



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences
S1 Sports Coaching Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date										
Management of the implementation of Gymnastics Sports	8520204481	Compulsory Study Program Subjects	T=1	P=0	ECTS=1.59	7	July 18, 2024										
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator											
	Dr. Fransisca Januarumi, M. Kes		Dr. Fransisca Jnauarumi, M. Kes			Dr. Or. Muhammad, S.Pd., M.Pd.											
Learning model	Project Based Learning																
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	This course includes a discussion of the concept of entrepreneurship in an effort to develop an entrepreneurial spirit, namely the ability to motivate oneself to be able to capture business opportunities, create services, production, marketing, partnerships and management, as well as being able to improve problem solving skills in business. Lectures are carried out using a system of discussions, project assignments and reflection.																
References	Main :																
	1. Tim Kewirausahaan Unesa. 2016. Kewirausahaan.UNIPRESS. Surabaya 2. Tim Kewirausahaan FE Unesa 2015. Kewirausahaan. UNIPRESS. Surabaya 3. Robert T Kiyosaki. 2004. Rich Dad, Poor Dad. Jakarta: PT SUN. 4. Hendro.M.M. 2011. Dasar-dasar Kewirausahaan. Jakarta: Erlangga 5. Leonardus Saiman. 2009. Kewirausahaan, Teori, Praktik dan Kasus kasus. Salemba Empat. 6. Osterwalder, Alexander dan Yves Pigneur., 2014. Business Model Generation, PT. ElexMedia Komputindo, Jakarta. 7. Pedoman PKM 2016. Direktorat jenderal Pembelajaran dan Kemahasiswaan. Kemenristekdikti: Jakarta																
	Supporters:																
Supporting lecturer	Dr. Nurkholis, M.Pd. Dr. Fransisca Januarumi Marhaendra Wijaya, S.Pd., M.Kes. Eva Ferdita Yuhantini, S.Pd., M.Kes.																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)										
		Indicator	Criteria & Form	Offline (offline)	Online (online)												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										

1	Describe the basic concepts of sports management	<ol style="list-style-type: none"> 1.Explain the meaning of the concept of championship 2.Identify the mental attitude and character of the championship 3.Explain the need and analyze the situation 	Form of Assessment : Participatory Activities	Direct learning and sharing 2 X 50			20%
2	Able to motivate yourself to make your dreams come true	<ol style="list-style-type: none"> 1. Able to create a dream for oneself 2. Able to determine how to achieve that dream 3. Combine dreams with the reality of society's needs 4. Formulate what you want in your career for yourself. 	Form of Assessment : Participatory Activities	2 X 50			20%
3	Describe business opportunities and business ideas	<ol style="list-style-type: none"> 1.Explain business opportunities and ideas 2.Developing business ideas 3.Find 4.Analyze 5.Decide 	Form of Assessment : Participatory Activities	Direct learning and sharing 2 X 50			20%
4	Understand business ethics	<ol style="list-style-type: none"> 1.Distinguish between ethical business and unethical business 2.Explain the rights and obligations of entrepreneurs 3.Explain the various types of business permits 	Form of Assessment : Participatory Activities, Practice/Performance	Discussion and question and answer 1 X 1			20%
5	Understand business plans	<ol style="list-style-type: none"> 1.Explain the meaning of planning to organize a single event 2.Explain the benefits of planning 3.Explain the purpose of planning 4.Explain the systematics of planning 5.Explain the opportunities for loss and gain 	Form of Assessment : Participatory Activities	Discussion and questions and answers 2 X 50			20%
6	Understand business plans	<ol style="list-style-type: none"> 1.Explain the meaning of planning 2.Explain the benefits of planning 3.Explain the purpose of planning 4.Explain the systematics of planning 5.Explain the opportunities for loss and gain 	Form of Assessment : Participatory Activities	Discussion and questions and answers 2 X 50			20%
7	Explain the marketing plan in running a business	<ol style="list-style-type: none"> 1.Explain the target market 2.Explain the value of implementation 3.Explain marketing and promotions 	Form of Assessment : Participatory Activities	Hands-on learning and 2 X 50 assignments			20%
8	MIDDLE SEMESTER EXAMINATION (UTS)	Explain vendor collaboration	Form of Assessment : Participatory Activities	2 X 50			20%
9	Explain the production plan in a business	<ol style="list-style-type: none"> 1.Explain how to make it 2.Identify material needs and how to obtain them 3.Identify the machines/equipment needed 4.Determine production targets 5.Calculate the cost of production 	Forms of Assessment : Participatory Activities, Practice/Performance, Tests	Direct learning and sharing 2 X 50			30%

10	Planning Human Resources in a business	1. Identify workforce needs 2. Identify the skills needed 3. Determine working hours 4. Designing a compensation system (salary, wages, incentives) 5. Arrange personnel arrangements	Form of Assessment : Participatory Activities	Cooperative learning Problem based learning 2 X 50			20%
11	Planning finances in an organizer	1. Identify needs and sources of funds 2. Develop a cash flow plan 3. Prepare a financial report plan (Balance Sheet and Profit and Loss)	Form of Assessment : Participatory Activities	Hands-on learning and 2 X 50 assignments			20%
12	Drawing up a business plan	Develop field settings and safety requirements	Form of Assessment : Participatory Activities, Practice/Performance	Direct learning 2 X 50			20%
13	Business plan presentation	Presentation of the implementation plan	Form of Assessment : Participatory Activities, Practice/Performance	Discussion 2 X 50			20%
14	Business plan presentation	Business plan presentation	Form of Assessment : Participatory Activities	Discussion 2 X 50			20%
15	Business plan presentation	Presentation of field settings and competition mechanics	Forms of Assessment : Participatory Activities, Practice/Performance, Tests	Discussion 2 X 50			30%
16	FINAL SEMESTER EXAMINATION (UAS)		Form of Assessment : Test	2 X 50			30%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	250%
2.	Practice / Performance	50%
3.	Test	50%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

