



**Universitas Negeri Surabaya**  
**Faculty of Sports and Health Sciences**  
**Bachelor of Sports Science Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																
Sports Facilities Management	8920102276		T=2	P=0	ECTS=3.18	7	July 18, 2024																																
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																	
	.....		.....			Dr. Heri Wahyudi, S.Or., M.Pd.																																	
<b>Learning model</b>	Project Based Learning																																						
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		P.O																																					
<b>Short Course Description</b>	This course discusses sports society which focuses on the nature of sports sociology, social levels in sports, social crises, women in sports, building a winning spirit and national character, understanding theories of collective behavior and social change in sports.																																						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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<b>References</b>	<b>Main :</b>																																						
	<ol style="list-style-type: none"> <li>1. Abdullah. 2003. Penelitian Berwawasan Gender dalam Ilmu Sosial. Humaniora . XV. No.3.</li> <li>2. Lutan Rusli dkk. 2004. Perubahan Motif Pembinaan Olahraga: Dari Logika Politik ke Logika Ekonomi, dalam Akar Sejarah dan Dimensi Keolahragaan Nasional . Jakarta: Ditjora.</li> <li>3. Olympic Solidarity. 2001. Sport Administration Manual. IO: Lausanne.</li> <li>4. Sugiyanto Fx. 2007. Diklat mata kuliah sosiologi olahraga . Yogyakarta: FPOK IKIP.</li> <li>5. William D Perdue. 1986. Sociological Theory: Explanation, Paradigm, and Ideology. Palo Alto. CA: Mayfield: Publishing Company.</li> <li>6. Teguh S. 2012. PENERAPAN NILAI-NILAI "OLIMPISME" UNTUK MEMBANGUN JIWA PEMENANG DAN KARAKTER KEBANGSAAN. Makalah dalam TOT Managemen olahraga. Surabaya: Menpora</li> </ol>																																						
<b>Supporting lecturer</b>	<b>Supporters:</b>																																						
	Dr. Himawan Wismanadi, M.Pd. Ika Nurmaya, S.K.M., M.Kes.																																						
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																		
<b>(1)</b>	<b>(2)</b>	<b>(3)</b>	<b>(4)</b>	<b>(5)</b>	<b>(6)</b>	<b>(7)</b>	<b>(8)</b>																																
1	Introduction to Lectures	The Learning Contract includes the rules and lecture materials	<b>Criteria:</b> -	Lectures, discussions and questions and answers 2 X 50			0%																																

2	Understand and study sport from a sociological perspective.	Able to explain the meaning, scope and position of Sports Sociology.	<b>Criteria:</b> Full marks if you are able to answer all the questions correctly. Completeness of the report	Lectures, discussions, questions and answers, exercises, 2 X 50			0%
3	Understand and study sport from a sociological perspective.	Able to explain the meaning, scope and position of Sports Sociology.	<b>Criteria:</b> Full marks if you are able to answer all the questions correctly. Completeness of the report	Lectures, discussions, questions and answers, exercises, 2 X 50			0%
4	Understand and study sport from a sociological perspective.	Able to explain the meaning, scope and position of Sports Sociology.	<b>Criteria:</b> Full marks if you are able to answer all the questions correctly. Completeness of the report	Lectures, discussions, questions and answers, exercises, 2 X 50			0%
5	Understanding the position of gender in sport	Able to explain women in sports	<b>Criteria:</b> Full marks if you are able to answer all the questions correctly. Completeness of the report	Lectures, discussions, questions and answers, and 2 X 50 exercises			0%
6	Understanding the position of gender in sport	Able to explain women in sports	<b>Criteria:</b> Full marks if you are able to answer all the questions correctly. Completeness of the report	Lectures, discussions, questions and answers, and 4 X 50 exercises			0%
7	Understanding the position of gender in sport	Able to explain women in sports	<b>Criteria:</b> Full marks if you are able to answer all the questions correctly. Completeness of the report	Lectures, discussions, questions and answers, and 2 X 50 exercises			0%
8	UTS	UTS	<b>Criteria:</b> UTS	UTS 2 X 50			0%
9	Understanding the occurrence of social crisis and social change in sports	1.Able to explain the meaning of the consequences of conflicts and problems in various communities, countries & even between countries. 2.Able to explain and identify the increasingly deteriorating image of Indonesia in various aspects of life both on a micro, macro and global scale.	<b>Criteria:</b> 1.1. Full marks if you are able to answer all the questions correctly 2.2. Completeness of the Report	Discussions, consultations, questions and answers, presentations, exercises and assignments 2 X 50			0%

10	Understanding the occurrence of social crisis and social change in sports	<p>1. Able to explain the meaning of the consequences of conflicts and problems in various communities, countries &amp; even between countries.</p> <p>2. Able to explain and identify the increasingly deteriorating image of Indonesia in various aspects of life both on a micro, macro and global scale.</p>	<p><b>Criteria:</b></p> <p>1.1. Full marks if you are able to answer all the questions correctly</p> <p>2.2. Completeness of the Report</p>	Discussions, consultations, questions and answers, presentations, exercises and assignments 2 X 50			0%
11	Understanding the occurrence of social crisis and social change in sports	<p>1. Able to explain the meaning of the consequences of conflicts and problems in various communities, countries &amp; even between countries.</p> <p>2. Able to explain and identify the increasingly deteriorating image of Indonesia in various aspects of life both on a micro, macro and global scale.</p>	<p><b>Criteria:</b></p> <p>1.1. Full marks if you are able to answer all the questions correctly</p> <p>2.2. Completeness of the Report</p>	Discussions, consultations, questions and answers, presentations, exercises and assignments 2 X 50			0%
12	Understand how to rebuild a winning spirit and national character	Able to explain the increasingly eroded and faded winning spirit and national character	<p><b>Criteria:</b></p> <p>Full marks if you are able to answer all the questions correctly. Completeness of the report</p>	Lectures, discussions, questions and answers, and 2 X 50 exercises			0%
13	Understand how to rebuild a winning spirit and national character	Able to explain the increasingly eroded and faded winning spirit and national character	<p><b>Criteria:</b></p> <p>Full marks if you are able to answer all the questions correctly. Completeness of the report</p>	Lectures, discussions, questions and answers, and 2 X 50 exercises			0%
14	Understand how to rebuild a winning spirit and national character	Able to explain the increasingly eroded and faded winning spirit and national character	<p><b>Criteria:</b></p> <p>Full marks if you are able to answer all the questions correctly. Completeness of the report</p>	Lectures, discussions, questions and answers, and 2 X 50 exercises			0%
15	Understand how to rebuild a winning spirit and national character	Able to explain the increasingly eroded and faded winning spirit and national character	<p><b>Criteria:</b></p> <p>Full marks if you are able to answer all the questions correctly. Completeness of the report</p>	Lectures, discussions, questions and answers, and 2 X 50 exercises			0%

16		Able to write about asset management, life cycle of sports facilities, important characteristics of sports facilities	<b>Criteria:</b> All concepts are correct, score 5  <b>Form of Assessment</b> : Test	Offline		<b>Material:</b> Purnama, L., & Setyawan, FH (2019). Management of Sports Facilities Owned by the Ngawi Regency Government in 2018. Journal of Modern Education, 5(1), 32-41. <b>References:</b> <hr/> <b>Material:</b> Soemitro, RAA, & Suprayitno, H. (2018). Initial Thoughts on Basic Concepts of Facility Asset Management. Journal of Infrastructure & Facilities Asset Management, 2. <b>References:</b>	40%
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#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Test	40%
		40%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.