



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																		
Military Justice Procedure Law	7420102021	Study Program Elective Courses	T=2	P=0	ECTS=3.18	7	August 20, 2023																																																																		
AUTHORIZATION		SP Developer	Course Cluster Coordinator			Study Program Coordinator																																																																			
		Dr. Pudji Astuti, S.H., M.H.			Vita Mahardhika, S.H., M.H.																																																																			
Learning model	Case Studies																																																																								
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																								
	PLO-16	Able to make appropriate decisions in resolving legal problems																																																																							
	PLO-20	Act as a citizen who is proud and loves the country by obeying the law and being disciplined in social and state life;																																																																							
	Program Objectives (PO)																																																																								
	PO - 1	Act as a citizen who is proud and loves the country by obeying the law and being disciplined in social and state life, especially in securing the country																																																																							
	PO - 2	Able to describe and analyze military criminal acts and military procedural processes																																																																							
	PLO-PO Matrix																																																																								
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>P.O</td> <td>PLO-16</td> <td>PLO-20</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>						P.O	PLO-16	PLO-20					PO-1							PO-2																																																			
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PO Matrix at the end of each learning stage (Sub-PO)																																																																									
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																
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PO-1																																																																									
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Short Course Description	This course aims to provide students with an understanding of various matters relating to Military Criminal Law and the procedural process. This Military Criminal Procedure Law course contains military criminal rules, both material and formal, which apply in Indonesia along with their principles, such as the principles of legality, temporis delicti, retroactivity, one command and so on. Apart from that, it also describes criminal acts, sanctions, abolition of penalties, reduction and aggravation of penalties as regulated in the Criminal Code. The history and principles of the application of the KUHPM are given before explaining military criminal acts. Followed by the military criminal proceedings in accordance with the Criminal Code. Then it closes by analyzing the weaknesses of the KUHPM and KUHPM.																																																																								
References	Main :																																																																								
	<ol style="list-style-type: none"> 1. Soegiri, dkk.. 1976. 30 Tahun Perkembangan Peradilan Militer Di Negara Republik Indonesia Cet I. Indra Djaya, Jakarta. 2. Hersoebeno. 1994. Pemeriksaan Permulaan Dalam Sistem Peradilan Pidana Militer. PT Militer, Jakarta. 3. Moch. Faisal Salam. 2002. Peradilan Militer Indonesia. Mandar Madju, Bandung. 4. Joshua Dressler. 1999. Criminal Law Casenote Law Outlines. Santa Monica, CA 																																																																								
	Supporters:																																																																								
	<ol style="list-style-type: none"> 1. KUHP 2. KUHP Militer 																																																																								
Supporting lecturer	Dr. Pudji Astuti, S.H., M.H. Gelar Ali Ahmad, S.H., M.H.																																																																								
Week-	Final abilities of each learning	Evaluation			Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials	Assessment Weight (%)																																																																	

