



**Universitas Negeri Surabaya**  
**Faculty of Sports and Health Sciences**  
**Bachelor of Sports Science Study Program**

Document Code

## SEMESTER LEARNING PLAN

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																
Service ethics	8920102040		T=2 P=0 ECTS=3.18	6	July 17, 2024																																
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																
	.....		.....		Dr. Heri Wahyudi, S.Or., M.Pd.																																
<b>Learning model</b>	Project Based Learning																																				
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																				
	Program Objectives (PO)																																				
	PLO-PO Matrix																																				
		P.O																																			
<b>Short Course Description</b>	This course examines the ethics of developing sports science and providing services within the framework of the field of sports, mastering various ethics in each chosen sport, as well as evaluating planning, implementing and evaluating sports programs. This course is presented through literature reviews, lectures, observations and practices in each sport.																																				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 10%; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%; text-align: center;">1</td> <td style="width: 5%; text-align: center;">2</td> <td style="width: 5%; text-align: center;">3</td> <td style="width: 5%; text-align: center;">4</td> <td style="width: 5%; text-align: center;">5</td> <td style="width: 5%; text-align: center;">6</td> <td style="width: 5%; text-align: center;">7</td> <td style="width: 5%; text-align: center;">8</td> <td style="width: 5%; text-align: center;">9</td> <td style="width: 5%; text-align: center;">10</td> <td style="width: 5%; text-align: center;">11</td> <td style="width: 5%; text-align: center;">12</td> <td style="width: 5%; text-align: center;">13</td> <td style="width: 5%; text-align: center;">14</td> <td style="width: 5%; text-align: center;">15</td> <td style="width: 5%; text-align: center;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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<b>Supporting lecturer</b>	Dr. Himawan Wismanadi, M.Pd. Dr. Made Pramono, S.S., M.Hum. Ika Nurmaya, S.K.M., M.Kes. I MADE WJAYA Hijrin Fithroni, S.Or., M.Pd. Nidya Comdeca Nurvitriana, S.Tr.Keb., M.Keb.																																				
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>	<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>	<b>Learning materials [ References]</b>	<b>Assessment Weight (%)</b>																																

		Indicator	Criteria & Form	Offline ( offline )	Online ( online )	]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the meaning, scope, ethics of service	Students can explain at least 75% of: a) The history and understanding of ethics in relation to human morals. b) Explain the systematics of ethics. Explain the relationship between ethics and social and applied sciences in society.	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers 2 X 50			0%
2	Understand the meaning, scope, ethics of service	Students can explain at least 75% of: a) The history and understanding of ethics in relation to human morals. b) Explain the systematics of ethics. Explain the relationship between ethics and social and applied sciences in society.	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers 2 X 50			0%
3	Understand the meaning of freedom and responsibility	a) Students can explain the definition and meaning of freedom b) Describe the debate on the issue of freedom throughout history c) Explain the limitations of human freedom by their social nature Explain self-determination and responsibility	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Listening, Practice and discussion 2 X 50			0%
4	Understand the meaning of freedom and responsibility	a) Students can explain the definition and meaning of freedom b) Describe the debate on the issue of freedom throughout history c) Explain the limitations of human freedom by their social nature Explain self-determination and responsibility	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Listening, Practice and discussion 2 X 50			0%

5	Understand the meaning of freedom and responsibility	a) Students can explain the definition and meaning of freedom b) Describe the debate on the issue of freedom throughout history c) Explain the limitations of human freedom by their social nature Explain self-determination and responsibility	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Listening, Practice and discussion 2 X 50			0%
6	Students understand and comprehend moral awareness	Students can explain the meaning with moral awareness	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Listening, Practice and discussion 2 X 50			0%
7	Students understand and comprehend moral awareness	Students can explain the meaning with moral awareness	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Listening, Practice and discussion 2 X 50			0%
8	UTS	UTS	<b>Criteria:</b> UTS	UTS 2 X 50			0%
9	Understand interpersonal communication and listening	Students can explain and practice interpersonal communication and listening	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Listening, Practice and discussion 2 X 50			0%
10	Understand interpersonal communication and listening	Students can explain and practice interpersonal communication and listening	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Listening, Practice and discussion 2 X 50			0%
11	Understand interpersonal communication and listening	Students can explain and practice interpersonal communication and listening	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Listening, Practice and discussion 2 X 50			0%
12	Understand and master Ethics in Sports	Students can explain Ethics in Sports	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Listening, Practice and discussion 2 X 50			0%
13	Understand and master Ethics in Sports	Students can explain Ethics in Sports	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Listening, Practice and discussion 2 X 50			0%
14	Understand and implement the basics of ethical behavior in sport	Students can explain the basics of ethical behavior in sports	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Listening, Practice and discussion 2 X 50			0%
15	Understand and implement the basics of ethical behavior in sport	Students can explain the basics of ethical behavior in sports	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Listening, Practice and discussion 2 X 50			0%
16							0%

**Evaluation Percentage Recap: Project Based Learning**

No	Evaluation	Percentage
		0%

## Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.