



**Universitas Negeri Surabaya**  
**Faculty of Sports and Health Sciences**  
**S1 Sports Coaching Education Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																	
Sports Infrastructure	8520202409		T=2 P=0 ECTS=3.18	4	July 17, 2024																																	
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																	
	.....		.....		Dr. Or. Muhammad, S.Pd., M.Pd.																																	
<b>Learning model</b>	<b>Project Based Learning</b>																																					
<b>Program Learning Outcomes (PLO)</b>	PLO study program which is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin: auto;"> <tr><td style="width: 100px; height: 30px;">P.O</td></tr> </table>					P.O																															
P.O																																						
	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 50px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td><td style="width: 20px;">2</td><td style="width: 20px;">3</td><td style="width: 20px;">4</td><td style="width: 20px;">5</td><td style="width: 20px;">6</td><td style="width: 20px;">7</td><td style="width: 20px;">8</td><td style="width: 20px;">9</td><td style="width: 20px;">10</td><td style="width: 20px;">11</td><td style="width: 20px;">12</td><td style="width: 20px;">13</td><td style="width: 20px;">14</td><td style="width: 20px;">15</td><td style="width: 20px;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																					
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
<b>Short Course Description</b>	This course discusses the understanding and mastery of knowledge of national and international sports facilities and infrastructure, including; planning, management, maintenance and construction. Lectures are carried out with presentations and discussions, project assignments, and reflection.																																					
<b>References</b>	<b>Main :</b>																																					
	1. 1. Midgley Rud cs. (1996). Ensiklopedi Olahraga . Semarang: Dahara Prize. 2. Atlasubrata Ginanjar (2012). Serba Tahu Dunia Olahraga . Surabaya: Dafa Publishing. 3. Pardijono, dan Yulfadinata Afifan (2014). Buku Ajar Sarana dan Prasarana Olahraga Edisi 1 . Surabaya: Unesa University Press. 4. Buku-buku dari induk organisasi masing-masing cabang olahraga 5. Soebali. Heru. 2000. Sarana dan Prasarana . Pendidikan Jasmani dan Rekreasi FIK UNESA 6. Soepartono. 2000. Sarana dan Prasarana . Depdiknas. 7. Midgley. Rud. 2000. Ensiklopedi Olahraga . Dahara Prize 8. Undang-Undang No. 3 Tahun 2005 Tentang Sistem Keolahragaan Nasional Republik Indonesia																																					
	<b>Supporters:</b>																																					
<b>Supporting lecturer</b>	Dr. Rini Ismalasari, S.Pd., M.Kes. Fifit Yeti Wulandari, S.Pd., M.Pd. Dr. Aghus Sifaq, S.Or., M.Pd. Muhammad Kharis Fajar, S.Pd., M.Pd. Afif Rusdiawan, S.Pd., M.Kes. Shery Iris Zalillah, S.Pd..M.Kes.																																					
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																															
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															

1	Understand the meaning of sports facilities and infrastructure	- Understand the meaning of sports facilities and infrastructure.	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions and questions and answers 2 X 50			0%
2	Understand athletic infrastructure	- Understand the athletic facilities and infrastructure for running, jumping, throwing and shot put events	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions, assignments, questions and answers. 2 X 50			0%
3	Understand athletic infrastructure	- Understand the athletic facilities and infrastructure for running, jumping, throwing and shot put events	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions, assignments, questions and answers. 2 X 50			0%
4	Understand the infrastructure of big ball games	o Understand the facilities and infrastructure of playing football o Understand the facilities and infrastructure of playing basketball o Understand the facilities and infrastructure of playing volleyball	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions, questions and answers, assignments and presentations 2 X 50			0%
5	Understand the infrastructure of big ball games	o Understand the facilities and infrastructure of playing football o Understand the facilities and infrastructure of playing basketball o Understand the facilities and infrastructure of playing volleyball	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions, questions and answers, assignments and presentations 2 X 50			0%
6	Understand the infrastructure of big ball games	o Understand the facilities and infrastructure of playing football o Understand the facilities and infrastructure of playing basketball o Understand the facilities and infrastructure of playing volleyball	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions, questions and answers, assignments and presentations 2 X 50			0%
7	Understand field surfacing and its construction	- Understand the facilities and infrastructure for playing tennis - Understand the facilities and infrastructure for playing table tennis - Understand the facilities and infrastructure for playing baseball/softball - Understand the facilities and infrastructure for playing hockey	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions, assignments, questions and answers. 2 X 50			0%

8	Understand field surfacing and its construction	- Understand the facilities and infrastructure for playing tennis - Understand the facilities and infrastructure for playing table tennis - Understand the facilities and infrastructure for playing baseball/softball - Understand the facilities and infrastructure for playing hockey	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions, assignments, questions and answers. 2 X 50			0%
9	Understand field surfacing and its construction	- Understand the facilities and infrastructure for playing tennis - Understand the facilities and infrastructure for playing table tennis - Understand the facilities and infrastructure for playing baseball/softball - Understand the facilities and infrastructure for playing hockey	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions, assignments, questions and answers. 2 X 50			0%
10	Understand water sports infrastructure	o Understand swimming facilities and infrastructure o Understand the facilities and infrastructure for diving o Understand water polo facilities and infrastructure	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions, assignments, questions and answers. 2 X 50			0%
11	Understand water sports infrastructure	o Understand swimming facilities and infrastructure o Understand the facilities and infrastructure for diving o Understand water polo facilities and infrastructure	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions, assignments, questions and answers. 2 X 50			0%
12	Understand gymnastics infrastructure.	- Understand the facilities and infrastructure for rhythmic gymnastics - Understand the facilities and infrastructure for artistic gymnastics		Lectures, discussions, assignments and questions and answers 2 X 50			0%

13	Understand gymnastics infrastructure.	- Understand the facilities and infrastructure for rhythmic gymnastics - Understand the facilities and infrastructure for artistic gymnastics		Lectures, discussions, assignments and questions and answers 2 X 50			0%
14	Understand gymnastics infrastructure.	- Understand the facilities and infrastructure for rhythmic gymnastics - Understand the facilities and infrastructure for artistic gymnastics		Lectures, discussions, assignments and questions and answers 2 X 50			0%
15	Understand sports equipment and infrastructure	- Understand the facilities and infrastructure of badminton - Understand the facilities and infrastructure of fencing - Understand the facilities and infrastructure of archery		Lectures, discussions, assignments and questions and answers 2 X 50			0%
16							0%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.