



**Universitas Negeri Surabaya
Faculty of Social Sciences and Law
Sociology Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Socio-Cultural Change	6920102161		T=2 P=0 ECTS=3.18	2	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator
		Dr. Agus Machfud Fauzi, M.Si.

Learning model	Case Studies																																	
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																	
	Program Objectives (PO)																																	
	PLO-PO Matrix																																	
	<table border="1" style="margin: auto;"> <tr><td style="width: 50px; height: 20px;">P.O</td></tr> </table>	P.O																																
P.O																																		
	PO Matrix at the end of each learning stage (Sub-PO)																																	
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td><td style="width: 20px;">2</td><td style="width: 20px;">3</td><td style="width: 20px;">4</td><td style="width: 20px;">5</td><td style="width: 20px;">6</td><td style="width: 20px;">7</td><td style="width: 20px;">8</td><td style="width: 20px;">9</td><td style="width: 20px;">10</td><td style="width: 20px;">11</td><td style="width: 20px;">12</td><td style="width: 20px;">13</td><td style="width: 20px;">14</td><td style="width: 20px;">15</td><td style="width: 20px;">16</td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																		

Short Course Description Apply sociological research methodology to become an analyst and researcher of development and education problems. This course invites students to be able to identify social changes that occur in society. Understanding starts from theoretical perspectives on change, mechanisms of change, to patterns of change and their impacts. From theoretical understanding, students are asked to analyze changes that occur in the surrounding community.

References	<p>Main :</p> <ol style="list-style-type: none"> Curry, Tim, Robert Jiobo, and Kent Schwirian. Et.Al. 2005 <i>Sociology to the Twenty First Century</i> . New Jersey: Upper Saddle River. Johnson, Doyle Paul., 1986 <i>Teori-teori Sosiologi Klasik dan Modern</i>. Jilid. Robert MZ Lawang (penterjemah). Jakarta: Gramedia. Lenski, Gerhard., 1966 <i>Power and Privilege. A Theory of Social Stratification</i>. New York: McGraw-Hill,Inc. Sanderson, Stephen K. 1993 <i>Sosiologi Makro. Suatu Pendekatan terhadap Realitas Sosial</i>. Farid Wajidi dan S. Menno (penterjemah). Jakarta: Rajawali Press. Soekanto, Soerjono., 1986 <i>Sosiologi Suatu Pengantar</i>, Jakarta: Rajawali, bab. VI. <i>Pelapisan-pelapisan Sosial (Stratifikasi Sosial)</i>. Hlm. 208-239. Soemardjan, Selo., dan Soelaeman Soemardi. 1964 <i>Setangkai Bunga Sosiologi</i>. Jakarta: Lembaga Penerbit Fakultas Ekonomi Universitas Indonesia. Di Bab V. <i>Lapisan-lapisan dalam Masyarakat (Social Stratification)</i>.Hlm. 323-333. Laeyendecker, L. 1983 <i>Tata, Perubahan dan Ketimpangan. Suatu Pengantar Sejarah Sosiologi</i>. Diterjemahkan oleh Samekto. Jakarta: Gramedia. Lauer, Robert H. 1989 <i>Perspektif tentang Perubahan Sosial</i>. Diterjemahkan oleh Alimandan. Jakarta: Bina Aksara. Soekanto, Soerjono 1984 <i>Teori Sosiologi tentang Perubahan Sosial</i>. Jakarta: Ghalia Indonesia. Galt, Anthony H., dan Larry J. Smith. 1976 <i>Models and the Study of Social Change</i>. New York: John Wiley. Sanderson, Stephen K. 1993 <i>Sosiologi Makro. Sebuah Pendekatan terhadap Realitas Sosial</i>. Diterjemahkan oleh Farid Wajidi dan S. Menno. Jakarta: Rajawali Press. Soemarjan, Selo., dan Soelaeman Soemardi. 1964 <i>Setangkai Bunga Sosiologi</i>. Jakarta: LPFE-UI. Halevy, Eva Etzioni., dan Etzioni, Amitai. 1973 <i>Social Change. Sources, Patterns, and Consequences</i>. New York: Basic Books. Wright, Erik Olin., 1979 <i>Class Structure and Income Determination</i>. New York: Academic Press. 1979 <i>Class, Crises, and the State</i>. London: Verso. 1985 <i>Classes</i>. London: Verso. 2004 <i>Foundations of a neo-Marxist Class Analysis</i>. Dalam Erik Olin Wright (eds). <i>If Class is the Answer, What is the Question?</i> six approaches to class analysis. Unpublished. <p>Supporters:</p>
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Supporting lecturer Drs. Fransiscus Xaverius Sri Sadewo, M.Si.
Moh. Mudzakir, S.Sos., M.A., Ph.D.
Farid Pribadi, S.Sos., M.Sosio.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Master and apply the theory of social change to become an analyst and researcher of development and education problems	Explain the meaning of social change	Form of Assessment : Participatory Activities	Behavioristic/Expository/Lecture Approach 3 X 50		Material: . Bibliography: <i>Curry, Tim, Robert Jiobo, and Kent Schwirian. Et. Al. 2005 Sociology to the Twenty First Century.</i>	5%

