



**Universitas Negeri Surabaya
Faculty of Social Sciences and Law
Sociology Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
Basics of Education (Daspend))	6920103261		T=3 P=0 ECTS=4.77	1	July 17, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																	
		Dr. Agus Machfud Fauzi, M.Si.																																	
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="width: 100px; height: 30px;">P.O</td></tr> </table>					P.O																															
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	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 50px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td><td style="width: 20px;">2</td><td style="width: 20px;">3</td><td style="width: 20px;">4</td><td style="width: 20px;">5</td><td style="width: 20px;">6</td><td style="width: 20px;">7</td><td style="width: 20px;">8</td><td style="width: 20px;">9</td><td style="width: 20px;">10</td><td style="width: 20px;">11</td><td style="width: 20px;">12</td><td style="width: 20px;">13</td><td style="width: 20px;">14</td><td style="width: 20px;">15</td><td style="width: 20px;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	Able to deepen the understanding of education and educational science, using literature review methods and recitations on basic theories of education, education as a system, national education, goals of education and teaching, educational instruments, educational institutions, lifelong education, educational democracy and educational innovation.																																					
References	Main :																																					
	1. Hasbullah. 2006. Dasar-Dasar Ilmu Pendidikan . Jakarta: RajaGrafindo Persada 2. Purwanto, Ngalim. 2007. Ilmu Pendidikan Teoritis dan Praktis. Bandung: Remaja Rosdakarya 3. Tafsir, Ahmad. 2009. Ilmu Pendidikan dalam perspektif Islam . Bandung: Remaja Rosdakarya 4. Tilaar,H.A.R. 1999. Pendidikan, Kebudayaan dan Masyarakat Madani Indonesia. Bandung: Remaja Rosdakarya 5. Usman, Moh. Uzer.2007. Menjadi Guru Profesional. Bandung: Remaja Rosdakarya																																					
	Supporters:																																					
Supporting lecturer	Moh. Mudzakkir, S.Sos., M.A., Ph.D. Farid Pribadi, S.Sos., M.Sosio.																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															

1	Mastering the nature of education and educational science as well as learning contracts	Explain the meaning of education and educational science	<p>Criteria: Able to answer clearly and correctly according to educational indicators and educational knowledge. Mention educational rules with correct educational criteria</p> <p>Form of Assessment : Participatory Activities</p>	Expository/Classical/ Lecture variety/internet search 3 X 50			5%
2	Able to find basic educational theories	Explain the basic theory of education	<p>Criteria: Able to describe the characteristics of 3 basic educational theories</p> <p>Form of Assessment : Participatory Activities</p>	Expository/Classical/ Lecture variety/internet search 3 X 50			5%
3	Able to master the characteristics of education as a system	Explain education as a system	<p>Criteria: The minimalist answer provides a description of raw input (instrumental input and environmental input) and process and output</p> <p>Form of Assessment : Participatory Activities</p>	Expository/Classical/ Lecture variety/internet search 3 X 50			5%
4	The minimalist answer is a description of raw input-process-output	Explain the national education system	<p>Criteria: Answer completely with the legal basis</p> <p>Form of Assessment : Participatory Activities</p>	Expository/Classical/ Lecture variety/internet search 3 X 50			5%
5	Able to reveal educational goals and learning objectives	Discuss educational goals and teaching objectives	<p>Criteria: Able to correctly present educational objective indicators</p> <p>Form of Assessment : Participatory Activities</p>	Inquiry/Problem solving/work practices/individual work 3 X 50			5%
6	Able to explore the gezag/authority of education	Discuss about gezag / authority of education	<p>Criteria: Answer with examples of implementation in learning</p> <p>Form of Assessment : Participatory Activities</p>	Inquiry/Problem solving/work practices/individual work 3 X 50			5%
7	Able to reveal educational tools for students	Discuss educational tools	<p>Criteria: Prepare reports on the results of field studies systematically</p> <p>Form of Assessment : Participatory Activities</p>	Inquiry/Problem solving/work practices/individual work 3 X 50			5%
8	Able to reveal educational tools for students	Discuss educational tools	<p>Criteria: Prepare reports on the results of field studies systematically</p> <p>Form of Assessment : Test</p>	Inquiry/Problem solving/work practices/individual work 3 X 50			15%

9	Able to reveal educational institutions in Indonesia	Discuss educational institutions (family-school and community)	Criteria: Generate simple reports Form of Assessment : Participatory Activities	Inquiry/Problem solving/work practice/individual work-searching internet 3 X 50			5%
10	Able to reveal educational institutions in Indonesia	Discuss educational institutions (family-school and community)	Criteria: Generate simple reports Form of Assessment : Participatory Activities	Inquiry/Problem solving/work practice/individual work-searching internet 3 X 50			5%
11	Able to reveal lifelong education.	Discuss lifelong education	Criteria: Compose a simple paper Form of Assessment : Participatory Activities	Inquiry/Problem solving/work practices/individual work searching internet 3 X 50			5%
12	Able to reveal lifelong education.	Discuss lifelong education	Criteria: Compose a simple paper Form of Assessment : Participatory Activities	Inquiry/Problem solving/work practices/individual work searching internet 3 X 50			5%
13	Able to uncover the meaning of democratic education in schools	Discussing educational democracy	Criteria: Able to prepare reports on study results Form of Assessment : Participatory Activities	Inquiry/Problem solving/work practices/individual work searching internet 3 X 50			5%
14	Able to uncover the meaning of democratic education in schools	Discussing educational democracy	Criteria: Able to prepare reports on study results Form of Assessment : Participatory Activities	Inquiry/Problem solving/work practices/individual work searching internet 3 X 50			5%
15	Able to analyze educational innovation	Discuss educational innovation	Criteria: Complete answers with real examples Form of Assessment : Participatory Activities	Inquiry/Problem solving/work practices/individual work searching internet 3 X 50			5%
16			Form of Assessment : Test				15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	70%
2.	Test	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.