



**Universitas Negeri Surabaya  
Faculty of Social Sciences and Law  
Sociology Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																																		
Economic and Industrial Sociology	6920102192		T=2	P=0	ECTS=3.18	2	July 17, 2024																																																		
<b>AUTHORIZATION</b>		<b>SP Developer</b>	<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																																			
		.....	.....			Dr. Agus Machfud Fauzi, M.Si.																																																			
<b>Learning model</b>	Project Based Learning																																																								
<b>Program Learning Outcomes (PLO)</b>	PLO study program which is charged to the course																																																								
	Program Objectives (PO)																																																								
	PO - 1	Explains the objects of study and research methods of economic and industrial sociology																																																							
	PLO-PO Matrix																																																								
		<table border="1" style="margin: auto;"> <tr><td>P.O</td></tr> <tr><td>PO-1</td></tr> </table>	P.O	PO-1																																																					
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PO-1																																																									
PO Matrix at the end of each learning stage (Sub-PO)																																																									
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 10%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																						
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PO-1																																																									
<b>Short Course Description</b>	This course explains economic and industrial factors in the economic sphere. These economic factors include production, distribution, consumption, lifestyle, consumer culture, globalization, glocalization, commodization, commodities and commodification. This course also explains industrial sociology theories, the role of workers, and the relationship between industry, family and community. The methods used in lectures are lectures, quizzes, group discussions and small research																																																								
<b>References</b>	<b>Main :</b>																																																								
	<ol style="list-style-type: none"> <li>1. Damsar. Pengantar Sosiologi ekonomi . Kencana. Jakarta. 2009.</li> <li>2. Jones, Pip. Pengantar teori-teori sosial. Yayasan Obor Indonesia dan Pusat Perbukuan. Jakarta. 2009.</li> <li>3. Schneider Eugene V.. Sosiologi Industri . Aksara Persada. Jakarta. 1986</li> <li>4. Suyanto Bagong. Sosiologi Ekonomi . Kencana. Jakarta. 2013.</li> <li>5. Bagong Suyanto dan Khusna Amal. Anatomi Perkembangan Teori Sosial.Aditya Media. Yogyakarta.2010</li> <li>6. Damsar dan Indrayani. Sosiologi Pasar.Kencana.Jakarta.2018</li> </ol>																																																								
	<b>Supporters:</b>																																																								
	1. Rahma Sugihartati.Perkembangan Masyarakat Informasi dan Teori Sosial Kontemporer.2014.Jakarta																																																								
<b>Supporting lecturer</b>	Pambudi Handoyo, S.Sos., M.A. Diyah Utami, S.Sos., M.M. Febriandita Tedjomurti, S.Sosio., M.Sosio.																																																								
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)																																																		
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )																																																				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																		
1	1.Explain the object of economic sociology study 2.Explain industrial sociology	□ Explain the differences in economic phenomena from the perspective of economic sociology and pure economics	<b>Criteria:</b> Answer in detail  <b>Form of Assessment :</b> Participatory Activities	Behavioristic/Expository ApproachDiscussion 3 X 50		<b>Material:</b> Differences in the scope of pure economics and economic sociology. <b>Reference:</b> Damsar. Introduction to Economic Sociology. Kencana. Jakarta. 2009.	2%																																																		

