



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																			
Sports Law	7420102282	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	6	December 19, 2023																																																			
AUTHORIZATION		SP Developer	Course Cluster Coordinator			Study Program Coordinator																																																				
		Arinto Nugroho, S.H,S,Pd,M,H.	Arinto Nugroho, S.H,S,Pd,M,H.			Vita Mahardhika, S.H., M.H.																																																				
Learning model	Case Studies																																																									
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																									
	Program Objectives (PO)																																																									
	PO - 1	Students master the meaning of sports law which includes aspects of contract law																																																								
	PLO-PO Matrix																																																									
		<table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">P.O</td> <td colspan="15"></td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td colspan="15"></td> </tr> </table>						P.O																PO-1																																		
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PO-1																																																										
PO Matrix at the end of each learning stage (Sub-PO)																																																										
	<table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">3</td><td style="text-align: center;">4</td><td style="text-align: center;">5</td><td style="text-align: center;">6</td><td style="text-align: center;">7</td><td style="text-align: center;">8</td><td style="text-align: center;">9</td><td style="text-align: center;">10</td><td style="text-align: center;">11</td><td style="text-align: center;">12</td><td style="text-align: center;">13</td><td style="text-align: center;">14</td><td style="text-align: center;">15</td><td style="text-align: center;">16</td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																										
PO-1																																																										
Short Course Description	This course explains the meaning of sports law which includes aspects of contract law, employment relations in sports, agency in sports, risk management in sports, discrimination, intellectual property rights, gender equality in sports, drug testing in sports and international sports.																																																									
References	Main :																																																									
	<ol style="list-style-type: none"> 1. Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers 2. Undang Undang nomor 11 Tahun 2022 Tentang Keolahragaan. Republik Indonesia 																																																									
	Supporters:																																																									
Supporting lecturer	Arinto Nugroho, S.H., S.Pd., M.H. Dita Perwitasari, S.H., M.Kn.																																																									
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																			
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																					
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																			
1	Students are able to understand Sports Law	<ol style="list-style-type: none"> 1.Students are able to understand and analyze aspects of: Sports Ethics 2.Violence in Sports 3.Amateur and professional sports 	Criteria: <ol style="list-style-type: none"> 1.Ability to work together in groups 2.- Able to work with all group members (5) - Able to work with several group members (4) - Only able to work with one group member (3) - Only 	Student Centered Learning/Case Study/Problem based learning model 2 X 50		Material: understanding of sports law including aspects of contract law. Reference: Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and	5%																																																			

able to work
individually (2) -
Work individually
and disturb other
group members (1)

3. Ability to
communicate
verbally - Able to
communicate
correctly and
clearly (5) - Able to
communicate
correctly but not
clearly (4) - Able to
communicate
clearly but not
correctly (3) - Not
able to
communicate
correctly and
clearly (2) - Not
able to communicate
correctly and
clearly (1)

4. Ability to ask
questions - Able to
convey questions
correctly and
clearly (5) - Able to
convey questions
correctly but not
clearly (4) - Able to
convey questions
clearly but not
correctly (3) - Not
able to convey
questions correctly
and clearly (2) -
Not able to convey
questions correctly
and clearly (1)

5. Ability to answer
questions - Able to
answer questions
correctly and
clearly (5) - Able to
answer questions
correctly but not
clearly (4) - Able to
answer questions
clearly but not
correctly (3) - Not
able to answer
questions correctly
and clearly (2) -
Not able to answer
questions correctly
and clearly (1)

Willingness to
respect friends'
opinions - Able to
respect and listen
to other people's
opinions. (5) - Able
to accept other
people's input but
less able to show
respect when
other students
express opinions
(4) - Able to listen
to other people's
opinions, but

rather difficult to
accept other
people's input (3) -
Less able to
respect and listen
to other people's
opinions. (2) - Not
able to respect and
listen to other
people's opinions.
(1)

