

## Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Bachelor of Laws Study Program

Document Code

SEMESTER	LEARNING PLAN

Courses			CODE				Cour	rse Fa	mily			Crec	lit We	ight		SEME	STER		ompilatio ite
Sports Law			742010228	2				pulsor ram Si				T=2	P=0	ECTS	=3.18		6		ecember , 2023
AUTHORIZAT	TION		SP Develo	per						С	ourse	Clus	ter Co	ordina	tor	Study	Progra	ım Co	ordinato
	laa. r.		Arinto Nugr	oho, S	S.H,S,	Pd,M	,Н.			А	rinto N	lugroh	10, S.H	I,S,Pd,I	M,H.	Vita	Mahard	hika, S	S.H., M.H
₋earning nodel	Case Studies	S																	
Program Learning	PLO study	progra	m that is cl	narge	d to t	he c	ourse	;											
Outcomes	Program Ol	ojectivo	es (PO)																
(PLO)	PO - 1	Stude	nts master th	e mea	aning	of spo	orts lav	w whic	h inclu	des	aspec	ts of c	ontrac	t law					
	PLO-PO Ma	trix																	
	PO Matrix a	t the e	nd of each	learn	ing s	tage	(Sub-	- <b>PO)</b> 5	6	7	8	Wee	k 10	11	12	13	14	15	16
		PC	)-1																
Short Course Description	This course erisk manager sports.	explains nent in	the meaning sports, discr	g of sp iminat	oorts la	aw wi	nich ind ctual p	cludes ropert	asped y right	cts of	f contr ender	act lav equalit	w, emp	oloymer ports, d	nt relat Irug te	ions in sting in	sports, sports	agenc and ir	y in spor nternation
References	Main :																		
			atrick. 2011. lang nomor 1																
	Supporters:																		
Supporting lecturer	Arinto Nugroł Dita Perwitas																		
Fin	al abilities		E	valua	ation							p Lea ling m		ls,		ء ا	arning		

Week-	Final abilities of each learning stage	Eva	luation	Learn Studen	p Learning, ing methods, t Assignments, imated time]	Learning materials	Assessment Weight (%)	
	(Sub-PO) Indicator		Criteria & Form	Offline ( offline )	Online ( online )	[ References ]	3 ( )	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
1	Students are able to understand Sports Law	1.Students are able to understand and analyze aspects of: Sports Ethics 2.Violence in Sports 3.Amateur and professional sports	Criteria: 1.Ability to work together in groups 2 Able to work with all group members (5) - Able to work with several group members (4) - Only able to work with one group member (3) - Only	Student Centered Learning/Case Study/Problem based learning model 2 X 50		Material: understanding of sports law including aspects of contract law. Reference: Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and	5%	

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Work individually		
and disturb other		
group members (1)		
3.Ability to		
communicate		
verbally - Able to		
communicate		
correctly and		
clearly (5) - Able to		
communicate		
correctly but not		
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clearly (4) - Able to		
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correctly (3) - Not		
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correctly and		
clearly (1)		
4.Ability to ask		
questions - Able to		
convey questions		
correctly and		
clearly (5) - Able to		
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correctly but not		
clearly (4) - Able to		
convey questions		
clearly but not		
correctly (3) - Not		
able to convey		
questions correctly		
and clearly (2) -		
Not able to convey		
questions correctly		
and clearly (1)		
5.Ability to answer		
questions - Able to		
answer questions		
correctly and		
clearly (5) - Able to		
answer questions		
correctly but not		
clearly (4) - Able to		
answer questions		
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correctly (3) - Not		
able to answer		
questions correctly		
and clearly (2) -		
Not able to answer		
questions correctly		
and clearly (1)		
Willingness to		
respect friends'		
opinions - Able to		
respect and listen		
to other people's		
opinions. (5) - Able		
to accept other		
people's input but		
less able to show		
respect when		
other students		
express opinions		
(4) - Able to listen		
to other people's		
opinions, but		
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rather difficult to		
accept other		
people's input (3) -		
Less able to		
respect and listen		
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able to respect and		
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listen to other		
people's opinions.		
(1)		
6.MAXIMUM		1
	i l	ī
SCORE: 5%2 5 =		
25		

