



**Universitas Negeri Surabaya**  
**Faculty of Social and Legal Sciences,**  
**Bachelor of State Administration Study Program**

**Document Code**

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Policy Formulation	6320102631	Study Program Elective Courses	T=2   P=0   ECTS=3.18	3	July 11, 2023
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>	
	Dr. Suci Megawati, M.Si		Tauran, S.Sos., M.Soc.Sc.	Eva Hany Fanida, S.AP., M.AP.	

<b>Learning model</b>	<b>Case Studies</b>
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<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>											
	<b>PLO-11</b>	Contribute to improving the quality of life in society and the state.										
	<b>Program Objectives (PO)</b>											
	<b>PO - 1</b>	Able to master the concepts of policy theory and public administration										
	<b>PO - 2</b>	Able to make decisions in solving problems based on the results of information and data analysis										
	<b>PO - 3</b>	Able to analyze public problems and formulate policy recommendations										
	<b>PO - 4</b>	Collaborate and have concern for society and the environment										
	<b>PLO-PO Matrix</b>											
		<table border="1" style="margin-left: 20px; border-collapse: collapse;"> <tr> <td style="width: 50px;">P.O</td> <td style="width: 100px;">PLO-11</td> </tr> <tr> <td>PO-1</td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> </tr> <tr> <td>PO-4</td> <td></td> </tr> </table>	P.O	PLO-11	PO-1		PO-2		PO-3		PO-4	
	P.O	PLO-11										
PO-1												
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PO-3												
PO-4												

<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																																																						
	<table border="1" style="margin-left: 20px; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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<b>Short Course Description</b>	This course describes the techniques and practice of policy formulation, the technique and practice of preparing policy briefs, the technique and practice of policy formulation in institutional models, process models, group models, elite models, rational models, incremental models, game models/theory, public choice models, system model, integrated observation model, democratic model, strategic model, preparation of academic texts and procedures for drafting statutory regulations (RUU - Ranperda)
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<b>References</b>	<p><b>Main :</b></p> <ol style="list-style-type: none"> <li>Agustino, Leo. (2006). Dasar-Dasar Kebijakan Publik . Bandung: CV. Alfabeta. Adisas, Rahardja. (2006). Pembangunan Pedesaan dan Perkotaan .Jakarta :Graha Ilmu. Adisasmita,A Rahardjo. (2005). Pembangunan untuk Perkotaan .Jakarta :Graha Ilmu. Adisasmita, Raraharjo. (2008). Pembangunan Kota Optimum dan Mandiri , Jakarta :Graha Ilmu. Anastasia, Ayu, Frisca Anindhita dan Rahayuningtyas. Policy Brief: Representasi Politik Perempuan dan RUU Kesetaraan Gender . September 2013. Jakarta: Women Research Institute Anastasia, Ayu, Frisca Anindhita dan Rahayuningtyas. Policy Brief: RUU Kesetaraan Gender dan Keadilan Gender . Januari 2014. Jakarta: Women Research Institute Anindhita, Frisca, Nila Kusumawati Elison, Bunga Pelangi dan Lina Rintis Susanti. Policy Brief: Pemenuhan Fasilitas Kesehatan Ibu Melahirkan Era Jaminan Kesehatan Nasional . Februari 2015. Jakarta: Women Research Institute Anindhita, Frisca, Nila Kusumawati Elison, Bunga Pelangi dan Lina Rintis Susanti. Policy Brief: Layanan Kebidanan Era Jaminan Kesehatan Nasional (Memperkuat Posisi Bidan Praktek Mandiri) . Februari 2015. Jakarta: Women Research Institute Anastasia, Ayu, Benita Nastami, Lutviah dan Sita Aripurnami. Policy Brief: Kebijakan Partisipasi Perempuan dalam Koneksi Hutan . Januari 2015. Jakarta: Women Research Institute