



**Universitas Negeri Surabaya**  
**Faculty of Social and Legal Sciences,**  
**Bachelor of Laws Study Program**

**Document Code**

## SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Financial Institutions Law	7420102230	Study Program Elective Courses	T=2 P=0 ECTS=3.18	7	July 18, 2024
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>
	.....		.....		Vita Mahardhika, S.H., M.H.

<b>Learning model</b>	<b>Case Studies</b>
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<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																		
	<b>PLO-15</b>	Able to demonstrate independent, quality and measurable performance by reviewing the implementation of legal science development based on the values that exist in society																																																	
	<b>PLO-20</b>	Act as a citizen who is proud and loves the country by obeying the law and being disciplined in social and state life;																																																	
	<b>Program Objectives (PO)</b>																																																		
	<b>PO - 1</b>	Students are able to master the substance of the Financial Institutions Law course																																																	
	<b>PLO-PO Matrix</b>																																																		
	<table border="1" style="margin: auto;"> <tr> <td style="width: 20%;">P.O</td> <td style="width: 30%;">PLO-15</td> <td style="width: 30%;">PLO-20</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> </tr> </table>		P.O	PLO-15	PLO-20	PO-1																																													
	P.O	PLO-15	PLO-20																																																
	PO-1																																																		
	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																		
<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 10%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>		P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																			
PO-1																																																			

<b>Short Course Description</b>	This course discusses legal principles or concepts, banking and non-banking financial institution systems, national positive law, international conventions, and economic aspects of bank (LKB) and non-bank (LKBB) financial institutions.
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<b>References</b>	<b>Main :</b>

1. Jamal Wiwoho. 2010. Hukum Perbankan. Surakarta. UNS Press.
2. Pujiyono. 2012. Model Penyelesaian Sengketa Perbankan Syariah. Surakarta. Pinus Media.
3. Ratna Syamsiar. Hukum Perbankan. 2005. Hukum Perbankan. Penerbit Universitas Lampung
4. Emi Pangaribuan, 1987, Hukum Pertanggung (Asuransi), FH-UGM, Yogyakarta
5. HMN. Purwosutjipto, 1992, Pengertian Pokok Hukum Dagang Indonesia, Jilid 1-8, Djambatan, Jakarta.
6. Muhammad Djumhana, 2000, Hukum Perbankan di Indonesia, Citra Aditya Bakti, Bandung.
7. Richard Burton Simatupang, 1996, Aspek Hukum dalam Bisnis, Rineka Cipta, Jakarta.
8. Suparman Sastra Wijaya, 1997, Aspek-aspek Hukum Asuransi dan Surat-surat Berharga, Alumni, Bandung.
9. Munir Fuady, 1996, Hukum Bisnis Jilid 1-3, Citra Aditya Bakti, Bandung.
10. Joni Emirzon, 2008, Hukum Bisnis Indonesia, CV literata lintas media, Jakarta
11. Zaeni Asyhadie, 2017, Hukum Bisnis : Prinsip dan pelaksanaan di Indonesia, Rajawali Press, Jakarta
12. Undang-Undang Nomor 10 Tahun 1999 tentang Perubahan atas Undang-Undang Nomor 7 Tahun 1992 tentang Perbankan
13. Peraturan OJK no. 77 /POJK.01/20 16 tentang Layanan Pinjam Meminjam Uang Berbasis Teknologi Informasi
14. Thomas Suyatno, S. H. 1990. Kelembagaan Perbankan. Jakarta : Gramedia.

**Supporters:**

**Supporting lecturer**

Indri Fogar Susilowati, S.H., M.H.  
Mahendra Wardhana, S.H., M.Kn.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Explain the system and legal aspects of banking financial institutions	activeness in class	<b>Criteria:</b> good, bad and average  <b>Form of Assessment :</b> Participatory Activities	interactive lectures Question and answer, discussion		<b>Material:</b> Explaining the system and legal aspects of banking financial institutions. <b>Reader:</b> Jamal Wiwoho. 2010. Banking Law. Surakarta. UNS Press.	5%
2	Explain the system and legal aspects of Sharia banking financial institutions	activeness in class	<b>Criteria:</b> good, bad and average  <b>Form of Assessment :</b> Participatory Activities	interactive lecture Question and answer, discussion 2 X 50		<b>Material:</b> Explaining the system and legal aspects of sharia banking financial institutions <b>Reader:</b> Pujiyono. 2012. Sharia Banking Dispute Resolution Model. Surakarta. Pine Media.	5%