6. MAXIMUM
SCORE: 5%2 5 =
25

7. VALUE: TOTAL
SCORE X 4

			Form of Assessment : Participatory Activities				
2	Students are able to understand Sports Law	<p>1. Students are able to understand and analyze aspects of: Sports Ethics</p> <p>2. Violence in Sports</p> <p>3. Amateur and professional sports</p>	<p>Criteria:</p> <p>1. Ability to work together in groups</p> <p>2. - Able to work with all group members (5) - Able to work with several group members (4) - Only able to work with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1)</p> <p>3. Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - Not able to communicate correctly and clearly (1)</p> <p>4. Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1)</p> <p>5. Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1)</p> <p>Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3)</p>	Student Centered Learning/Case Study/Problem based learning model 2 X 50		<p>Material: Sports Law</p> <p>Bibliography: <i>Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers</i></p>	5%

			<p>people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)</p> <p>6. MAXIMUM SCORE: 5%2 5 = 25</p> <p>7. VALUE: TOTAL SCORE X 4</p> <p>Form of Assessment : Participatory Activities</p>			
3	Students master the meaning of sports law which includes aspects of contract law	<p>1. Students are able to understand and analyze: Contract Law</p> <p>2. Implementation of contracts in Sports</p> <p>3. Sports Player Contract Standards</p> <p>4. Contract negotiations</p> <p>5. Sponsorship Contracts</p> <p>6. Coach Contract</p>	<p>Criteria:</p> <p>1. Ability to work together in groups</p> <p>2.- Able to work with all group members (5) - Able to work with several group members (4) - Only able to work with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1)</p> <p>3. Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - Not able to communicate correctly and clearly (1)</p> <p>4. Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1)</p> <p>5. Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1)</p> <p>Willingness to respect friends' opinions - Able to respect and listen</p>	Student Centered Learning/Case Study/Problem based learning model 2 X 50	<p>Material: Sports Law</p> <p>Bibliography: <i>Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers</i></p>	5%

			<p>respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)</p> <p>6. MAXIMUM SCORE: 5%\times 5 = 25</p> <p>7. VALUE: TOTAL SCORE X 4</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>			
4	Students master the meaning of sports law which includes aspects of contract law	<ol style="list-style-type: none"> 1. Students are able to understand and analyze: Contract Law 2. Implementation of contracts in Sports 3. Sports Player Contract Standards 4. Contract negotiations 5. Sponsorship Contracts 6. Coach Contract 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Ability to work together in groups 2.- Able to work with all group members (5) - Able to work with several group members (4) - Only able to work with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1) 3. Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - Not able to communicate correctly and clearly (1) 4. Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1) 5. Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to 	Student Centered Learning/Case Study/Problem based learning model 2 X 50	<p>Material: Sports Law</p> <p>Bibliography: <i>Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers</i></p>	5%

			<p>answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1)</p> <p>Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)</p> <p>6. MAXIMUM SCORE: 5%2 5 = 25</p> <p>7. VALUE: TOTAL SCORE X 4</p> <p>Form of Assessment : Participatory Activities</p>			
5	Students are able to understand Sports Law	<ol style="list-style-type: none"> 1. Students are able to understand and analyze aspects of: Work relations in the sports industry 2. Players union 3. Collective Bargaining 4. Unfair employment practices 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Ability to work together in groups 2.- Able to work with all group members (5) - Able to work with several group members (4) - Only able to work with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1) 3. Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - Not able to communicate correctly and clearly (1) 4. Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions 	Student Centered Learning/Case Study/Problem based learning model 2 X 50	<p>Material: Sports Law</p> <p>Bibliography: <i>Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers</i></p>	5%

			<p>correctly but not clearly (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1)</p> <p>5. Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1)</p> <p>Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)</p> <p>6. MAXIMUM SCORE: 5%2 5 = 25</p> <p>7. VALUE: TOTAL SCORE X 4</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>			
6	Students are able to understand Sports Law	<ol style="list-style-type: none"> 1. Students are able to understand and analyze aspects of: Work relations in the sports industry 2. Players union 3. Collective Bargaining 4. Unfair employment practices 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Ability to work together in groups 2. - Able to work with all group members (5) - Able to work with several group members (4) - Only able to work with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1) 3. Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not 	Student Centered Learning/Case Study/Problem based learning model 2 X 50	<p>Material: Sports Law Bibliography: <i>Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers</i></p>	5%

