



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																		
Islamic Civil Law	7420102085	Compulsory Study Program Subjects	T=2 P=0 ECTS=3.18	7	July 11, 2023																																																		
AUTHORIZATION	SP Developer	Course Cluster Coordinator		Study Program Coordinator																																																			
	Syahid Akhmad Faisol, S.H., M.H.	Nurul Hikmah, Lc., MHI.		Vita Mahardhika, S.H., M.H.																																																			
Learning model	Case Studies																																																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																						
	PLO-5	Able to resolve legal issues by elaborating on positive law and legal principles in the field of sports law and law in general;																																																					
	PLO-10	Able to understand the basics of legal science																																																					
	PLO-15	Able to demonstrate independent, quality and measurable performance by reviewing the implementation of legal science development based on the values that exist in society																																																					
	PLO-19	Upholding human values by working together and having social sensitivity																																																					
	Program Objectives (PO)																																																						
	PO - 1	Students are able to understand Islamic civil law which includes marriage, guardianship, divorce, inheritance and waqf																																																					
	PLO-PO Matrix																																																						
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td style="padding: 5px;">PLO-5</td> <td style="padding: 5px;">PLO-10</td> <td style="padding: 5px;">PLO-15</td> <td style="padding: 5px;">PLO-19</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> </table>				P.O	PLO-5	PLO-10	PLO-15	PLO-19	PO-1																																												
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PO Matrix at the end of each learning stage (Sub-PO)																																																							
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td colspan="16" style="padding: 5px;">Week</td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;">1</td><td style="padding: 5px;">2</td><td style="padding: 5px;">3</td><td style="padding: 5px;">4</td><td style="padding: 5px;">5</td><td style="padding: 5px;">6</td><td style="padding: 5px;">7</td><td style="padding: 5px;">8</td><td style="padding: 5px;">9</td><td style="padding: 5px;">10</td><td style="padding: 5px;">11</td><td style="padding: 5px;">12</td><td style="padding: 5px;">13</td><td style="padding: 5px;">14</td><td style="padding: 5px;">15</td><td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td> </tr> </table>				P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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Short Course Description	Students have the ability to understand Islamic civil law which includes marriage, guardianship, divorce, inheritance and waqf																																																						
References	Main :																																																						
	1. Rofiq.Ahmad.2005.Hukum Perdata Islam.Jakarta:Rajawali Pers. Kompilasi Hukum Islam																																																						
	Supporters:																																																						
	1. Siska Lis Sulistiani, Hukum Perdata Islam, Penerapan Hukum Keluarga dan Hukum Bisnis Islam di Indonesia, Cetakan Pertama, Mei 2018, Jakarta : Sinar Grafika 2. 1. Mohammad Daud Ali, 2000, Hukum Islam, Jakarta, Raja Grafindo. 2. Abdul Ghofur Anshori, 2008, Hukum Islam Dinamika dan Perkembangannya di Indonesia, Yogyakarta, Total Media. 3. Ayang Utriza, 2016, Sejarah Hukum Islam Nusantara, Jakarta, Kencana. 4. Mun'im A.Sirry.2005, Sejarah Fiqih Islam, Jakarta, Kencana 3. 4. Mun'im A.Sirry.2005, Sejarah Fiqih Islam, Jakarta, Kencana																																																						
Supporting lecturer	Budi Hermono, S.H., M.H. Nurul Hikmah, Lc., M.HI. Dita Perwitasari, S.H., M.Kn.																																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																

1	Students are able to describe Islamic Civil Law in Indonesia	<ol style="list-style-type: none"> 1.Explain the meaning of Islamic civil law 2.Explain the background of Islamic civil law in Indonesia 3.Explain the power of Islamic civil law 4.Explaining the Compilation of Islamic Civil Law 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	question and answer discussion 2 X 50		<p>Material: Islamic Marriage Law Library: <i>Rofiq,Ahmad.2005.Islamic Civil Law.Jakarta:Rajawali Pers. Compilation of Islamic Law</i></p>	5%
2	Students have the ability to understand Islamic marriage law	<ol style="list-style-type: none"> 1.Students have the ability to explain: the principles of marriage 2.marriage conditions 3.proposal 4.marriage registration 5.prohibition of marriage 6.prevention of marriage 7.annulment of marriage 8.marriage of pregnant women 9.rights and obligations of husband and wife 10.criminal sanctions in marriage law 11.marriage between religious believers 12.marriage between citizens of different countries 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Question and answer discussion 6 X 50		<p>Material: Islamic marriage law Reference: <i>Rofiq,Ahmad.2005.Islamic Civil Law.Jakarta:Rajawali Pers. Compilation of Islamic Law</i></p>	5%