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Upper Saddle
River. Johnson,
Doyle Paul.,
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2	Master and apply the theory of social change to become an analyst and researcher of development and education problems	Explaining Sociohistorical Theories: Cycles	Form of Assessment : Participatory Activities	Behavioristic/Economic Approach/Lectures 3 X 50	<p>Material: .</p> <p>Bibliography: Curry, Tim, Robert Jiobo, and Kent Schwirian. Et. Al. 2005 Sociology to the Twenty First Century. New Jersey: Upper Saddle River. Johnson, Doyle Paul., 1986 Classical and Modern Sociological Theories. Volume. Robert MZ Lawang (translator). Jakarta: Gramedia. Lenski, Gerhard., 1966 Power and Privilege. A Theory of Social Stratification. New York: McGraw-Hill, Inc. Sanderson, Stephen K. 1993 Macro Sociology. An Approach to Social Reality. Farid Wajidi and S. Menno (translator). Jakarta: Rajawali Press. Soekanto, Soerjono., 1986 Sociology An Introduction, Jakarta:</p>	5%

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Foundations of

						a neo-Marxist Class Analysis. In Erik Olin Wright (eds). <i>If Class is the Answer, What is the Question? six approaches to class analysis. Unpublished.</i>	
3	Master and apply the theory of social change to become an analyst and researcher of development and education problems	Explaining Sociohistorical Theories: Development	Form of Assessment : Participatory Activities	Behavioristic/Economic Approach/Lectures 3 X 50			5%
4	Master the theory of social change to become an analyst and researcher of development and education problems	Explaining Functional-Structural and Social Psychology Theories	Form of Assessment : Participatory Activities	Master the theory of social change to become an analyst and researcher of development and education problems 3 X 50		Material : Bibliography: <i>Curry, Tim, Robert Jiobo, and Kent Schwirian. Et. Al. 2005 Sociology to the Twenty First Century. New Jersey: Upper Saddle River. Johnson, Doyle Paul., 1986 Classical and Modern Sociological Theories. Volume. Robert MZ Lawang (translator). Jakarta: Gramedia. Lenski, Gerhard., 1966 Power and Privilege. A Theory of Social Stratification. New York: McGraw-Hill, Inc. Sanderson, Stephen K. 1993 Macro Sociology. An Approach to Social Reality. Farid Wajidi and S. Menno (translator). Jakarta: Rajawali Press. Soekanto, Soerjono., 1986 Sociology An Introduction, Jakarta: Jakarta: Rajawali, chap. VI. Social Stratification (Social Stratification). Pg. 208-239. Soemardjan, Selo., and Soelaeman Soemardi. 1964 A Flower of Sociology. Jakarta: Publishing Institute, Faculty of Economics, University of Indonesia. In Chapter V. Layers in Society (Social Stratification). 323-333. Laeyendecker, L. 1983 Order, Change and Inequality. An Introduction to the History of Sociology. Translated by</i>	5%

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5	Master and apply the theory of social change to become an analyst and researcher of development and education problems.	Explaining the Role of Technology in Social Change	Form of Assessment : Participatory Activities	Behavioristics/Economics/Lectures 3 X 50	<p>Material: .</p> <p>Bibliography: Curry, Tim, Robert Jiobo, and Kent Schwirian. Et. Al. 2005 <i>Sociology to the Twenty First Century</i>. New Jersey: Upper Saddle River. Johnson, Doyle Paul., 1986 <i>Classical and Modern Sociological Theories</i>. Volume. Robert MZ Lawang</p>	5%

