



Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Management Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Banking management	6120103076	Financial management	T=3	P=0	ECTS=4.77	7	April 27, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
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Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course	
	PLO-14	(PLO 1) Graduates are able to master management theory as a whole
	Program Objectives (PO)	

PO - 1	Students are able to explain theories in banking management correctly.
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PO - 2	Students are able to practice banking activities well.
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PO - 3	. Students show intelligent, independent, honest, caring and tough character.
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PLO-PO Matrix

	<table border="1"> <tr> <td>P.O</td> <td>PLO-14</td> </tr> <tr> <td>PO-1</td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> </tr> </table>	P.O	PLO-14	PO-1		PO-2		PO-3	
P.O	PLO-14								
PO-1									
PO-2									
PO-3									

PO Matrix at the end of each learning stage (Sub-PO)

	<table border="1"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																
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PO-3																																																																																					

Short Course Description	After attending the lecture, students are expected to understand a general overview of the basics of banking, bank management, bank financial reports, banking risks, bank health assessments and understand the roles that exist in banks.
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References	Main :
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1. Abdullah,Faisal. 2003. Manajemen Perbankan . Malang:UMM Press.
2. Kasmir.2004. Manajemen Perbankan . Jakarta:PT Raja Grafindo Persada.
3. Sinungan,Muchdarsyah. 1994. Strategi manajemen Bank . Jakarta:PT Rineka Cipta
4. Triandaru Sigit dan TotokBudisantoso. 2006 . Bank dan LembagaKeuangan Lain . Jakarta: Penerbit Salemba Empat
5. Silvanita Ktut. 2009. Bankdan Lembaga Keuangan Lain . Jakarta: Salemba
6. Musdholifah, Ulil Hartono, & Yulita Wulandari. 2019. Manajemen Perbankan (Pendekatan Teoritis Dan Studi Empiris). Yogyakarta: Deepublish
7. Irham Fahmi. 2015. Manajemen Perbankan Konvensional & Syariah. Jakarta: Mitra Wacana Media

Supporters:

Supporting lecturer

Dr. Harlina Meidiaswati, S.E., M.Si.
R.A. Sista Paramita, S.E., M.Si.
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Rasyidi Faiz Akbar, S.E., M.M.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the basics of the world of banking	<ol style="list-style-type: none"> 1.Explain the meaning of banking management 2.Analyze the general activities of the bank 3.Explain the functions of bank management 4.Analyze types of banking 5.Analyze the bank's organizational structure 6.Explain the theory of banking secrets 7.Analyze the level and scope of banking work 8.Analyzing banking services 9.Analyzing the relationship between banking and economic development 10.Analyze the relationship between the world of banking and monetary policy 	<p>Criteria: Holistic Rubric</p> <p>Form of Assessment : Participatory Activities</p>		Conduct observations at a conventional bank regarding the level, scope and services of banking and explain the relationship between banking and economic development and the relationship between banking and monetary policy 3 X 50	<p>Material: Basics of Banking</p> <p>Reader: <i>Irham Fahmi. 2015. Conventional & Sharia Banking Management. Jakarta: Mitra Discourse Media</i></p>	5%

2	Understand banking and other financial institutions	<ol style="list-style-type: none"> 1. Analyze the differences between banks and other financial institutions 2. Explain the role of banks and other financial institutions 3. Analyzing sound banking business 4. Explain banking services and functions 5. Explaining the concept of Indonesian Economic Architecture (API) 6. Explain the objectives, duties, functions and authority of the Financial Services Authority (OJK) 7. Explain the objectives, duties, functions and authority of the Deposit Insurance Corporation (LPS) 	<p>Criteria: Holistic Rubric</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>		<p>Summarize material and discuss banking and other financial institutions. Make observations and analyze differences between banks and other financial institutions from case studies. 3x50</p>	<p>Material: Banking and other financial institutions Reader: <i>Irham Fahmi. 2015. Conventional & Sharia Banking Management. Jakarta: Mitra Discourse Media</i></p>	5%
3	Understanding Islamic banking	<ol style="list-style-type: none"> 1. Explain the definition and principles of sharia banking. 2. Analyzing the differences between conventional banks and sharia banks 3. Explain the objectives, duties, functions and authority of the sharia supervisory board (DPS) 4. Analyzing sharia banking products 5. Analyzing usury in the concept of sharia banking 	<p>Criteria: Holistic Rubric</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>		<p>Summarize material and discuss sharia banking material Observe and analyze the differences between conventional banks and sharia banks Observe and analyze sharia banking products 3 X 50</p>	<p>Material: Sharia banking Reader: <i>Irham Fahmi. 2015. Conventional & Sharia Banking Management. Jakarta: Mitra Discourse Media</i></p>	5%

