



**Universitas Negeri Surabaya
Vocational Faculty
D4 Sports Coaching Study Program**

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																	
Training for Disability Needs	99998520204031		T=1	P=2	ECTS=4.77	5	April 28, 2022																																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																		
	Kunjung Ashadi, S.Pd., M.Fis., AIFO		Kunjung Ashadi, S.Pd., M.Fis., AIFO.			Dr. Kunjung Ashadi, S.Pd., M.Fis., AIFO.																																																		
Learning model	Case Studies																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																							
	PLO-7	Demonstrate a responsible attitude towards work in their field of expertise independently																																																						
	PLO-10	Able to solve work problems with the nature and context in accordance with the field of applied expertise, based on logical thinking, innovative and responsible for the results independently																																																						
	PLO-14	Able to analyze physical conditions based on science and technology both individually, and athletes or sports teams according to minimum standards of physical needs in accordance with individual needs for health or sports needs																																																						
	Program Objectives (PO)																																																							
	PO - 1	Able to arrange physical exercises that suit each individual's disability condition																																																						
	PLO-PO Matrix																																																							
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-7</td> <td>PLO-10</td> <td>PLO-14</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>						P.O	PLO-7	PLO-10	PLO-14				PO-1																																									
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PO Matrix at the end of each learning stage (Sub-PO)																																																								
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																								
Short Course Description	Courses that discuss sports for people with disabilities, which focuses on sports performance																																																							
References	Main :																																																							
	<ol style="list-style-type: none"> Coach.Ca . 2005. Coaching Athletes With A Disability. Canada : Coaching Association of Canada. International Paralympic Committee. 2015. Athlete Classification Code. Bonn: International Paralympic Committee. 																																																							
	Supporters:																																																							
Supporting lecturer	Dr. Rachman Widohardhono, S.Psi.M.Psi. Psikolog Dr. Mochamad Purnomo, S.Pd., M.Kes. Dr. Kunjung Ashadi, S.Pd., M.Fis., AIFO.																																																							

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to understand college contracts		Form of Assessment : Test	Introduction and college contract			0%
2	Able to understand the types of disabilities		Form of Assessment : Test	Lecture			0%
3	Able to understand the types of disabilities		Form of Assessment : Test	Lecture			0%
4	Able to understand physical exercises for physical disabilities		Form of Assessment : Test	Lectures and discussions			0%
5	Able to understand physical exercises for physical disabilities		Form of Assessment : Test	Lectures and discussions			0%
6	Able to understand physical exercises for physical disabilities		Form of Assessment : Test	Lectures and discussions			0%
7	Able to understand physical exercises for physical disabilities		Form of Assessment : Test	Lectures and discussions			0%
8	UTS Theory		Form of Assessment : Test	Lectures and discussions			0%
9	1.Able to understand case studies of upper body physical disabilities 2.Able to understand case studies of upper body physical disabilities		Form of Assessment : Test	Lectures and discussions			0%
10	1.Able to understand case studies of lower body physical disabilities 2.Able to understand case studies of lower body physical disabilities		Form of Assessment : Test	Lectures and discussions			0%
11	1.Able to understand visual disability case studies 2.Able to understand visual disability case studies		Form of Assessment : Test	Lectures and discussions			0%
12	1.Able to understand intellectual disability case studies 2.Able to understand intellectual disability case studies		Form of Assessment : Test	Lectures and discussions			0%

13	1.Able to understand health sports case studies 2.Able to understand health sports case studies		Form of Assessment : Test	Lectures and discussions			0%
14	1.Able to understand sports performance case studies 2.Able to understand sports performance case studies		Form of Assessment : Test	Lectures and discussions			0%
15	1.Review of Meetings I-XIV 2.Review of Meetings I-XIV		Form of Assessment : Test	Lectures and discussions			0%
16	1.UAS Theory 2.UAS Theory		Form of Assessment : Test	Lectures and discussions			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.