3	Students have the ability to understand Islamic marriage law	<ol style="list-style-type: none"> 1.Students have the ability to explain: the principles of marriage 2.marriage conditions 3.proposal 4.marriage registration 5.prohibition of marriage 6.prevention of marriage 7.annulment of marriage 8.marriage of pregnant women 9.rights and obligations of husband and wife 10.criminal sanctions in marriage law 11.marriage between religious believers 12.marriage between citizens of different countries 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	6 X 50		<p>Material: Islamic marriage law Reference: <i>Rofiq.Ahmad.2005.Islamic Civil Law.Jakarta:Rajawali Pers. Compilation of Islamic Law</i></p>	5%
4	Students have the ability to understand Islamic marriage law	<ol style="list-style-type: none"> 1.Students have the ability to explain: the principles of marriage 2.marriage conditions 3.proposal 4.marriage registration 5.prohibition of marriage 6.prevention of marriage 7.annulment of marriage 8.marriage of pregnant women 9.rights and obligations of husband and wife 10.criminal sanctions in marriage law 11.marriage between religious believers 12.marriage between citizens of different countries 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	6 X 50		<p>Material: Islamic marriage law Reference: <i>Rofiq.Ahmad.2005.Islamic Civil Law.Jakarta:Rajawali Pers. Compilation of Islamic Law</i></p>	5%

5	Students have the ability to understand Islamic marriage law	<ol style="list-style-type: none"> 1. Students have the ability to explain: the principles of marriage 2. marriage conditions 3. proposal 4. marriage registration 5. prohibition of marriage 6. prevention of marriage 7. annulment of marriage 8. marriage of pregnant women 9. rights and obligations of husband and wife 10. criminal sanctions in marriage law 11. marriage between religious believers 12. marriage between citizens of different countries 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	lecture, question and answer, discussion 6 X 50		<p>Material: Islamic marriage law Reference: <i>Rofiq.Ahmad.2005.Islamic Civil Law.Jakarta:Rajawali Pers. Compilation of Islamic Law</i></p>	5%
6	Students understand polygamy	<ol style="list-style-type: none"> 1. Students are able to explain: reasons for polygamy 2. polygamy requirements 3. polygamy procedure 4. obligations of a polygamous husband 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	2 X 50		<p>Material: Islamic marriage law Reference: <i>Rofiq.Ahmad.2005.Islamic Civil Law.Jakarta:Rajawali Pers. Compilation of Islamic Law</i></p>	5%
7	Students are able to explain assets in marriage	<ol style="list-style-type: none"> 1. Students are able to explain: joint assets 2. responsibility for husband's debts 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	2 X 50		<p>Material: Islamic marriage law Bibliography: 1. <i>Mohammad Daud Ali, 2000, Islamic Law, Jakarta, Raja Grafindo.</i> 2. <i>Abdul Ghofur Anshori, 2008, Dynamics of Islamic Law and Its Development in Indonesia, Yogyakarta, Total Media.</i> 3. <i>Ayang Utriza, 2016, History of Indonesian Islamic Law, Jakarta, Kencana.</i> 4. <i>Mun'im A. Sirry. 2005, History of Islamic Fiqh, Jakarta, Kencana</i></p>	5%