4	Identify banking liquidity management	<ol style="list-style-type: none"> 1. Describe the function of bank capital 2. Analyzing bank capital adequacy ratios (CAR and RWA) 3. Describe the sources of bank funds 4. Analyze the principles of bank fund management 5. Analyze the use of bank funds 6. Analyze the bank's fund allocation approach 	<p>Criteria: Holistic Rubric</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>		<p>Summarize material and discussion about bank capital adequacy</p> <p>Make observations and carry out analysis of bank adequacy ratios, sources of bank funds, and use of bank funds from conventional banks</p> <p>3 X 50</p>	<p>Material: capital and bank fund management</p> <p>Reader: <i>Musdholifah, Ulil Hartono, & Yulita Wulandari. 2019. Banking Management (Theoretical Approach and Empirical Study). Yogyakarta: Deepublish</i></p>	5%
5	Identifying bank liquidity management	<ol style="list-style-type: none"> 1. Describe bank liquidity management 2. Identify bank liquidity management theories 3. Analyzing liquidity and financial distress (Zscore-altman) 4. Analyzing the causes of liquidity risk and solutions 5. Identify the various types of cash reserves and their regulations 	<p>Criteria: Holistic Rubric</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>		<p>Summarize and discuss bank liquidity management material</p> <p>Make observations and carry out liquidity and financial distress analysis (Zscore-altman)</p> <p>3 X 50</p>	<p>Material: bank liquidity management</p> <p>Reference: <i>Kasmir. 2004. Banking management . Jakarta: PT Raja Grafindo Persada.</i></p>	5%
6	Identifying bank asset and liability management (ALMA)	<ol style="list-style-type: none"> 1. Describe the definition and concept of bank management assets and liabilities 2. Identify conventional and sharia financial position reports 3. Identify the types of productive assets of conventional and sharia banks 4. Explain the various types of asset and liability management in conventional and sharia financial management 	<p>Criteria: Holistic Rubric</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>		<p>Summarize and discuss material on bank asset and liability management (ALMA)</p> <p>Make observations and analyze differences in conventional and sharia financial position reports</p> <p>3 X 50</p>	<p>Material: bank asset and liability management (ALMA)</p> <p>Reader: <i>Irham Fahmi. 2015. Conventional & Sharia Banking Management. Jakarta: Mitra Discourse Media</i></p>	5%

7	Identifying Fund Management in the banking world	<ol style="list-style-type: none"> 1.Explains the investment policies carried out by banks based on POJK 2.Explains the investment and fund placement policies carried out by banks based on POJK 	Criteria: Holistic Rubric Form of Assessment : Project Results Assessment / Product Assessment		Summarize and discuss investment management material. Make observations and comparative analysis of investment policies carried out by conventional and sharia banks based on POJK 3 X 50	Material: investment management Reader: <i>Irham Fahmi. 2015. Conventional & Sharia Banking Management. Jakarta: Mitra Discourse Media</i>	5%
8	Midterm tests		Form of Assessment : Test	3 X 50			15%
9	Identifying Credit Management at banks	<ol style="list-style-type: none"> 1.Explain the meaning, objectives and functions of credit management 2.Describe the type, type and term of credit 3.Explain the security and credit limits 4.Explain the philosophy (elements) of credit 5.Develop a credit organization structure from case examples 6.Analyze general requirements and credit applications 7.Analyze credit scoring principles 8.Describe credit collectability 9.Identifying credit monitoring 10.Analyzing bad credit and its solutions 	Criteria: Holistic Rubric Form of Assessment : Project Results Assessment / Product Assessment		Summarizing and discussing bank credit management material Observing and analyzing bad credit and solutions from conventional and sharia banks 3 X 50	Material: Bank Credit Management Library: <i>Kasmir 1.2004. Banking management . Jakarta: PT Raja Grafindo Persada.</i>	5%

