



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																	
Private International Law	7420102084	Study Program Elective Courses	T=2	P=0	ECTS=3.18	7	August 28, 2023																																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																		
	Astrid Amidiaputri Hasyiyati, SH., M.Kn. ; Indri Fogar Susilowati, S.H., M.H.		Indri Fogar Susilowati, S.H., M.H.			Vita Mahardhika, S.H., M.H.																																																		
Learning model	Case Studies																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																							
	PLO-13	Able to understand formal legal aspects																																																						
	PLO-15	Able to demonstrate independent, quality and measurable performance by reviewing the implementation of legal science development based on the values that exist in society																																																						
	Program Objectives (PO)																																																							
	PO - 1	Able to master the definition and scope of private international law, including the history of its development, sources of international law, principles of citizenship and domicile, as well as principles of private international law.																																																						
	PLO-PO Matrix																																																							
		<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>P.O</th> <th>PLO-13</th> <th>PLO-15</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td> <td></td> </tr> </tbody> </table>						P.O	PLO-13	PLO-15	PO-1																																													
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	PO-1																																																							
	PO Matrix at the end of each learning stage (Sub-PO)																																																							
	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																								
PO-1																																																								
Short Course Description	Students are able to explain concepts, doctrines and basic theories in international civil contracts, apply and analyze cases related to international civil law																																																							
References	Main :																																																							
	<ol style="list-style-type: none"> 1. Sudargo Gautama. 1977. Pengantar Hukum Perdata Internasional Indonesia. Badan Pembinaan Hukum Nasional 2. Bayu Seto. 2001. Dasar-dasar Hukum Perdata Internasional. Edisi ketiga. Bandung: Citra Aditya Bakti 3. Ridwan Khairandy. 1999. Pengantar Hukum Perdata Internasional Indonesia. Yogyakarta: Gama Media. 4. Sudargo Gautama. 1998. Hukum Perdata Internasional Indonesia (Jilid III Bagian 1 buku ke-7). Bandung: Alumni 5. Sudargo Gautama. 1998. Hukum Perdata Internasional Indonesia (Jilid III Bagian 2 buku ke-8). Bandung: Alumni. 6. Sudargo Gautama. 1983. Capita Selecta Hukum Perdata Internasional. Bandung: Alumni 7. Sudargo Gautama. 2002. Indonesia Dan Konvensi-Konvensi Hukum Perdata Internasional, edisi ke-3. Bandung: Alumni 8. Sudargo Gautama. Indonesia dan Arbitrase Internasional. PT. Alumni. Bandung. 1996. 9. A.W. Scott. Private International Law. Macdonald @ Evans L.td. London. 2002. 																																																							
	Supporters:																																																							

	1. UNIDROIT						
Supporting lecturer	Indri Fogar Susilowati, S.H., M.H. Astrid Amidiaputri Hasyati, SH., M.Kn.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students can understand: the terms and meaning of HPI, as well as the history of the development of Indonesian HPI. And various types of HPI rules and sources of HPI law	activeness in class	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Not enough <p>Form of Assessment : Participatory Activities</p>	offline 100		<p>Material: terms and meaning of HPI, as well as the history of the development of Indonesian HPI. And Various Types of HPI Rules and Sources of HPI Law</p> <p>Library: <i>Sudargo Gautama. 1977. Introduction to Indonesian Private International Law. National Legal Development Agency</i></p>	7%
2	Students are expected to be able to understand the substantive HPI and Adjective HPI material, various types of HPI rules and HPI legal sources.	activeness in class	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	offline 100		<p>Material: Substantive HPI and Adjective HPI Various Types of HPI Rules and Sources of HPI Law</p> <p>Library: <i>Sudargo Gautama. 1977. Introduction to Indonesian Private International Law. National Legal Development Agency</i></p>	8%
3	Students are expected to be able to understand issues surrounding the Protection of Business Interests and HPI Unification	activeness in class	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Not enough <p>Form of Assessment : Participatory Activities</p>	offline 100		<p>Material: issues surrounding Protection of Business Interests and HPI Unification</p> <p>Reader: <i>Bayu Seto. 2001. Basics of Private International Law. Third edition. Bandung: Citra Aditya Bakti</i></p>	8%

