



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																			
Law on Procurement of Goods and Services	7420102076	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	7	July 17, 2024																																																			
AUTHORIZATION		SP Developer	Course Cluster Coordinator			Study Program Coordinator																																																				
		Tamsil, S.H., M.H.			Vita Mahardhika, S.H., M.H.																																																				
Learning model	Project Based Learning																																																									
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																									
	PLO-16	Able to make appropriate decisions in resolving legal problems																																																								
	Program Objectives (PO)																																																									
	PO - 1	Students are able to master the substance of the Goods and Services Procurement Law course																																																								
	PLO-PO Matrix																																																									
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td colspan="6" style="padding: 5px;">PLO-16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>						P.O	PLO-16						PO-1																																											
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PO-1																																																										
PO Matrix at the end of each learning stage (Sub-PO)																																																										
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td colspan="16" style="padding: 5px;">Week</td> </tr> <tr> <td></td> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">11</td> <td style="padding: 5px;">12</td> <td style="padding: 5px;">13</td> <td style="padding: 5px;">14</td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>						P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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PO-1																																																										
Short Course Description	Ministries/Institutions/Regional/Institutions that receive APBN or APBD funds in spending their budgets are obliged to carry out a number of procedures regulated in presidential regulations which are the basis for the implementation of procurement of goods and services in the government																																																									
References	Main :																																																									
	1. - peraturan presiden nomor 16 tahun 2018 tentang pengadaan barang/jasa pemerintah																																																									
	Supporters:																																																									
Supporting lecturer	Tamsil, S.H., M.H. Budi Hermono, S.H., M.H.																																																									
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																			
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																					
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																			

1	Lecture contracts at a glance regarding the procurement of goods and services	able to understand the concepts regarding procurement of goods and services	Criteria: Good, Enough, Poor Form of Assessment : Participatory Activities	2 X 50		Material: able to understand concepts regarding procurement of goods and services References: - <i>presidential regulation number 16 of 2018 concerning government procurement of goods/services</i>	5%
2	principles and Ethics in PBJ	Students are able to: understand the principles of implementing PBJ in a government environment. Understand the ethics of PBJ in a government environment	Criteria: Good, Enough, Poor Form of Assessment : Participatory Activities	lecture, question and answer 2 X 50		Material: principles and ethics in PBJ Literature: - <i>presidential regulation number 16 of 2018 concerning procurement of government goods/services</i>	5%
3	principles and Ethics in PBJ	Students are able to: understand the principles of implementing PBJ in a government environment. Understand the ethics of PBJ in a government environment	Criteria: Good, Enough, Poor Form of Assessment : Participatory Activities	lecture, question and answer 2 X 50		Material: principles and ethics in PBJ Literature: - <i>presidential regulation number 16 of 2018 concerning procurement of government goods/services</i>	5%
4	the perpetrators in the Government's PBJ	students understand: - role and position of KPA - role and position of PPK - role and position of procurement officer - role and position of selection working group - role and position of procurement agent - role and position of PPHP/PjHP - role and position of self-management organizer - role and position of provider	Criteria: Good, Enough, Poor Form of Assessment : Participatory Activities	- role and position of KPA- role and position of PPK- role and position of procurement officer - role and position of selection working group- role and position of procurement agent- role and position of PPHP/PjHP- role and position of self-management organizer- role and position of provider 2 X 50		Material: actors in Government PBJ Reference: - <i>presidential regulation number 16 of 2018 concerning procurement of government goods/services</i>	5%

