



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
Sharia Economic Law (Optional)	7420102045		T=2 P=0 ECTS=3.18	7	July 18, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																		
	Vita Mahardhika, S.H., M.H.																																		
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin: auto;"> <tr> <td style="width: 10%;">P.O</td> <td colspan="15"></td> </tr> </table>					P.O																															
P.O																																						
	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 3%;">1</td> <td style="width: 3%;">2</td> <td style="width: 3%;">3</td> <td style="width: 3%;">4</td> <td style="width: 3%;">5</td> <td style="width: 3%;">6</td> <td style="width: 3%;">7</td> <td style="width: 3%;">8</td> <td style="width: 3%;">9</td> <td style="width: 3%;">10</td> <td style="width: 3%;">11</td> <td style="width: 3%;">12</td> <td style="width: 3%;">13</td> <td style="width: 3%;">14</td> <td style="width: 3%;">15</td> <td style="width: 3%;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	This course discusses the basic concepts of sharia economic law in building an economic and trade system based on sharia (muamalat) based on trade traffic. This course aims to provide students with an understanding of the theory and practice of Indonesian sharia economic law which includes sharia banking practices, interest vs usury and the basic principles of sharia banking as well as the sharia banking operational system with its supporting aspects.																																					
References	Main :																																					
	<ol style="list-style-type: none"> 1. Mardani. 2011. Hukum Ekonomi Syariah di Indonesia . Bandung: Refika Aditama. 2. Suhrawardi K Lubis dan Farid Wajdi. 2012 . Hukum Ekonomi Islam . Jakarta: Sinar Grafika. 3. Hasbi Hasan. 2011. Pemikiran dan Perkembangan Hukum Ekonomi syariah di Dunia Islam Kontemporer . Jakarta: Gramata Publishing. 4. Ahmad Dahlan. 2010 . Pengantar Ekonomi Islam . Purwokerto: STAIN Press. 5. Sri Redjeki Hartono. 2010. Hukum Ekonomi Indonesia . Malang: Bayu Media Publishing. 6. Muhammad Syafii Antonio. 2011. Bank Syariah dari Teori ke Praktik . Jakarta: Gema Insani Press dan Tazkia Cendekia. 7. Shams al-Din al-Qurtubi. al-Jami 19 lil Ahkam al-Qur 19an . Beirut: Dar al-Fikr. 																																					
	Supporters:																																					
Supporting lecturer	Nurul Hikmah, Lc., M.HI. Gelar Ali Ahmad, S.H., M.H. Muh. Ali Masnun, S.H., M.H.																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															

1	Get to know in general about the urgency of the economic legal system in Indonesia and the meaning of sharia economic law (HES) and the scope of sharia economic law	<ol style="list-style-type: none"> 1.Analyzing the urgency of an alternative economic legal system in Indonesia 2.Explaining the meaning & basis of HES thinking 3.HES scope 4.Mention HES Components 		Lecture, Question and Answer 2 X 50			0%
2	Understand the principles and characteristics of HES	<ol style="list-style-type: none"> 1.Understand HES principles 2.Study the characteristics of HES 		Lectures, discussions, assignments 2 X 50			0%
3	Outlines the juridical basis of sharia and sharia economic supervision.	<ol style="list-style-type: none"> 1.Explain the source of HES 2.Understand the juridical basis of HES 3.Analyze the basis of economic transactions in HES 4.Describe the sharia economic supervision system 		Lectures, questions and answers, discussions, assignments 2 X 50			0%
4	Outlines the juridical basis of sharia and sharia economic supervision.	<ol style="list-style-type: none"> 1.Explain the source of HES 2.Understand the juridical basis of HES 3.Analyze the basis of economic transactions in HES 4.Describe the sharia economic supervision system 		Lectures, questions and answers, discussions, assignments 2 X 50			0%
5	Understanding the Economic System in Islam	<ol style="list-style-type: none"> 1.Describes the concept of monetary and economic systems in Islamic law. 2.Exploring examples of Islamic economic systems with conventional economic systems. 		Lectures, presentations, Q&A 2 X 50			0%
6	Understand the concept of prohibitions in Islamic law	<ol style="list-style-type: none"> 1.Understand the definition of interest and usury 2.State the legal basis 3.Get to know usury, gharar and maysir 4.Explore examples of cases that can be analogous to usury, gharar and maysir. 		Lectures, Questions and Answers and 2 X 50 assignments			0%

