



**Universitas Negeri Surabaya**  
**Faculty of Social and Legal Sciences,**  
**Political Science Undergraduate Study Program**

Document Code

## SEMESTER LEARNING PLAN

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																																	
Science phylosophy	6720102005		T=2	P=0	ECTS=3.18	1	July 18, 2024																																																	
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																																		
	Agus Satmoko Adi, S.S., M.Si		Agus Satmoko Adi, S.S., M.Si			Dr. Moch. Mubarak Muharam, M.IP.																																																		
<b>Learning model</b>	Case Studies																																																							
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																							
	<b>PLO-5</b>	Contribute to improving the quality of life in society, nation, state and civilization based on Pancasila;																																																						
	<b>PLO-12</b>	Being able to present, map, analyze and provide solutions in resolving problems is needed in the world of politics																																																						
	<b>PLO-16</b>	Able to master political literacy, build networking, and diplomatic skills																																																						
	<b>Program Objectives (PO)</b>																																																							
	<b>PO - 1</b>	Students can master the theories, approaches and concepts of political philosophy																																																						
	<b>PLO-PO Matrix</b>																																																							
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-5</td> <td>PLO-12</td> <td>PLO-16</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>						P.O	PLO-5	PLO-12	PLO-16				PO-1																																									
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	PO-1																																																							
<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																								
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																								
PO-1																																																								
<b>Short Course Description</b>	This course is useful for students analyzing the values contained in the philosophy of science.																																																							
<b>References</b>	<b>Main :</b>																																																							
	<ol style="list-style-type: none"> <li>1. Andrews, CM.dan Mas 19oed, M . 2011. Perbandingan Sistem Politik . Yogyakarta: Gadjah Mada University Press</li> <li>2. Barry, Norman P . 1997. An Introduction to Modern Political Theory . London</li> <li>3. Budiardjo, Miriam. 2012. Dasar-Dasar Ilmu Politik . Jakarta</li> <li>4. Surbakti, Ramlan. 2013. Memahami Politik . Jakarta</li> <li>5. Firmanzah. 2012. Marketing Politik . Bandung, Buku Obor</li> <li>6. Syafii, Inu Kencana. 1997. Ilmu Politik . Jakarta</li> </ol>																																																							
	<b>Supporters:</b>																																																							
	1. Pendukung: 1. Jurnal Artikel 2. Rangkuman mahasiswa 3. Slide Power Point																																																							
<b>Supporting lecturer</b>	Agus Satmoko Adi, S.S., M.Si. Mirojul Huda, S.IP., M.IP.																																																							

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	analysis of basic concepts of political philosophy	presents a narrative about political philosophy	<b>Criteria:</b> accuracy of using the concept of political philosophy  <b>Form of Assessment :</b> Participatory Activities	offline 270		<b>Material:</b> Introduction, Introduction, and lecture contract <b>Reader:</b> <i>Surbakti, Ramlan. 2013. Understanding Politics. Jakarta</i>	5%
2	Students are able to analyze the nature of science	Students are able to present narratives about the Nature of Science	<b>Criteria:</b> Students are able to present the narrative and essence of political science  <b>Form of Assessment :</b> Participatory Activities	offline 270		<b>Material:</b> The Nature of Political Science <b>Bibliography:</b> <i>Budiardjo, Miriam. 2012. Basics of Political Science. Jakarta</i>	5%
3	Students are able to analyze facts, beliefs, truth and knowledge	Students are able to present narratives of facts, beliefs, truth and knowledge	<b>Criteria:</b> Students are able to accurately analyze facts, beliefs, truth and knowledge  <b>Form of Assessment :</b> Participatory Activities	offline 270		<b>Material:</b> Kebung, Konrad, 2012 Rationalization and Idea Discovery. Jakarta:Pustakarya <b>Pustaka Achievements:</b>	5%
4	Students are able to analyze the development of science	Students are able to present narratives about the development of science	<b>Criteria:</b> accuracy of using narratives of scientific developments  <b>Form of Assessment :</b> Participatory Activities	offline 2x50		<b>Material:</b> Kebung, Konrad, 2012 Rationalization and Idea Discovery. Jakarta:Pustakarya <b>Pustaka Achievements:</b>  <b>Material:</b> Kebung, Konrad, 2012 Rationalization and Idea Discovery. Jakarta:Pustakarya <b>Pustaka Achievements:</b>	5%
5	Ability to describe and analyze Positivistic philosophical narratives	Students are able to mention the narrative of Positivistic Philosophy	<b>Criteria:</b> accuracy of analyzing positivistic philosophical narratives  <b>Form of Assessment :</b> Participatory Activities	offline 2x50		<b>Material:</b> Suyanto, Bagong, 2013. Social Philosophy. Malang: Aditya Media <b>Library:</b>	5%
6	Students are able to analyze the structure of science	Students are able to mention the narrative structure of science	<b>Criteria:</b> accuracy of using the concept of scientific structure appropriately  <b>Form of Assessment :</b> Participatory Activities	offline 2x50		<b>Material:</b> McCullagh, CB, 2004, Logic of History, Perspective of Postmodernism, Yogyakarta:Lilin Persada Press <b>Library:</b>	5%