2	<p>1.Explain the differences between theories in economic sociology</p> <p>2.Explaining phenomena in economic sociology theory</p>	<p>1.☐ Able to explain economic sociology theories</p> <p>2.☐ Able to analyze digital era lifestyle</p> <p>3.☐ Able to explain the phenomenon of leisure class consumption</p>	<p><b>Criteria:</b> Activeness in class and book review results</p> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Explanation and discussion of 3 X 50		<p><b>Material:</b> Theories in economic sociology <b>Reader:</b> <i>Bagong Suyanto and Khusna Amal. Anatomy of the Development of Social Theory. Aditya Media. Yogyakarta. 2010</i></p>	2%
3	<p>1.Explain the differences between theories in economic sociology</p> <p>2.Explaining phenomena in economic sociology theory</p>	<p>1.☐ Able to explain economic sociology theories</p> <p>2.☐ Able to analyze digital era lifestyle</p> <p>3.☐ Able to explain the phenomenon of leisure class consumption</p>	<p><b>Criteria:</b> 1.Class participation 2.Book reviews</p> <p><b>Forms of Assessment :</b> Participatory Activities, Portfolio Assessment, Practice / Performance</p>	Explanation and discussion 2 X 50		<p><b>Material:</b> Critical theory <b>References:</b> <i>Bagong Suyanto and Khusna Amal. Anatomy of the Development of Social Theory. Aditya Media. Yogyakarta. 2010</i></p> <p><b>Material:</b> Informational Society <b>Reader:</b> <i>Rahma Sugihartati. Development of the Information Society and Contemporary Social Theory. 2014. Jakarta</i></p> <p><b>Material:</b> Critical theory <b>Reference:</b> <i>Suyanto Bagong. Economic Sociology. Kencana. Jakarta. 2013.</i></p>	2%
4	Explains the concepts and phenomena of production, distribution and consumption based on an economic sociology perspective	<p>1.Can explain the meaning of the work of a digital society</p> <p>2.Can explain the phenomenon of hyperreality</p> <p>3.Can explain the phenomenon of McDonaldization</p>	<p><b>Criteria:</b> 1.Active participation 2.Article review</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Discussion 2 X 50		<p><b>Material:</b> Theory and concepts of production <b>Reference:</b> <i>Damsar. Introduction to Economic Sociology. Kencana. Jakarta. 2009.</i></p>	2%
5	Explains the concepts and phenomena of production, distribution and consumption based on an economic sociology perspective	Explain distribution factors in economic sociology	<p><b>Criteria:</b> 1.Active participation 2.Book reviews</p> <p><b>Forms of Assessment :</b> Participatory Activities, Portfolio Assessment, Practice / Performance</p>	Discussion 2 X 50		<p><b>Material:</b> Theory and concepts of production <b>Reference:</b> <i>Damsar. Introduction to Economic Sociology. Kencana. Jakarta. 2009.</i></p>	2%
6	Explains the concepts and phenomena of production, distribution and consumption based on an economic sociology perspective	Explaining consumption factors in economic sociology	<p><b>Criteria:</b> 1.Active participation 2.Book reviews</p> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	Lectures and discussions 2 X 50		<p><b>Material:</b> Theory and concepts of production <b>Reference:</b> <i>Damsar. Introduction to Economic Sociology. Kencana. Jakarta. 2009.</i></p>	2%
7	Explain the concept of markets in the era of digital society	Explain the online market phenomenon	<p><b>Criteria:</b> 1.Book reviews 2.Active participation</p> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	Lectures and discussions 2 X 50		<p><b>Material:</b> Study of market phenomena in cyberspace. <b>Reference:</b> <i>Damsar and Indrayani. Market Sociology. Kencana. Jakarta. 2018</i></p>	2%