			Form of Assessment :			
2	Students are able to understand Sports Law	1.Students are able to understand and analyze aspects of: Sports Ethics 2.Violence in Sports 3.Amateur and professional sports	Participatory Activities  Criteria:  1.Ability to work together in groups 2 Able to work with all group members (5) - Able to work with several group members (4) - Only able to work with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1) 3.Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate correctly and clearly (2) - Not able to communicate correctly and clearly (2) - Not able to communicate correctly and clearly (1) 4.Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly and clearly (1) 5.Ability to ask questions correctly and clearly (2) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1) 5.Ability to answer questions correctly and clearly (2) - Not able to convey questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (3) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (3) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (3) - Not able to answer questions correctly and clearly (4) - Able to answer question	Student Centered Learning/Case Study/Problem based learning model 2 X 50	Material: Sports Law Bibliography: Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers	5%

			people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) 6.MAXIMUM SCORE: 5%2 5 = 25 7.VALUE: TOTAL SCORE X 4  Form of Assessment: Participatory Activities				
3	Students master the meaning of sports law which includes aspects of contract law	1.Students are able to understand and analyze: Contract Law 2.Implementation of contracts in Sports 3.Sports Player Contract Standards 4.Contract negotiations 5.Sponsorship Contracts 6.Coach Contract	<ol><li>Able to work with all group members</li></ol>	Student Centered Learning/Case Study/Problem based learning model 2 X 50	Material: Sports Law Bibliography: Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers	5%	

			to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)  6.MAXIMUM SCORE: 5%2 5 = 25  7.VALUE: TOTAL SCORE X 4  Form of Assessment: Participatory Activities, Practice/Performance				
ma me sp wh as	tudents iaster the seaning of sorts law hich includes spects of ontract law	1.Students are able to understand and analyze: Contract Law 2.Implementation of contracts in Sports 3.Sports Player Contract Standards 4.Contract negotiations 5.Sponsorship Contracts  6.Coach Contract	Criteria:  1.Ability to work together in groups 2 Able to work with all group members (5) - Able to work with several group members (4) - Only able to work with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1)  3.Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly (3) - Not able to communicate clearly (3) - Not able to communicate correctly and clearly (2) - Not able communicate correctly and clearly (1)  4.Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly and clearly (6) - Able to convey questions correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1)  5.Ability to answer questions - Able to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to	Student Centered Learning/Case Study/Problem based learning model 2 X 50	Material: Sports Law Bibliography: Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers	5%	

			answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1) Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) 6.MAXIMUM SCORE: 5%2 5 = 25 7.VALUE: TOTAL SCORE X 4				
5	Students are able to understand Sports Law	1.Students are able to understand and analyze aspects of: Work relations in the sports industry 2.Players union 3.Collective Bargaining 4.Unfair employment practices	Criteria:  1. Ability to work together in groups 2 Able to work with all group members (5) - Able to work with several group members (4) - Only able to work with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1) 3. Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate correctly and clearly (3) - Not able to communicate correctly and clearly (2) - Not able communicate correctly and clearly (2) - Not able communicate correctly and clearly (1) 4. Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions	Student Centered Learning/Case Study/Problem based learning model 2 X 50	Material: Sports Law Bibliography: Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers	5%	

