



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences
S1 Sports Coaching Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																															
Teaching Evaluation	8520202059	Compulsory Study Program Subjects	T=2 P=0 ECTS=3.18	4	July 17, 2024																																																															
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																																																
	Dr. Or. Muhammad, S.Pd., M.Pd.																																																																
Learning model	Project Based Learning																																																																			
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																			
	Program Objectives (PO)																																																																			
	PO - 1	able to analyze the essence of teaching evaluation																																																																		
	PLO-PO Matrix																																																																			
		<table border="1" style="margin: auto;"> <tr> <td style="width: 50px; height: 20px;">P.O</td> <td colspan="16"></td> </tr> <tr> <td style="width: 50px; height: 20px;">PO-1</td> <td colspan="16"></td> </tr> </table>				P.O																	PO-1																																													
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PO-1																																																																				
PO Matrix at the end of each learning stage (Sub-PO)																																																																				
		<table border="1" style="margin: auto;"> <tr> <td style="width: 50px; height: 20px;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td></td> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td style="width: 50px; height: 20px;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>																P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																				
PO-1																																																																				
Short Course Description	Understanding and mastery of the position of evaluation in education, the scope of teaching evaluation, the main factors of teaching evaluation, basic techniques and evaluation procedures, targets for teaching evaluation, development of evaluation tools, processing and utilization of evaluation results, as well as making reports on the results of physical education teaching evaluations																																																																			
References	Main :																																																																			
	<ol style="list-style-type: none"> 1. Sriundy M, I Made. 2008. Evaluasi Pendidikan: Pengantar Evaluasi Pendidikan Jasmani, Olahraga dan Kesehatan. Surabaya 2. Arikunto, Suharsimi. 2005. Dasar-dasar Evaluasi Pendidikan (edisi revisi). Jakarta: Bumi Aksara 3. Slameto. 1999. Evaluasi Pendidikan. Jakarta: Bumi Aksara. 4. Suryabrata, S. 1987. Pengembangan Tes Hasil belajar. Jakarta: rajawali Pers. 5. Hadi, Sutrisno 1991. Analisis Butir untuk Instrumen (Angket, Tes dan Skala Nilai) dengan Basica. Yogyakarta: Andi offset. 6. Mardapi, Djemari. 2008. Teknik Penyusunan Instrumen Tes dan Nontes. Jogyakarta: Mitra Cendika Offset. 																																																																			
	Supporters:																																																																			
Supporting lecturer	Prof. Dr. I Made Sri Undy Mahardika, M.Pd. Dr. Or. Muhammad, S.Pd., M.Pd. Mohammad Faruk, S.Pd., M.Kes. Muhammad Asrul Sidik, M.Pd. I Dewa Made Aryananda Wijaya Kusuma, S.Pd., M.Or. Yanuar Alfian Triardhana, S.Or., M.Kes.																																																																			
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																													
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																															

