



**Universitas Negeri Surabaya
Faculty of Sports and Health Sciences
S1 Sports Coaching Education Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight		SEMESTER	Compilation Date																																																																																																							
Hokky Sports Organizing and Referee Management	8520204626	Compulsory Study Program Subjects	T=1	P=3	ECTS=6.36	6 July 17, 2024																																																																																																							
AUTHORIZATION		SP Developer	Course Cluster Coordinator		Study Program Coordinator																																																																																																								
		Mohammad Faruk, S. Pd., M. Kes	Mohammad Faruk, S. Pd., M. Kes		Dr. Or. Muhammad, S.Pd., M.Pd.																																																																																																								
Learning model	Project Based Learning																																																																																																												
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																												
	Program Objectives (PO)																																																																																																												
	PO - 1	Able to utilize science and technology to improve the ability to plan the implementation of hockey match events																																																																																																											
	PO - 2	Understand the essence of hockey match event management and be able to implement it comprehensively																																																																																																											
	PO - 3	apply proposal preparation as planning for a competition event from a sports industry perspective																																																																																																											
	PO - 4	Responsible for carrying out tasks with high discipline and having a good entrepreneurial spirit																																																																																																											
	PLO-PO Matrix																																																																																																												
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20%;"></td> <td style="width: 10%;">P.O</td> <td colspan="14"></td> </tr> <tr> <td></td> <td>PO-1</td> <td colspan="14"></td> </tr> <tr> <td></td> <td>PO-2</td> <td colspan="14"></td> </tr> <tr> <td></td> <td>PO-3</td> <td colspan="14"></td> </tr> <tr> <td></td> <td>PO-4</td> <td colspan="14"></td> </tr> </table>							P.O																PO-1																PO-2																PO-3																PO-4																																						
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																													
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Short Course Description	This course discusses the knowledge, stages and application of refereeing for hockey coaches, which consists of understanding the rules of games and matches, the ability to provide understanding to young/beginner athletes about the rules, referee competence, comprehensive match management in accordance with the scientific rules of hockey coaching.																																																																																																												
References	Main :																																																																																																												
	<ol style="list-style-type: none"> 1. fih. 2018. Rules of Hockey. UK. www.fih.ch fih.208. Rules of Indoor Hockey. www.fih.ch 2. Bucher, C.A. and Krotee, M.L. 1997. Management of Physical Education and Sport. McGraw-Hill Companie 3. Mullin, Hardy, Sutton, 1993. , Sport Marketing , USA. Human Kinetic Publishers 4. Parkhouse, Bonnie L, 1991. , The Management Of Sport , USA. Mosby Year Book 																																																																																																												
	Supporters:																																																																																																												
	1. _____, 2012. , Pengantar Manajemen Olahraga , Jakarta. PT Rajawali Pers																																																																																																												
Supporting lecturer	Mohammad Faruk, S.Pd., M.Kes.																																																																																																												
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]																																																																																																							
		Indicator	Criteria & Form	Offline (offline)	Online (online)		Assessment Weight (%)																																																																																																						

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Submission of Lecture Contracts Understand the development of the philosophy of hockey rules	1.Students receive lecture content information for 1 semester 2.philosophy of development of Hockey rules	Criteria: active participation Form of Assessment : Participatory Activities	lecture and question and answer 4 X 50		Material: introduction Bibliography: <i>fih. 2018. Rules of Hockey. UK. www.fih.ch</i> <i>fih.208. Rules of Indoor Hockey. www.fih.ch</i>	5%
2	Dissect the development of the latest game rules in the sport of hockey	1.understand the development of changes in the rules of the hockey game 2.application of rules in the game	Criteria: Practice, Open and oral questions Form of Assessment : Participatory Activities, Practical Assessment	lecture, discussion/question and answer, presentation, demonstration/simulation 4 X 50		Material: game rules Reference: <i>phih. 2018. Rules of Hockey. UK. www.fih.ch</i> <i>fih.208. Rules of Indoor Hockey. www.fih.ch</i> Material: introduction to management References: <i>Bucher, CA and Krotee, ML 1997. Management of Physical Education and Sport. McGraw-Hill Company</i>	5%
3	Dissect the development of the latest game rules in the sport of hockey	1.understand the development of changes in the rules of the hockey game 2.application of rules in the game	Criteria: Practice, Open and oral questions Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance	lecture, discussion/question and answer, presentation, demonstration/simulation 4 X 50		Material: game rules Reference: <i>phih. 2018. Rules of Hockey. UK. www.fih.ch</i> <i>fih.208. Rules of Indoor Hockey. www.fih.ch</i>	5%
4	Dissect the development of the latest game rules in the sport of hockey	1.understand the development of changes in the rules of the hockey game 2.application of rules in the game	Criteria: Practice, Open and oral questions Form of Assessment : Participatory Activities, Practice/Performance	lecture, discussion/question and answer, presentation, demonstration/simulation 4 X 50		Material: game rules Reference: <i>phih. 2018. Rules of Hockey. UK. www.fih.ch</i> <i>fih.208. Rules of Indoor Hockey. www.fih.ch</i>	0%
5	Dissect the development of the latest game rules in the sport of hockey	1.understand the development of changes in the rules of the hockey game 2.application of rules in the game	Criteria: Practice, Open and oral questions Form of Assessment : Participatory Activities, Practice/Performance	lecture, discussion/question and answer, presentation, demonstration/simulation 4 X 50		Material: game rules Reference: <i>phih. 2018. Rules of Hockey. UK. www.fih.ch</i> <i>fih.208. Rules of Indoor Hockey. www.fih.ch</i>	5%
6	Dissect the development of the latest game rules in the sport of hockey	1.understand the development of changes in the rules of the hockey game 2.application of rules in the game	Criteria: Practice, Open and oral questions Form of Assessment : Participatory Activities, Practice/Performance	lecture, discussion/question and answer, presentation, demonstration/simulation 4 X 50		Material: game rules Reference: <i>phih. 2018. Rules of Hockey. UK. www.fih.ch</i> <i>fih.208. Rules of Indoor Hockey. www.fih.ch</i>	5%