4	Students are expected to be able to understand issues surrounding the Protection of Business Interests and HPI Unification	activeness in class	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Not enough <p>Form of Assessment : Practice / Performance</p>	offline 100		<p>Material: issues surrounding Protection of Business Interests and HPI Unification Reader: Bayu Seto. 2001. <i>Basics of Private International Law. Third edition.</i> Bandung: Citra Aditya Bakti</p>	1%
5	Students are expected to be able to understand issues surrounding the Protection of Business Interests and HPI Unification	activeness in class	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	offline 100		<p>Material: issues surrounding Protection of Business Interests and HPI Unification Reader: Bayu Seto. 2001. <i>Basics of Private International Law. Third edition.</i> Bandung: Citra Aditya Bakti</p>	8%
6	Students are expected to be able to understand issues surrounding the Protection of Business Interests and HPI Unification	activeness in class	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Not enough <p>Form of Assessment : Participatory Activities</p>	offline 100		<p>Material: issues surrounding Protection of Business Interests and HPI Unification Reader: Bayu Seto. 2001. <i>Basics of Private International Law. Third edition.</i> Bandung: Citra Aditya Bakti</p>	8%
7	Students are expected to be able to understand issues surrounding the Protection of Business Interests and HPI Unification	activeness in class	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	offline 100		<p>Material: issues surrounding Protection of Business Interests and HPI Unification Reader: Bayu Seto. 2001. <i>Basics of Private International Law. Third edition.</i> Bandung: Citra Aditya Bakti</p>	1%

8	Students are expected to be able to understand issues surrounding the Protection of Business Interests and HPI Unification	activeness in class	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Test</p>	offline 100		<p>Material: learning material for the first to seventh meetings Library: <i>UNIDROIT</i></p>	10%
9	Students are expected to be able to understand issues surrounding the Protection of Business Interests and HPI Unification	activeness in class	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	offline 100		<p>Material: issues surrounding Protection of Business Interests and HPI Unification Reader: <i>Ridwan Khairandy. 1999. Introduction to Indonesian Private International Law. Yogyakarta: Gama Media.</i></p>	8%
10	Students are expected to be able to understand issues surrounding the Protection of Business Interests and HPI Unification	activeness in class	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	offline 100		<p>Material: issues surrounding Protection of Business Interests and HPI Unification Reader: <i>Ridwan Khairandy. 1999. Introduction to Indonesian Private International Law. Yogyakarta: Gama Media.</i></p>	8%
11	Students are expected to be able to understand issues surrounding the Protection of Business Interests and HPI Unification	activeness in class	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Portfolio Assessment</p>	offline 100		<p>Material: issues surrounding Protection of Business Interests and HPI Unification Reader: <i>Ridwan Khairandy. 1999. Introduction to Indonesian Private International Law. Yogyakarta: Gama Media.</i></p>	1%

12	Students are able to provide an understanding and understanding of the Laws of Moving and Immovable Objects	activeness in class	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	offline 100		<p>Material: meaning and understanding of the Law of movable and immovable objects Reader: <i>Sudargo Gautama. 1998. Indonesian Private International Law (Volume III Part 1 book 7). Bandung: Alumni</i></p>	5%
13	Students are able to provide an understanding and understanding of the Laws of Moving and Immovable Objects	activeness in class	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	offline 100		<p>Material: meaning and understanding of the Law of movable and immovable objects Reader: <i>Sudargo Gautama. 1998. Indonesian Private International Law (Volume III Part 1 book 7). Bandung: Alumni</i></p>	8%
14	Students are able to provide an understanding and understanding of the Laws of Moving and Immovable Objects	activeness in class	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	offline 100		<p>Material: meaning and understanding of the Law of movable and immovable objects Reader: <i>Ridwan Khairandy. 1999. Introduction to Indonesian Private International Law. Yogyakarta: Gama Media.</i></p>	8%
15	Students are able to provide an understanding and understanding of the Laws of Moving and Immovable Objects	activeness in class	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities, Practical Assessment</p>	offline 100		<p>Material: meaning and understanding of the Law of movable and immovable objects Reader: <i>Ridwan Khairandy. 1999. Introduction to Indonesian Private International Law. Yogyakarta: Gama Media.</i></p>	1%

16	FINAL EXAMS	ability to answer the questions given	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly Form of Assessment : Test	OFFLINE		Material: learning material for the ninth to fifteenth meetings Reader: AW Scott. <i>Private International Law.</i> Macdonald @ Evans L.td. London. 2002.	10%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	74.5%
2.	Project Results Assessment / Product Assessment	2.5%
3.	Portfolio Assessment	1%
4.	Practical Assessment	0.5%
5.	Practice / Performance	1.5%
6.	Test	20%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.