



**Universitas Negeri Surabaya**  
**Faculty of Sports and Health Sciences**  
**S1 Sports Coaching Education Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																
Physical Education and Or	8520202189		T=2	P=0	ECTS=3.18	0	July 18, 2024																																
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																	
	.....		.....			Dr. Or. Muhammad, S.Pd., M.Pd.																																	
<b>Learning model</b>	Case Studies																																						
<b>Program Learning Outcomes (PLO)</b>	PLO study program which is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		P.O																																					
<b>Short Course Description</b>	Understanding and mastery of sports and physical education facilities and infrastructure, including; planning, management, maintenance and construction. Lectures are carried out with presentations and discussions, project assignments, and reflection.																																						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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<b>References</b>	<b>Main :</b> <ol style="list-style-type: none"> <li>1. Midgley Rud cs. (1996). <i>Ensiklopedi Olahraga</i> . Semarang: Dahara Prize.</li> <li>2. Atmasubrata Ginanjar (2012). <i>Serba Tahu Dunia Olahraga</i> . Surabaya: Dafa Publishing.</li> <li>3. Pardijono, dan Yulfadinata Afifan (2014). <i>Buku Ajar Sarana dan Prasarana Olahraga Edisi 1</i> . Surabaya: Unesa University Press.</li> </ol>																																						
	<b>Supporters:</b>																																						
<b>Supporting lecturer</b>	Dr. Rini Ismalasari, S.Pd., M.Kes. Dr. Or. Gigih Siantoro, S.Pd., M.Pd. Fifit Yeti Wulandari, S.Pd., M.Pd. Dr. Aghus Sifaq, S.Or., M.Pd.																																						
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	Understand the meaning of physical education and sports facilities and infrastructure	- Able to explain the meaning of physical education and sports facilities. Able to explain the meaning of physical education and sports facilities	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions and questions and answers 2 X 50			0%
2	Master the planning of physical education and sports facilities and infrastructure.	- Able to explain the meaning of physical education and sports facilities. Able to explain the meaning of physical education and sports infrastructure. Able to master the planning of physical education and sports facilities and infrastructure.	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions, questions and answers, assignments 2 X 50			0%
3	Understand the various physical and sports facilities and infrastructure	Discuss and explain the various physical education and sports facilities and infrastructure	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions, questions and answers, assignments and presentations 6 X 50			0%
4	Understand the various physical and sports facilities and infrastructure	Discuss and explain the various physical education and sports facilities and infrastructure	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions, questions and answers, assignments and presentations 6 X 50			0%
5	Understand the various physical and sports facilities and infrastructure	Discuss and explain the various physical education and sports facilities and infrastructure	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions, questions and answers, assignments and presentations 6 X 50			0%
6	Understand the various physical and sports facilities and infrastructure	Discuss and explain the various physical education and sports facilities and infrastructure	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions, questions and answers, assignments and presentations 6 X 50			0%
7	Understand field surfacing and its construction	- Discuss and explain about field surfacing. Discuss and explain about field construction	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions and questions and answers, 2 X 50 assignments			0%
8	Understand field surfacing and its construction	- Discuss and explain about field surfacing. Discuss and explain about field construction	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions and questions and answers, 2 X 50 assignments			0%
9	UTS			2 X 50			0%

10	Understand the role and role of sports facilities and infrastructure for the community. Understand the maintenance of sports facilities and infrastructure. Explain the services and use of sports facilities and their equipment.	- Discuss the role of sports facilities for the community. Discuss the role of sports infrastructure for the community - Discuss and explain the maintenance of sports facilities Discuss and explain the maintenance of sports infrastructure - Discuss and explain the services of sports facilities and their equipment	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions, assignments and questions and answers 2 X 50			0%
11	Understand the role and role of sports facilities and infrastructure for the community. Understand the maintenance of sports facilities and infrastructure. Explain the services and use of sports facilities and their equipment.	- Discuss the role of sports facilities for the community. Discuss the role of sports infrastructure for the community - Discuss and explain the maintenance of sports facilities Discuss and explain the maintenance of sports infrastructure - Discuss and explain the services of sports facilities and their equipment	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions, assignments and questions and answers 2 X 50			0%
12	Understand the role and role of sports facilities and infrastructure for the community. Understand the maintenance of sports facilities and infrastructure. Explain the services and use of sports facilities and their equipment.	- Discuss the role of sports facilities for the community. Discuss the role of sports infrastructure for the community - Discuss and explain the maintenance of sports facilities Discuss and explain the maintenance of sports infrastructure - Discuss and explain the services of sports facilities and their equipment	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions, assignments and questions and answers 2 X 50			0%

13	Understand the role and role of sports facilities and infrastructure for the community. Understand the maintenance of sports facilities and infrastructure. Explain the services and use of sports facilities and their equipment.	- Discuss the role of sports facilities for the community. Discuss the role of sports infrastructure for the community - Discuss and explain the maintenance of sports facilities Discuss and explain the maintenance of sports infrastructure - Discuss and explain the services of sports facilities and their equipment	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions, assignments and questions and answers 2 X 50		0%
14	Understand the role and role of sports facilities and infrastructure for the community. Understand the maintenance of sports facilities and infrastructure. Explain the services and use of sports facilities and their equipment.	- Discuss the role of sports facilities for the community. Discuss the role of sports infrastructure for the community - Discuss and explain the maintenance of sports facilities Discuss and explain the maintenance of sports infrastructure - Discuss and explain the services of sports facilities and their equipment	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions, assignments and questions and answers 2 X 50		0%
15	Knowledge of sports equipment management	Discuss and explain sports equipment management	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions, assignments and questions and answers 2 X 50		0%
16	Knowledge of sports equipment management	Discuss and explain sports equipment management	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly.	Lectures, discussions, assignments and questions and answers 2 X 50		0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.