7	Dissect the development of the latest game rules in the sport of hockey	1.understand the development of changes in the rules of the hockey game 2.application of rules in the game	Criteria: Practice, Open and oral questions Form of Assessment : Participatory Activities, Practical Assessment	lecture, discussion/question and answer, presentation, demonstration/simulation 4 X 50		Material: game rules Reference: <i>phih. 2018. Rules of Hockey. UK. www.fih.ch</i> <i>fih.208. Rules of Indoor Hockey. www.fih.ch</i>	5%
8	Midterm exam	75% mastery of material (theory and practice)	Criteria: practice, and theory Form of Assessment : Practical Assessment	Written and Practical Test 4 X 50		Material: game rules Reference: <i>phih. 2018. Rules of Hockey. UK. www.fih.ch</i> <i>fih.208. Rules of Indoor Hockey. www.fih.ch</i> Material: introduction to management Bibliography: <i>Parkhouse, Bonnie L, 1991., The Management Of Sport, USA. Mosby Year Book</i>	20%
9	Application of Game Rules in attack and defense strategies for the sport of hockey	Application of rules in hockey attack and defense strategies	Criteria: Practice, Open and oral questions Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance	Presentation, demonstration, case analysis 4 X 50		Material: game rules Reference: <i>phih. 2018. Rules of Hockey. UK. www.fih.ch</i> <i>fih.208. Rules of Indoor Hockey. www.fih.ch</i>	5%
10	Application of Game Rules in attack and defense strategies for the sport of hockey	Application of rules in hockey attack and defense strategies	Criteria: active participation Form of Assessment : Participatory Activities	Presentation, demonstration, case analysis 4 X 50		Material: game rules Reference: <i>phih. 2018. Rules of Hockey. UK. www.fih.ch</i> <i>fih.208. Rules of Indoor Hockey. www.fih.ch</i> Material: introduction to management Bibliography: <i>Parkhouse, Bonnie L, 1991., The Management Of Sport, USA. Mosby Year Book</i>	5%
11	Application of Game Rules in attack and defense strategies for the sport of hockey	Application of rules in hockey attack and defense strategies	Criteria: Practice, Open and oral questions Form of Assessment : Participatory Activities	Presentation, demonstration, case analysis 4 X 50		Material: game rules Reference: <i>phih. 2018. Rules of Hockey. UK. www.fih.ch</i> <i>fih.208. Rules of Indoor Hockey. www.fih.ch</i>	5%
12	Application of Game Rules in attack and defense strategies for the sport of hockey	Application of rules in hockey attack and defense strategies	Criteria: Practice, Open and oral questions Form of Assessment : Participatory Activities	Presentation, demonstration, case analysis 4 X 50		Material: game rules Reference: <i>phih. 2018. Rules of Hockey. UK. www.fih.ch</i> <i>fih.208. Rules of Indoor Hockey. www.fih.ch</i>	5%

13	Application of Game Rules in attack and defense strategies for the sport of hockey	Application of rules in hockey attack and defense strategies	Criteria: Practice, Open and oral questions Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance	Presentation, demonstration, case analysis 4 X 50		Material: defense Bibliography: <i>phih. 2018. Rules of Hockey. UK. www.fih.ch</i> <i>fiH.208. Rules of Indoor Hockey. www.fih.ch</i>	0%
14	Application of Game Rules in attack and defense strategies for the sport of hockey	Application of rules in hockey attack and defense strategies	Criteria: Practice, Open and oral questions Form of Assessment : Participatory Activities, Practical Assessment	Presentation, demonstration, case analysis 4 X 50		Material: game rules Reference: <i>phih. 2018. Rules of Hockey. UK. www.fih.ch</i> <i>fiH.208. Rules of Indoor Hockey. www.fih.ch</i>	0%
15	able to apply hockey referee positioning and mobility and a firm attitude in making decisions	1.hockey referee positioning 2.hockey referee mobility	Criteria: Practice, Open and oral questions Form of Assessment : Participatory Activities, Practical Assessment	lecture and demonstration 4 X 50		Material: game rules Reference: <i>phih. 2018. Rules of Hockey. UK. www.fih.ch</i> <i>fiH.208. Rules of Indoor Hockey. www.fih.ch</i>	0%
16	UAS	75% mastery of material (theory and practice)	Criteria: practice, and theory Form of Assessment : Practice / Performance	Theory and Practice Exam 4 x 50		Material: game rules Reference: <i>phih. 2018. Rules of Hockey. UK. www.fih.ch</i> <i>fiH.208. Rules of Indoor Hockey. www.fih.ch</i>	30%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	33.34%
2.	Practical Assessment	28.34%
3.	Practice / Performance	38.34%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