			correctly but not clearly (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1)  5. Ability to answer questions - Able to answer questions correctly but not clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions correctly and clearly (3) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1)  Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) - Able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) - Able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) - Able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) - Able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (3) - Able to respect and listen to other people's opinions. (4) - Able to respect and listen to other people's opinions. (4) - Able to respect and listen to other people's opinions. (5) - Able to respect and listen to other people's opinions. (6) - Able to respect and listen to other people's opinions. (1) - Able to respect and listen to other people's opinions. (1) - Able to respect and l			
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7	able to	1.Students are able to	respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) 6.MAXIMUM SCORE: 5%2 5 = 25 7.VALUE: TOTAL SCORE X 4  Form of Assessment: Participatory Activities Criteria: 1.Ability to work	Student Centered		Sports Law	5%
7	able to understand	able to understand and	respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) 6.MAXIMUM SCORE: 5%2 5 = 25 7.VALUE: TOTAL SCORE X 4 Form of Assessment: Participatory Activities Criteria: 1.Ability to work together in groups	Student Centered Learning/Case		Sports Law Bibliography:	5%
7	able to	able to understand and analyze	respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) 6.MAXIMUM SCORE: 5%2 5 = 25 7.VALUE: TOTAL SCORE X 4 Form of Assessment: Participatory Activities Criteria: 1.Ability to work together in groups 2 Able to work with	Student Centered Learning/Case Study/Problem		Sports Law <b>Bibliography:</b> <i>Thornton,</i>	5%
7	able to understand	able to understand and analyze aspects of:	respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) 6.MAXIMUM SCORE: 5%2 5 = 25 7.VALUE: TOTAL SCORE X 4  Form of Assessment: Participatory Activities Criteria: 1.Ability to work together in groups 2 Able to work with all group members	Student Centered Learning/Case Study/Problem based learning		Sports Law Bibliography: Thornton, Patrick. 2011.	5%
7	able to understand	able to understand and analyze aspects of: Agent's duties	respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) 6.MAXIMUM SCORE: 5%2 5 = 25 7.VALUE: TOTAL SCORE X 4  Form of Assessment: Participatory Activities Criteria: 1.Ability to work together in groups 2 Able to work with all group members (5) - Able to work	Student Centered Learning/Case Study/Problem based learning model		Sports Law Bibliography: Thornton, Patrick. 2011. Sports Law.	5%
7	able to understand	able to understand and analyze aspects of: Agent's duties and	respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) 6.MAXIMUM SCORE: 5%2 5 = 25 7.VALUE: TOTAL SCORE X 4  Form of Assessment: Participatory Activities Criteria: 1.Ability to work together in groups 2 Able to work with all group members (5) - Able to work with several group	Student Centered Learning/Case Study/Problem based learning		Sports Law Bibliography: Thornton, Patrick. 2011. Sports Law. Massachusetts:	5%
7	able to understand	able to understand and analyze aspects of: Agent's duties and responsibilities	respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) 6.MAXIMUM SCORE: 5%2 5 = 25 7.VALUE: TOTAL SCORE X 4  Form of Assessment: Participatory Activities Criteria: 1.Ability to work together in groups 2 Able to work with all group members (5) - Able to work with several group members (4) -	Student Centered Learning/Case Study/Problem based learning model		Sports Law Bibliography: Thornton, Patrick. 2011. Sports Law.	5%
7	able to understand	able to understand and analyze aspects of: Agent's duties and responsibilities 2.Conflict of	respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)  6.MAXIMUM SCORE: 5%2 5 = 25  7.VALUE: TOTAL SCORE X 4  Form of Assessment: Participatory Activities  Criteria:  1.Ability to work together in groups 2 Able to work with all group members (5) - Able to work with several group members (4) - Only able to work	Student Centered Learning/Case Study/Problem based learning model		Sports Law Bibliography: Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and	5%
7	able to understand	able to understand and analyze aspects of: Agent's duties and responsibilities 2.Conflict of interest	respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)  6.MAXIMUM SCORE: 5%2 5 = 25  7.VALUE: TOTAL SCORE X 4  Form of Assessment: Participatory Activities  Criteria:  1. Ability to work together in groups  2 Able to work with all group members (5) - Able to work with several group members (4) - Only able to work with one group	Student Centered Learning/Case Study/Problem based learning model		Sports Law Bibliography: Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett	5%
7	able to understand	able to understand and analyze aspects of: Agent's duties and responsibilities 2.Conflict of interest 3.Competition	respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)  6.MAXIMUM SCORE: 5%2 5 = 25  7.VALUE: TOTAL SCORE X 4  Form of Assessment: Participatory Activities  Criteria:  1. Ability to work together in groups  2 Able to work with all group members (5) - Able to work with several group members (4) - Only able to work with one group member (3) - Only	Student Centered Learning/Case Study/Problem based learning model		Sports Law Bibliography: Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett	5%
7	able to understand	able to understand and analyze aspects of: Agent's duties and responsibilities 2.Conflict of interest	respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)  6.MAXIMUM SCORE: 5%2 5 = 25  7.VALUE: TOTAL SCORE X 4  Form of Assessment: Participatory Activities Criteria:  1.Ability to work together in groups 2 Able to work with several group members (4) - Only able to work with one group member (3) - Only able to work with one group member (3) - Only able to work	Student Centered Learning/Case Study/Problem based learning model		Sports Law Bibliography: Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett	5%