Dunn, William. N. (2003). Analisis Kebijakan Publik . Yogyakarta:Gadjah Mada University Press _____. (2003). Pengantar Analisis Kebijakan Publik : Edisi Kedua . Yogyakarta:Gadjah Mada University Press. International Development Research Centre. (tanpa tahun). How to Write a Policy Brief. Canada: International Development Research Centre. Irfan, Islamy.M. (1987). Prinsip-Prinsip Perumusan Kebijaksanaan Negara . Jakarta:Bina Aksara KemenPPN/Bappenas. (2015). Health Sector Review: Kumpulan Policy Brief. Jakarta : KemenPPN/Bappenas. Muchsin, dan Fadillah.P. (2002). Hukum dan Kebijakan Publik . Malang: Averroes Press Pusat Kebijakan dan Manajemen Kesehatan UGM. 2015. Policy Brief: Keberlangsungan Peran Organisasi Masyarakat Sipil dalam Penanggulangan AIDS . Yogyakarta: Pusat Kebijakan dan Manajemen Kesehatan UGM. Riant, Nugroho D. (2004). Kebijakan Publik: Formulasi, Implementasi dan Evaluasi . Jakarta:PT. Elex Media Komputindo. Riyarto, Sigit dan Laksono Trisnantoro. (2011). Policy Brief: Monitoring Kebijakan Universal Coverage. No 16/Oktober 2011. Yogyakarta: Pusat Manajemen Pelayanan Kesehatan Fakultas Kedokteran UGM WHO. (2014). Uganda Improving Patient Safety for Better Quality of Care 2014 . Diambil dariwww.who.int/evidence/sure/policybriefs/en/ (18 January 2018) Winarno, Budi. (2007). Kebijakan Publik: Teori dan Proses. Yogyakarta:Media Pressindo</li> <li>Adisas, Rahardja. (2006). Pembangunan Pedesaan dan Perkotaan .Jakarta :Graha Ilmu.</li> <li>Adisasmita, Raraharjo. (2008). Pembangunan Kota Optimum dan Mandiri , Jakarta :Graha Ilmu.</li> <li>Anastasia, Ayu, Frisca Anindhita dan Rahayuningtyas. Policy Brief: Representasi Politik Perempuan dan RUU Kesetaraan Gender . September 2013. Jakarta: Women Research Institute</li> </ol>
<b>Supporters:</b>	

1. Pusat Kebijakan dan Manajemen Kesehatan UGM. 2015. Policy Brief: Keberlangsungan Peran Organisasi Masyarakat Sipil dalam Penanggulangan AIDS . Yogyakarta: Pusat Kebijakan dan Manajemen Kesehatan UGM.							
<b>Supporting lecturer</b>		Tauran, S.Sos., M.Soc.Sc. Dr. Suci Megawati, S.IP., M.Si. Badrudin Kurniawan, S.AP., M.AP. Ahmad Nizar Hilmi, S.AP., MPA.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time ]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to identify and communicate accurately the basic concepts of policy formulation which include understanding, role, urgency and criteria for policy formulation	Completeness, accuracy and correctness of explanations, student communicative attitudes, student activity in discussions	<b>Criteria:</b> Answers are explained appropriately.  <b>Form of Assessment :</b> Participatory Activities	Lectures, Studies, literature, Discussions 2 X 50	Lectures, Studies, literature, Discussions 2 X 50	<b>Material:</b> Basic Concepts of Policy Formulation <b>References:</b> Agustino, Leo. (2006). <i>Basics of Public Policy</i> . Bandung: CV. Alfabeta. Adisas, Rahardja. (2006). <i>Rural and Urban Development</i> . Jakarta: Graha Ilmu. Adisasmita, A Rahardjo. (2005). <i>Development for Urban</i> . Jakarta: Graha Ilmu. Adisasmita, Raraharjo. (2008). <i>Optimum and Independent City Development</i> . Jakarta: Graha Ilmu. Anastasia, Ayu, Frisca Anindhita and Rahayuningtyas. <i>Policy Brief: Women's Political Representation and the Gender Equality Bill</i> . September 2013. Jakarta: Women Research Institute Anastasia, Ayu, Frisca Anindhita and Rahayuningtyas. <i>Policy Brief: Gender Equality and Gender Justice Bill</i> . January 2014. Jakarta: Women Research Institute Anindhita, Frisca, Nila Kusumawati Elison, Bunga Pelangi and Lina Rintis Susanti. <i>Policy Brief: Fulfillment of Maternal Health Facilities for Childbirth in the Era of National Health Insurance</i> . February 2015. Jakarta: Women Research Institute Anindhita, Frisca, Nila Kusumawati Elison, Bunga Pelangi and Lina Rintis Susanti. <i>Policy