

		<b>Universitas Negeri Surabaya</b> <b>Faculty of Social and Legal Sciences,</b> <b>Bachelor of Laws Study Program</b>					<b>Document Code</b>																																										
<b>SEMESTER LEARNING PLAN</b>																																																	
<b>Courses</b>		<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																									
Special judicial procedural law		7420102020		T=2	P=0	ECTS=3.18	6	July 18, 2024																																									
<b>AUTHORIZATION</b>		<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																										
		.....		.....			Vita Mahardhika, S.H., M.H.																																										
<b>Learning model</b>	Case Studies																																																
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																
	<b>Program Objectives (PO)</b>																																																
	<b>PLO-PO Matrix</b>																																																
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 100px; height: 30px; vertical-align: middle;">P.O</td> <td colspan="16"></td> </tr> </table>							P.O																																								
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	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 50px; height: 30px; vertical-align: middle;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> <td style="width: 20px; text-align: center;">5</td> <td style="width: 20px; text-align: center;">6</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">8</td> <td style="width: 20px; text-align: center;">9</td> <td style="width: 20px; text-align: center;">10</td> <td style="width: 20px; text-align: center;">11</td> <td style="width: 20px; text-align: center;">12</td> <td style="width: 20px; text-align: center;">13</td> <td style="width: 20px; text-align: center;">14</td> <td style="width: 20px; text-align: center;">15</td> <td style="width: 20px; text-align: center;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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<b>Short Course Description</b>	The special court procedural law course contains a comprehensive discussion of procedural law that applies to special courts within the scope of general justice, including: Children's Court, Commercial Court, Human Rights Court, Corruption Crime Court, Industrial Relations Court, Fisheries Court.																																																
<b>References</b>	<b>Main :</b>																																																
	1. Syahrul Mahmud. 2013. Hukum Acara Khusus pada Pengadilan Hubungan Industrial . Semarang: Graha Ilmu. 2. Hartini Rahayu. 2009. Penyelesaian Sengketa Kepailitan di Indonesia . Jakarta: Kencana Prenada Media Group. 3. Maria Sylvia. 2014. Hukum Acara Pengadilan Anak: Antara Teori dan Praktik . Jakarta: Universitas Trisakti																																																
	<b>Supporters:</b>																																																
<b>Supporting lecturer</b>	Dr. Pudji Astuti, S.H., M.H. Gelar Ali Ahmad, S.H., M.H.																																																
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																										
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	Students understand the general view of the course	<ol style="list-style-type: none"> <li>1.Explaining the course description;</li> <li>2.Explaining Learning Outcomes;</li> <li>3.Explain references;</li> <li>4.Explaining the assessment;</li> <li>5.Designing a learning contract</li> </ol>		Lectures 2 X 50			0%
2	Students are able to identify the justice system in Indonesia	<ol style="list-style-type: none"> <li>1.Able to recognize the 4 judicial environments under the Supreme Court;</li> <li>2.Able to identify the types of courts included in general justice;</li> <li>3.Able to identify Special Courts in general courts.</li> </ol>		lecture, discussion, question and answer 2 X 50			0%
3	Students are able to identify the justice system in Indonesia	<ol style="list-style-type: none"> <li>1.Able to recognize the 4 judicial environments under the Supreme Court;</li> <li>2.Able to identify the types of courts included in general justice;</li> <li>3.Able to identify Special Courts in general courts.</li> </ol>		lecture, discussion, question and answer 2 X 50			0%
4	Students understand absolute competence and the procedures that apply to the Juvenile Court	<ol style="list-style-type: none"> <li>1.Able to identify the absolute competence of juvenile justice;</li> <li>2.Able to identify relative competency in juvenile justice;</li> <li>3.Able to analyze child court proceedings.</li> </ol>		lecture, discussion, question and answer 2 X 50			0%

5	Students understand absolute competence and the procedures that apply to the Juvenile Court	<ol style="list-style-type: none"> <li>1. Able to identify the absolute competence of juvenile justice;</li> <li>2. Able to identify relative competency in juvenile justice;</li> <li>3. Able to analyze child court proceedings.</li> </ol>		lecture, discussion, question and answer 2 X 50			0%
6	Students are able to identify the procedural law that applies to the Commercial Court	<ol style="list-style-type: none"> <li>1. Able to identify the absolute competence of the Commercial Court;</li> <li>2. Able to identify relative competence in the Commercial Court;</li> <li>3. Able to analyze trial proceedings in cases at the Commercial Court</li> </ol>		lecture, discussion, question and answer 2 X 50			0%
7	Students are able to identify the procedural law that applies to the Commercial Court	<ol style="list-style-type: none"> <li>1. Able to identify the absolute competence of the Commercial Court;</li> <li>2. Able to identify relative competence in the Commercial Court;</li> <li>3. Able to analyze trial proceedings in cases at the Commercial Court</li> </ol>		lecture, discussion, question and answer 2 X 50			0%
8	UTS	UTS		UTS 2 X 50			0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%

15							0%
16							0%

**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
		0%

**Notes**

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**