+.ocilings about	marvidually (2)	l i		ı
Agents	Work individually			
	and disturb other			
	group members (1)			
	3.Ability to			
	communicate			
	verbally - Able to			
	communicate			
	correctly and			
	clearly (5) - Able to communicate			
	correctly but not			
	clearly (4) - Able to			
	communicate			
	clearly but not			
	correctly (3) - Not			
	00.100.19 (0) 1101			
	able to			
	communicate			
	correctly and			
	clearly (2) - Not			
	able communicate			
	correctly and			
	clearly (1)			
	4.Ability to ask			
	questions - Able to			
	convey questions			
	correctly and			
	clearly (5) - Able to			
	convey questions			
	correctly but not			
	clearly (4) - Able to			
	convey questions			
	clearly but not			
	correctly (3) - Not			
	able to convey questions correctly			
	-			
	and clearly (2) - Not able to convey			
	questions correctly			
	and clearly (1)			
	5.Ability to answer			
	questions - Able to			
	answer questions			
	correctly and			
	clearly (5) - Able to			
	answer questions			
	correctly but not			
	clearly (4) - Able to			
	answer questions			
	clearly but not			
	correctly (3) - Not			
	able to answer			
	questions correctly			
	and clearly (2) -			
	Not able to answer			
	questions correctly			
	and clearly (1)			
	Willingness to			
	respect friends' opinions - Able to			
	respect and listen			
	to other people's			
	opinions. (5) - Able			
	to accept other			
	people's input but			
	less able to show			
	respect when			
	other students			
	express opinions			
	(4) - Able to listen			
	to other people's			
	opinions, but			
	rather difficult to			
	accept other			
	people's input (3) -			
	Less able to			
	respect and listen			
	to other people's			
	opinions. (2) - Not			
	able to respect and listen to other			
	people's opinions.			
	(1)			
	6.MAXIMUM			
	SCORE: 5%2 5 =			
	25			
	7.VALUE: TOTAL			
	SCORE X 4			
1	Form of Assessment :	į l		ı İ

		PI	Practice/Performance			
able t under	lents are to to erstand rts Law	Fe		UTS 2 X 50	Material: Sports Law Bibliography: Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers	5%
able t under	to erstand or service and or service	Students are able to understand and analyze aspects of: Coach esponsibilities of Officials and Referees The injuries experienced by the audience Health analpractice Compensation or sports workers	1.Ability to work together in groups 2 Able to work with all group members (5) - Able to work with several group members (4) - Only able to work with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1) 3.Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate correctly and clearly (3) - Not able to communicate correctly and clearly (2) - Not able communicate correctly and clearly (1) 4.Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly and clearly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1) 5.Ability to answer questions correctly and clearly (1) 5.Ability to answer questions correctly and clearly (1) 5.Ability to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (3) - Not able to answer questions correctly and clearly (4) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (1) 5.Ability to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1) - Able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1) - Able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (3) - Not able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly an	Student Centered Learning/Case Study/Problem based learning model 2 X 50	Material: Sports Law Bibliography: Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers	5%

		people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)  6.MAXIMUM SCORE: 5%2 5 = 25  7.VALUE: TOTAL SCORE X 4  Form of Assessment: Participatory Activities				
Students are able to understand Sports Law	1.Students are able to understand and analyze aspects of: Coach responsibilities of Officials and Referees 3.The injuries experienced by the audience 4.Health malpractice 5.Compensation for sports workers	Criteria:  1.Ability to work together in groups 2 Able to work with all group members (5) - Able to work with several group members (4) - Only able to work with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1) 3.Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate correctly and clearly (2) - Not able to communicate correctly and clearly (2) - Not able communicate correctly and clearly (2) - Not able communicate correctly and clearly (1) 4.Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly and clearly (4) - Able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1) 5.Ability to answer questions correctly and clearly (1) 5.Ability to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (6) - Able to answer questions correctly and clearly (6) - Able to answer questions correctly and clearly (6) - Able to answer questions correctly and clearly (6) - Able to answer	Student Centered Learning/Case Study/Problem based learning model 2 X 50	Material: Sports Law Bibliography: Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers	5%	