	stage (Sub-PO)	Indicator	Criteria & Form	Offline (<i>offline</i>)	Online (<i>online</i>)	[References]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Get to know the scope of Military Criminal Law through case examples	1.Able to explain the scope of Military Criminal Law 2.Can analyze examples of Military Crime cases	Criteria: Full marks if all questions are answered Full marks if the answer is correct Full marks if you are able to download at least 3 case examples Form of Assessment : Participatory Activities	Lecture 2 X 50		Material: military crimes Reader: Joshua Dressler. 1999. <i>Criminal Law Casenote Law Outlines</i> . Santa Monica, CA	5%
2	Get to know the scope of Military Criminal Law through case examples	1.Able to explain the scope of Military Criminal Law 2.Can analyze examples of Military Crime cases	Criteria: Full marks if all questions are answered Full marks if the answer is correct Full marks if you are able to download at least 3 case examples Form of Assessment : Participatory Activities	Lecture 2 X 50		Material: military crimes Reader: Joshua Dressler. 1999. <i>Criminal Law Casenote Law Outlines</i> . Santa Monica, CA	5%
3	Understand the differences between the Criminal Code and the Criminal Code	1.Can analyze the differences between the Criminal Code and the Criminal Code 2.Can analyze the reasons for the existence of the Criminal Code which deviates from the Criminal Code	Criteria: Full marks if the discussion goes smoothly Full marks if all participants are active in the discussion Full marks if the answer is correct Form of Assessment : Participatory Activities	Lectures, questions and answers and discussions 4 X 50		Material: differences between the Criminal Code and the Criminal Code Reference: Hersoebeno. 1994. <i>Preliminary Examination in the Military Criminal Justice System</i> . PT Military, Jakarta.	5%
4	Able to determine the specifics of military criminal acts	Can analyze the characteristics of the KUHPM	Criteria: Full marks if all questions are answered Full marks if the answers are correct Form of Assessment : Participatory Activities	Lectures and questions and answers as well as discussions 4 X 50		Material: specifics of military criminal acts Reference: Moch. Faisal Salam. 2002. <i>Indonesian Military Justice</i> . Mandar Madju, Bandung.	5%
5	Able to determine the specifics of military criminal acts	Can analyze the characteristics of the KUHPM	Criteria: Full marks if all questions are answered Full marks if the answers are correct Form of Assessment : Participatory Activities	Lectures and questions and answers as well as discussions 4 X 50		Material: specifics of military criminal acts Reader: Joshua Dressler. 1999. <i>Criminal Law Casenote Law Outlines</i> . Santa Monica, CA	5%
6	Understand criminal penalties and how to impose them according to the Criminal Code	Can analyze the existence of military criminal acts and how sanctions are applied. Can differentiate between sanctions in the Criminal Code and the Criminal Code	Criteria: Full marks if all questions are answered. Full marks if the answer is correct Form of Assessment : Participatory Activities	Lectures, questions and answers and discussions 4 X 50		Material: criminal penalties and how to impose them according to the Criminal Code. Reader: Joshua Dressler. 1999. <i>Criminal Law Casenote Law Outlines</i> . Santa Monica, CA	5%

7	Understand criminal penalties and how to impose them according to the Criminal Code	Can analyze the existence of military criminal acts and how sanctions are applied. Can differentiate between sanctions in the Criminal Code and the Criminal Code	<p>Criteria: Full marks if all questions are answered. Full marks if the answer is correct</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, questions and answers and discussions 4 X 50		<p>Material: criminal penalties and methods of imposing them in accordance with the KUHPM</p> <p>Library: <i>Soegiri, et al.. 1976. 30 Years of Development of Military Justice in the Republic of Indonesia Cet I. Indra Djaya, Jakarta.</i></p>	5%
8	Able to answer all UTS questions	Able to get a minimum grade of C	<p>Criteria: Full marks if all questions are answered Full marks if the answers are correct</p> <p>Form of Assessment : Test</p>	UTS 2 X 50		<p>Material: UTS</p> <p>Library: <i>Hersoebeno. 1994. Preliminary Examination in the Military Criminal Justice System. PT Military, Jakarta.</i></p>	15%
9	Understand the procedural process according to the Criminal Code	<ol style="list-style-type: none"> 1.Can construct military procedural processes based on the KUHPM 2.Can analyze cases and their resolution 3.Able to solve cases regulated in the KUHPM 	<p>Criteria: Full marks if the summary is complete Full marks if the summary is correct in content Full marks if the summary is systematic</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Lectures, questions and answers, and giving assignments 4 X 50		<p>Material: proceedings according to the Criminal Code</p> <p>Reference: <i>Moch. Faisal Salam. 2002. Indonesian Military Justice. Mandar Madju, Bandung.</i></p>	5%
10	Understand the procedural process according to the Criminal Code	<ol style="list-style-type: none"> 1.Can construct military procedural processes based on the KUHPM 2.Can analyze cases and their resolution 3.Able to solve cases regulated in the KUHPM 	<p>Criteria: Full marks if the summary is complete Full marks if the summary is correct in content Full marks if the summary is systematic</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, questions and answers, and giving assignments 4 X 50		<p>Material: proceeding according to the Criminal Code</p> <p>Reader: <i>Joshua Dressler. 1999. Criminal Law Casenote Law Outlines. Santa Monica, CA</i></p>	5%