8	UTS	UTS	<b>Criteria:</b> UTS  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment, Test		UTS 2x50	<b>Material:</b> Economic activity in sociology <b>Reference:</b> <i>Damsar.</i> <i>Introduction to</i> <i>Economic</i> <i>Sociology.</i> <i>Kencana.</i> <i>Jakarta. 2009.</i> <hr/> <b>Material:</b> Critical theories <b>Literature:</b> <i>Bagong</i> <i>Suyanto and</i> <i>Khusna Amal.</i> <i>Anatomy of the</i> <i>Development</i> <i>of Social</i> <i>Theory.</i> <i>Aditya</i> <i>Media.</i> <i>Yogyakarta.</i> <i>2010</i> <hr/> <b>Material:</b> Information society <b>Reader:</b> <i>Rahma</i> <i>Sugihartati.</i> <i>Development</i> <i>of the</i> <i>Information</i> <i>Society and</i> <i>Contemporary</i> <i>Social Theory.</i> <i>2014. Jakarta</i> <hr/> <b>Material:</b> Consumer society <b>Literature:</b> <i>Suyanto</i> <i>Bagong.</i> <i>Economic</i> <i>Sociology.</i> <i>Kencana.</i> <i>Jakarta. 2013.</i>	26%
9	Explain the theories of industrial sociology	Explain the differences between the theories of Karl Marx and Dahrendrof	<b>Criteria:</b> Active participation  <b>Form of Assessment :</b> Participatory Activities, Practice/Performance	Lectures and discussions 2 X 50		<b>Material:</b> Industrial sociology theories <b>Bibliography:</b> <i>Jones, Pip.</i> <i>Introduction to</i> <i>social theories.</i> <i>Indonesian</i> <i>Obor</i> <i>Foundation</i> <i>and Book</i> <i>Center.</i> <i>Jakarta. 2009.</i>	2%
10	Explain industrial community relations	Explain how educational institutions respond to workforce demands	<b>Criteria:</b> Active participation  <b>Form of Assessment :</b> Participatory Activities, Practice/Performance	Lectures and discussions 2 x 50		<b>Material:</b> Sociological problems in industrialization <b>Reader:</b> <i>Schneider</i> <i>Eugene V..</i> <i>Industrial</i> <i>Sociology.</i> <i>Persada script.</i> <i>Jakarta. 1986</i>	2%
11		1.explains educational institutions responding to workforce demands 2.explain the changing patterns of family relationships of overseas migrant workers 3.the pattern of corporate hegemony through CSR	<b>Form of Assessment :</b> Participatory Activities, Practice/Performance	3 x 50			2%

12	Explain the phenomenon of the cultural industry	□ Explain the phenomenon of the cultural industry in Indonesia	<b>Criteria:</b> Active participation  <b>Form of Assessment :</b> Participatory Activities	Lectures and discussions 2 x 50		<b>Material:</b> Cultural industry in critical theory studies <b>References:</b> <i>Bagong Suyanto and Khusna Amal. Anatomy of the Development of Social Theory. Aditya Media. Yogyakarta. 2010</i> <b>Material:</b> Information industry and the digital world <b>Reader:</b> <i>Rahma Sugihartati. Development of the Information Society and Contemporary Social Theory. 2014. Jakarta</i>	2%
13	Prepare a simple research proposal	Create a research proposal on the theme of economic and industrial sociology	<b>Criteria:</b> Proposals  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Presentation and discussion 2x50		<b>Material:</b> Sociological Economic Phenomena <b>Reader:</b> <i>Suyanto Bagong. Economic Sociology. Kencana. Jakarta. 2013.</i> <b>Material:</b> The phenomenon of industrial sociology <b>Bibliography:</b> <i>Schneider Eugene V.. Industrial Sociology. Persada script. Jakarta. 1986</i>	5%
14	Prepare a simple research proposal	Create a research proposal on the theme of economic and industrial sociology	<b>Criteria:</b> Proposals  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Presentation and discussion 2x50		<b>Material:</b> Sociological Economic Phenomena <b>Reader:</b> <i>Suyanto Bagong. Economic Sociology. Kencana. Jakarta. 2013.</i> <b>Material:</b> The phenomenon of industrial sociology <b>Bibliography:</b> <i>Schneider Eugene V.. Industrial Sociology. Persada script. Jakarta. 1986</i>	5%

15	Prepare a simple research proposal	Create a research proposal on the theme of economic and industrial sociology	<b>Criteria:</b> Proposals  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Presentation and discussion 2x50		<b>Material:</b> Sociological Economic Phenomena <b>Reader:</b> <i>Suyanto Bagong. Economic Sociology. Kencana. Jakarta. 2013.</i>  <b>Material:</b> The phenomenon of industrial sociology <b>Bibliography:</b> <i>Schneider Eugene V.. Industrial Sociology. Persada script. Jakarta. 1986</i>	5%
16	UAS		<b>Form of Assessment :</b> Test				36%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	13.34%
2.	Project Results Assessment / Product Assessment	29%
3.	Portfolio Assessment	3.34%
4.	Practice / Performance	4.34%
5.	Test	49%
		99.02%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.