3	Explain the Bank (LKB) and Non-Bank (LKBB) Financial Institution Authority system	activeness in class	<p><b>Criteria:</b> good, bad and average</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	interactive lecture Question and answer, discussion 2 X 50		<p><b>Material:</b> Explaining the Bank (LKB) and Non-Bank Financial Institution Authority (LKBB) system. <b>Reader:</b> <i>Jamal Wiwoho. 2010. Banking Law. Surakarta. UNS Press.</i></p>	5%
4	Explain the Bank (LKB) and Non-Bank (LKBB) Financial Institution Authority system	activeness in class	<p><b>Criteria:</b> good, bad and average</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	interactive lecture Question and answer, discussion 2 X 50		<p><b>Material:</b> Explaining the Bank (LKB) and Non-Bank Financial Institution Authority (LKBB) system. <b>Reader:</b> <i>Jamal Wiwoho. 2010. Banking Law. Surakarta. UNS Press.</i></p>	5%
5	Analyzing legal cases in the field of Credit in LKB and LKBB	activeness in class	<p><b>Criteria:</b> good, bad and average</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	interactive lectures Question and answer, discussion		<p><b>Material:</b> Analyzing legal cases in the field of credit in LKB and LKBB <b>Library:</b> <i>Jamal Wiwoho. 2010. Banking Law. Surakarta. UNS Press.</i></p>	5%
6	Analyzing legal cases in the field of Credit in LKB and LKBB	activeness in class	<p><b>Criteria:</b> good, bad and average</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	interactive lectures Question and answer, discussion		<p><b>Material:</b> Analyzing legal cases in the field of credit in LKB and LKBB <b>Library:</b> <i>Jamal Wiwoho. 2010. Banking Law. Surakarta. UNS Press.</i></p>	5%
7	Explain the scope of duties and functions of the Deposit Insurance Agency (LPS) in the banking system	activeness in class	<p><b>Criteria:</b> good, bad and average</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	interactive lecture Question and answer, discussion 2 X 50		<p><b>Material:</b> Explaining the scope of duties and functions of the Deposit Insurance Corporation (LPS) in the banking system. <b>Library:</b> <i>Jamal Wiwoho. 2010. Banking Law. Surakarta. UNS Press.</i></p>	5%

8	MIDTERM EXAM	activeness in class	<p><b>Criteria:</b> good, bad and average</p> <p><b>Form of Assessment :</b> Test</p>	UTS 2 X 50		<p><b>Material:</b> Midterm Exam</p> <p><b>Reader:</b> <i>Jamal Wiwoho. 2010. Banking Law. Surakarta. UNS Press.</i></p>	15%
9	Identify and explain the basics and legal provisions of Banking Crime (TPP)	activeness in class	<p><b>Criteria:</b> good, bad and average</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	interactive lecture discussion, questions and answers 100		<p><b>Material:</b> Identify and explain the basics and legal provisions of Banking Crime (TPP)</p> <p><b>Reader:</b> <i>Jamal Wiwoho. 2010. Banking Law. Surakarta. UNS Press.</i></p>	5%
10	Explain the system and legal aspects of insurance institutions	activeness in class	<p><b>Criteria:</b> good, bad and average</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	interactive lecture discussion, questions and answers 100		<p><b>Material:</b> Explaining the system and legal aspects of insurance institutions.</p> <p><b>Reader:</b> <i>Jamal Wiwoho. 2010. Banking Law. Surakarta. UNS Press.</i></p>	5%
11	Explain the system and legal aspects of financing institutions	activeness in class	<p><b>Criteria:</b> good, bad and average</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	interactive lecture discussion, questions and answers 100		<p><b>Material:</b> Explaining the system and legal aspects of</p> <p><b>Library Financing Institutions:</b> <i>Jamal Wiwoho. 2010. Banking Law. Surakarta. UNS Press.</i></p>	5%
12	Identify and explain Dispute Resolution in banking financial institutions	activeness in class	<p><b>Criteria:</b> good, bad and average</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	interactive lecture discussion, questions and answers 100		<p><b>Material:</b> Identifying and explaining Dispute Resolution in banking financial institutions</p> <p><b>Reference:</b> <i>Jamal Wiwoho. 2010. Banking Law. Surakarta. UNS Press.</i></p>	5%

13	Identify and explain Dispute Resolution in banking financial institutions	activeness in class	<b>Criteria:</b> good, bad and average  <b>Form of Assessment :</b> Participatory Activities	interactive lecture discussion, questions and answers 100		<b>Material:</b> Identifying and explaining Dispute Resolution in banking financial institutions <b>Reference:</b> <i>Jamal Wiwoho. 2010. Banking Law. Surakarta. UNS Press.</i>	5%
14	Identify and explain Dispute Resolution in banking financial institutions	activeness in class	<b>Criteria:</b> good, bad and average  <b>Form of Assessment :</b> Participatory Activities	interactive lecture discussion, questions and answers 100		<b>Material:</b> Identifying and explaining Dispute Resolution in banking financial institutions <b>Reference:</b> <i>Jamal Wiwoho. 2010. Banking Law. Surakarta. UNS Press.</i>	5%
15	Identify and explain Dispute Resolution in banking financial institutions	activeness in class	<b>Criteria:</b> good, bad and average  <b>Form of Assessment :</b> Participatory Activities	interactive lecture discussion, questions and answers 100		<b>Material:</b> Identifying and explaining Dispute Resolution in banking financial institutions <b>Reference:</b> <i>Jamal Wiwoho. 2010. Banking Law. Surakarta. UNS Press.</i>	5%
16	Final exams	students are able to do the UAS	<b>Criteria:</b> Good, Enough, Poor  <b>Form of Assessment :</b> Test	final exams		<b>Material:</b> Final Semester Exam <b>Reader:</b> <i>Jamal Wiwoho. 2010. Banking Law. Surakarta. UNS Press.</i>	15%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	70%
2.	Test	30%
		100%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.