10	Identifying Credit Management at banks	<ol style="list-style-type: none"> 1. Describe the definition and objectives of bank marketing management 2. Explain the marketing environment at the bank 3. Explain product life cycle and SWOT analysis 4. Identify bank marketing strategies (segmentation, targeting, positioning, marketing mix and marketing plan) 5. Analyzing sharia banking marketing management 	<p>Criteria: Holistic Rubric</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>		<p>Summarizing and discussing bank marketing management material</p> <p>Carrying out observations and SWOT analysis of conventional banks and Islamic banks</p> <p>3 X 50</p>	<p>Material: bank marketing management</p> <p>Reader: <i>Irham Fahmi. 2015. Conventional & Sharia Banking Management. Jakarta: Mitra Discourse Media</i></p>	5%
11	Identifying Investment Management	<ol style="list-style-type: none"> 1. Explain investment policies 2. Identify investment and placement of funds 3. Identify investment collectibility 	<p>Criteria: Holistic Rubric</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>		<p>Summarize and discuss bank financial report analysis material</p> <p>Observe and analyze financial reports of conventional banks and sharia banks</p> <p>3 X 50</p>	<p>Material: analysis of bank financial statements</p> <p>Reference: <i>Kasmir. 2004. Banking management . Jakarta: PT Raja Grafindo Persada.</i></p>	5%
12	Identifying Marketing Management	<ol style="list-style-type: none"> 1. Describe the definition of financial ratios, financial performance, and stages in analyzing bank financial performance 2. Analyzing the liquidity ratios of conventional and sharia banks 3. Analyzing the solvency ratios of conventional and sharia banks 4. Analyzing the profitability ratios of conventional and sharia banks 	<p>Criteria: Holistic Rubric</p> <p>Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance</p>		<p>Summarize and discuss material on bank financial ratios as a measure of bank financial performance.</p> <p>Observe and analyze conventional and sharia bank financial ratios</p> <p>3 X 50</p>	<p>Material: bank financial ratios</p> <p>Reference: <i>Kasmir. 2004. Banking management . Jakarta: PT Raja Grafindo Persada.</i></p>	5%

13	Identifying Marketing Management	<p>1. Describe the definition of banking risk</p> <p>2. Describe banking risks</p> <p>3. Analyze anticipation in dealing with credit, market, operational and liquidity risks</p> <p>4. Analyzing banking risk cases</p>	<p>Criteria: Holistic Rubric</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>		Summarize and discuss bank risk management material . Observe and analyze banking risks in conventional and sharia banks 3 X 50	<p>Material: banking risk management</p> <p>Reader: <i>Irham Fahmi. 2015. Conventional & Sharia Banking Management. Jakarta: Mitra Discourse Media</i></p>	5%
14	Identify bank financial statements	<p>1. Describe the definition of banking health assessment</p> <p>2. Describe the bank health assessment predicate categories</p> <p>3. Analyzing differences in bank health assessments using the CAMEL and CAMELS methods</p> <p>4. Analyzing bank health using the CAMEL and CAMELS methods</p>	<p>Criteria: Holistic Rubric</p> <p>Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance</p>		Summarize and discuss bank health assessment material. Observe and analyze the health of conventional and sharia banks 3 X 50	<p>Material: Bank health analysis</p> <p>Reference: <i>Kasmir. 2004. Banking management . Jakarta: PT Raja Grafindo Persada.</i></p>	5%
15	Analyze the existing roles in the bank	<p>1. Analyze the role of the front office (customer service and teller)</p> <p>2. Analyze the role of the credit department</p>	<p>Criteria: Holistic Rubric</p> <p>Form of Assessment : Practice / Performance</p>		Roleplay of roles in banking - Discussion, simulation 3 X 50	<p>Material: roles in banks</p> <p>Reader: <i>Irham Fahmi. 2015. Conventional & Sharia Banking Management. Jakarta: Mitra Discourse Media</i></p>	5%
16	Final exams		<p>Form of Assessment : Test</p>	3 X 50			15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	10%
2.	Project Results Assessment / Product Assessment	50%
3.	Practice / Performance	10%
4.	Test	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.