



**Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Management Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date										
Sharia Economics	6120102036		T=2	P=0	ECTS=3.18	0	July 18, 2024										
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator											
			Yuyun Isbanah, S.E., M.SM.											
Learning model	Case Studies																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	This course provides knowledge about the basic concepts of Sharia 19ah economics, sources of Sharia 19ah economic law, the Syari 19ah economic system, micro and macro economics of Sharia 19ah, transaction principles in Sharia 19ah economics, as well as contemporary Sharia 19ah economic thinking.																
References	Main :																
	1. Antonio, Muhammad Syafi 19i, 2001, <i>Bank Syari 19ah; Dari Teori ke Praktek</i> , Jakarta :Gema Insani Chapra, M.Umer. 2001. <i>The Future of Economics: An Islamic Perspective</i> Jakarta. Shari, ah Economics and Banking Institute (SEBI). Choudhury, Masudul Alam, 1997, <i>Money In Islam</i> , London : Routledge Farhad Nomani, 1994, <i>Islamic Economic System</i> , London : Zed Book Haneef, Mohamed Aslam. 2006. <i>Pemikiran Ekonomi Islam Kontemporer</i> . Surabaya. Airlangga. University Press. Hosen, M. Nadratuzzaman., Hasan Ali dan Bahrul Muhtasib. 2008 <i>Ekonomi Syariah</i> . Jakarta. Pusat Komunikasi Ekonomi Syariah (PKES) ICRIE. 1981. <i>Studies in Islamic Economics</i> (ed. Khurshid Ahmad). International Centre for Research in Islamic Economics King Abdul Azis University and The Islamic Foundation. Jusmaliani, dkk, 2005, <i>Kebijakan Ekonomi Dalam Islam</i> , Yogyakarta : Kreasi Wacana Kamil Musa, 1994, <i>Ahkamal-Muamalah</i> , Beirut Muassasah Risalah Khan, Adnan. 2008. <i>Kapitalisme di Ujung Tanduk</i> . Jakarta. Pustaka Tharikul Izzah. Mannan, Abdul, 1997, <i>Teori dan Praktek Ekonomi Islam</i> , Yogyakarta : Dana Bhakti Wakaf Muslimin H. Kara, 2005, <i>Bank Syari 19ah di Indonesia ; Analisis Kebijakan Pemerintah Indonesia terhadap perbankan Syari 19ah</i> , Yogyakarta : Ull Press Mustafa Edwin, dkk, 2006, <i>Pengenalan Eksklusif Ekonomi Islam</i> , Jakarta : Kencana Nik Mohamed Efendi, 2002, <i>Islam and Business</i> , Malaysia : Pelanduk Publications Qardhawi, Yusuf, 1997, <i>Norma dan Etika Ekonomi Islam</i> , Jakarta : Gemalnsani Press. Rachmat Syafi 19i, 2004, <i>Fiqih Muamalah</i> , Bandung : Pustaka Setia Sakti, Ali. 2007. <i>Analisis Teoritis Ekonomi Islam</i> . Paradigma dan aqsa opublishing.																
	Supporters:																

Supporting lecturer		Dr. Sri Abidah Suryaningsih, S.Ag., M.Pd. Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI. Clarashinta Canggih, S.E., CIFP.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Ability to understand the nature and history of sharia economics	1.1 Can explain the meaning and nature of sharia economics 1.2 Can explain the history of sharia economics		Discussion and lecture 2 X 50			0%
2	Ability to understand the foundations and sources of sharia economic law	Explain the function of Islamic Sharia in Sharia Economics. 2.2. Explain the essence of sharia economic law. 2.3. Explain the sources of Sharia Economic Law. 2.4. Explains the contemporary implications of the schools of fiqh.		Direct learning 2 X 50			0%
3	Ability to understand the foundations and sources of sharia economic law.	3.1. Explain the function of Islamic Sharia in Sharia Economics. 3.2. Explain the essence of sharia economic law. 3.3. Explain the sources of Sharia Economic Law. 3.4. Explains the contemporary implications of the schools of fiqh.		- Direct learning 2 X 50			0%
4	Ability to understand Sharia Economic Philosophy	4.1 Explain the concept of Islamic sharia regarding humans. 4.2. Explain the basic concepts of sharia economics 4.3. Discuss the application of sharia economics in society		- Hands-on learning - 2 X 50 cooperative learning			0%
5	Ability to understand and analyze the Sharia Economic System	4.1 Explain the characteristics of sharia economics 4.2. Distinguishing the characteristics of sharia economics from conventional economics. 4.3. Explaining sharia economic methodology 4.4. Explaining the ideal construction of sharia economics		- Hands-on learning - 2 X 50 cooperative learning			0%

6	Ability to describe, analyze and synthesize assets from a sharia perspective	5.1. Describe the meaning and position of assets 5.2. State the arguments regarding the recommendation to own property 5.3. Explain the principles of property ownership in sharia economics 5.4. Analyze the causes of property ownership.		direct learning 2 X 50			0%
7	Ability to understand and analyze contracts/transactions in Sharia economics	6.1 Explain the meaning and formation of a contract 6.2 Explain the terms of a contract 6.3. Explain the reasons for the termination of the contract		direct learning 2 X 50			0%
8	UTS	UTS		2 X 50			0%
9							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.