



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Political Science Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Indonesian Political Thought	6720102008	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	2	March 1, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Dr. Moch. Mubarak Muharam, M.IP.		Dr. Moch. Mubarak Muharam, M.IP.			Dr. Moch. Mubarak Muharam, M.IP.	

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																	
	PLO-5	Contribute to improving the quality of life in society, nation, state and civilization based on Pancasila;																																																																
	PLO-12	Being able to present, map, analyze and provide solutions in resolving problems is needed in the world of politics																																																																
	PLO-14	Able to master basic concepts and political theory																																																																
	Program Objectives (PO)																																																																	
	PO - 1	students master political thinking																																																																
	PLO-PO Matrix																																																																	
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-5</td> <td>PLO-12</td> <td>PLO-14</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> </tr> </table>			P.O	PLO-5	PLO-12	PLO-14	PO-1																																																									
	P.O	PLO-5	PLO-12	PLO-14																																																														
	PO-1																																																																	
PO Matrix at the end of each learning stage (Sub-PO)																																																																		
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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Short Course Description	Brief description of MK This course is useful for students to understand the political thought that developed in Indonesia. This course increases moral sensitivity to social and political issues. Apart from that, this course can describe the correspondence between political thought and practice
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References	Main :	
		<ol style="list-style-type: none"> Utama: 1. Aziz, M.Imam, 1993, Agama, Demokrasi dan Keadilan, Jakarta:Gramedia 2. Noer, Deliar. 1997. Pemikiran Politik di Negeri Barat. Jakarta: Mizan 3. Budiarmo, Miriam, 1988. Dasar-Dasar Ilmu Politik, Jakarta: Gramedia Widiasara 4. Bulkin, Farchan. 1991. Analisa Kekuatan Politik Indonesia. Jakarta:LP3ES 5. Feith,Herbert, 1995, Soekarno Militer dalam demokrasi terpimpin, Jakarta: Pustaka Sinar Harapan 6. Feulner, Frank. 2001. "Consolidating Democracy in Indonesia: Contributions of Civil Society and State. Part One: Civil Society", United Nations Support Facility for Indonesian Recovery (UNSFIR), 7. ,John T & Breuning,Marijke. 2013. Ilmu Politik Dalam Paradigma abad ke 21, Jakarta: Kencana Prenada Media Group 8. Marijan, Kacung. 2010. Sistem Politik Indonesia. Konsolidasi Demokrasi Pasca Orde Baru,Jakarta:Kencana Prenada Media Group 9. Hikam, AS, 1997, Demokrasi dan Civil Society, Jakarta: LP3ES
	Supporters:	
		1. ppt,jurnal dan modu

Supporting lecturer		Dr. Moch. Mubarak Muharam, M.IP. Eko Satriya Hermawan, S.Hum., M.A.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1 Able to understand - Students are able to understand the lecture plan - Students are able to respond well regarding the lecture contract and Criteria: 60 minute form • Short syllabus, Assignment Plan • Lecture Contract 0 short syllabus, plan - Student assignment, and contract n: face to face Lecture Assessment Form : Face	accuracy in understanding the course plan syllabus, etc	Criteria: Student participation in questions and answers and conveying ideas Form of Assessment : Participatory Activities	lectures and questions and answers 270		Material: syllabus References: <i>Main: 1. Aziz, M. Imam, 1993, Religion, Democracy and Justice, Jakarta: Gramedia 2. Noer, Deliar. 1997. Political Thought in Western Countries. Jakarta: Mizan 3. Budiarjo, Miriam, 1988. Basics of Political Science, Jakarta: Gramedia Widiasara 4. Bulkin, Farchan. 1991. Analysis of Indonesian Political Power. Jakarta:LP3ES 5. Feith, Herbert, 1995, Military Soekarno in guided democracy, Jakarta: Pustaka Sinar Harapan 6. Feulner, Frank. 2001. "Consolidating Democracy in Indonesia: Contributions of Civil Society and State. Part One: Civil Society", United Nations Support Facility for Indonesian Recovery (UNSFIR), 7. , John T & Breuning, Marijke. 2013. Political Science in the 21st Century Paradigm, Jakarta: Kencana Prenada Media Group 8. Marijan, Kacung. 2010. Indonesian Political System. Consolidation of Democracy After the New Order, Jakarta: Kencana Prenada</i>	3%