5	the perpetrators in the Government's PBJ	students understand: - role and position of KPA - role and position of PPK - role and position of procurement officer - role and position of selection working group - role and position of procurement agent - role and position of PPHP/PjHP - role and position of self-management organizer - role and position of provider	Criteria: Good, Enough, Poor Form of Assessment : Participatory Activities	- role and position of KPA- role and position of PPK- role and position of procurement officer - role and position of selection working group- role and position of procurement agent- role and position of PPHP/PjHP- role and position of self-management organizer- role and position of provider 2 X 50		Material: actors in Government PBJ Reference: - <i>presidential regulation number 16 of 2018 concerning procurement of government goods/services</i>	5%
6	understand how PJB works through self-management	students are able to: - auction process through self-management - cost planning in self-management - forms of supervision carried out in self-management procurement	Criteria: Good, Enough, Poor Form of Assessment : Participatory Activities	discussion, lecture 2 X 50		Material: understanding the PJB method through self-management References: - <i>presidential regulation number 16 of 2018 concerning procurement of government goods/services</i>	5%
7	understand how PJB works through self-management	students are able to: - auction process through self-management - cost planning in self-management - forms of supervision carried out in self-management procurement	Criteria: Good, Enough, Poor Form of Assessment : Participatory Activities	discussion, lecture 2 X 50		Material: understanding the PJB method through self-management References: - <i>presidential regulation number 16 of 2018 concerning procurement of government goods/services</i>	5%
8	Midterm exam	Able to do UTS	Criteria: Good, Enough, Poor Form of Assessment : Test	2 X 50		Material: Midterm Exam References: - <i>presidential regulation number 16 of 2018 concerning procurement of government goods/services</i>	15%
9	understand how PJB works through self-management	students are able to: - auction process through self-management - cost planning in self-management - forms of supervision carried out in self-management procurement	Criteria: Good, Enough, Poor Form of Assessment : Participatory Activities	2 X 50		Material: understanding the PJB method through self-management References: - <i>presidential regulation number 16 of 2018 concerning procurement of government goods/services</i>	5%

10	understand how PJB works through self-management	students are able to: - auction process through self-management - cost planning in self-management - forms of supervision carried out in self-management procurement	Criteria: Good, Enough, Poor Form of Assessment : Participatory Activities	2 X 50		Material: understanding the PJB method through self-management References: - presidential regulation number 16 of 2018 concerning procurement of government goods/services	5%
11	understand how PJB works through self-management	students are able to: - auction process through self-management - cost planning in self-management - forms of supervision carried out in self-management procurement	Criteria: Good, Enough, Poor Form of Assessment : Participatory Activities	2 X 50		Material: understanding the PJB method through self-management References: - presidential regulation number 16 of 2018 concerning procurement of government goods/services	5%
12	understand how PJB works through self-management	students are able to: - auction process through self-management - cost planning in self-management - forms of supervision carried out in self-management procurement	Criteria: Good, Enough, Poor Form of Assessment : Participatory Activities	2 X 50		Material: understanding the PJB method through self-management References: - presidential regulation number 16 of 2018 concerning procurement of government goods/services	5%
13	understand how PJB works through self-management	students are able to: - auction process through self-management - cost planning in self-management - forms of supervision carried out in self-management procurement	Criteria: Good, Enough, Poor Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	2 X 50		Material: understanding the PJB method through self-management References: - presidential regulation number 16 of 2018 concerning procurement of government goods/services	5%
14	understand how PJB works through self-management	students are able to: - auction process through self-management - cost planning in self-management - forms of supervision carried out in self-management procurement	Criteria: Good, Enough, Poor Form of Assessment : Participatory Activities	2 X 50		Material: understanding the PJB method through self-management References: - presidential regulation number 16 of 2018 concerning procurement of government goods/services	5%

15	understand how PJB works through self-management	students are able to: - auction process through self-management - cost planning in self-management - forms of supervision carried out in self-management procurement	Criteria: Good, Enough, Poor Form of Assessment : Participatory Activities	2 X 50		Material: understanding the PJB method through self-management References: - <i>presidential regulation number 16 of 2018 concerning procurement of government goods/services</i>	5%
16	Final exams	Able to do UAS	Criteria: Good, Enough, Poor Form of Assessment : Test	2 X 50		Material: Final Semester Exam Literature: - <i>presidential regulation number 16 of 2018 concerning procurement of government goods/services</i>	15%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	67.5%
2.	Project Results Assessment / Product Assessment	2.5%
3.	Test	30%
		100%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**