

Universitas Negeri Surabaya Faculty of Sports and Health Sciences S1 Sports Coaching Education Study Program

Document Code

			S	SEME	EST	FEF	R L	EA	RN	IIN	GΙ	PL	AN.	I						
Courses			CODE			Cou	rse Fa	amily	,		C	Cred	it We	ight		SEME	STER	Cor Dat	npilatio e	'n
		IG 8520204	8520204564 Compu Subject				ory Study Program			n T	Γ=1	P=3	ECTS=	6.36	:	3		January 1, 2024		
		SP Deve	SP Developer						Cours	se C	lust	er Co	ordinato	or		Progra linator	am			
			Dr. Wijon	o, M.Pd.						Dr. W	ijonc	o, M.	Pd.			Dr. O		amma .Pd.	ıd, S.Pd	.,
Learning model		Case Studies																		
Program		PLO study program which is charged to the course																		
Learning Outcomes (PLO)	Program Objectives (PO)																			
		PO - 1 able to master the concepts and theories of Muay Thai training and competitions in the world of sports coaching																		
		PLO-PO Matrix																		
		PO Matrix at 1	P.O PO-1 Matrix at the end of each learning stage (Sub-PO)																	
																			_	
			P.O									We	eek							
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
			PO-1																	
Short Course Descript	tion	Theoretical stu- of basic punch turning, body c coordination ac Muay Thai tech	ing technique coordination, a ctivities and o	s and st ind conc rganizati	ances entrat on of	s, incl ion. le learn	uding earnin iing e:	body g is c	, pos carrie	ition, l d out	oody usin	/mo ig a	veme collab	nt using orative s	back	and fo	orth, lef coopei	t and rative	right a	nd es,
References		Main :																		
		 Saleh Basarah. 1989. Olahraga Tinju di Indonesia Peranan, Tenik, Sejarah dan Perkembangannya Jan Oudshorn. 1988. Tinju Latihan-Teknik-Taktik. PT. Rosda Jayaputra Offset. Jakarta Drs. Mayun Narendra,IGAR. 2000. Seni Olahraga Tinju. Jakarta Rashid. 2002. Buku Panduan untuk Olahraga Tinju dengan Metode Ilmiah. Jakarta 																		
		Supporters:			R. 2000. Seni Olahraga Tinju. Jakarta															
Support lecturer	ing	Dr. Wijono, M.F Muhammad Kh		Pd., M.Po	d.															
Week-	of e lear	al abilities each ming stage b-PO)		Evaluation				Help Learning, Learning methods, Student Assignments, [Estimated time]					,				essment ight (%)			
	(50		Indicator	Crit	teria &		11	Off)	offlin	e	0		(online)]			
(1)		(2)	(3)		(4)				(5)			(6)		(7)		(8)	

1	Understand the history of boxing and understand the rules of the Muay Thai sport	1. Explain the history of world Muay Thai. 2. Explain the history of Indonesian Muay Thai. 3. Explain the meaning of Muay Thai sport	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: history of Muay Thai Reader: Jan Oudshorn. 1988. Boxing Training- Technique- Tactics. PT. Rosda Jayaputra Offset. Jakarta	5%
2	Understand the history of boxing and understand the rules of the Muay Thai sport	1. Explain the history of world Muay Thai. 2. Explain the history of Indonesian Muay Thai. 3. Explain the meaning of Muay Thai sport	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: history of Muay Thai Reader: Jan Oudshorn. 1988. Boxing Training- Technique- Tactics. PT. Rosda Jayaputra Offset. Jakarta	5%
3	Understand the history of boxing and understand the rules of the Muay Thai sport	 Explain the history of world Muay Thai. Explain the history of Indonesian Muay Thai. Explain the meaning of Muay Thai sport 	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: history of Muay Thai Reader: Jan Oudshorn. 1988. Boxing Training- Technique- Tactics. PT. Rosda Jayaputra Offset. Jakarta	5%
4	Able to perform basic punching techniques	1. Skilled in basic jab techniques 2. Skilled in basic straight techniques 3. Skilled in basic hook techniques 4. Skilled in basic uppercut techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: basic punching techniques Reader: Jan Oudshorn. 1988. Boxing Training- Technique- Tactics. PT. Rosda Jayaputra Offset. Jakarta	5%
5	Able to perform basic punching techniques	 Skilled in basic jab techniques Skilled in basic straight techniques Skilled in basic hook techniques Skilled in basic uppercut techniques 	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: basic punching techniques Reader: Jan Oudshorn. 1988. Boxing Training- Technique- Tactics. PT. Rosda Jayaputra Offset. Jakarta	5%
6	Able to perform basic parrying techniques	1. Skilled in performing basic outside parry techniques 2. Skilled in performing basic inside parry techniques 3. Skilled in performing basic cross parry techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: basic parrying techniques Reference: Drs. Mayun Narendra, IGAR. 2000. The Art of Boxing. Jakarta	5%