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students can explain at least 80% correctly about: Instructional systems Understanding teaching evaluation Basics of teaching evaluation	Mastery of: 1) Instructional systems; 2) Teaching evaluation; 3) Basis for teaching evaluation; 4) The relationship between the instructional system and evaluation	Criteria: Students can explain at least 80% correctly about: Instructional systems Understanding teaching evaluation Basics of teaching evaluation Form of Assessment : Participatory Activities	Lectures, questions and answers and discussions 2 X 50	lectures, questions and answers and discussions	Material: essence of evaluation References: <i>Sriundy M, I Made. 2008. Educational Evaluation: Introduction to Evaluation of Physical Education, Sports and Health. Surabaya</i>	5%
2	Students can explain at least 80% correctly about: a. Purpose and function of teaching evaluation b. Teaching evaluation system c. The scope of teaching evaluation	Mastery of: 1) Decisions resulting from evaluation; 2) Understanding the teaching evaluation system, 3) Evaluation of the curriculum, learning process and learning outcomes; 4) The position and important role of measurement, research and evaluation.	Criteria: 1. Students can explain at least 80% correctly about: a. The purpose and function of teaching evaluation 2. b. Teaching evaluation system 3. c. The scope of teaching evaluation Form of Assessment : Participatory Activities	Lectures, questions and answers and discussions 2 X 50	Lectures, questions and answers and discussions	Material: essence of evaluation References: <i>Sriundy M, I Made. 2008. Educational Evaluation: Introduction to Evaluation of Physical Education, Sports and Health. Surabaya</i>	5%
3	Students can correctly explain at least 80% of the teaching evaluation objectives	Mastery of: 1) Cognitive skills as a target for teaching evaluation 2) Affective skills as a learning outcome 3) Psychomotor skills as a learning outcome	Criteria: Students can correctly explain at least 80% of the teaching evaluation objectives Form of Assessment : Participatory Activities, Tests	Lectures, questions and answers and discussions 2 X 50	Lectures, questions and answers and discussions	Material: evaluation tools References: <i>Sriundy M, I Made. 2008. Educational Evaluation: Introduction to Evaluation of Physical Education, Sports and Health. Surabaya</i>	5%
4	Students are able to explain at least 80% correctly about: teaching evaluation tools	Mastery of: 1) oral test; 2) writing test; 3) action test; 4) observation; 5) questionnaire or interview; 6) measurement scale; 7) case studies; 8) checklists.	Criteria: Students are able to explain at least 80% correctly about: teaching evaluation tools Form of Assessment : Participatory Activities	Lectures, questions and answers and discussions 2 X 50		Material: essence of evaluation References: <i>Sriundy M, I Made. 2008. Educational Evaluation: Introduction to Evaluation of Physical Education, Sports and Health. Surabaya</i>	5%
5	Students are able to explain at least 80% correctly about: teaching evaluation tools	Mastery of: 1) oral test; 2) writing test; 3) action test; 4) observation; 5) questionnaire or interview; 6) measurement scale; 7) case studies; 8) checklists.	Criteria: Students are able to explain at least 80% correctly about: teaching evaluation tools Form of Assessment : Participatory Activities	Lectures, questions and answers and discussions 2 X 50		Material: essence of evaluation References: <i>Arikunto, Suharsimi. 2005. Basics of Educational Evaluation (revised edition). Jakarta: Bumi Literacy</i>	5%

6	Students are able to explain at least 80% correctly about: teaching evaluation tools	Mastery of: 1) oral test; 2) writing test; 3) action test; 4) observation; 5) questionnaire or interview; 6) measurement scale; 7) case studies; 8) checklists.	Criteria: Students are able to explain at least 80% correctly about: teaching evaluation tools Form of Assessment : Participatory Activities	Lectures, questions and answers and discussions 2 X 50		Material: essence of evaluation References: <i>Sriundy M, I Made. 2008. Educational Evaluation: Introduction to Evaluation of Physical Education, Sports and Health. Surabaya</i>	5%
7	Students are able to explain at least 90% correctly about: a. Various scoring and grading techniques for teaching evaluation results; b. Knowledge of standard numbers	Mastery of: 1) Scoring and grading 2) Preparation of interval scales,	Criteria: 1. Students are able to explain at least 90% correctly about: 2. a. Various scoring and grading techniques for teaching evaluation results; 3. b. Knowledge of standard numbers Form of Assessment : Participatory Activities, Practical Assessment	Lectures, questions and answers and discussions 2 X 50		Material: essence of evaluation References: <i>Sriundy M, I Made. 2008. Educational Evaluation: Introduction to Evaluation of Physical Education, Sports and Health. Surabaya</i>	5%
8	Midterm exam	Midterm exam	Criteria: written test Form of Assessment : Test	written exam 2 X 50		Material: essence of evaluation References: <i>Sriundy M, I Made. 2008. Educational Evaluation: Introduction to Evaluation of Physical Education, Sports and Health. Surabaya</i>	21%
9	Students are able to measure PJOK learning outcomes at least 80% correctly.	Able to measure: 1) students' physical fitness; 2) student agility; 3) the strength of the student's abdominal muscles; 4) the strength of the student's back muscles 5) the explosive power of the student's leg muscles 6) the student's speed 7) sportsmanship	Criteria: Students are able to measure PJOK learning outcomes at least 80% correctly. Form of Assessment : Participatory Activities, Practical Assessment	Field practice and mentoring 2 X 50		Material: essence of evaluation References: <i>Sriundy M, I Made. 2008. Educational Evaluation: Introduction to Evaluation of Physical Education, Sports and Health. Surabaya</i> Material: essence of evaluation References: <i>Sriundy M, I Made. 2008. Educational Evaluation: Introduction to Evaluation of Physical Education, Sports and Health. Surabaya</i>	5%