						<p>Media Group 9. Hikam, AS, 1997, Democracy and Civil Society, Jakarta: LP3ES</p> <p>Material: rps Library:</p>	
2	presents a narrative about an integralistic country	accuracy of analyzing integralistic negativity	<p>Criteria: Student participation in questions and answers and conveying ideas</p> <p>Form of Assessment : Participatory Activities</p>	interviews and questions and answers 270		<p>Material: neg integralistik Bibliography: Main: 1. Aziz, M. Imam, 1993, Religion, Democracy and Justice, Jakarta: Gramedia 2. Noer, Deliar. 1997. Political Thought in Western Countries. Jakarta: Mizan 3. Budiarjo, Miriam, 1988. Basics of Political Science, Jakarta: Gramedia Widiasara 4. Bulkin, Farchan. 1991. Analysis of Indonesian Political Power. Jakarta:LP3ES 5. Feith, Herbert, 1995, Military Soekarno in guided democracy, Jakarta: Pustaka Sinar Harapan 6. Feulner, Frank. 2001. "Consolidating Democracy in Indonesia: Contributions of Civil Society and State. Part One: Civil Society", United Nations Support Facility for Indonesian Recovery (UNSFIR), 7. , John T & Breuning, Marijke. 2013. Political Science in the 21st Century Paradigm, Jakarta: Kencana Prenada Media Group 8. Marijan, Kacung. 2010. Indonesian Political System. Consolidation of Democracy After the New Order, Jakarta: Kencana</p>	3%

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						9. Hikam, AS, 1997, <i>Democracy and Civil Society</i> , Jakarta: LP3ES	
3	able to analyze guided democracy	accuracy of analyzing guided democracy	<p>Criteria: Student participation in questions and answers and conveying ideas</p> <p>Form of Assessment : Participatory Activities</p>	interviews and questions and answers 270		<p>Material: guided democracy Library: ppt, journal and modu</p>	3%
4	Students are capable of particularistic democracy	able to present a narrative about particular democracy	<p>Criteria: Student participation in questions and answers and conveying ideas</p> <p>Form of Assessment : Participatory Activities</p>	interviews and questions and answers 270		<p>Material: dem, particularistik Bibliography: Main: 1. Aziz, M. Imam, 1993, <i>Religion, Democracy and Justice</i>, Jakarta: Gramedia 2. Noer, Deliar. 1997. <i>Political Thought in Western Countries</i>. Jakarta: Mizan 3. Budiarjo, Miriam, 1988. <i>Basics of Political Science</i>, Jakarta: Gramedia Widiasara 4. Bulkin, Farchan. 1991. <i>Analysis of Indonesian Political Power</i>. Jakarta:LP3ES 5. Feith, Herbert, 1995, <i>Soekarno Military in guided democracy</i>, Jakarta: Pustaka Sinar Harapan 6. Feulner, Frank. 2001. "Consolidating Democracy in Indonesia: Contributions of Civil Society and State. Part One: Civil Society", United Nations Support Facility for Indonesian Recovery (UNSFIR), 7. , John T & Breuning, Marijke. 2013. <i>Political Science in the 21st Century Paradigm</i>, Jakarta: Kencana Prenada Media Group 8. Marijan, Kacung. 2010. <i>Indonesian Political</i></p>	3%

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						of Democracy After the New Order, Jakarta: Kencana Prenada Media Group 9. Hikam, AS, 1997, Democracy and Civil Society, Jakarta: LP3ES	
5	presents a narrative about Pancasila democracy	accuracy in presenting narratives about Pancasila democracy	<p>Criteria: Student participation in questions and answers and conveying ideas</p> <p>Form of Assessment : Participatory Activities</p>	offline 270		<p>Material: Pancasila democracy Library: ppt, journal and modu</p> <hr/> <p>Material: Pancasila democracy Bibliography: Main: 1. Aziz, M. Imam, 1993, Religion, Democracy and Justice, Jakarta: Gramedia 2. Noer, Deliar. 1997. Political Thought in Western Countries. Jakarta: Mizan 3. Budiarmo, Miriam, 1988. Basics of Political Science, Jakarta: Gramedia Widiasara 4. Bulkin, Farchan. 1991. Analysis of Indonesian Political Power. Jakarta:LP3ES 5. Feith, Herbert, 1995, Soekarno Military in guided democracy, Jakarta: Pustaka Sinar Harapan 6. Feulner, Frank. 2001. "Consolidating Democracy in Indonesia: Contributions of Civil Society and State. Part One: Civil Society", United Nations Support Facility for Indonesian Recovery (UNSFIR), 7. , John T & Breuning, Marijke. 2013. Political Science in the 21st Century Paradigm, Jakarta: Kencana Prenada Media Group 8. Marijan,</p>	3%