7	Understand the concept of prohibitions in Islamic law	<ol style="list-style-type: none"> 1. Understand the definition of interest and usury 2. State the legal basis 3. Get to know usury, gharar and maysir 4. Explore examples of cases that can be analogous to usury, gharar and maysir. 		Lectures, Questions and Answers and 2 X 50 assignments			0%
8	Sub Summative Exam	Sub Summative Exam		Written Test 2 X 50			0%
9	Explains the history of the birth and history of the development of the sharia banking system in Indonesia	<ol style="list-style-type: none"> 1. Tells the story of the beginning of the birth of the sharia banking system 2. Outlines the juridical basis of sharia banking. 3. Knowing the formation of sharia banks 4. Get to know sharia banking institutions in Indonesia. 		Lectures, questions and answers, discussions 2 X 50			0%
10	Distinguish between Islamic banks and conventional banks	<ol style="list-style-type: none"> 1. Understand contracts and legal aspects 2. Studying the organizational structure of Islamic banks 3. Analyzing cases based on the Islamic banking law and other regulations related to sharia banking. 		Lectures, Discussions, Presentations and assignments 2 X 50			0%
11	Understanding the Portrait of Sharia Economics in the Contemporary Islamic World	<ol style="list-style-type: none"> 1. Knowing the development of sharia economics in other Muslim countries 2. Understanding sharia economic dispute resolution in the classical Islamic tradition 3. Understanding sharia economic dispute resolution in contemporary Muslim countries 		Lectures, presentations, questions and answers 2 X 50			0%

12	Understanding the Portrait of Sharia Economics in the Contemporary Islamic World	<ol style="list-style-type: none"> 1. Knowing the development of sharia economics in other Muslim countries 2. Understanding sharia economic dispute resolution in the classical Islamic tradition 3. Understanding sharia economic dispute resolution in contemporary Muslim countries 		Lectures, presentations, questions and answers 2 X 50			0%
13	Understand dispute resolution using a legal basis that can be used as a guide.	<ol style="list-style-type: none"> 1. Understand the meaning and legal basis that can be used as a guide in resolving disputes 2. Know the methods that can be used to resolve disputes 3. Explore case examples 4. Discuss the parties in dispute based on the Sharia Banking Law and other regulations related to Sharia banking 		Lectures, questions and answers, assignments 2 X 50			0%
14	Understand dispute resolution using a legal basis that can be used as a guide.	<ol style="list-style-type: none"> 1. Understand the meaning and legal basis that can be used as a guide in resolving disputes 2. Know the methods that can be used to resolve disputes 3. Explore case examples 4. Discuss the parties in dispute based on the Sharia Banking Law and other regulations related to Sharia banking 		Lectures, questions and answers, assignments 2 X 50			0%

15	Understand the National Sharia Council (DSN) and Sharia Supervisory Board (DPS) institutions with their membership structure and working mechanisms.	<ol style="list-style-type: none"> 1. Know the existence of DSN and DPS 2. Understand the structure and membership of DSN and DPS 3. Explain the duties and authorities of DSN and DPS. 4. State the legal basis and working mechanism of DPS 5. Knowing the position of DPS in Sharia Financial institutions. 6. Discuss the working relationship between DSN, DPS and Bank Indonesia. 		Discussions, presentations and questions and answers. 2 X 50			0%
16	Understand the National Sharia Council (DSN) and Sharia Supervisory Board (DPS) institutions with their membership structure and working mechanisms.	<ol style="list-style-type: none"> 1. Know the existence of DSN and DPS 2. Understand the structure and membership of DSN and DPS 3. Explain the duties and authorities of DSN and DPS. 4. State the legal basis and working mechanism of DPS 5. Knowing the position of DPS in Sharia Financial institutions. 6. Discuss the working relationship between DSN, DPS and Bank Indonesia. 		Discussions, presentations and questions and answers. 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.