8	Sub Summative Exam	All materials for meetings 1 to 7	<p>Criteria:</p> <ol style="list-style-type: none"> 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Test</p>	2 X 50		<p>Material: UTS Library: <i>Rofiq.Ahmad.2005.Islamic Civil Law.Jakarta:Rajawali Pers. Compilation of Islamic Law</i></p>	15%
9	Students are able to understand children in marriage bonds	<ol style="list-style-type: none"> 1.Students are able to explain: the origins of children 2.child care 3.responsibility for children resulting from divorce 4.guardianship 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	lecture, question and answer, discussion 2 X 50		<p>Material: Islamic marriage law Reference: <i>Rofiq.Ahmad.2005.Islamic Civil Law.Jakarta:Rajawali Pers. Compilation of Islamic Law</i></p>	5%
10	Students have the ability to understand divorce	<ol style="list-style-type: none"> 1.Students are able to explain: marriage breakdown 2.as a result of the breakdown of the marriage 3.divorce divorce procedures 4.procedures for contesting a divorce 5.waiting time 6.meaning of reconciliation 7. reconciliation procedures 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	2 X 50		<p>Material: Islamic marriage law Reference: <i>Rofiq.Ahmad.2005.Islamic Civil Law.Jakarta:Rajawali Pers. Compilation of Islamic Law</i></p>	5%
11	Students are able to understand Islamic inheritance law	<ol style="list-style-type: none"> 1.Students are able to explain: the meaning of heir 2.heir obligations 3.class of heirs 4.heir share 5.meaning of will 6.legal basis for wills 7.terms and conditions of the will 8.who may not receive a will 9.invalidation of the will 10.revocation of will 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	2 X 50		<p>Material: Islamic inheritance law Reference: <i>Rofiq.Ahmad.2005.Islamic Civil Law.Jakarta:Rajawali Pers. Compilation of Islamic Law</i></p>	5%

12	Students are able to understand Islamic inheritance law	<ol style="list-style-type: none"> 1. Students are able to explain: the meaning of heir 2. heir obligations 3. class of heirs 4. heir share 5. meaning of will 6. legal basis for wills 7. terms and conditions of the will 8. who may not receive a will 9. invalidation of the will 10. revocation of will 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Lectures, questions and answers, discussions 2 X 50		<p>Material: Islamic inheritance law Bibliography: Siska Lis Sulistiani, <i>Islamic Civil Law, Application of Family Law and Islamic Business Law in Indonesia</i>, First Printing, May 2018, Jakarta : Sinar Grafa</p>	5%
13	Students have the ability to understand grant law	<ol style="list-style-type: none"> 1. Students are able to explain: The meaning of grants 2. Legal basis for grants 3. Rukun and grant conditions 4. Gift and inheritance relationships 5. grant withdrawal 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	2 X 50		<p>Material: grants and inheritances Bibliography: Siska Lis Sulistiani, <i>Islamic Civil Law, Application of Family Law and Islamic Business Law in Indonesia</i>, First Printing, May 2018, Jakarta : Sinar Graphic</p>	5%
14	Students are able to understand waqf	<ol style="list-style-type: none"> 1. Students are able to explain: The priority of waqf 2. meaning of waqf 3. waqf function 4. waqf elements 5. waqf conditions 6. cash waqf 7. Nadhir's rights and obligations 8. kinds of waqf assets 9. waqf procedures 10. supervision of waqf assets 11. withdrawal of waqf assets 12. changes in waqf objects 13. resolving waqf property disputes 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	2 X 50		<p>Material: waqf Reference: Rofiq.Ahmad.2005.<i>Islamic Civil Law</i>. Jakarta:Rajawali Pers. <i>Compilation of Islamic Law</i></p>	5%

15	Students are able to understand waqf	<ol style="list-style-type: none"> 1. Students are able to explain: The priority of waqf 2. meaning of waqf 3. waqf function 4. waqf elements 5. waqf conditions 6. cash waqf 7. Nadhir's rights and obligations 8. kinds of waqf assets 9. waqf procedures 10. supervision of waqf assets 11. withdrawal of waqf assets 12. changes in waqf objects 13. resolving waqf property disputes 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Practice / Performance</p>	lecture, question and answer, discussion 2 X 50		<p>Material: waqf Reference: Siska Lis Sulistiani, <i>Islamic Civil Law, Application of Family Law and Islamic Business Law in Indonesia, First Printing, May 2018, Jakarta : Sinar Graphic</i></p>	5%
16	Students are able to provide understanding and understanding of Islamic inheritance law, understanding and understanding of the scope of Islamic Inheritance law	<ol style="list-style-type: none"> 1. Good 2. Enough 3. Not enough 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Test</p>	UAS		<p>Material: UAS Library: Rofiq, Ahmad. 2005. <i>Islamic Civil Law. Jakarta: Rajawali Pers. Compilation of Islamic Law</i></p>	15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Project Results Assessment / Product Assessment	15%
3.	Practice / Performance	5%
4.	Test	30%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.