7	Students are able to analyze the relationship between ethics and science	presents a narrative about the relationship between ethics and science	<b>Criteria:</b> accuracy in analyzing the relationship between ethics and science  <b>Form of Assessment :</b> Participatory Activities	offline 2x50		<b>Material:</b> Suriasumantri, Jujun s, 198., Science from the Perspective of a Collection of Essays on the Nature of Science, Jakarta; Obor Pustaka Foundation :	5%
8	UTS	carry out uTS correctly	<b>Criteria:</b> do the exam well  <b>Form of Assessment :</b> Test	offline 2x50		<b>Material:</b> Suriasumantri, Jujun s, 198., Science from the Perspective of a Collection of Essays on the Nature of Science, Jakarta; Obor Pustaka Foundation :	15%
9	Students are able to analyze Sciences and Humanities	presents narratives about science and humanities	<b>Criteria:</b> accuracy of analyzing science and humanities  <b>Form of Assessment :</b> Participatory Activities	offline 2x50		<b>Material:</b> Berten, K, 1999. History of Greek philosophy. Yogyakarta: Kanisius <b>Library:</b>	5%
10	Students are able to analyze Greek philosophy	presents the theory of Greek philosophy	<b>Criteria:</b> accuracy of analyzing Greek philosophy  <b>Form of Assessment :</b> Participatory Activities	offline 2x50		<b>Material:</b> Berten, K, 1999. History of Greek philosophy. Yogyakarta: Kanisius <b>Library:</b>	5%
11	Students are able to analyze the Sophists and Socrates	Students are able to present narratives of the Sophists and Socrates	<b>Criteria:</b> accuracy of analyzing the narratives of the sophists and Socrates  <b>Form of Assessment :</b> Participatory Activities	offline 2x50		<b>Material:</b> Bertens, K, 1985. Western Philosophy of the XX Century. Jakarta: Gramedia <b>Pustaka:</b>	5%
12	Students are able to analyze Plato's philosophy	Students are able to mention Plato's philosophical narrative	<b>Criteria:</b> accuracy of analyzing Plato's philosophy  <b>Form of Assessment :</b> Participatory Activities	offline 2x50		<b>Material:</b> Bertens, K, 1985. Western Philosophy of the XX Century. Jakarta: Gramedia <b>Pustaka:</b>	5%
13	Able to analyze Aristotle's philosophical system	Able to present a narrative about Aristotle's philosophy	<b>Criteria:</b> accuracy of analyzing Aristotle's philosophy  <b>Form of Assessment :</b> Participatory Activities, Tests	Case Method 2x50		<b>Material:</b> Bertens, K, 1985. Western Philosophy of the XX Century. Jakarta: Gramedia <b>Pustaka:</b>	5%
14	Students are able to analyze the Political Ethics of Teachings about the State	Students are able to present a narrative on Political Ethics and Teachings about the State	<b>Criteria:</b> Students are able to accurately analyze the narrative of Political Ethics and Teachings about the State  <b>Form of Assessment :</b> Test	offline 2x50		<b>Material:</b> Bertens, K, 1985. Western Philosophy of the XX Century. Jakarta: Gramedia <b>Pustaka:</b>	5%

15	Students are able to analyze teachings about the state	presents a narrative about state teachings	<b>Criteria:</b> accuracy of analyzing state teachings  <b>Form of Assessment :</b> Test	offline 2x50		<b>Material:</b> Bertens, K, 1985. Western Philosophy of the XX Century. Jakarta: Gramedia <b>Pustaka:</b>	5%
16	UAS	students can do UAS	<b>Criteria:</b> Students can answer UAS correctly  <b>Form of Assessment :</b> Test	offline 2x50		<b>Material:</b> Literature Review : Supporting: 1. Journal Articles 2. Student summaries 3. Power Point Slides	15%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	57.5%
2.	Test	42.5%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.