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6	able to analyze Sukarno's thoughts	presents a narrative about Sukarno's thoughts	<p>Criteria: Student participation in questions and answers and conveying ideas</p> <p>Form of Assessment : Participatory Activities</p>	interviews and questions and answers 270		<p>Material: Sukarno's thoughts</p> <p>Bibliography: Main: 1. Aziz, M. Imam, 1993, <i>Religion, Democracy and Justice</i>, Jakarta: Gramedia 2. Noer, Deliar. 1997. <i>Political Thought in Western Countries</i>. Jakarta: Mizan 3. Budiarjo, Miriam, 1988. <i>Basics of Political Science</i>, Jakarta: Gramedia Widiasara 4. Bulkin, Farchan. 1991. <i>Analysis of Indonesian Political Power</i>. Jakarta: LP3ES 5. Feith, Herbert, 1995, <i>Military Soekarno in guided democracy</i>, Jakarta: Pustaka Sinar Harapan 6. Feulner, Frank. 2001. "Consolidating Democracy in Indonesia: Contributions of Civil Society and State. Part One: Civil Society", United Nations Support Facility for Indonesian Recovery (UNSFIR), 7. , John T & Breuning, Marijke. 2013. <i>Political Science in the 21st Century Paradigm</i>, Jakarta: Kencana Prenada Media Group 8. Marijan, Kacung. 2010. <i>Indonesian Political System. Consolidation of Democracy After the New Order</i>, Jakarta: Kencana Prenada Media Group 9. Hikam, AS, 1997, <i>Democracy and Civil Society</i>, Jakarta: LP3ES</p>	3%
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7	able to analyze Moh. Hatta's thoughts	presents a narrative about Moh's thoughts. Hatta	<p>Criteria: Student participation in questions and answers and conveying ideas</p> <p>Form of Assessment : Participatory Activities</p>	interviews and questions and answers 270		<p>Material: pemkran moh hatta</p> <p>Bibliography: Main: 1. Aziz, M. Imam, 1993, <i>Religion, Democracy and Justice</i>, Jakarta: Gramedia 2. Noer, Deliar. 1997. <i>Political Thought in Western Countries</i>. Jakarta: Mizan 3. Budiarjo, Miriam, 1988. <i>Basics of Political Science</i>, Jakarta: Gramedia Widiasara 4. Bulkin, Farchan. 1991. <i>Analysis of Indonesian Political Power</i>. Jakarta: LP3ES 5. Feith, Herbert, 1995, <i>Military Soekarno in guided democracy</i>, Jakarta: Pustaka Sinar Harapan 6. Feulner, Frank. 2001. "Consolidating Democracy in Indonesia: Contributions of Civil Society and State. Part One: Civil Society", United Nations Support Facility for Indonesian Recovery (UNSFIR), 7. , John T & Breuning, Marijke. 2013. <i>Political Science in the 21st Century Paradigm</i>, Jakarta: Kencana Prenada Media Group 8. Marijan, Kacung. 2010. <i>Indonesian Political System. Consolidation of Democracy After the New Order</i>, Jakarta: Kencana Prenada Media Group 9. Hikam, AS, 1997, <i>Democracy and Civil Society</i>, Jakarta: LP3ES</p>	3%
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8	UTS	answer uts correctly	Criteria: Students can be good at the UTS material Form of Assessment : Test	offline		Material: uts Library:	17%
9	able to analyze Syahrir's thoughts	presents a narrative about Syahrir's thoughts	Criteria: Student participation in questions and answers and conveying ideas Form of Assessment : Participatory Activities	lectures and questions and answers 270		Material: pemkran syahrir Bibliography: Main: 1. Aziz, M. Imam, 1993, <i>Religion, Democracy and Justice</i> , Jakarta: Gramedia 2. Noer, Deliar. 1997. <i>Political Thought in Western Countries</i> . Jakarta: Mizan 3. Budiarto, Miriam, 1988. <i>Basics of Political Science</i> , Jakarta: Gramedia Widiasara 4. Bulkin, Farchan. 1991. <i>Analysis of Indonesian Political Power</i> . Jakarta: LP3ES 5. Feith, Herbert, 1995, <i>Soekarno Military in guided democracy</i> , Jakarta: Pustaka Sinar Harapan 6. Feulner, Frank. 2001. <i>"Consolidating Democracy in Indonesia: Contributions of Civil Society and State. Part One: Civil Society"</i> , United Nations Support Facility for Indonesian Recovery (UNSFIR), 7. , John T & Breuning, Marijke. 2013. <i>Political Science in the 21st Century Paradigm</i> , Jakarta: Kencana Prenada Media Group 8. Marijan, Kacung. 2010. <i>Indonesian Political System. Consolidation of Democracy After the New Order</i> , Jakarta: Kencana Prenada Media Group 9. Hikam, AS,	3%