Brief: Midwifery Services in the Era of National Health Insurance (Strengthening the Position of Independent Practicing Midwives)</i> . February 2015. Jakarta: Women Research Institute Anastasia, Ayu, Benita Nastami, Lutviah and Sita Aripurnami. <i>Policy Brief: Policy on Women's Participation in Forest Concessions</i> . January 2015. Jakarta: Women Research Institute Dunn, William. N. (2003). <i>Public Policy Analysis</i> . Yogyakarta:Gadjah Mada University Press _____. (2003). <i>Introduction to Public Policy Analysis: Second Edition</i> . Yogyakarta: Gadjah Mada University Press. International Development Research Centre. (no year). <i>How to Write a Policy Brief</i> . Canada: International Development Research Centre. Irfan, Islamy.M. (1987). <i>Principles for Formulating State Policy</i> . Jakarta: Literacy Development Ministry of National Development Planning/Bappenas. (2015). <i>Health Sector Review: Collection of Policy Briefs</i> . Jakarta: Ministry of National Development Planning/Bappenas. Muhsin, and Fadillah.P. (2002). <i>Law and Public Policy</i> . Malang: Averroes Press Center for Health Policy and Management UGM. 2015. <i>Policy Brief: Sustainability of the Role of Civil Society Organizations in Combating AIDS</i> . Yogyakarta: UGM Center for Health Policy and Management. Riant, Nugroho D. (2004). <i>Public Policy: Formulation, Implementation and Evaluation</i> . Jakarta:PT. Elex Media Komputindo. Riyarto, Sigit and Laksono Trishantoro. (2011). <i>Policy Brief: Monitoring Universal Coverage Policy</i> . No 16/October 2011. Yogyakarta: Center for Health Service Management, Faculty of Medicine, UGM, WHO. (2014). <i>Uganda Improving Patient Safety for Better Quality of Care 2014</i> . Taken from <a href="http://www.who.int/evidence/sure/policybriefs/en/">www.who.int/evidence/sure/policybriefs/en/</a> (18 January 2018) Winarno, Budi. (2007). <i>Public Policy: Theory and Process</i> . Yogyakarta: Media Pressindo	5%

2	Students are able to elaborate on the steps for preparing a policy brief properly and correctly and are able to produce a policy brief	Ability to apply provisions, theories and principles related to policy briefs and present problem solving.	<b>Criteria:</b> Answers are explained appropriately.  <b>Form of Assessment :</b> Participatory Activities	1. Lecture 2. Case study 3. Discussion 2 X 50		<b>Material:</b> Policy Brief <b>Bibliography:</b> Agustino, Leo. (2006). <i>Fundamentals of Public Policy</i> . Bandung: CV. Alfabet. Adisas, Rahardja. (2006). <i>Rural and Urban Development</i> . Jakarta: Graha Ilmu. Adisasmita, A Rahardjo. (2005). <i>Development for Urban</i> . Jakarta: Graha Ilmu. Adisasmita, Raraharjo. (2008). <i>Optimum and Independent City Development</i> . Jakarta: Graha Ilmu. Anastasia, Ayu, Frisca Anindhita and Rahayuningtyas. <i>Policy Brief: Women's Political Representation and the Gender Equality Bill</i> . September 2013. Jakarta: Women Research Institute Anastasia, Ayu, Frisca Anindhita and Rahayuningtyas. <i>Policy Brief: Gender Equality and Gender Justice Bill</i> . January 2014. Jakarta: Women Research Institute Anindhita, Frisca, Nila Kusumawati Elison, Bunga Pelangi and Lina Rintis Susanti. <i>Policy Brief: Fulfillment of Maternal Health Facilities for Childbirth in the Era of National Health Insurance</i> . February 2015. Jakarta: Women Research Institute Anindhita, Frisca, Nila Kusumawati Elison, Bunga Pelangi and Lina Rintis Susanti. <i>Policy Brief: Midwifery Services in the Era of National Health Insurance (Strengthening the Position of Independent Practicing Midwives)</i> . February 2015. Jakarta: Women Research Institute Anastasia, Ayu, Benita Nastami, Lutviah and Sita Aripurnami. <i>Policy Brief: Policy on Women's Participation in Forest Concessions</i> . January 2015. Jakarta: Women Research Institute