



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																											
Protection of women and child workers	7420102169	Study Program Elective Courses	T=2	P=0	ECTS=3.18	6	December 18, 2023																																																											
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																												
	Arinto Nugroho, S.Pd.S.H.M.H.		Arinto Nugroho, S.Pd.S.H.M.H.			Vita Mahardhika, S.H., M.H.																																																												
Learning model	Case Studies																																																																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																	
	PLO-20	Act as a citizen who is proud and loves the country by obeying the law and being disciplined in social and state life;																																																																
	Program Objectives (PO)																																																																	
	PO - 1	This course contains regulations regarding protection for women and child workers.																																																																
	PLO-PO Matrix																																																																	
		<table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td colspan="6" style="padding: 5px;">PLO-20</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td colspan="6" style="padding: 5px;"></td> </tr> </table>						P.O	PLO-20						PO-1																																																			
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PO-1																																																																		
PO Matrix at the end of each learning stage (Sub-PO)																																																																		
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="padding: 5px;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td><td style="padding: 5px;">2</td><td style="padding: 5px;">3</td><td style="padding: 5px;">4</td><td style="padding: 5px;">5</td><td style="padding: 5px;">6</td><td style="padding: 5px;">7</td><td style="padding: 5px;">8</td><td style="padding: 5px;">9</td><td style="padding: 5px;">10</td><td style="padding: 5px;">11</td><td style="padding: 5px;">12</td><td style="padding: 5px;">13</td><td style="padding: 5px;">14</td><td style="padding: 5px;">15</td><td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																																		
Short Course Description	This course contains protection for workers with disabilities, child workers and women workers along with related international conventions																																																																	
References	Main :																																																																	
	<ol style="list-style-type: none"> 1. Adrian Sutedi. 2009. Hukum Perburuhan . Jakarta: Sinar Grafika. 2. Iman Soepomo. 1985. Pengantar Hukum Perburuhan . Jakarta: Djambatan. 3. Lalu Husni. 2006. Pengantar Hukum Ketenagakerjaan Indonesia . Jakarta: Raja Grafindo Persada. 4. Zainal Asikin. Agusfian Wahab. Lalu Husni. Zaeni Asyhedie. 2004. Dasar-Dasar Hukum Perburuhan . Jakarta: Raja Grafindo Persada. 																																																																	
	Supporters:																																																																	
Supporting lecturer	Emmilia Rusdiana, S.H., M.H. Arinto Nugroho, S.H., S.Pd., M.H.																																																																	

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions	students are able to explain again about the protection of workers with disabilities, child workers and women workers along with related international conventions	<p>Criteria: good, moderate and poor</p> <p>Form of Assessment : Participatory Activities</p>	discussion and questions and answers 2 X 50		<p>Material: protection of workers with disabilities, child workers and women workers along with related international conventions</p> <p>Reference: <i>Iman Soepomo. 1985. Introduction to Labor Law. Jakarta: Bridge.</i></p>	5%
2	Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions	students are able to explain again about the protection of workers with disabilities, child workers and women workers along with related international conventions	<p>Criteria: good, moderate and poor</p> <p>Form of Assessment : Participatory Activities</p>	discussion and questions and answers 2 X 50		<p>Material: protection of workers with disabilities, child workers and women workers along with related international conventions</p> <p>Reference: <i>Iman Soepomo. 1985. Introduction to Labor Law. Jakarta: Bridge.</i></p>	5%
3	Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions	students are able to explain again about the protection of workers with disabilities, child workers and women workers along with related international conventions	<p>Criteria: Good, medium and poor</p> <p>Form of Assessment : Participatory Activities</p>	discussion and questions and answers 2 X 50		<p>Material: Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions.</p> <p>Reader: <i>Adrian Sutedi. 2009. Labor Law. Jakarta: Sinar Graphics.</i></p>	5%

