



**Universitas Negeri Surabaya**  
**Faculty of Sports and Health Sciences**  
**S1 Sports Coaching Education Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>
Disability Sports	8520202431		T=1	P=0	ECTS=1.59	3	July 17, 2024
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>	
	.....		.....			Dr. Or. Muhammad, S.Pd., M.Pd.	
<b>Learning model</b>	<b>Case Studies</b>						
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>						
	<b>Program Objectives (PO)</b>						
	<b>PLO-PO Matrix</b>						
		P.O					
<b>Short Course Description</b>	Courses that discuss sports for people with disabilities, which focuses on sports performance						
<b>References</b>	<b>Main :</b>						
	1. Coach.Ca . 2005. Coaching Athletes With A Disability. Canada : Coaching Association of Canada. 2. International Paralympic Committee. 2015. Athlete Classification Code. Bonn: International Paralympic Committee.						
	<b>Supporters:</b>						
<b>Supporting lecturer</b>	Prof. Dr. Agus Hariyanto, M.Kes.						
	dr. Azizati Rochmania, Sp.KFR. Dr. Fransisca Januarumi Marhaendra Wijaya, S.Pd., M.Kes. Dr. Kunjung Ashadi, S.Pd., M.Fis., AIFO.						
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assesment Weight (%)</b>
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Students are able to understand contracts and lecture rules and descriptions of meetings I to XV	Students are able to explain well the contract, rules and summary of meetings I to XV.	<b>Criteria:</b> It is considered understood if you answer 80% correctly	Lectures, questions and answers, discussions 2 X 50		0%
2	Students are able to understand the meaning of disability sports	Students are able to explain the meaning of disability sports	<b>Criteria:</b> It is considered correct if the answer is 80% correct	Lectures, questions and answers, and discussions 2 X 50		0%
3	Students understand the history of disability sports in the world and in Indonesia	able to explain the history of disability sports	<b>Criteria:</b> It is considered correct if you are able to answer 80% correctly	Lectures, discussions, questions and answers 2 X 50		0%
4	Students understand the history of disability sports in the world and in Indonesia	able to explain the history of disability sports	<b>Criteria:</b> It is considered correct if you are able to answer 80% correctly	Lectures, discussions, questions and answers 2 X 50		0%
5	Students are able to understand the types of disabilities in disability sports	Students are able to explain the types of disabilities in disability sports	<b>Criteria:</b> You are considered to understand if you are able to answer 80% correctly	Lectures, discussions and questions and answers 2 X 50		0%
6	Students are able to understand the types of disabilities in disability sports	Students are able to explain the types of disabilities in disability sports	<b>Criteria:</b> You are considered to understand if you are able to answer 80% correctly	Lectures, discussions and questions and answers 2 X 50		0%
7	Students are able to understand disability sports	Students are able to explain disability sports well	<b>Criteria:</b> You are considered to understand if you are able to answer questions 80% correctly	Lectures, discussions and questions and answers 2 X 50		0%
8	Students are able to understand disability sports	Students are able to explain disability sports well	<b>Criteria:</b> You are considered to understand if you are able to answer questions 80% correctly	Lectures, discussions and questions and answers 2 X 50		0%
9	UTS	UTS	<b>Criteria:</b> UTS	UTS 2 X 50		0%
10	Students understand the classification of disability sports	Students are able to explain well about disability sports	<b>Criteria:</b> You are considered to understand if you are able to answer 80% correctly	Lectures, discussions and questions and answers 2 X 50		0%
11	Students understand the classification of disability sports	Students are able to explain well about disability sports	<b>Criteria:</b> You are considered to understand if you are able to answer 80% correctly	Lectures, discussions and questions and answers 2 X 50		0%
12	Students are able to understand the characteristics of coaches needed in disability sports	Students are able to answer questions about the characteristics of sports coaches with disabilities well	<b>Criteria:</b> You are considered to understand if you are able to answer questions 80% correctly	Lectures, discussions and questions and answers 2 X 50		0%

13	Students are able to understand the characteristics of coaches needed in disability sports	Students are able to answer questions about the characteristics of sports coaches with disabilities well	<b>Criteria:</b> You are considered to understand if you are able to answer questions 80% correctly	Lectures, discussions and questions and answers 2 X 50			0%
14	Students are able to understand the characteristics of coaches needed in disability sports	Students are able to answer questions about the characteristics of sports coaches with disabilities well	<b>Criteria:</b> You are considered to understand if you are able to answer questions 80% correctly	Lectures, discussions and questions and answers 2 X 50			0%
15	Review of Material I to XV	Review of Material I to XV	<b>Criteria:</b> You are considered to understand if you are able to answer 80% correctly	Review of Material I to XV 2 X 50			0%
16							0%

**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
		0%

**Notes**

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.