Dunn, William. N. (2003). <i>Public Policy Analysis</i> . Yogyakarta:Gadjah Mada University Press _____. (2003). <i>Introduction to Public Policy Analysis: Second Edition</i> . Yogyakarta: Gadjah Mada University Press. International Development Research Centre. (no year). <i>How to Write a Policy Brief</i> . Canada: International Development Research Centre. Irfan, Islamy.M. (1987). <i>Principles for Formulating State Policy</i> . Jakarta: Literacy Development Ministry of National Development Planning/Bappenas. (2015). <i>Health Sector Review: Collection of Policy Briefs</i> . Jakarta: Ministry of National Development Planning/Bappenas. Muchsin, and Fadillah.P. (2002). <i>Law and Public Policy</i> . Malang: Averroes Press Center for Health Policy and Management UGM. 2015. <i>Policy Brief: Sustainability of the Role of Civil Society Organizations in Combating AIDS</i> . Yogyakarta: UGM Center for Health Policy and Management. Riant, Nugroho D. (2004). <i>Public Policy: Formulation, Implementation and Evaluation</i> . Jakarta:PT. Elex Media Komputindo. Riyarto, Sigit and Laksono Trisnantoro. (2011). <i>Policy Brief: Monitoring Universal Coverage Policy</i> . No 16/October 2011. Yogyakarta: Center for Health Service Management, Faculty of Medicine, UGM, WHO. (2014). <i>Uganda Improving Patient Safety for Better Quality of Care 2014</i> . Taken from <a href="http://www.who.int/evidence/sure/policybriefs/en/">www.who.int/evidence/sure/policybriefs/en/</a> (18 January 2018) Winarno, Budi. (2007). <i>Public Policy: Theory and Process</i> . Yogyakarta: Media Pressindo	5%
3	Students are able to explain and analyze institutional models of policy formulation in solving policy problems	Completeness, accuracy and correctness of explanations, student communicative attitudes, student activeness in discussions, accuracy and correctness of student analysis in responding to a case being discussed	<b>Criteria:</b> Answers are explained appropriately  <b>Form of Assessment :</b> Participatory Activities	1. Lecture 2. Case Study 3. Questions and Answers and discussion 2 X 50		<b>Material:</b> Institutional Model (Institutional) Policy Formulation <b>Literature:</b> Adisas, Rahardja. (2006). <i>Rural and Urban Development</i> . Jakarta: Graha Ilmu.	5%
4	Students are able to explain and analyze policy formulation group models in solving policy problems	Completeness, accuracy and correctness of explanations, student communicative attitudes, student activeness in discussions, accuracy and correctness of student analysis in responding to a case being discussed	<b>Criteria:</b> Answers are explained appropriately.  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	1. Lecture 2. Case Study 3. Questions and Answers and discussion 2 X 50		<b>Material:</b> Policy Formulation Group Model <b>Literature:</b> Adisasmita, Raraharjo. (2008). <i>Optimum and Independent City Development</i> . Jakarta: Graha Ilmu.	7%

5	Students are able to explain and analyze policy formulation process models in solving policy problems	Completeness, accuracy and correctness of explanations, student communicative attitudes, student activeness in discussions, accuracy and correctness of student analysis in responding to a case being discussed	<b>Criteria:</b> Answers are explained appropriately.  <b>Form of Assessment :</b> Participatory Activities	1. Lecture 2. Case Study 3. Questions and Answers and discussion 2 X 50		<b>Material:</b> Analyzing the policy formulation process model. <b>Bibliography:</b> Adisasmita, Raraharjo. (2008). <i>Optimum and Independent City Development</i> , Jakarta: Graha Ilmu.	5%