7	Able to perform basic parrying techniques	1. Skilled in performing basic outside parry techniques 2. Skilled in performing basic inside parry techniques 3. Skilled in performing basic cross parry techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: basic parrying techniques Reference: Drs. Mayun Narendra, IGAR. 2000. The Art of Boxing. Jakarta	5%
8	UTS	UTS	Criteria: UTS Form of Assessment : Participatory Activities	UTS 3 X 50	Material: UTS Reader: Saleh Basarah. 1989. The Role, Tennis, History and Development of Boxing in Indonesia	10%
9	Able to perform basic parrying techniques	1. Skilled in performing basic Elbow block techniques 2. Skilled in performing basic brush away techniques 3. Skilled in performing basic forearm block techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment : Participatory Activities	Collaborative cognitive, scientific associative and humanistic automatic 3 X 50	Material: basic parrying techniques Reader : Jan Oudshorn. 1988. Boxing Training- Technique- Tactics. PT. Rosda Jayaputra Offset. Jakarta	5%
10	Able to perform basic parrying techniques	1. Skilled in performing basic Elbow block techniques 2. Skilled in performing basic brush away techniques 3. Skilled in performing basic forearm block techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment : Participatory Activities	Collaborative cognitive, scientific associative and humanistic automatic 3 X 50	Material: basic parrying techniques Reader: Jan Oudshorn. 1988. Boxing Training- Technique- Tactics. PT. Rosda Jayaputra Offset. Jakarta	5%
11	Able to perform basic dodging techniques	1. Skilled in performing basic inside slip techniques 2. Skilled in performing basic outside slip techniques 3. Skilled in performing basic ducking techniques 4. Skilled in basic weaving techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: basic avoidance techniques Reader: Rashid. 2002. Guidebook for Boxing with Scientific Methods. Jakarta	5%

12	Able to perform basic dodging techniques	1. Skilled in performing basic inside slip techniques 2. Skilled in performing basic outside slip techniques 3. Skilled in performing basic ducking techniques 4. Skilled in basic weaving techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: basic avoidance techniques Reader: Rashid. 2002. Guidebook for Boxing with Scientific Methods. Jakarta	5%
13	Able to carry out counter attack techniques	1. Skilled in performing basic inside parry and left jab techniques 2. Skilled in performing basic outside parry and left jab techniques 3. Skilled in performing basic inside forearm and right hook techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: counter attack techniques Reader: Jan Oudshorn. 1988. Boxing Training- Technique- Tactics. PT. Rosda Jayaputra Offset. Jakarta	5%
14	Able to carry out counter attack techniques	1. Skilled in performing basic inside parry and left jab techniques 2. Skilled in performing basic outside parry and left jab techniques 3. Skilled in performing basic inside forearm and right hook techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: counter attack techniques Reader: Jan Oudshorn. 1988. Boxing Training- Technique- Tactics. PT. Rosda Jayaputra Offset. Jakarta	5%
15	Able to carry out trapping techniques	1. Skilled in performing basic inside triple techniques 2. Skilled in performing basic outside triple high techniques 3. Skilled in performing basic techniques, low and low cross 4. Skilled in performing basic hight and uppercut techniques	Criteria: Full marks are obtained if you do all the questions correctly and practice Form of Assessment : Participatory Activities	Collaborative motivation and Scientific Comprehension 3 X 50	Material: trapping techniques References: Drs. Mayun Narendra, IGAR. 2000. The Art of Boxing. Jakarta	5%

16	UAS		Criteria: UAS Form of Assessment : Participatory Activities, Practice/Performance	UAS	UAS Rea Ras 200 Guiu for le with Scie Met	ader: shid.)2. idebook Boxing	20%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage	
1.	Participatory Activities	90%	
2.	Practice / Performance	10%	
	-	100%	

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.