4.Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly (4) - Able to convey questions clearly but not clearly but not correctly but not correctly (3) - Not		11	Students are able to understand Sports Law	1.Students are able to understand and analyze aspects of: Racial Discrimination 2.Gender discrimination 4.Age Discrimination 4.Discrimination against Persons with Disabilities 6.Sexual harassment	questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly (4) - Able to convey questions	Student Centered Learning/Case Study/Problem based learning model 2 X 50		Material: Sports Law Bibliography: Thomton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers	5%	
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able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (3) 5. Ablity to answer questions correctly and clearly (3) 4. Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions correctly but not clearly (1) - Able to answer questions clearly but not correctly (3) - Not able to answer questions creatly but not correctly (3) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1) - Willingness to respect friends' opinions - Able to respect and listen to other people's opinions (5) - Able to respect and listen to cother people's opinions (5) - Able to respect and listen to other people's input but less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, (5) - Able to accept other people's opinions, (6) - Able to task able to show respect when other students express opinions (4) - Able to listen to other people's opinions, (2) - Not able to respect and listen to other people's opinions, (2) - Less able to respect and listen to other people's opinions, (2) - Not able to respect and listen to other people's opinions, (2) - Not able to respect and listen to other people's opinions, (2) - Not able to respect and listen to other people's opinions, (2) - Not able to respect and listen to other people's opinions, (2) - Not able to respect and listen to other people's opinions (2) - Not able to respect and listen to other people's opinions (2) - Not able to respect and listen to other people's opinions (2) - Not able to respect and listen to other people's opinions (2) - Not able to respect and listen to other people's opinions (2) - Not able to respect and listen to other people's opinions (2) - Not able to respect and listen to other people's opinions (2) - Not able to respect and listen to other people's opinions (2) - Not able to respect and listen to other people's opinions (2) - Not
Students are able to understand Sports Law   Sports Law   Sports Law   Discrimination   2. Gender discrimination   3. Religious Discrimination   4. Age Discrimination   4.

				able communicate				
				correctly and clearly (1)				
				<ol><li>Ability to ask questions - Able to</li></ol>				
				convey questions correctly and				
				clearly (5) - Able to				
				convey questions correctly but not				
				clearly (4) - Able to				
				convey questions clearly but not				
				correctly (3) - Not able to convey				
				questions correctly				
				and clearly (2) - Not able to convey				
				questions correctly and clearly (1)				
				<ol><li>Ability to answer</li></ol>				
				questions - Able to answer questions				
				correctly and clearly (5) - Able to				
				answer questions				
				correctly but not clearly (4) - Able to				
				answer questions				
				clearly but not correctly (3) - Not				
				able to answer questions correctly				
				and clearly (2) -				
				Not able to answer questions correctly				
				and clearly (1) Willingness to				
				respect friends				
				opinions - Able to respect and listen				
				to other people's opinions. (5) - Able				
				to accept other				
				people's input but less able to show				
				respect when				
				other students express opinions				
				<ul><li>(4) - Able to listen to other people's</li></ul>				
				opinions, but				
				rather difficult to accept other				
				people's input (3) - Less able to				
				respect and listen				
				to other people's opinions. (2) - Not				
				able to respect and listen to other				
				people's opinions.				
				(1) 6.maximum				
				SCORE: 5%2 5 = 25				
				7.VALUE: TOTAL				
				SCORE X 4				
				Form of Assessment : Practice / Performance				
T	13	Students are	1.Students are	Criteria:	Student		Material:	5%
		able to understand Sports Law	able to understand and	1.Ability to work together in groups	Centered Learning/Case		Sports Law Bibliography:	
		Sports Law	analyze	2 Able to work with	Study/Problem based learning		Thornton, Patrick. 2011.	
			aspects of: Copyright	all group members (5) - Able to work	model 2 X 50		Sports Law. Massachusetts:	
			2.Brand 3.Trade Secret	with several group members (4) -			Jones and	
			4.Patent 5.Licensing and	Only able to work with one group			Bartlett Publishers	
			Sponsorship	member (3) - Only				
				able to work individually (2) -				
				Work individually and disturb other				
				group members (1)				
ı						l	l	

			3.Ability to communicate				
			verbally - Able to				
			communicate correctly and				
			clearly (5) - Able to				
			communicate				
			correctly but not clearly (4) - Able to				
			communicate				
			clearly but not correctly (3) - Not				
			able to				
			communicate				
			correctly and clearly (2) - Not				
			able communicate				
			correctly and clearly (1)				
			4.Ability to ask				
			questions - Able to				
			convey questions correctly and				
			clearly (5) - Able to				
			convey questions				
			correctly but not clearly (4) - Able to				
			convey questions				
			clearly but not correctly (3) - Not				
			able to convey				
			questions correctly				
			and clearly (2) - Not able to convey				
			questions correctly				
			and clearly (1) 5.Ability to answer				
			questions - Able to				
			answer questions				
			correctly and clearly (5) - Able to				
			answer questions				
			correctly but not				
			clearly (4) - Able to answer questions				
			clearly but not				
			correctly (3) - Not able to answer				
			questions correctly				
			and clearly (2) -				
			Not able to answer questions correctly				
			and clearly (1)				
			Willingness to respect friends'				
			opinions - Able to				
			respect and listen				
			to other people's opinions. (5) - Able				
			to accept other				
			people's input but less able to show				
			respect when				
			other students				
			express opinions (4) - Able to listen				
			to other people's				
			opinions, but				
			rather difficult to accept other				
			people's input (3) -				
			Less able to respect and listen				
			to other people's				
			opinions. (2) - Not				
			able to respect and listen to other				
			people's opinions.				
			(1) 6 MAYIMI IM				
			6.MAXIMUM SCORE: 5%2 5 =				
			25				
			7.VALUE: TOTAL SCORE X 4				
			Form of Assessment : Practice / Performance				
14	Students are	1.Students are	Criteria:	Student		Material:	5%
	able to	able to		Centered		Sports Law	- , ,
l	1	I	1	I	I	I	