6	Students are able to explain and analyze the elite model of policy formulation in solving policy problems	Completeness, accuracy and correctness of explanations, student communicative attitudes, student activeness in discussions, accuracy and correctness of student analysis in responding to a case being discussed	<b>Criteria:</b> Answers are explained appropriately.  <b>Form of Assessment :</b> Participatory Activities	1. Elite model 2. Scope of the elite model 3. Advantages and disadvantages of the elite model of policy formulation 4. Characteristics of the elite model 5. Application of the elite model in policy formulation in government 2 X 50		<b>Material:</b> Elite model of policy formulation <b>Readers:</b> Anastasia, Ayu, Frisca Anindhita and Rahayuningtyas. <i>Policy Brief: Women's Political Representation and the Gender Equality Bill. September 2013.</i> Jakarta: Women Research Institute	5%
7	Students are able to explain and analyze rational and incremental models of policy formulation in solving policy problems	Completeness, accuracy and correctness of explanations, student communicative attitudes, student activeness in discussions, accuracy and correctness of student analysis in responding to a case being discussed	<b>Criteria:</b> Answers are explained appropriately.  <b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment	1. Lecture 2. Case Study 3. Questions and Answers and discussion 2 X 50		<b>Material:</b> Rational and incremental models of policy formulation <b>References:</b> Adisas, Rahardja. (2006). <i>Rural and Urban Development</i> . Jakarta: Graha Ilmu.	8%
8	Students are able to explain lecture material 1-7.	Accuracy and correctness of Answers	<b>Criteria:</b> Answers are explained appropriately.  <b>Form of Assessment :</b> Test	Written test 2 X 50		<b>Material:</b> Policy Formulation <b>Readers:</b> Anastasia, Ayu, Frisca Anindhita and Rahayuningtyas. <i>Policy Brief: Women's Political Representation and the Gender Equality Bill. September 2013.</i> Jakarta: Women Research Institute	10%
9	Students are able to explain and analyze game models and public choice models for policy formulation in solving policy problems	Answers are explained appropriately.	<b>Criteria:</b> Answers are explained appropriately.  <b>Form of Assessment :</b> Participatory Activities	1. Lecture 2. Case Study 3. Questions and Answers and discussion 2 X 50		<b>Material:</b> Game theory and public choice models in policy formulation <b>Readers:</b> Anastasia, Ayu, Frisca Anindhita and Rahayuningtyas. <i>Policy Brief: Women's Political Representation and the Gender Equality Bill. September 2013.</i> Jakarta: Women Research Institute	5%
10	Students are able to explain and analyze system models and integrated observation models of policy formulation in solving policy problems	Completeness, accuracy and correctness of explanations, student communicative attitudes, student activeness in discussions, accuracy and correctness of student analysis in responding to a case being discussed	<b>Criteria:</b> Answers are explained appropriately.  <b>Form of Assessment :</b> Participatory Activities	1. Lecture 2. Case Study 3. Questions and Answers and discussion 2 X 50		<b>Material:</b> System models and integrated observation models for policy formulation. <b>References:</b> Anastasia, Ayu, Frisca Anindhita and Rahayuningtyas. <i>Policy Brief: Women's Political Representation and the Gender Equality Bill. September 2013.</i> Jakarta: Women Research Institute	5%
11	Students are able to explain and analyze democratic models and strategic models of policy formulation in solving policy problems	Completeness, accuracy and correctness of explanations, student communicative attitudes, student activeness in discussions, accuracy and correctness of student analysis in responding to a case being discussed	<b>Criteria:</b> Answers are explained appropriately.  <b>Form of Assessment :</b> Participatory Activities	1. Lecture 2. Case Study 3. Questions and Answers and discussion 2 X 50		<b>Material:</b> Democratic model and strategic model of policy formulation. <b>Readers:</b> Anastasia, Ayu, Frisca Anindhita and Rahayuningtyas. <i>Policy Brief: Women's Political Representation and the Gender Equality Bill. September 2013.</i> Jakarta: Women Research Institute	5%
