



**Universitas Negeri Surabaya
Faculty of Social Sciences and Law
Sociology Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																																			
Critical and Postmodern Theories	6920104293		T=3	P=0	ECTS=4.77	4	September 8, 2022																																																																																			
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																																				
		Dr. M. Jacky, S.Sos., M.Si			Dr. Agus Machfud Fauzi, M.Si.																																																																																				
Learning model	Project Based Learning																																																																																									
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																																									
	Program Objectives (PO)																																																																																									
	PO - 1	Using postmodern theory to analyze social reality																																																																																								
	PO - 2	Able to choose postmodern theory and crisis theory correctly																																																																																								
	PO - 3	Able to analyze the differences between postmodern theory and critical theory																																																																																								
	PLO-PO Matrix																																																																																									
		<table border="1" style="margin-left: 20px;"> <tr><td>P.O</td></tr> <tr><td>PO-1</td></tr> <tr><td>PO-2</td></tr> <tr><td>PO-3</td></tr> </table>						P.O	PO-1	PO-2	PO-3																																																																															
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																										
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Short Course Description	Able to select and use Postmodern theories and critical theories to analyze social phenomena and empirical social problems in society																																																																																									
References	Main :																																																																																									
		<ol style="list-style-type: none"> 1. George Ritzer. 2008. Teori Sosial Posmodern. Yogyakarta: Juxtapose 2. Charlers Jencks. 2010. Postmodern Reader. New York: Routledge 3. Ben Agger. 2008. Teori Sosial Kritis. Yogyakarta: Kreasi Wacana 4. Adorno dan Horkheimer. 2013. Dialektika Pencerahan. Jakarta: Ircisod 5. George Ritzer. 2010. Teori Sosiologi: Dari Klasik hingga Posmodern. Yogyakarta: Kreasi Wacana 																																																																																								
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		1. M Jacky. 2022. Teori Postmodern dan Teori Kritis. Surabaya: Unesa Press																																																																																								

Supporting lecturer		Dr. M. Jacky, S.Sos., M.Si. Kholida Ulfi Mubaroka, S.Sos., M.Sosio.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1			Form of Assessment : Participatory Activities	The lecturer provides cases for 50 x 1 observation material	Presentation 50 x 2	Material: Foucault's theory Bibliography: <i>M Jacky. 2022. Postmodern Theory and Critical Theory. Surabaya: Unesa Press</i>	7%
2			Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment	Discussion 45 x 3	Presentation		0%
3			Form of Assessment : Participatory Activities, Practice/Performance	Discussion 45 x 3	Presentation		0%
4			Form of Assessment : Practice / Performance	Discussion	Presentation		0%
5			Form of Assessment : Project Results Assessment / Product Assessment	Discussion 45 x 3	Presentation		0%
6		5	Criteria: 5 Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	Discussion 45 x 3	Presentation		5%
7		5	Criteria: 5 Form of Assessment : Participatory Activities, Portfolio Assessment	Discussion 45 x 3	Presentation		5%
8		5	Criteria: 5 Form of Assessment : Participatory Activities	Discussion	Presentation		5%
9	Able to select and use critical theory to analyze the cultural industry	3	Criteria: 3 Form of Assessment : Project Results Assessment / Product Assessment	Discussion	Presentation		23%
10	Able to select and use critical theory to analyze the cultural industry	5	Criteria: 5 Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Discussion	Presentation		5%

11	Able to select and use critical theory to analyze the cultural industry	5	Criteria: 5 Form of Assessment : Portfolio Assessment, Practice/Performance, Test	Discussion	Presentation		0%
12	Able to select and use critical theory to analyze the cultural industry	5	Criteria: 5 Form of Assessment : Participatory Activities	Discussion 45 x 3	Presentation		5%
13	Able to select and use critical theory to analyze the cultural industry	5	Criteria: 5	Discussion	Presentation		6%
14	Able to select and use critical theory to analyze the cultural industry	5	Criteria: 5 Form of Assessment : Project Results Assessment / Product Assessment	Discussion	Presentation		5%
15	Able to select and use critical theory to analyze the cultural industry	5	Criteria: 5 Form of Assessment : Project Results Assessment / Product Assessment, Test	Discussion	Presentation		35%
16	Able to select and use critical theory to analyze the cultural industry	5	Criteria: 5 Form of Assessment : Test	Test	Test		5%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	22%
2.	Project Results Assessment / Product Assessment	50.5%
3.	Portfolio Assessment	2.5%
4.	Practice / Performance	2.5%
5.	Test	22.5%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.