understand Sports Law	understand and analyze	1.Ability to work together in groups	Learning/Case Study/Problem	Bibliography: Thornton,	
	aspects of:	2 Able to work with	based learning	Patrick. 2011.	
	Jurisdiction	all group members	model	Sports Law.	
	2.Olympic	(5) - Able to work	2 X 50	Massachusetts:	
	Games	with several group		Jones and Bartlett	
	3.Case	members (4) -		Publishers	
	4.Court of	Only able to work		T abiisticts	
	Arbitration for	with one group			
	Sport (CAS)	member (3) - Only			
	5.International	able to work			
	sports issues	individually (2) -			
		Work individually			
		and disturb other			
		group members (1) 3. Ability to			
		communicate			
		verbally - Able to			
		communicate			
		correctly and			
		clearly (5) - Able to			
		communicate			
		correctly but not			
		clearly (4) - Able to			
		communicate			
		clearly but not			
		correctly (3) - Not			
		able to			
		communicate			
		correctly and			
		clearly (2) - Not			
		able communicate correctly and			
		clearly (1)			
		4.Ability to ask			
		questions - Able to			
		convey questions			
		correctly and			
		clearly (5) - Able to			
		convey questions			
		correctly but not			
		clearly (4) - Able to			
		convey questions			
		clearly but not			
		correctly (3) - Not			
		able to convey questions correctly			
		and clearly (2) -			
		Not able to convey			
		questions correctly			
		and clearly (1)			
		5.Ability to answer			
		questions - Able to			
		answer questions			
		correctly and			
		clearly (5) - Able to			
		answer questions			
		correctly but not			
		clearly (4) - Able to			
		answer questions clearly but not			
		correctly (3) - Not			
		able to answer			
		questions correctly			
		and clearly (2) -			
		Not able to answer			
		questions correctly			
		and clearly (1)			
		Willingness to			
		respect friends			
		opinions - Able to			
		respect and listen			
		to other people's			
		opinions. (5) - Able to accept other			
		people's input but			
		less able to show			
		respect when			
		other students			
		express opinions			
		(4) - Able to listen			
		to other people's			
		opinions, but			
		rather difficult to			
		accept other			
		people's input (3) -			
		Less able to			
		respect and listen			
		to other people's			

		opinions. (2) - Not able to respect and listen to other people's opinions. (1) 6.MAXIMUM SCORE: 5%2 5 = 25 7.VALUE: TOTAL SCORE X 4				
15 Students are able to understand Sports Law	1.Students are able to understand and analyze aspects of: Jurisdiction 2.Olympic Games 3.Case 4.Court of Arbitration for Sport (CAS) 5.International sports issues	Form of Assessment:  Particulary Activities, Practivation of Country of Count		Material: Sports Law Bibliography: Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers	5%	

			less able to show respect when other students express opinions (4) - Able to listen to other people's opinions, but rather difficult to accept other people's input (3) - Less able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)  6.MAXIMUM SCORE: 5%2 5 = 25  7.VALUE: TOTAL SCORE X 4  Form of Assessment: Participatory Activities			
16	Students are able to understand Sports Law	1.Good 2.Enough 3.Not enough	Criteria:  1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly Form of Assessment: Participatory Activities	Student Centered Learning/Case Study/Problem- based learning model	Material: UAS Reader: Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers	25%

## **Evaluation Percentage Recap: Case Study**

Evaluation Fercentage Recap. Case St							
No	Evaluation	Percentage					
1.	Participatory Activities	75%					
2.	Practice / Performance	25%					
		100%					

## Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
  Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
  study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.