



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences
S1 Sports Coaching Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																		
Management of the Organizing and Refereeing of Rowing Sports	8520204623		T=1 P=3 ECTS=6.36	6	July 17, 2024																																		
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																		
		Dr. Or. Muhammad, S.Pd., M.Pd.																																		
Learning model	Case Studies																																						
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		<table border="1" style="margin: auto;"> <tr><td style="width: 50px; height: 20px;">P.O</td></tr> </table>					P.O																																
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	PO Matrix at the end of each learning stage (Sub-PO)																																						
	<table border="1" style="margin: auto;"> <tr> <td style="width: 30px; height: 20px;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td></td> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>					P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																						
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																							
Short Course Description	Discuss, study and implement the rules and refereeing of rowing sports based on PB regulations. PODSI.																																						
References	Main :																																						
	1. Peraturan olahraga Dayung, 2018. PB PODSI 2. Technical handbook cabang olahraga dayung PB PODSI tahun 2020																																						
	Supporters:																																						
Supporting lecturer	Dr. Nurkholis, M.Pd.																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																
1	Mastering and understanding the rules of rowing	1. Able to explain, provide examples of skills, knowledge and attitudes in understanding rowing sport rules	Criteria: Assessment rubric	Lectures, discussions and questions and answers 4 X 45			0%																																
2	Mastering and understanding the rowing sports committee	1. Able to explain, provide examples of skills, knowledge and attitudes in understanding rowing sports committees	Criteria: Assessment rubric	Lectures, discussions and questions and answers 4 X 45			0%																																

3	Analyzing and understanding committees for different championship numbers	1. Able to explain, provide examples of skills, knowledge and understanding attitudes of committees with different numbers	Criteria: Assessment rubric	Lectures, discussions and questions and answers 4 X 45			0%
4	Mastering the equipment needed by referees in a championship	1. Able to explain, provide examples of skills, knowledge about rowing sports refereeing equipment	Criteria: Assessment rubric	Lectures, discussions, questions and answers, assignments and performances (presentations) 4 X 50			0%
5	Master the rules for refereeing rowing numbers	1. Able to explain, provide examples of skills, knowledge and rules of rowing championships	Criteria: Assessment rubric	Lectures, discussions, questions and answers, assignments and performances (presentations) 4 X 50			0%
6	Understanding the match system, mastering the scorer sheet, timer, and rowing championship technicalities	1. Able to explain and apply the competition system rules in rowing championships	Criteria: Assessment rubric	Lectures, discussions, questions and answers, assignments and practice 4 X 50			0%
7	Understanding the competition system, mastering the control and starter commissions as well as the rules of rowing competitions	1. Able to explain, apply control and starter commissions as well as track supervisors	Criteria: Assessment rubric	Lectures, discussions, questions and answers, assignments and practice 4 X 50			0%
8	UTS	UTS	Criteria: Assessment rubric	UTS 4 X 50			0%
9	Mastering the race rules for finishing and the working mechanisms of finish photos	Able to practice finishing photos	Criteria: Assessment rubric	Theory and practice 4 X 50			0%
10	Master the form-Officiating for canoeing numbers	Able to practice canoeing officiating/refereeing including kayaking and Canadian canoeing	Criteria: Assessment rubric	Theory and practice 4 X 50			0%
11	Mastering the form-Officiating and refereeing of kayak and canocanadian competitions	Able to practice officiating/refereeing Canadian kayaking and canoeing competitions	Criteria: Assessment rubric	Theory and practice 4 X 50			0%
12	Mastering the officiating and regulations of dragon boat races	Able to organize dragon boat races	Criteria: Assessment rubric	Theory and practice 4 X 50			0%
13	Master the rowing championship competition charts and systems	1.Able to create a recharge system 2.able to create a knockout system	Criteria: Assessment rubric	Theory and practice 4 X 50			0%
14	Mastering Officiating theory and statistics	Practice game statistics	Criteria: Assessment rubric	Theory and practice 4 X 50			0%
15	Mastering officiating and statistics	Organizing volleyball matches	Criteria: Assessment rubric	Theory and practice 4 X 50			0%
16	UAS	UAS	Criteria: Assessment rubric	UAS 4 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.