

		Universitas Negeri Surabaya Faculty of Sports and Health Sciences S1 Sports Coaching Education Study Program					Document Code										
SEMESTER LEARNING PLAN																	
Courses		CODE	Course Family		Credit Weight		SEMESTER	Compilation Date									
Management of the Organizing and Refereeing of Boxing Sports		8520204635			T=1	P=3	ECTS=6.36	6 July 17, 2024									
AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator											
			Dr. Or. Muhammad, S.Pd., M.Pd.											
Learning model	Case Studies																
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																
	PLO-1	Able to demonstrate religious, national and cultural values, as well as academic ethics in carrying out their duties															
	PLO-2	Demonstrate the character of being tough, collaborative, adaptive, innovative, inclusive, lifelong learning and entrepreneurial spirit															
	PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned															
	PLO-4	Develop yourself continuously and collaborate.															
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O				PLO-1		PLO-2		PLO-3		PLO-4					
	PO Matrix at the end of each learning stage (Sub-PO)																
		P.O	Week														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	The Karate sport rules and refereeing course is a special course for sports coaching education students to deepen Karate sports skills in the field of refereeing and rules in boxing matches.																
References	Main :																
	Supporters:																
Supporting lecturer	Dr. Wijono, M.Pd.																
Week-	Final abilities of each learning	Evaluation			Help Learning, Learning methods, Student Assignments, [Estimated time]				Learning materials	Assessment Weight (%)							

	stage (Sub-PO)	Indicator	Criteria & Form	Offline (<i>offline</i>)	Online (<i>online</i>)	[References]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1			Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance, Tests	offline 4x50	knowledge of general karate rules and refereeing 4x50	Material: 1. AIBA Referee/Judge Commission. 2002. Guidebook to the Sport of Boxing with Scientific Methods, Sheraton Square, University Road. 2. Library: Material: 2. AIBA Judge Referee Commission. 2002 Boxing- Skills – Combination, B2/48, Sheraton Square, University Road. References:	0%
2			Form of Assessment : Participatory Activities, Practice/Performance	offline 4x50	rules in boxing matches		0%
3			Form of Assessment : Participatory Activities, Practice/Performance	Offline 4x50	Lectures, discussions, questions and answers, demonstrations, tactical approaches and 4x50 assignments		0%
4			Form of Assessment : Participatory Activities	Offline 4x50	Knowing the meaning of the karate competition system. Looking for an understanding of the meaning of the karate competition system based on source books and other electronic media. Listen to explanations from lecturers. Read literature books and discuss 4x50		0%
5			Form of Assessment : Participatory Activities	offline	Knowing the meaning of the boxing match system in karate Looking for an understanding of the meaning of the boxing match system in boxing based on source books and other electronic media. Listening to explanations from lecturers. Reading literature books and discussing		0%

6			Form of Assessment : Participatory Activities	offline 4x50	Find out about the meaning of the kumite competition system in karate. Look for an understanding of the meaning of the competition system in boxing based on source books and other electronic media. Listen to explanations from lecturers. Read literature books and discuss		0%
7			Form of Assessment : Participatory Activities	offline	Find out about the general meaning of refereeing in the sport of boxing. Look for an understanding of the meaning of refereeing in general in the sport of boxing based on source books and other electronic media. Listen to explanations from lecturers. Read literature books and discuss	Material: 1. AIBA Referee/Judge Commission. 2002. Guidebook to the Sport of Boxing with Scientific Methods, Sheraton Square, University Road. 2. AIBA Judge Referee Commission. 2002 Boxing-Skills – Combination, B2/48, Sheraton Square, University Road. References:	0%
8							0%
9			Form of Assessment : Participatory Activities, Practice/Performance	offline	Knowing the meaning of refereeing for boxing matches. Looking for an understanding of the meaning of refereeing for boxing matches based on source books and other electronic media. Listen to explanations from lecturers. Read literature books and discuss		0%
10			Form of Assessment : Participatory Activities	offline 4x50	Knowing the meaning of refereeing for boxing matches. Looking for an understanding of the meaning of refereeing for boxing matches and using electronics. Listen to the explanation from the lecturer. Read literature books and discuss		0%

11			Form of Assessment : Participatory Activities	offline	Knowing the meaning of refereeing for judges in boxing matches. Looking for an understanding of the meaning of refereeing for judges in boxing matches based on source books and other electronic media. Listen to explanations from lecturers. Read literature books and discuss		0%
12			Form of Assessment : Participatory Activities	offline	Knowing the meaning of refereeing for referees and judges in boxing matches. Looking for an understanding of the meaning of refereeing for referees and judges in boxing matches based on source books and other electronic media. Listen to explanations from lecturers. Read literature books and discuss		0%
13			Form of Assessment : Participatory Activities				0%
14			Form of Assessment : Participatory Activities	offline	Find out about the meaning of ADM in the sport of boxing. Look for an understanding of the meaning of ADM in the sport of boxing based on source books and other electronic media. Listen to explanations from lecturers. Read literature books and discuss		0%
15				offline			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.