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9. Hikam, AS,
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						Democracy and Civil Society, Jakarta: LP3ES	
10	Students are able to analyze Semaun's thoughts	presents a narrative about Semaun's thoughts	<p>Criteria: 5</p> <p>Form of Assessment : Participatory Activities</p>	lectures and questions and answers 270		<p>Material: about people's thoughts. Library: ppt, journal and modus</p> <hr/> <p>Material: Semaun's thoughts Bibliography: Main: 1. Aziz, M. Imam, 1993, Religion, Democracy and Justice, Jakarta: Gramedia 2. Noer, Deliar. 1997. Political Thought in Western Countries. Jakarta: Mizan 3. Budiarjo, Miriam, 1988. Basics of Political Science, Jakarta: Gramedia Widiasara 4. Bulkin, Farchan. 1991. Analysis of Indonesian Political Power. Jakarta:LP3ES 5. Feith, Herbert, 1995, Military Soekarno in guided democracy, Jakarta: Pustaka Sinar Harapan 6. Feulner, Frank. 2001. "Consolidating Democracy in Indonesia: Contributions of Civil Society and State. Part One: Civil Society", United Nations Support Facility for Indonesian Recovery (UNSFIR), 7. , John T & Breuning, Marijke. 2013. Political Science in the 21st Century Paradigm, Jakarta: Kencana Prenada Media Group 8. Marijan, Kacung. 2010. Indonesian Political System. Consolidation of Democracy After the New</p>	3%

						Order, Jakarta: Kencana Prenada Media Group 9. Hikam, AS, 1997, Democracy and Civil Society, Jakarta: LP3ES	
11	able to analyze Kartusuwiryo's thoughts	presents a narrative about Kartosuwiryo's thoughts	Criteria: Student participation in questions and answers and conveying ideas Form of Assessment : Participatory Activities	lectures and questions and answers 270		Material: pemkran kartusuwiryo Library:	3%
12	able to analyze M. Natsir's thoughts	presents a narrative about M.Natsir's thoughts	Criteria: Student participation in questions and answers and conveying ideas Form of Assessment : Participatory Activities	lectures and questions and answers 270		Material: natsir views References:	3%
13	able to analyze Wachid Hasyim's thoughts	presents a narrative about Wachid Hasyim's thoughts	Criteria: Student participation in questions and answers and conveying ideas Form of Assessment : Participatory Activities	lectures and questions and answers 270		Material: pemkran wachid hasyim Library: ppt, journal and modu	3%
14	able to analyze Abdurrahman Wahid's thoughts	presents a narrative about Abdurrahman Wahid's thoughts	Criteria: Student participation in questions and answers and conveying ideas Form of Assessment : Participatory Activities	lectures and questions and answers 270		Material: pemkran abdurrahman wahid References:	3%
15	able to analyze Ki Hajar Dewantoro's thoughts	presents a narrative about Ki Hajar Dewantoro's thoughts	Criteria: Student participation in questions and answers and conveying ideas Form of Assessment : Participatory Activities	lectures and questions and answers 270		Material: about the thoughts of Ki Hajar Dewantoro Bibliography: Main: 1. Aziz, M. Imam, 1993, Religion, Democracy and Justice, Jakarta: Gramedia 2. Noer, Deliar. 1997. Political Thought in Western Countries. Jakarta: Mizan 3. Budiarjo, Miriam, 1988. Basics of Political Science, Jakarta: Gramedia Widiasara 4. Bulkin, Farchan. 1991. Analysis of Indonesian Political Power.	7%

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16	uas	uas	Criteria: uas Form of Assessment : Test	offline 270		Material: uas Bibliography: Main: 1. Aziz, M. Imam, 1993, <i>Religion, Democracy and Justice</i> , Jakarta: Gramedia 2. Noer, Deliar. 1997. <i>Political Thought in Western Countries</i> . Jakarta: Mizan 3. Budiarjo, Miriam, 1988. <i>Basics of Political Science</i> , Jakarta: Gramedia Widiasara 4. Bulkin, Farchan. 1991. <i>Analysis of Indonesian Political Power</i> . Jakarta: LP3ES 5. Feith, Herbert, 1995, <i>Military Soekarno in guided democracy</i> , Jakarta: Pustaka Sinar Harapan 6. Feulner, Frank. 2001. "Consolidating Democracy in Indonesia: Contributions of Civil Society and State. Part One: Civil Society", United Nations Support Facility for Indonesian Recovery (UNSFIR), 7. , John T & Breuning, Marijke. 2013. <i>Political Science in the 21st Century Paradigm</i> , Jakarta: Kencana Prenada Media Group 8. Marijan, Kacung. 2010. <i>Indonesian Political System. Consolidation of Democracy After the New Order</i> , Jakarta: Kencana Prenada Media Group 9. Hikam, AS, 1997, <i>Democracy and Civil Society</i> , Jakarta: LP3ES
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37%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	46%
2.	Test	54%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.