



**Universitas Negeri Surabaya
Faculty of Social Sciences and Law
Sociology Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Sociology of Law	6920102195	Study Program Elective Courses	T=2	P=0	ECTS=3.18	2	December 26, 2022
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
		Dr. Agus Machfud Fauzi, M.Si.			Dr. Agus Machfud Fauzi, M.Si.	

Learning model Case Studies

Program Learning Outcomes (PLO) PLO study program which is charged to the course

Program Objectives (PO)

PO - 1	Mastering the basic concepts of philosophy, paradigms, approaches and theories of Sociology, along with its scientific branches, and Sociological research methods
PO - 2	Able to make appropriate decisions in the context of solving problems in their field of expertise, based on the results of information and data analysis
PO - 3	Able to present and organize alternative solutions in solving social problems, social change, development, especially education and disabilities, as well as community empowerment
PO - 4	Mastering the basic concepts of philosophy, paradigms, approaches and theories of Sociology, along with its scientific branches, and Sociological research methods

PLO-PO Matrix

	<table border="1"> <tr><td>P.O</td></tr> <tr><td>PO-1</td></tr> <tr><td>PO-2</td></tr> <tr><td>PO-3</td></tr> <tr><td>PO-4</td></tr> </table>	P.O	PO-1	PO-2	PO-3	PO-4
P.O						
PO-1						
PO-2						
PO-3						
PO-4						

PO Matrix at the end of each learning stage (Sub-PO)

	<table border="1"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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Short Course Description This course focuses on two things: First, forming students' schemata about sociological concepts and theories related to the formal and material objects of legal sociology, the differences between legal sociology and legal science, schools of legal sociology, methods of studying legal sociology, rules -social rules, legal organizational structure, legal sanctions, social stratification in law, socialization and legal awareness as well as legal acceptance and legitimacy. Apart from that, law is also discussed as an instrument of social change, law as an integrative mechanism, the relationship between law and power and ideology, professional legal representation, the relationship between judges, courts and disputes, and the provision of legal aid. Second, provide learning experiences for students to have research skills and social skills through simple research to examine problems of law implementation in society. Students prepare written reports and present them using power point. To achieve this competency, expository, explanatory and exploratory approaches are used.

References	<p>Main :</p> <ol style="list-style-type: none"> Cotterrell, Roger. 2014. Sosiologi Hukum. Cetakan Kedua . Terjemahan. Bandung: Nusa Media. Johnson, Alvin S.. 2004. Sosiologi Hukum . Terjemahan. Jakarta: Rineka Cipta. Wignjosebroto, Soetandyo. 1986. Sosiologi Hukum. Diktat Perkuliahan. Surabaya: FISIP Universitas Airlangga. Hesty Kartikasari , Agus Machfud Fauzi, Penolakan Masyarakat Terhadap Pengesahan Omnibus Law Cipta Kerja dalam Perspektif Sosiologi Hukum <p>Supporters:</p>
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Supporting lecturer Dr. Agus Machfud Fauzi, M.Si.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	1.Explain the object of study in Legal Sociology 2.Distinguish between legal sociology and legal science 3.Explains the methods of studying the sociology of law	Criteria: Accuracy of presentation, accuracy of answering questions Form of Assessment : Participatory Activities	Behavioristic/Expository/Lecture Approach 2 X 50	Using Zoom Meetings, or Lecture Content from YouTube Sociology of Law	Material: Bibliographic Material : Cotterrell, Roger. 2014. <i>Sociology of Law. Second Printing. Translation. Bandung: Nusa Media.</i>	5%
2	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	Explain the schools in Legal Sociology	Criteria: Accuracy of presentation, accuracy of answering questions Form of Assessment : Participatory Activities	Behavioristic/Economic Approach/Lectures 2 X 50	Using Zoom Meetings, or Lecture Content from YouTube Sociology of Law		5%
3	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	1.Explain social rules 2.Explain the legal organizational structure	Criteria: Accuracy of presentation, accuracy of answering questions Form of Assessment : Participatory Activities, Practice/Performance	Behavioristic/Economic Approach/Lectures 2 X 50	Using Zoom Meetings, or Lecture Content from YouTube Sociology of Law		6%
4	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	Explain legal sanctions	Criteria: Accuracy of presentation, accuracy of answering questions Form of Assessment : Participatory Activities	Behavioristic/Economic Approach/Lectures 2 X 50	Using Zoom Meetings, or Lecture Content from YouTube Sociology of Law		5%
5	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	Explaining the social stratification of legal implementation	Criteria: Accuracy of presentation, accuracy of answering questions Form of Assessment : Participatory Activities	Behavioristics/Economics/Lectures 2 X 50	Using Zoom Meetings, or Lecture Content from YouTube Sociology of Law		5%
6	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	Explains socialization, legal awareness, acceptance, and legal legitimacy	Criteria: Accuracy of presentation, accuracy of answering questions Form of Assessment : Participatory Activities	Behavioristics/Economics/Lectures 2 X 50	Using Zoom Meetings, or Lecture Content from YouTube Sociology of Law		5%