4	Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions	students are able to explain again about the protection of workers with disabilities, child workers and women workers along with related international conventions	Criteria: Good, medium and poor Form of Assessment : Participatory Activities	discussion and questions and answers 2 X 50		Material: Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions. Reader: <i>Adrian Sutedi. 2009. Labor Law. Jakarta: Sinar Graphics.</i>	5%
5	Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions	students are able to explain again about the protection of workers with disabilities, child workers and women workers along with related international conventions	Criteria: Good, medium and poor Form of Assessment : Participatory Activities	discussion and questions and answers 2 X 50		Material: Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions. Reader: <i>Zainal Asikin. Agusfian Wahab. Then Husni. Zaeni Ashhedie. 2004. Basics of Labor Law. Jakarta: Raja Grafindo Persada.</i>	5%
6	Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions	students are able to explain again about the protection of workers with disabilities, child workers and women workers along with related international conventions	Criteria: Good, medium and poor Form of Assessment : Participatory Activities	discussion and questions and answers 2 X 50		Material: Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions. Reader: <i>Adrian Sutedi. 2009. Labor Law. Jakarta: Sinar Graphics.</i>	5%

7	Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions	students are able to explain again about the protection of workers with disabilities, child workers and women workers along with related international conventions	Criteria: Good, medium and poor Form of Assessment : Participatory Activities	discussion and questions and answers 2 X 50		Material: Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions. Reference: <i>Iman Soepomo. 1985. Introduction to Labor Law. Jakarta: Bridge.</i>	5%
8	Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions	students are able to explain again about the protection of workers with disabilities, child workers and women workers along with related international conventions	Criteria: Good, medium and poor Form of Assessment : Participatory Activities	discussion and questions and answers 2 X 50		Material: Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions. Reference: <i>Iman Soepomo. 1985. Introduction to Labor Law. Jakarta: Bridge.</i>	15%
9	Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions	students are able to explain again about the protection of workers with disabilities, child workers and women workers along with related international conventions	Criteria: Good, medium and poor Form of Assessment : Participatory Activities	discussion and questions and answers 2 X 50		Material: Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions. Reference: <i>Iman Soepomo. 1985. Introduction to Labor Law. Jakarta: Bridge.</i>	5%

10	Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions	students are able to explain again about the protection of workers with disabilities, child workers and women workers along with related international conventions	Criteria: Good, medium and poor Form of Assessment : Participatory Activities	discussion and questions and answers 2 X 50		Material: Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions. Reader: <i>Zainal Asikin.</i> <i>Agusfian Wahab.</i> <i>Then Husni.</i> <i>Zaeni Ashhedie.</i> <i>2004.</i> <i>Basics of Labor Law.</i> <i>Jakarta: Raja Grafindo Persada.</i>	5%
11	Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions	students are able to explain again about the protection of workers with disabilities, child workers and women workers along with related international conventions	Criteria: Good, medium and poor Form of Assessment : Participatory Activities	discussion and questions and answers 2 X 50		Material: Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions. Reference: <i>Iman Soepomo.</i> <i>1985.</i> <i>Introduction to Labor Law.</i> <i>Jakarta: Bridge.</i>	5%
12	Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions	students are able to explain again about the protection of workers with disabilities, child workers and women workers along with related international conventions	Criteria: Good, medium and poor Form of Assessment : Participatory Activities	discussion and questions and answers 2 X 50		Material: Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions. Reference: <i>Iman Soepomo.</i> <i>1985.</i> <i>Introduction to Labor Law.</i> <i>Jakarta: Bridge.</i>	5%

13	Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions	students are able to explain again about the protection of workers with disabilities, child workers and women workers along with related international conventions	Criteria: Good, medium and poor Form of Assessment : Participatory Activities	discussion and questions and answers 2 X 50		Material: Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions. Reference: <i>Iman Soepomo. 1985. Introduction to Labor Law. Jakarta: Bridge.</i>	5%
14	Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions	students are able to explain again about the protection of workers with disabilities, child workers and women workers along with related international conventions	Criteria: Good, medium and poor Form of Assessment : Participatory Activities	discussion and questions and answers 2 X 50		Material: Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions. Reader: <i>Adrian Sutedi. 2009. Labor Law. Jakarta: Sinar Graphics.</i>	5%
15	Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions	students are able to explain again about the protection of workers with disabilities, child workers and women workers along with related international conventions	Criteria: Good, medium and poor Form of Assessment : Participatory Activities	discussion and questions and answers 2 X 50		Material: Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions. Reference: <i>Lalu Husni. 2006. Introduction to Indonesian Employment Law. Jakarta: Raja Grafindo Persada.</i>	5%

16	Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions	Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions	Criteria: Good, medium and poor Form of Assessment : Participatory Activities	Lecture 2x50		Material: Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions. Reference: <i>Iman Soepomo. 1985. Introduction to Labor Law. Jakarta: Bridge.</i>	15%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	100%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.