



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences,
Bachelor of Physical Education, Health & Recreation Study
Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																										
Advanced Volleyball	8520102034		T=2 P=0 ECTS=3.18	5	July 18, 2024																																										
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																										
		Dr. Mochamad Ridwan, S.Pd., M.Pd.																																										
Learning model	Case Studies																																														
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																														
	Program Objectives (PO)																																														
	PLO-PO Matrix																																														
		P.O																																													
	PO Matrix at the end of each learning stage (Sub-PO)																																														
	P.O	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="15" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 10%;"></td> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>														Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Week																																															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																															
Short Course Description	Understanding knowledge of learning tactics and strategies, volleyball game officing and developing teaching methods in schools. Lectures are carried out with presentations, practice, assignments, projects and reflections																																														
References	Main :																																														
	<ol style="list-style-type: none"> 1. American sport education program.2007. coaching youth volleyball. Canada : Human Kinetic 2. FIVB. 2011. Coach Manual (level 1). Lussane : FEDERATION INTERNATIONALE DE VOLLEYBALL 3. Kenny bonnie and Gregory cindy. 2006. Volleyball step to success. Canada : Human Kinetic 4. Mike Line 2003. Complete Conditioning for Volleyball : Human Kinetic 5. Nuril Ahmadi 2007, panduan olahraga bolavoli, Eka pustaka utama, solo 6. PBVSI,peraturan permainan bolavoli , jakarta 7. Taufiq Dkk 2015 bolavoli ,unesa University press surabaya. 																																														
	Supporters:																																														
Supporting lecturer	Dr. Nanik Indahwati, S.Pd., M.Or. Dr. Taufiq Hidayat, S.Pd., M.Kes.																																														
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																								
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																										
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																								
1	College deal	Student agreement		Discussion 2 X 50			0%																																								

2	Mastering and understanding the rules	Practicing serve receive strategy tactics		Theory/Practice 2 X 50			0%
3	Mastering and understanding the rules	Practicing and understanding		Theory/Practice 2 X 50			0%
4	Master the rules of refereeing	Understand and put into practice		Theory Practice 2 X 50			0%
5	Master the rules of refereeing	Understand and put into practice		Theory Practice 2 X 50			0%
6	Understanding of the match system	Understand and put into practice		Theory Practice 2 X 50			0%
7	Mastering the sore sheet	Practicing and understanding		Theory Practice 2 X 50			0%
8	Mastering the shorer sheet	Practicing and understanding		Theory Practice 2 X 50			0%
9	UTS			2 X 50			0%
10	Master the form-Officiting	Practice and mastery		Theory Practice 2 X 50			0%
11	Mastering Officiting theory	Practice and mastery		Theory / Practice 2 X 50			0%
12	Mastering Officiting theory and statistics	Practicing and mastering theory		Theory Practice 2 X 50			0%
13	Mastering Offisiting and statistics	Practicing and mastering theory		Theory Practice 2 X 50			0%
14	Mastering offisiting	Practice and mastery of theory		Theory and practice 2 X 50			0%
15	Mastering officiating and statistics	Practice and mastery of theory		Theory Practice 2 X 50			0%
16	Mastering officiating and statistics	Practice and mastery of theory		Theory Practice 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.