



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

**Document
Code**

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																	
Migrant Worker Protection Law	7420102092	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	6	July 17, 2024																																																	
AUTHORIZATION		SP Developer	Course Cluster Coordinator			Study Program Coordinator																																																		
		Emmilia Rusdiana, S.H., M.H.	Emmilia Rusdiana, S.H., M.H.			Vita Mahardhika, S.H., M.H.																																																		
Learning model	Case Studies																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																							
	PLO-14	Able to apply logical, critical, systematic, solution and innovative thinking																																																						
	PLO-19	Upholding human values by working together and having social sensitivity																																																						
	Program Objectives (PO)																																																							
	PO - 1	a course that discusses the issue of protecting workers who work abroad from the legal aspects applicable in Indonesia																																																						
	PLO-PO Matrix																																																							
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td style="padding: 5px;">PLO-14</td> <td style="padding: 5px;">PLO-19</td> <td colspan="4"></td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td colspan="4"></td> </tr> </table>						P.O	PLO-14	PLO-19					PO-1																																									
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PO Matrix at the end of each learning stage (Sub-PO)																																																								
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="text-align: center; padding: 5px;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td><td style="padding: 5px;">2</td><td style="padding: 5px;">3</td><td style="padding: 5px;">4</td><td style="padding: 5px;">5</td><td style="padding: 5px;">6</td><td style="padding: 5px;">7</td><td style="padding: 5px;">8</td><td style="padding: 5px;">9</td><td style="padding: 5px;">10</td><td style="padding: 5px;">11</td><td style="padding: 5px;">12</td><td style="padding: 5px;">13</td><td style="padding: 5px;">14</td><td style="padding: 5px;">15</td><td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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Short Course Description	The migrant worker protection law course is a course that discusses the issue of protecting workers who work abroad from the legal aspects applicable in Indonesia, in the destination country and international conventions, theory, practice and legal politics from pre-placement to post-placement. . Lectures are carried out with lectures, case study analysis, presentations and discussions.																																																							
References	Main :																																																							
	<ol style="list-style-type: none"> 1. Pandriono, dkk. 1999. Liku-liku Perjalanan TKI/TKWI Tak Berdokumen ke Malaysia. Malang: Gema Press 2. Soepomo, Iman. 1982. Pengantar Hukum Perburuhan. Jakarta : Djambatan 3. Asian Migrant Centre. 2000. Asia South Pacific Bureau for Adult Education, Migrant Forum Asia Clearing atau Hurried Path: Study on Education Programs for Migrant Workers in Six Asian Countries. India: ASPBAE 4. Undang-undang Nomor 13 Tahun 2003 tentang Ketenagakerjaan 5. Undang-undang Nomor 39 Tahun 2004 tentang Penempatan dan Perlindungan Tenaga Kerja Indonesia di Luar Negeri 																																																							
	Supporters:																																																							
Supporting lecturer	Arinto Nugroho, S.H., S.Pd., M.H. Irfa Ronaboyd, S.H., M.H.																																																							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																	
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																	

1	Students are able to understand the history and reasons for migration	1.Students can explain the meaning and history of migration 2.Indicates the reason for migrating	<p>Criteria: Students are able to answer but the answers are not accurate Students are able to answer correctly but not according to the time sequence Students answer correctly, according to the sequence of events and but often hesitate/uncertain when expressing opinions orally Students answer correctly, according to the sequence of events and not there is doubt when expressing opinions orally</p> <p>Form of Assessment : Participatory Activities, Tests</p>	Cooperative, discussion, question and answer 4 X 50		<p>Material: the issue of protecting workers working abroad from the legal aspects applicable in Indonesia. Reader: <i>Soepomo, Iman. 1982. Introduction to Labor Law. Jakarta : Bridge</i></p>	5%
2	Students are able to understand the history and reasons for migration	1.Students can explain the meaning and history of migration 2.Indicates the reason for migrating	<p>Criteria: Students are able to answer but the answers are not accurate Students are able to answer correctly but not according to the time sequence Students answer correctly, according to the sequence of events and but often hesitate/uncertain when expressing opinions orally Students answer correctly, according to the sequence of events and not there is doubt when expressing opinions orally</p> <p>Form of Assessment : Participatory Activities</p>	Cooperative, discussion, question and answer 4 X 50		<p>Material: understanding the history and reasons for migration. Reader: <i>Soepomo, Iman. 1982. Introduction to Labor Law. Jakarta : Bridge</i></p>	5%
3	Students are able to understand the basics and regulations regarding migrant workers	basics and regulations regarding migrant workers	<p>Criteria: Students are able to answer but the answers are not accurate Students are able to answer correctly but not according to the time sequence Students answer correctly, according to the sequence of events and but often hesitate/uncertain when expressing opinions orally Students answer correctly, according to the sequence of events and not there is doubt when expressing opinions orally</p> <p>Form of Assessment : Participatory Activities</p>	Cooperative, discussion, question and answer 2 X 50		<p>Material: understanding the history and reasons for migration. Reference: <i>Pandriyono, et al. 1999. The Ins and Outs of the Journey of Undocumented TKI/TKWI to Malaysia. Malang: Gema Press</i></p>	5%