			<p>clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - Not able to communicate correctly and clearly (1)</p> <p>4. Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1)</p> <p>5. Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1)</p> <p>Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)</p> <p>6. MAXIMUM SCORE: 5%2 5 = 25</p> <p>7. VALUE: TOTAL SCORE X 4</p> <p>Form of Assessment : Participatory Activities</p>			
7	Students are able to understand Sports Law	<p>1. Students are able to understand and analyze aspects of: Agent's duties and responsibilities</p> <p>2. Conflict of interest</p> <p>3. Competition among Agents</p> <p>4. Settings about</p>	<p>Criteria:</p> <p>1. Ability to work together in groups</p> <p>2. - Able to work with all group members (5) - Able to work with several group members (4) - Only able to work with one group member (3) - Only able to work individually (2) -</p>	Student Centered Learning/Case Study/Problem based learning model 2 X 50	<p>Material: Sports Law</p> <p>Bibliography: <i>Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers</i></p>	5%

7. Settings about Agents

Work individually and disturb other group members (1)

3. Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not

able to communicate correctly and clearly (2) - Not able to communicate correctly and clearly (1)

4. Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1)

5. Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1)

Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)

6. MAXIMUM SCORE: $5 \times 5 = 25$

7. VALUE: TOTAL SCORE $\times 4$

Form of Assessment :

			Participatory Activities, Practice/Performance				
8	Students are able to understand Sports Law	UTS	Criteria: Students who answer the questions correctly get a total score of 100 Form of Assessment : Practice / Performance	UTS 2 X 50		Material: Sports Law Bibliography: Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers	5%
9	Students are able to understand Sports Law	1.Students are able to understand and analyze aspects of: Coach responsibilities 2. Responsibilities of Officials and Referees 3.The injuries experienced by the audience 4.Health malpractice 5.Compensation for sports workers	Criteria: 1.Ability to work together in groups 2.- Able to work with all group members (5) - Able to work with several group members (4) - Only able to work with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1) 3.Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - Not able communicate correctly and clearly (1) 4.Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1) 5.Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1) Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other	Student Centered Learning/Case Study/Problem based learning model 2 X 50		Material: Sports Law Bibliography: Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers	5%

			<p>people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)</p> <p>6. MAXIMUM SCORE: 5%2 5 = 25</p> <p>7. VALUE: TOTAL SCORE X 4</p> <p>Form of Assessment : Participatory Activities</p>			
10	Students are able to understand Sports Law	<ol style="list-style-type: none"> 1. Students are able to understand and analyze aspects of: Coach responsibilities 2. Responsibilities of Officials and Referees 3. The injuries experienced by the audience 4. Health malpractice 5. Compensation for sports workers 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Ability to work together in groups 2. - Able to work with all group members (5) - Able to work with several group members (4) - Only able to work with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1) 3. Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - Not able to communicate correctly and clearly (1) 4. Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1) 5. Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to 	Student Centered Learning/Case Study/Problem based learning model 2 X 50	<p>Material: Sports Law</p> <p>Bibliography: <i>Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers</i></p>	5%

			<p>answer questions clearly but not correctly (3) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1)</p> <p>Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)</p> <p>6. MAXIMUM SCORE: 5%2 5 = 25</p> <p>7. VALUE: TOTAL SCORE X 4</p> <p>Form of Assessment : Participatory Activities</p>			
11	Students are able to understand Sports Law	<ol style="list-style-type: none"> 1. Students are able to understand and analyze aspects of: <ul style="list-style-type: none"> Racial Discrimination 2. Gender discrimination 3. Religious Discrimination 4. Age Discrimination 5. Discrimination against Persons with Disabilities 6. Sexual harassment 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Ability to work together in groups 2. - Able to work with all group members (5) - Able to work with several group members (4) - Only able to work with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1) 3. Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - Not able to communicate correctly and clearly (1) 4. Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly (4) - Able to convey questions clearly but not correctly (3) - Not 	Student Centered Learning/Case Study/Problem based learning model 2 X 50	<p>Material: Sports Law</p> <p>Bibliography: <i>Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers</i></p>	5%

