



**Universitas Negeri Surabaya
Faculty of Vocational Studies
D4 Public Administration Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Implementation of Personnel Policies	6330103052		T=1	P=2	ECTS=4.77	5	July 17, 2024
AUTHORIZATION		SP Developer	Course Cluster Coordinator			Study Program Coordinator	
				Dr. Weni Rosdiana, S.Sos., M.AP.	

Learning model	Case Studies																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																
	Program Objectives (PO)																																
	PLO-PO Matrix																																
	<table border="1" style="margin: auto;"> <tr> <td style="width: 50px; height: 30px;">P.O</td> </tr> </table>	P.O																															
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Short Course Description	Public Policy course material includes basic concepts of implementation, elements of implementation, approaches to policy implementation, approaches to policy implementation, supporting and inhibiting factors for policy implementation, identification of implementation problems and recommendations for improving policy implementation in the field of personnel.																																
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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References	<p>Main :</p> <ol style="list-style-type: none"> 1. Luthfi J. Kurniawan dan Mustafa Lutfi, Hukum dan Kebijakan Publik, Setara Press, 2017 Malang . 2. Peraturan Pemerintah Republik Indonesia nomor 53 Tahun 2010, tentang Disiplin Pegawai negeri Sipil, Fokusmedia, 2011 Bandung, 3. Agustino, Leo, Dasar-Dasar Kebijakan Publik, CV.Alfabeta, 2012 Bandung, 4. Agus, Erwan Purwanto dan Dyah Ratih Sulistyastuti, Implementasi Kebijakan Publik. Konsep dan Aplikasinya di Indonesia. 2012 Yogyakarta: Gava Media, 5. Wahab, Solichin A. . Analisis Kebijakan dari Formulasi ke Implementasi Kebijakan ,1991 Bumi Aksara Jakarta 6. Mazmanian, Daniel A and Paul A. Sabatier. Implementation and Public Policy 1983 Scott Foresman and Company, USA.. 7. Grindle, Merilee S. 1980. Politics and Policy Implementation in The Third World , Princnton University Press, New Jersey. <p>Supporters:</p>
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Supporting lecturer

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understand the concept of implementing public policy	<ol style="list-style-type: none"> 1.Students can: Describe the background to the importance of implementing public policy 2.Explain the definition and scope of implementing public policy critically and responsibly. 3.Explain the framework for implementing public policy 4.Identifying elements of policy implementation 		Lectures and discussions, questions and answers 3 X 50			0%
2	Understand the concept of implementing public policy	<ol style="list-style-type: none"> 1.Students can: Describe the background to the importance of implementing public policy 2.Explain the definition and scope of implementing public policy critically and responsibly. 3.Explain the framework for implementing public policy 4.Identifying elements of policy implementation 		Lectures and discussions, questions and answers 3 X 50			0%
3	Understand approaches to implementing Public Policy	<ol style="list-style-type: none"> 1.Students can: State approaches to implementing public policy critically and responsibly. 2.Explain approaches to implementing public policy critically and responsibly 		Lectures and questions and answers 3 X 50			0%
4	Understand approaches to implementing Public Policy	<ol style="list-style-type: none"> 1.Students can: State approaches to implementing public policy critically and responsibly. 2.Explain approaches to implementing public policy critically and responsibly 		Lectures and questions and answers 3 X 50			0%
5	Understanding policy implementation models	Students can: Explain policy implementation models		Lectures, literature studies, and questions and answers 3 X 50			0%

6	Understanding policy implementation models	Students can: Explain policy implementation models		Lectures, literature studies, and questions and answers 3 X 50			0%
7	Understanding policy implementation models	Students can: Explain policy implementation models		Lectures, literature studies, and questions and answers 3 X 50			0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

