



Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Management Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																			
Thesis	6120106152	Compulsory Study Program	T=6	P=0	ECTS=9.54	8	July 17, 2024																																																																			
AUTHORIZATION	SP Developer	Subjects	Course Cluster Coordinator			Study Program Coordinator																																																																				
	YuyunIsbanah, SE., M.SM.							Dr. Yessy Artanti, SE., M.Si.	Yuyun Isbanah, S.E., M.SM.																																																																	
Learning model	Project Based Learning																																																																									
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																									
	PLO-14	(PLO 1) Graduates are able to master management theory as a whole																																																																								
	Program Objectives (PO)																																																																									
	PO - 1	C6. Students are able to compose a thesis correctly																																																																								
	PO - 2	A5. Students are able to defend their research results before the Thesis Examining Team																																																																								
	PLO-PO Matrix																																																																									
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td colspan="6" style="padding: 5px;">PLO-14</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td colspan="6" style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">PO-2</td> <td colspan="6" style="padding: 5px;"></td> </tr> </table>						P.O	PLO-14						PO-1							PO-2																																																				
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PO Matrix at the end of each learning stage (Sub-PO)																																																																										
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td colspan="16" style="padding: 5px;">Week</td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;">1</td><td style="padding: 5px;">2</td><td style="padding: 5px;">3</td><td style="padding: 5px;">4</td><td style="padding: 5px;">5</td><td style="padding: 5px;">6</td><td style="padding: 5px;">7</td><td style="padding: 5px;">8</td><td style="padding: 5px;">9</td><td style="padding: 5px;">10</td><td style="padding: 5px;">11</td><td style="padding: 5px;">12</td><td style="padding: 5px;">13</td><td style="padding: 5px;">14</td><td style="padding: 5px;">15</td><td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">PO-2</td> <td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td> </tr> </table>						P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																
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		<ol style="list-style-type: none"> 1. Buku Panduan Proposal & Skripsi. 2018. Fakultas Ekonomi , Universitas Negeri Surabaya. 2. Sekaran, U. & Bougie, R., 2016, Research Methods For Business: A Skill Building Approach, 7th Edition, West Sussex, UK: John Wiley & Sons. 3. Singgih Santoso, 2019, Menguasai Statistik dengan SPSS 25, Jakarta: Elex Media Komputindo. 4. Sugiono, 2019, Metode Penelitian Kuantitatif, Kualitatif dan R&D, Edisi Kedua, Bandung: Alfabeta 																																																																								
	Supporters:																																																																									
Supporting lecturer																																																																										

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to create and present Chapter 1 of the thesis	Compiling Chapter 1 of the thesis	Criteria: holistic rubric Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment		Criteria: Holistic Technique: Powerpoint 6x50	Material: guidelines Library: <i>Proposal & Thesis Handbook. 2018. Faculty of Economics, Surabaya State University.</i> Material: metpen Library: <i>Sugiono, 2019, Quantitative, Qualitative and R&D Research Methods, Second Edition, Bandung: Alfabeta</i>	5%
2	Able to create and present Chapter 1 of the thesis	Compiling Chapter 1 of the thesis	Criteria: holistic rubric Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment		Criteria: Holistic Technique: Powerpoint 6x50	Material: guidelines Library: <i>Proposal & Thesis Handbook. 2018. Faculty of Economics, Surabaya State University.</i> Material: metpen Library: <i>Sugiono, 2019, Quantitative, Qualitative and R&D Research Methods, Second Edition, Bandung: Alfabeta</i>	5%

3	Able to create and present Chapter 1 of the thesis	Compiling Chapter 1 of the thesis	Criteria: holistic rubric Form of Assessment : Project Results Assessment / Product Assessment	Criteria: Holistic Technique: Powerpoint 6x50	Material: guidelines Library: <i>Proposal & Thesis Handbook. 2018. Faculty of Economics, Surabaya State University.</i> Material: metpen Library: <i>Sugiono, 2019, Quantitative, Qualitative and R&D Research Methods, Second Edition, Bandung: Alfabeta</i>	10%
4	Able to create and present Chapter 2 of the thesis	Compiling Chapter 2 of the thesis	Criteria: holistic rubric Form of Assessment : Project Results Assessment / Product Assessment	online coaching 6x50		0%
5	Able to create and present Chapter 2 of the thesis	Compiling Chapter 2 of the thesis	Criteria: holistic rubric Form of Assessment : Project Results Assessment / Product Assessment	online coaching 6x50		20%
6	Able to create and present Chapter 3 of the thesis	Compiling Chapter 3 of the thesis	Criteria: holistic rubric	guidance using zoom or direct offline guidance 6x50		0%
7	Able to create and present Chapter 3 of the thesis	Compiling Chapter 3 of the thesis	Criteria: holistic rubric Form of Assessment : Project Results Assessment / Product Assessment	guidance using zoom or direct offline guidance 6x50		20%
8	Presents Chapter 1-3 of the thesis		Form of Assessment : Project Results Assessment / Product Assessment			10%
9	Able to create and present Chapter 4 of the thesis	Compiling Chapter 4 of the thesis	Form of Assessment : Project Results Assessment / Product Assessment	online and offline guidance 6x50		0%
10	Able to create and present Chapter 4 of the thesis	Compiling Chapter 4 of the thesis	Form of Assessment : Project Results Assessment / Product Assessment	online and offline guidance 6x50		5%

11	Able to create and present Chapter 4 of the thesis	Compiling Chapter 4 of the thesis			online and offline guidance 6x50		0%
12							0%
13			Form of Assessment : Project Results Assessment / Product Assessment				0%
14	Able to create and present Chapter 5 of the thesis	1.Compiling Chapter 5 of the thesis 2. Presenting Chapter 5 of the thesis	Form of Assessment : Project Results Assessment / Product Assessment				0%
15	Able to compose articles from chapters 1-5 of the thesis		Form of Assessment : Project Results Assessment / Product Assessment				0%
16			Form of Assessment : Project Results Assessment / Product Assessment				20%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	5%
2.	Project Results Assessment / Product Assessment	90%
		95%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