			<p>able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1)</p> <p>5.Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1)</p> <p>Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)</p> <p>6.MAXIMUM SCORE: 5%2 5 = 25</p> <p>7.VALUE: TOTAL SCORE X 4</p> <p>Form of Assessment : Participatory Activities</p>			
12	Students are able to understand Sports Law	<ol style="list-style-type: none"> 1.Students are able to understand and analyze aspects of: <ul style="list-style-type: none"> Racial Discrimination 2.Gender discrimination 3.Religious Discrimination 4.Age Discrimination 5.Discrimination against Persons with Disabilities 6.Sexual harassment 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Ability to work together in groups 2.- Able to work with all group members (5) - Able to work with several group members (4) - Only able to work with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1) 3.Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - Not 	Student Centered Learning/Case Study/Problem based learning model 2 X 50	<p>Material: Sports Law</p> <p>Bibliography: <i>Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers</i></p>	5%

			<p>able communicate correctly and clearly (1)</p> <p>4.Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1)</p> <p>5.Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1)</p> <p>Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)</p> <p>6.MAXIMUM SCORE: 5%2 5 = 25</p> <p>7.VALUE: TOTAL SCORE X 4</p> <p>Form of Assessment : Practice / Performance</p>			
13	Students are able to understand Sports Law	<p>1.Students are able to understand and analyze aspects of:</p> <p>Copyright</p> <p>2.Brand</p> <p>3.Trade Secret</p> <p>4.Patent</p> <p>5.Licensing and Sponsorship</p>	<p>Criteria:</p> <p>1.Ability to work together in groups</p> <p>2.- Able to work with all group members (5) - Able to work with several group members (4) - Only able to work with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1)</p>	Student Centered Learning/Case Study/Problem based learning model 2 X 50	<p>Material: Sports Law</p> <p>Bibliography: <i>Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers</i></p>	5%

			<p>3.Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - Not able communicate correctly and clearly (1)</p> <p>4.Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1)</p> <p>5.Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1)</p> <p>Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)</p> <p>6.MAXIMUM SCORE: 5%2 5 = 25</p> <p>7.VALUE: TOTAL SCORE X 4</p> <p>Form of Assessment : Practice / Performance</p>				
14	Students are able to	1.Students are able to	Criteria:	Student Centered		Material: Sports Law	5%

	<p>understand Sports Law</p>	<p>understand and analyze aspects of: 2.Olympic Games 3.Case 4.Court of Arbitration for Sport (CAS) 5.International sports issues</p>	<ol style="list-style-type: none"> 1.Ability to work together in groups 2.- Able to work with all group members (5) - Able to work with several group members (4) - Only able to work with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1) 3.Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - Not able communicate correctly and clearly (1) 4.Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1) 5.Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1) <p>Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's</p>	<p>Learning/Case Study/Problem based learning model 2 X 50</p>		<p>Bibliography: Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers</p>
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			<p>opinions. (2) - Not able to respect and listen to other people's opinions. (1)</p> <p>6. MAXIMUM SCORE: 5% 2 5 = 25</p> <p>7. VALUE: TOTAL SCORE X 4</p>			
			Form of Assessment :			
15	Students are able to understand Sports Law	<ol style="list-style-type: none"> 1. Students are able to understand and analyze aspects of: Jurisdiction 2. Olympic Games 3. Case 4. Court of Arbitration for Sport (CAS) 5. International sports issues 	<p>Participatory Activities, Criteria/Performance Practice</p> <ol style="list-style-type: none"> 1. Ability to work together in groups 2.- Able to work with all group members (5) - Able to work with several group members (4) - Only able to work with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1) 3. Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - Not able communicate correctly and clearly (1) 4. Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1) 5. Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1) <p>Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but</p>	Student Centered Learning/Case Study/Problem based learning model 2 X 50	<p>Material: Sports Law Bibliography: <i>Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers</i></p>	5%

			<p>less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)</p> <p>6. MAXIMUM SCORE: 5%2 5 = 25</p> <p>7. VALUE: TOTAL SCORE X 4</p> <p>Form of Assessment : Participatory Activities</p>				
16	Students are able to understand Sports Law	<p>1. Good 2. Enough 3. Not enough</p>	<p>Criteria:</p> <p>1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Participatory Activities</p>	Student Centered Learning/Case Study/Problem-based learning model		<p>Material: UAS Reader: <i>Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers</i></p>	25%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	75%
2.	Practice / Performance	25%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