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5	Students are able to make strategic decisions related to migrant workers to resolve related cases	Take strategic decisions related to migrant workers to resolve related cases	<p>Criteria: Students are able to answer but the answers are not accurate Students are able to answer correctly but not according to the time sequence Students answer correctly, according to the sequence of events and but often hesitate/uncertain when expressing opinions orally Students answer correctly, according to the sequence of events and not there is doubt when expressing opinions orally</p> <p>Form of Assessment : Participatory Activities</p>	Cooperative, discussion, question and answer 2 X 50		<p>Material: Making strategic decisions related to migrant workers to resolve related cases References: <i>Law Number 13 of 2003 concerning Employment</i></p>	5%
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7	Students are able to take responsibility in understanding migrant workers	responsible for understanding migrant workers	<p>Criteria: Students are able to answer but the answers are not accurate Students are able to answer correctly but not according to the time sequence Students answer correctly, according to the sequence of events and but often hesitate/uncertain when expressing opinions orally Students answer correctly, according to the sequence of events and not there is doubt when expressing opinions orally</p> <p>Form of Assessment : Participatory Activities</p>	Cooperative, discussion, question and answer 2 X 50		<p>Material: responsibility in understanding migrant workers Reference: <i>Pandriano, et al. 1999. The Ins and Outs of the Journey of Undocumented TKI/TKWI to Malaysia. Malang: Gema Press</i></p>	5%
8	UTS	UTS	<p>Criteria: Students are able to answer but the answers are not accurate Students are able to answer correctly but not according to the time sequence Students answer correctly, according to the sequence of events and but often hesitate/uncertain when expressing opinions orally Students answer correctly, according to the sequence of events and not there is doubt when expressing opinions orally</p> <p>Form of Assessment : Participatory Activities</p>	Cooperative, discussion, question and answer 2 X 50		<p>Material: UTS Library: <i>Pandriano, et al. 1999. The Ins and Outs of the Journey of Undocumented TKI/TKWI to Malaysia. Malang: Gema Press</i></p>	15%
9	Students are able to take responsibility in understanding migrant workers	responsible for understanding migrant workers	<p>Criteria: Students are able to answer but the answers are not accurate Students are able to answer correctly but not according to the time sequence Students answer correctly, according to the sequence of events and but often hesitate/uncertain when expressing opinions orally Students answer correctly, according to the sequence of events and not there is doubt when expressing opinions orally</p> <p>Form of Assessment : Participatory Activities</p>	Cooperative, discussion, question and answer 2 X 50		<p>Material: responsibility in understanding migrant workers Reference: <i>Pandriano, et al. 1999. The Ins and Outs of the Journey of Undocumented TKI/TKWI to Malaysia. Malang: Gema Press</i></p>	5%

10	Students are able to understand the history and reasons for migration	1.Students can explain the meaning and history of migration 2.Indicates the reason for migrating	<p>Criteria: Students are able to answer but the answers are not accurate Students are able to answer correctly but not according to the time sequence Students answer correctly, according to the sequence of events and but often hesitate/uncertain when expressing opinions orally Students answer correctly, according to the sequence of events and not there is doubt when expressing opinions orally</p> <p>Form of Assessment : Participatory Activities</p>	Cooperative, discussion, question and answer 2 X 50		<p>Material: history and reasons for migration Reference: <i>Pandriano, et al. 1999. The Ins and Outs of the Journey of Undocumented TKI/TKWI to Malaysia. Malang: Gema Press</i></p>	5%
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15	Students are able to understand the history and reasons for migration	<p>1. Students can explain the meaning and history of migration</p> <p>2. Indicates the reason for migrating</p>	<p>Criteria: Students are able to answer but the answers are not accurate. Students are able to answer correctly but not according to the time sequence. Students answer correctly, according to the sequence of events and but often hesitate/uncertain when expressing opinions orally. Students answer correctly, according to the sequence of events and not there is doubt when expressing opinions orally.</p> <p>Form of Assessment : Participatory Activities</p>	Cooperative, discussion, question and answer 2 X 50		<p>Material: history and reasons for migrating</p> <p>Reference: <i>Law Number 13 of 2003 concerning Employment</i></p>	5%
16	UAS	UAS	<p>Criteria: good if you can answer all the questions correctly, enough if you can answer most of the questions correctly, less if you can answer a small part of the questions correctly.</p> <p>Form of Assessment : Test</p>	UAS		<p>Material: UAS</p> <p>Literature: <i>Pandriano, et al. 1999. The Ins and Outs of the Journey of Undocumented TKI/TKWI to Malaysia. Malang: Gema Press</i></p>	15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	82.5%
2.	Test	17.5%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.