



Universitas Negeri Surabaya
Faculty of Engineering,
Cosmetology Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date		
Graha Foundation	8321302017		T=2 P=0 ECTS=3.18	2	July 18, 2024		
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator			
	Nia Kusstianti, S.Pd., M.Pd.			
Learning model	Project Based Learning						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	Conduct studies and provide an understanding of the concept of housekeeping/management to meet physical, spiritual and social needs. The discussion includes: the concept of house management, organization of space in a residence, determining the number and size of rooms, technical arrangements for a series of residential spaces, arranging furniture, room decoration and home garden decoration. Learning is carried out by applying lecture, discussion and assignment methods. The learning activity ends with clipping house plans and home decorations by each student and assessing them using the assessment rubric that has been created.						
	References						
Supporting lecturer	Main :						
	<ol style="list-style-type: none"> 1. ASP, Suharso. 2000. TamanMini . Yogyakarta: Kanisius 2. Handoko,T. Hani. 2003. Manajemen . Yogyakarta:UGM 3. Sanyoto,E. Sajiman. 2003. Dasar-Dasar Tata Ruang dan Desain . 4. Sastra,M. Suparno. 2005. Konsep dan Desain RumahTinggal . Yogyakarta: Andi 5. Sulistiyantara, B. 1977. Taman Rumah Tinggal . Jakarta:Penebar Swadaya 6. Dasar Perencanaan Rumah Tinggal . Jakarta : Pustaka Sinar Harapan 7. Wilkening,Friz. 1996. Tata Ruang . Yogyakarta:Kanisius 						
	Supporters:						
Dra. Arita Puspitorini, M.Pd. Dindy Sinta Megasari, S.Pd., M.Pd.							
Week	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to understand the meaning and function of management/management and its implementation in planning a family home (graha)	1. Explain the meaning and function of management/management. 2. Explain the implementation of management in planning a family residence (graha)	Criteria: Questions no. 1, 2 and 3, if answered correctly and correctly, each number has a score of 20 and question number 4 has a score of 40.	Lecture, question and answer group discussion and reflection 2 X 50			0%

2	Students are able to understand the organization of the house where the family lives	1. Explain the function and basic properties of space in a residential house 2. Explain the determination of room layout based on the function and basic properties of space 3. Explain the standard minimum room size required	Criteria: 1.1. Questions number 1, 2 and 3, if answered correctly and correctly, each question has a score of 10 2.2. If you answer question number 4 correctly and correctly, the score is 20 3.3. Question number 5, if answered correctly and correctly, the score is 25 4.4. If you answer question number 6 correctly and correctly, the score is 25	Lecture, question and answer, group discussion, presentation and reflection 4 X 50			0%
3							0%
4	Students are able to understand the concept of determining space needs based on existing factors in the family	1. Explain the factors in the family that determine the need for space in the house 2. Calculate the number and size of rooms based on factors in the family	Criteria: 1.1. Questions no. 1 and 2, if the answer is correct, get a score of 30 each 2.2. Question number 3, if the answer is correct, gets a score of 40	Lecture, question and answer, group discussion, presentation and reflection 4 X 50			0%
5							0%
6	Students are able to understand the concept of drawing symbols needed in drawing plans	1. Explain the concept of drawing building symbols and furniture symbols needed in drawing floor plans. Practice drawing building symbols and furniture symbols in millimeter books	Criteria: When drawing building symbols and furniture symbols, you must be precise and correct because each symbol has its own characteristics	Discussion lectures and assignments 2 X 50			0%
7	Students are able to work on Midterm Exam questions	-	Criteria: 1.1. The objective test consists of 30 questions with a score of 2 for the correct answer on each question 2.2. The subjective test consists of 5 questions with a score of 8 for the correct answer on each question	- 2 X 50			0%
8	Students are able to draw a house plan based on family composition and family hobbies	1. Explain the steps for drawing a floor plan 2. Explain techniques for grouping similar spaces/areas 3. Explain techniques for determining room layout 4. Explain techniques for assembling a room	Criteria: Students get points if they follow the steps taught in drawing the floor plan	Questions and answers discussion on giving the 4 X 50 assignment			0%
9							0%
10	Students are able to evaluate a family residence according to the family's needs	1. Explain the results of the house assessment observed including: a. number and type of rooms b. techniques for arranging space circuits c. repair alternatives visualized in floor plans	Criteria: Students get points if they have evaluated their own house and the results have been visualized in the form of a floor plan	question and answer discussion on giving a 4 X 50 presentation assignment			0%
11							0%

12	Students are able to master the selection and arrangement of furniture in a residence	1. Explain the requirements for selecting residential furniture 2. Explain the dimensions of furniture 3. Explain the requirements for arranging furniture 4. Explain with examples of arranging or filling residential furniture in the form of a room plan drawing	Criteria: Students get a point if the picture of the furniture in the form of a symbol has the correct placement in the room	Presentation discussion and assignment 2 X 50			0%
13	Students are able to master the principles of room decoration	1. Explain the meaning and principles of room decoration 2. Explain the requirements for harmonious spatial planning 3. Explain by showing examples of images regarding spatial layouts that meet design requirements 4. Explain by showing examples of images the application of design elements and principles in spatial arrangement	Criteria: Students get marks if they can correctly analyze room decoration based on design elements and principles	Presentation discussion and assignment 4 X 50			0%
14							0%
15	Students are able to master the principles of garden planning	- Explain the areas that can be made into a garden in a family home - Explain the factors that play a role in arranging a garden	Criteria: Students get a score if they have collected the results of discussions and drawings of garden plan designs	Discussion, exercises and assignments 2 X 50			0%
16	Students can answer final semester exam questions correctly and get maximum marks	-	Criteria: Students get a score of 100 if they can answer all UAS questions correctly and correctly	- 2 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.