



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																
State Financial Law	7420102059		T=2 P=0 ECTS=3.18	7	July 18, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																	
	Vita Mahardhika, S.H., M.H.																																	
Learning model	Case Studies																																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																				
	Program Objectives (PO)																																				
	PLO-PO Matrix																																				
		P.O																																			
Short Course Description	State Finance Law is a law that examines state finances from a legal aspect																																				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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References	Main : 1. Adrian Sutedi, Hukum Keuangan Negara, 2012, Jakarta : Sinar Grafika 2. W. Riawan Tjandra, Hukum Keuangan Negara, 2013, Jakarta : Grasindo 3. Arifin P. Soerja Atmadja, Keuangan Publik Dalam Perspektif Hukum, 2013, Jakarta : Rajawali Press Supporters:																																				
Supporting lecturer	Dr. Hananto Widodo, S.H., M.H. Muh. Ali Masnun, S.H., M.H.																																				
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																														
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														
1	Lecturers and Students Make an Agreement about Lectures	Students are able to understand a general overview of state financial law	Criteria: 1.Good 2.Currently 3.Not enough	Lectures and questions and answers 2 X 50			0%																														
2	Students are able to understand and explain the meaning of state finance and its scope	Able to understand and explain the meaning of state finances Able to understand and explain the scope of state finances	Criteria: 1.Good 2.Currently 3.Not enough	Lectures, discussions and questions and answers 2 X 50			0%																														

3	Students are able to understand and explain state finances before and after the 1945 Constitutional Amendment	Understanding and explaining state finances before the Amendment to the 1945 Constitution Understanding and explaining state finances after the Amendment to the 1945 Constitution	Criteria: 1. Good 2. Currently 3. Not enough	Lectures and Discussions 2 X 50			0%
4	Students are able to understand and explain state finances before and after the 1945 Constitutional Amendment	Understanding and explaining state finances before the Amendment to the 1945 Constitution Understanding and explaining state finances after the Amendment to the 1945 Constitution	Criteria: 1. Good 2. Currently 3. Not enough	Lectures and Discussions 2 X 50			0%
5	Students are able to understand and explain the legal basis for managing state finances	Able to understand and explain the legal basis for managing state finances	Criteria: 1. Good 2. Currently 3. Not enough	Lectures and questions and answers 2 X 50			0%
6	Students are able to understand and explain the legal basis for managing state finances	Able to understand and explain the legal basis for managing state finances	Criteria: 1. Good 2. Currently 3. Not enough	Lectures and questions and answers 2 X 50			0%
7	Students are able to understand and explain APBN planning and budgeting according to Law no. 17 of 2003	Able to understand and explain APBN planning and budgeting according to Law no. 17 of 2003	Criteria: 1. Good 2. Currently 3. Bad	Lectures and questions and answers 2 X 50			0%
8	Students are able to do midterm exam questions	Able to do midterm exam questions	Criteria: 1. Good 2. Currently 3. Not enough	Take home exam 2 X 50			0%
9	Students are able to understand and explain the financial relationship between the center and the regions	Able to understand and explain financial relationships between the center and regions	Criteria: 1. Good 2. Currently 3. Bad	Lectures and questions and answers 2 X 50			0%
10	Students are able to understand and explain the financial relationship between the center and the regions	Able to understand and explain financial relationships between the center and regions	Criteria: 1. Good 2. Currently 3. Bad	Lectures and questions and answers 2 X 50			0%
11	Students are able to understand and explain state-owned legal materials	Able to understand and explain state-owned legal entities	Criteria: 1. Good 2. Currently 3. Not enough	Lectures and Discussions 2 X 50			0%
12	Students are able to understand and explain foreign loans	Able to understand and explain foreign loans	Criteria: 1. Good 2. Currently 3. Not enough	Lectures and discussions 2 X 50			0%
13	Students are able to understand and explain foreign loans	Able to understand and explain foreign loans	Criteria: 1. Good 2. Currently 3. Not enough	Lectures and discussions 2 X 50			0%
14	Students are able to understand and explain state financial supervision and the APBN	Able to understand and explain State Financial Supervision	Criteria: 1. Good 2. Currently 3. Not enough	Lectures and questions and answers 2 X 50			0%
15	Students are able to understand and explain state financial supervision and the APBN	Able to understand and explain State Financial Supervision	Criteria: 1. Good 2. Currently 3. Not enough	Lectures and questions and answers 2 X 50			0%
16	Students are able to work on UAS questions	Able to do UAS questions	Criteria: 1. Good 2. Currently 3. Not enough	Doing 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.