



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
Judicial Management	7420102144		T=2 P=0 ECTS=3.18	7	July 18, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																		
	Vita Mahardhika, S.H., M.H.																																		
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin: auto;"> <tr><td style="width: 30px;">P.O</td></tr> </table>					P.O																															
P.O																																						
	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 30px;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																					
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	Judicial Management is a course that discusses a series of policies to realize the desired goals, including planning, implementation, control/supervision and assessment and evaluation of activities carried out in a court.																																					
References	Main :																																					
	<ol style="list-style-type: none"> 1. Ali Wisnubroto. 2002. Praktek Peradilan Pidana (Proses Persidangan Perkara Pidana) . Jakart: PT. Galaxy Puspa Mega. 2. Anthon F. Susanto. 2004. Wajah Peradilan Kita Konstruksi Sosial Tentang Penyimpangan Mekanisme Kontrol Dan Akuntabilitas Peradilan Pidana . Bandung: Refika Aditama. 3. Bagir Manan. 2005. Sistem Peradilan Berwibawa . Yogyakarta: FH UII. 4. Leden Marpaung. 2009. Proses Penanganan Perkara Pidana (Penyelidikan & Penyidikan) . Jakarta: Sinar Grafika. 5. Leden Marpaung. 1995. Proses penanganan Perkara Pidana . Jakarta : Sinar Grafika. 6. Marwan Effendy. 2005. Kejaksaan RI, Posisi dan Fungsinya Dari Perspektif Hukum . Jakarta: Gramedia Pustaka Utama. 7. R. Tresna. 1957. Peradilan di Indonesia dari Abad ke Abad . Amsterdam-Jakarta: W. Versluys N.V.. 																																					
	Supporters:																																					
Supporting lecturer	Dr. Pudji Astuti, S.H., M.H. Emmilia Rusdiana, S.H., M.H.																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															

1	Students understand explaining the Scope of Justice Management	Explaining the Scope of Judicial Management	Criteria: behave actively and politely and answer questions appropriately	Lectures, discussions, questions and answers 2 X 50			0%
2	Understanding the Definition of Judicial Management	Students can: Explain the meaning of judicial management	Criteria: behave actively and politely and answer questions appropriately	Lectures, discussions, questions and answers 2 X 50			0%
3	Understanding General Management	Students can: Explain General Management	Criteria: behave actively and politely and answer questions appropriately	Lectures, discussions, questions and answers 2 X 50			0%
4	Understanding General Management	Students can: Explain General Management	Criteria: behave actively and politely and answer questions appropriately	Lectures, discussions, questions and answers 2 X 50			0%
5	Understanding General Management Stages	Students can: explain the stages of general management	Criteria: behave actively and politely and answer questions appropriately	Lectures, discussions, questions and answers 2 X 50			0%
6	Understanding General Management Stages	Students can: explain the stages of general management	Criteria: behave actively and politely and answer questions appropriately	Lectures, discussions, questions and answers 2 X 50			0%
7	Understanding General Management Stages	Students can: explain the stages of general management	Criteria: behave actively and politely and answer questions appropriately	Lectures, discussions, questions and answers 2 X 50			0%
8	UTS			2 X 50			0%
9	Understanding Case Management	Students can: explain case management	Criteria: behave actively and politely and answer questions appropriately	Lectures, discussions, questions and answers 2 X 50			0%
10	Understanding Case Management	Students can: explain case management	Criteria: behave actively and politely and answer questions appropriately	Lectures, discussions, questions and answers 2 X 50			0%
11	Understanding the Stages of Case Management	Students can: explain the stages of case management	Criteria: behave actively and politely and answer questions appropriately	Lectures, discussions, questions and answers 2 X 50			0%
12	Understanding the Stages of Case Management	Students can: explain the stages of case management	Criteria: behave actively and politely and answer questions appropriately	Lectures, discussions, questions and answers 2 X 50			0%
13	Understanding the Stages of Case Management	Students can: explain the stages of case management	Criteria: behave actively and politely and answer questions appropriately	Lectures, discussions, questions and answers 2 X 50			0%
14	Understanding the Implementation of Case Management	Students can explain the implementation of case management	Criteria: behave actively and politely and answer questions appropriately	Lectures, discussions, questions and answers 2 X 50			0%

15	Understanding the Implementation of Case Management	Students can explain the implementation of case management	Criteria: behave actively and politely and answer questions appropriately	Lectures, discussions, questions and answers 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**