7	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	Explaining law as an instrument of social change	Criteria: Accuracy of presentation, accuracy of answering questions Form of Assessment : Participatory Activities, Practice/Performance	Behavioristics/Economics/Lectures 2 X 50	Using Zoom Meetings, or Lecture Content from YouTube Sociology of Law		7%
8	UTS	Able to do all UTS questions	Criteria: Correctness and accuracy of Answers Form of Assessment : Test	2 X 50	Using Zoom Meetings	Material: UTS Library:	10%
9	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	Explaining law as an integrative mechanism	Criteria: Accuracy of presentation, accuracy of answering questions Form of Assessment : Participatory Activities	Behavioristics/Economics/Lectures 2 X 50	Using Zoom Meetings, or Lecture Content from YouTube Sociology of Law		5%
10	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	Explain the relationship between law, power and ideology	Criteria: Accuracy of presentation, accuracy of answering questions Form of Assessment : Participatory Activities, Tests	Behavioristics/Economics/Lectures 2 X 50	Using Zoom Meetings, or Lecture Content from YouTube Sociology of Law		6%
11	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	Explain the nature of professional legal representation	Criteria: Accuracy of presentation, accuracy of answering questions Form of Assessment : Participatory Activities, Practice/Performance	Behavioristics/Economics/Lectures 2 X 50	Using Zoom Meetings, or Lecture Content from YouTube Sociology of Law		6%
12	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	Explain the nature of professional legal representation	Criteria: Accuracy of presentation, accuracy of answering questions Form of Assessment : Participatory Activities	Behavioristics/Economics/Lectures 2 X 50	Using Zoom Meetings, or Lecture Content from YouTube Sociology of Law		5%
13	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	Explain the relationship between judges, courts and disputes	Criteria: Accuracy of presentation, accuracy of answering questions Form of Assessment : Participatory Activities, Practice/Performance	Behavioristics/Economics/Lectures 2 X 50	Using Zoom Meetings, or Lecture Content from YouTube Sociology of Law		6%

14	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	Explain the administration of legal aid	Criteria: Accuracy of presentation, accuracy of answering questions Form of Assessment : Participatory Activities, Practice/Performance	Behavioristics/Economics/Lectures 2 X 50	Using Zoom Meetings, or Lecture Content from YouTube Sociology of Law	7%
15	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	Presenting papers using power point	Criteria: Accuracy of presentation, accuracy of answering questions Form of Assessment : Participatory Activities, Practice/Performance	Constructivist Approach/Cooperative Learning/Discussion 2 X 50	Using Zoom Meetings, or Lecture Content from YouTube Sociology of Law	7%
16	UAS	Able to answer all questions	Form of Assessment : Test	2 X 50	Using Zoom Meetings Material: UAS Literature:	10%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	57.5%
2.	Practice / Performance	19.5%
3.	Test	23%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.