11	Understand the differences in the procedural process according to the Criminal Procedure Code and the Criminal Procedure Code	<ol style="list-style-type: none"> 1. Able to explain the differences in case resolution based on the Criminal Procedure Code and the Criminal Procedure Code 2. Can explain the solution equations according to the Criminal Procedure Code and the Criminal Procedure Code 3. Can explain the differences between the process of resolving cases under the Criminal Procedure Code and the Criminal Code 	<p>Criteria: Full marks if the discussion runs smoothly Full marks if all discussion participants are active Full marks if all answers are correct</p> <p>Form of Assessment : Participatory Activities, Tests</p>	Lectures, discussions and questions and answers 4 X 50		<p>Material: differences in procedural processes according to the Criminal Procedure Code and Criminal Procedure Code</p> <p>Reference: <i>Soegiri, et al.. 1976. 30 Years of Development of Military Justice in the Republic of Indonesia Cet I. Indra Djaya, Jakarta.</i></p>	5%
12	Understand the differences in the procedural process according to the Criminal Procedure Code and the Criminal Procedure Code	<ol style="list-style-type: none"> 1. Able to explain the differences in case resolution based on the Criminal Procedure Code and the Criminal Procedure Code 2. Can explain the solution equations according to the Criminal Procedure Code and the Criminal Procedure Code 3. Can explain the differences between the process of resolving cases under the Criminal Procedure Code and the Criminal Code 	<p>Criteria: Full marks if the discussion runs smoothly Full marks if all discussion participants are active Full marks if all answers are correct</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions and questions and answers 4 X 50		<p>Material: differences in procedural processes according to the Criminal Procedure Code and Criminal Procedure Code</p> <p>Reference: <i>Soegiri, et al.. 1976. 30 Years of Development of Military Justice in the Republic of Indonesia Cet I. Indra Djaya, Jakarta.</i></p>	5%
13	Understanding the Implementation of Military Court decisions	<ol style="list-style-type: none"> 1. Can explain the implementation of military court decisions 2. Can analyze the similarities and differences in the implementation of General and Military court decisions 	<p>Criteria: Full marks if the explanation in the presentation is clear. Full marks if the presentation is smooth. Full marks if the presentation reflects the cooperation of group members</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, assignments and presentations 6 X 50		<p>Material: Implementation of Military Court decisions</p> <p>Reference: <i>Moch. Faisal Salam. 2002. Indonesian Military Justice. Mandar Madju, Bandung.</i></p>	5%

14	Understanding the Implementation of Military Court decisions	1.Can explain the implementation of military court decisions 2.Can analyze the similarities and differences in the implementation of General and Military court decisions	Criteria: Full marks if the explanation in the presentation is clear. Full marks if the presentation is smooth. Full marks if the presentation reflects the cooperation of group members Form of Assessment : Participatory Activities	Lectures, assignments and presentations 6 X 50		Material: Implementation of Military Court decisions Reader: <i>Joshua Dressler. 1999. Criminal Law Casenote Law Outlines. Santa Monica, CA</i>	5%
15	Understanding the Implementation of Military Court decisions	1.Can explain the implementation of military court decisions 2.Can analyze the similarities and differences in the implementation of General and Military court decisions	Criteria: Full marks if the explanation in the presentation is clear. Full marks if the presentation is smooth. Full marks if the presentation reflects the cooperation of group members Form of Assessment : Participatory Activities, Tests	Lectures, assignments and presentations 6 X 50		Material: Implementation of Military Court decisions Reference: <i>Soegiri, et al.. 1976. 30 Years of Development of Military Justice in the Republic of Indonesia Cet I. Indra Djaya, Jakarta.</i>	5%
16	Answer all UAS questions	Able to achieve a minimum grade of C	Criteria: Full marks if all UAS questions are answered Full marks if the answers are correct Form of Assessment : Test	Written test 2 X 50		Material: Implementation of Military Court decisions Reference: <i>Soegiri, et al.. 1976. 30 Years of Development of Military Justice in the Republic of Indonesia Cet I. Indra Djaya, Jakarta.</i>	15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	62.5%
2.	Portfolio Assessment	2.5%
3.	Test	35%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