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7	Master and apply the theory of social change to become an analyst and researcher of development and education problems.	Explaining Competition, Conflict, Violence and War	Form of Assessment : Participatory Activities	Behavioristics/Economics/Lectures 3 X 50	<p>Material: .</p> <p>Bibliography: Curry, Tim, Robert Jiobo, and Kent Schwirian. Et. Al. 2005 <i>Sociology to the Twenty First Century.</i> New Jersey: Upper Saddle River. Johnson, Doyle Paul., 1986 <i>Classical and Modern Sociological Theories.</i> Volume. Robert MZ Lawang (translator). Jakarta: Gramedia. Lenski, Gerhard., 1966 <i>Power and Privilege. A Theory of Social Stratification.</i> New York: McGraw-Hill, Inc. Sanderson, Stephen K. 1993 <i>Macro Sociology. An Approach to Social Reality.</i> Farid Wajidi and S. Menno (translator). Jakarta: Rajawali Press. Soekanto, Soerjono., 1986 <i>Sociology An Introduction,</i> Jakarta: Rajawali, chap. VI. <i>Social Stratification (Social Stratification).</i> Pg. 208-239. Soemardjan, Selo., and Soelaeman Soemardi. 1964 <i>A Flower of Sociology.</i> Jakarta: Publishing Institute, Faculty of Economics, University of Indonesia. In Chapter V. <i>Layers in Society (Social Stratification).</i> 323-333. Laeyendecker, L. 1983 <i>Order, Change and Inequality. An Introduction to the History of Sociology.</i> Translated by Samekto. Jakarta: Gramedia. Lauer, Robert H. 1989 <i>Perspectives on Social Change.</i> Translated by Alimandan. Jakarta: Bina Literacy. Soekanto, Soerjono 1984 <i>Sociological Theory of Social Change.</i> Jakarta: Ghalia Indonesia. Galt, Anthony</p>	5%
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9	Master and apply the theory of social change to become an analyst and researcher of development and education problems.	Explaining Competition, Conflict, Violence and War	Form of Assessment : Participatory Activities	Behavioristics/Economics/Lectures 3 X 50	<p>Unpublished. Material:</p> <p>Bibliography:</p> <p>Curry, Tim, Robert Jiobbo, and Kent Schwirian. <i>Et. Al.</i> 2005</p> <p><i>Sociology to the Twenty First Century.</i> New Jersey: Upper Saddle River. Johnson, Doyle Paul., 1986 <i>Classical and Modern Sociological Theories.</i> Volume. Robert MZ Lawang (translator). Jakarta: Gramedia.</p> <p>Lenski, Gerhard., 1966 <i>Power and Privilege. A Theory of Social Stratification.</i> New York: McGraw-Hill, Inc.</p> <p>Sanderson, Stephen K. 1993 <i>Macro Sociology. An Approach to Social Reality.</i> Farid Wajidi and S. Menno (translator). Jakarta: Rajawali Press.</p> <p>Soekanto, Soerjono., 1986 <i>Sociology An Introduction,</i> Jakarta: Rajawali, chap. VI. <i>Social Stratification (Social Stratification).</i> Pg. 208-239.</p> <p>Soemardjan, Selo., and Soelaeman Soemardi. 1964 <i>A Flower of Sociology.</i> Jakarta: Publishing Institute, Faculty of Economics, University of Indonesia. In Chapter V. <i>Layers in Society (Social Stratification).</i> 323-333.</p> <p>Laeyendecker, L. 1983 <i>Order, Change and Inequality. An Introduction to the History of</i></p>	5%

						<p>Sociology. Translated by Samekto. Jakarta: Gramedia.</p> <p>Lauer, Robert H. 1989 Perspectives on Social Change. Translated by Alimandan. Jakarta: Bina Literacy.</p> <p>Soekanto, Soerjono 1984 Sociological Theory of Social Change. Jakarta: Ghalia Indonesia.</p> <p>Galt, Anthony H., and Larry J. Smith. 1976 Models and the Study of Social Change. New York: John Wiley.</p> <p>Sanderson, Stephen K. 1993 Macro Sociology. An Approach to Social Reality. Translated by Farid Wajidi and S. Menno. Jakarta: Rajawali Press.</p> <p>Soemarjan, Selo., and Soelaeman Soemardi. 1964 A Flower of Sociology. Jakarta: LPFE-UI.</p> <p>Halevy, Eva Etzioni., and Etzioni, Amitai. 1973 Social Change. Sources, Patterns, and Consequences. New York: Basic Books.</p> <p>Wright, Erik Olin., 1979 Class Structure and Income Determination. New York: Academic Press. 1979 Classes, Crises, and the State. London: Verso. 1985 Classes. London: Verso. 2004 Foundations of a neo-Marxist Class Analysis. In Erik Olin Wright (eds). If Class is the Answer, What is the Question? six approaches to class analysis. Unpublished.</p>	
10	Master and apply the theory of social change to become an analyst and researcher of development and education problems.	Explaining the Role of Elites in Change	Form of Assessment : Participatory Activities	Behavioristics/Economics/Lectures 3 X 50			5%
11	Master and apply the theory of social change to become an analyst and researcher of development and education problems.	Explains the basic concepts of Sociology	Form of Assessment : Participatory Activities	Behavioristics/Economics/Lectures 3 X 50		Material: . Bibliography: Curry, Tim, Robert Jiobo, and Kent Schwirian. Et. Al. 2005 Sociology to the Twenty First Century.	5%