10	Students are able to measure PJOK learning outcomes at least 80% correctly.	Able to measure: 1) students' physical fitness; 2) student agility; 3) the strength of the student's abdominal muscles; 4) the strength of the student's back muscles 5) the explosive power of the student's leg muscles 6) the student's speed 7) sportsmanship	Criteria: Students are able to measure PJOK learning outcomes at least 80% correctly. Form of Assessment : Participatory Activities, Practical Assessment	Field practice and mentoring 2 X 50		Material: essence of evaluation References: <i>Sriundy M, I Made. 2008. Educational Evaluation: Introduction to Evaluation of Physical Education, Sports and Health. Surabaya</i>	5%
11	Students are able to explain at least 80% correctly about: a. Processing teaching evaluation results b. Compile teaching evaluation results in the form of frequency distribution	Mastery of: 1) Processing teaching evaluation results 2) Compiling teaching evaluation results in the form of frequency distribution	Criteria: 1. Students are able to explain at least 80% correctly about: 2.a. Processing teaching evaluation results 3.b. Compile teaching evaluation results in the form of frequency distribution Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance	Lectures, questions and answers and discussions 2 X 50		Material: essence of evaluation References: <i>Sriundy M, I Made. 2008. Educational Evaluation: Introduction to Evaluation of Physical Education, Sports and Health. Surabaya</i>	5%
12	Students are able to explain at least 80% correctly regarding: the use of evaluation results as feedback in the teaching and learning process	Mastery of: 1) informational function of teaching evaluation results 2) Motivational function of teaching evaluation results 3) Communicative function of teaching evaluation results	Criteria: 1. Students are able to explain at least 80% correctly about: 2. use of evaluation results as feedback in the teaching and learning process Form of Assessment : Participatory Activities, Practical Assessment	Lectures, questions and answers and discussions 2 X 50		Material: essence of evaluation References: <i>Sriundy M, I Made. 2008. Educational Evaluation: Introduction to Evaluation of Physical Education, Sports and Health. Surabaya</i> Material: essence of evaluation References: <i>Sriundy M, I Made. 2008. Educational Evaluation: Introduction to Evaluation of Physical Education, Sports and Health. Surabaya</i>	5%

13	Students can explain at least 90% correctly about: a. Test reliability b. Test validity	Mastery of: 1) Test reliability 2) Test validity 3) Calculating test reliability and validity	Criteria: 1. Students can explain at least 90% correctly about: 2.a. Test reliability 3.b. Test validity Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment	Lectures, questions and answers and discussions 2 X 50		Material: essence of evaluation References: <i>Sriundy M, I Made. 2008. Educational Evaluation: Introduction to Evaluation of Physical Education, Sports and Health. Surabaya</i>	5%
14	Students can present the results of the PJOK measurement	Mastery of: 1) Presentation appearance 2) Presentation material 3) Mastery of presentation material	Criteria: Students can present the results of the PJOK measurement Form of Assessment : Participatory Activities, Practical Assessment	Lectures, questions and answers and discussions 2 X 50		Material: essence of evaluation References: <i>Sriundy M, I Made. 2008. Educational Evaluation: Introduction to Evaluation of Physical Education, Sports and Health. Surabaya</i>	0%
15	Students can present the results of the PJOK measurement	Mastery of: 1) Presentation appearance 2) Presentation material 3) Mastery of presentation material	Criteria: Students can present the results of the PJOK measurement Form of Assessment : Participatory Activities	Lectures, questions and answers and discussions 2 X 50		Material: analyzing evaluation tools References: <i>Sriundy M, I Made. 2008. Educational Evaluation: Introduction to Evaluation of Physical Education, Sports and Health. Surabaya</i>	5%

16	Even Semester Exam 2024	test	Criteria: writing test Form of Assessment : Test	writing test		Material: semester test References: Sriundy M, I Made. 2008. <i>Educational Evaluation: Introduction to Evaluation of Physical Education, Sports and Health.</i> Surabaya <hr/> Material: test Bibliography: Sriundy M, I Made. 2008. <i>Educational Evaluation: Introduction to Evaluation of Physical Education, Sports and Health.</i> Surabaya <hr/> Material: evaluation tools References: Sriundy M, I Made. 2008. <i>Educational Evaluation: Introduction to Evaluation of Physical Education, Sports and Health.</i> Surabaya	14%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	45.84%
2.	Project Results Assessment / Product Assessment	1.67%
3.	Practical Assessment	13.34%
4.	Practice / Performance	1.67%
5.	Test	37.5%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.