12	Students are able to explain and analyze democratic and strategic models of policy formulation in solving policy problems	Completeness, accuracy and correctness of explanations, student communicative attitudes, student activeness in discussions, accuracy and correctness of student analysis in responding to a case being discussed	<b>Criteria:</b> Answers are explained appropriately.  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	1. Lecture 2. Case Study 3. Questions and Answers and discussion 2 X 50		<b>Material:</b> Democratic and strategic models of policy formulation. <b>Readers:</b> Anastasia, Ayu, Frisca Anindhita and Rahayuningtyas. <i>Policy Brief: Women's Political Representation and the Gender Equality Bill. September 2013.</i> Jakarta: Women Research Institute	7%

13	Students are able to produce Draft Academic Papers both individually and in groups. Students are able to explain the procedures and systematics of drafting statutory regulations and the hierarchy of statutory regulations in Indonesia	Ability to apply the criteria for making good and correct academic texts to provide policy recommendations in order to solve policy problems	<b>Criteria:</b> Answers are explained appropriately  <b>Form of Assessment :</b> Participatory Activities	1. Lecture 2. Discussion 2 X 50		<b>Material:</b> Preparation of Academic Papers. <b>Bibliography:</b> Adisasmita, Raraharjo. (2008). <i>Optimum and Independent City Development</i> , Jakarta: Graha Ilmu.	5%
14	Students are able to produce Draft Academic Papers both individually and in groups. Students are able to explain the procedures and systematics of drafting statutory regulations and the hierarchy of statutory regulations in Indonesia	Ability to apply the criteria for making good and correct academic texts to provide policy recommendations in order to solve policy problems	<b>Criteria:</b> Answers are explained appropriately.  <b>Form of Assessment :</b> Participatory Activities	1. Lecture 2. Discussion 2 X 50		<b>Material:</b> Preparation of Academic Manuscripts. <b>Readers:</b> Anastasia, Ayu, Frisca Anindhita and Rahayuningtyas. <i>Policy Brief: Women's Political Representation and the Gender Equality Bill</i> . September 2013. Jakarta: Women Research Institute	5%
15	Students are able to produce Draft Academic Papers both individually and in groups. Students are able to explain the procedures and systematics of drafting statutory regulations and the hierarchy of statutory regulations in Indonesia	Ability to apply the criteria for making good and correct academic texts to provide policy recommendations in order to solve policy problems	<b>Criteria:</b> Answers are explained appropriately.  <b>Form of Assessment :</b> Participatory Activities	1. Lecture 2. Discussion 2 X 50		<b>Material:</b> Preparation of Academic Manuscripts. <b>References:</b> UGM Center for Health Policy and Management. 2015. <i>Policy Brief: Sustainability of the Role of Civil Society Organizations in Combating AIDS</i> . Yogyakarta: UGM Center for Health Policy and Management.	8%
16	Students are able to explain lecture material 9-15.	Accuracy and correctness of Answers	<b>Criteria:</b> Answers are explained appropriately.  <b>Form of Assessment :</b> Test	Written test 2 X 50		<b>Material:</b> Material 9-15 <b>References:</b> Adisas, Rahardja. (2006). <i>Rural and Urban Development</i> . Jakarta: Graha Ilmu.	10%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	62%
2.	Project Results Assessment / Product Assessment	14%
3.	Portfolio Assessment	4%
4.	Test	20%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.