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12	Master and apply the theory of social change to become an analyst and researcher of development and education problems.	Explaining Westernization, Modernization and Development	Form of Assessment : Participatory Activities	Behavioristics/Economics/Lectures 3 X 50	<p>Unpublished. Material : Bibliography: Curry, Tim, Robert Jiobo, and Kent Schwirian. <i>Et. Al.</i> 2005 <i>Sociology to the Twenty First Century</i>. New Jersey: Upper Saddle River. Johnson, Doyle Paul., 1986 <i>Classical and Modern Sociological Theories</i>. Volume. Robert MZ Lawang (translator). Jakarta: Gramedia. Lenski, Gerhard., 1966 <i>Power and Privilege. A Theory of Social Stratification</i>. New York: McGraw-Hill, Inc. Sanderson, Stephen K. 1993 <i>Macro Sociology. An Approach to Social Reality</i>. Farid Wajidi and S. Menno (translator). Jakarta: Rajawali Press. Soekanto, Soerjono., 1986 <i>Sociology An Introduction</i>, Jakarta:</p>	5%

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13	Master and apply the theory of social change to become an analyst and researcher of development and education problems.		Form of Assessment : Participatory Activities	3 X 50	<p>Unpublished Material. .</p> <p>Bibliography: Curry, Tim, Robert Jiobo, and Kent Schwirian. Et. Al. 2005 <i>Sociology to the Twenty First Century.</i> New Jersey: Upper Saddle River. Johnson, Doyle Paul., 1986 <i>Classical and Modern Sociological Theories.</i> Volume. Robert MZ Lawang (translator). Jakarta: Gramedia.</p> <p>Lenski, Gerhard., 1966 <i>Power and Privilege. A Theory of Social Stratification.</i> New York: McGraw-Hill, Inc.</p> <p>Sanderson, Stephen K. 1993 <i>Macro Sociology. An Approach to Social Reality.</i> Farid Wajidi and S. Menno (translator). Jakarta: Rajawali Press.</p> <p>Soekanto, Soerjono., 1986 <i>Sociology An Introduction,</i> Jakarta: Rajawali, chap. VI. <i>Social Stratification (Social Stratification).</i> Pg. 208-239.</p> <p>Soemardjan, Selo., and Soelaeman Soemardi. 1964 <i>A Flower of Sociology.</i> Jakarta: Publishing Institute, Faculty of Economics, University of Indonesia. In Chapter V. <i>Layers in Society (Social Stratification).</i> 323-333.</p> <p>Laeyendecker, L. 1983 <i>Order, Change and Inequality. An Introduction to the History of Sociology.</i> Translated by Samekto. Jakarta: Gramedia.</p> <p>Lauer, Robert H. 1989 <i>Perspectives on Social Change.</i> Translated by</p>	5%

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14	Master and apply the theory of social change to become an analyst and researcher of development and education problems.		<p>Form of Assessment : Participatory Activities</p>	3 X 50	<p>Material: . Bibliography: Curry, Tim, Robert Jiobob, and Kent Schwirian. Et. Al. 2005 <i>Sociology to the Twenty First Century</i>. New Jersey: Upper Saddle River. Johnson, Doyle Paul., 1986 <i>Classical and Modern Sociological Theories</i>. Volume. Robert MZ Lawang (translator). Jakarta: Gramedia. Lanski, Gerhard., 1966 <i>Power and Privilege. A Theory of Social</i></p>	5%

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15	Master and apply the theory of social change to become an analyst and researcher of development and education problems.		Form of Assessment : Participatory Activities	3 X 50			5%
16	UAS		Form of Assessment : Test	3 X 50		Material: UAS Literature:	15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	70%
2.	Test	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.