



**Universitas Negeri Surabaya
Faculty of Vocational Studies
D4 Public Administration Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
SIMPEG and E-Government	6330103046		T=1	P=2	ECTS=4.77	2	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Dr. Weni Rosdiana, S.Sos., M.AP.

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course
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PLO-5	Have devotion to God Almighty and be able to show a religious attitude
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PLO-8	Able to apply logical, critical, innovative, quality and measurable thinking in carrying out specific work in the field of management and public sector policy
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PLO-14	Mastering knowledge about the concepts and practices of organizations, management and public sector policies
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Program Objectives (PO)	
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PO - 1	Contribute to improving the quality of life in society, nation and state and the progress of civilization based on Pancasila
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PLO-PO Matrix	
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P.O	PLO-5	PLO-8	PLO-14
PO-1			

PO Matrix at the end of each learning stage (Sub-PO)	
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P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																

Short Course Description This course contains studies on understanding the concepts of simpeg and e-government, analysis of simpeg and e-government, development of simpeg and e-government, implementation of simpeg and e-government and their influence on the quality of government.

References	Main :
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1. Indrajit, Richardus Eko . 2005 . Electronic Government In Action: Ragam Kasus Implemetasi Sukses Di Berbagai Belahan Dunia . Yogyakarta: ANDI
2. Heeks, Richard, 2006. Implementing and managing e-government an international text. Sage Publication London
3. Homes, douglas, 2007. E gov: E-Business Strategies for government. Nicholas Bresley Publishing
4. Bruger, Jerome. At the down of swiss E-Government : planning and use of a unique identifier in the public administration in the 1970s. administration & society. 2018, vol 00(0), p. 1-16
5. Zacher, Lech. W. 2010. Sociocultural Context Of E-Government Readiness: Selected Problems . Poland: Kozminski University.
6. Wu, Wei. Government Transparency and Perceived Social Equity: Assessing the Moderating Effect of Citizen Trust in China . Administration & Society. 2017, Vol. 49(6), p. 882-906

Supporters:	
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1. Ardiani, S. (2020). Pengaruh Manajemen Aset Terhadap Optimalisasi Pemanfaatan Aset Tetap Pemerintah Kota Palembang. Jurnal Riset Terapan Akuntansi, 4(1).
2. Taufik, Wildan. 2015. Peran Protokoler Sekretariat Daerah Dalam Menunjang Kegiatan Seremonial Gubernur Kalimantan Timur. <http://ejournals.unmul.ac.id/index.php/Jparadigma/article/view/413>. Diunduh 08 Oktober 2018.
3. Peraturan Kementerian Keuangan (PMK) 144/PMK.06/2020 Tentang Pengelolaan Barang Milik Negara oleh Badan Layanan Umum Lembaga Manajemen Aset Negara

Supporting lecturer
 Dr. Haryo Kunto Wibisono, S.AP., M.AP.
 Gading Gamaputra, S.AP., MPA.
 Deby Febriyan Eprilianto, S.Sos., MPA.
 Hafizhuddin Zul Fahmi, S.Kom., M.Sc.
 I Gde Agung Sri Sidhimantra, S.Kom., M.Kom.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students master the understanding of course CP and how to achieve it through the learning process with study materials for one semester	Students explain well about CP, the learning process and their role in learning to achieve CP	Form of Assessment : Participatory Activities	Class presentations and group discussions. Learn independently about course CP and how to achieve it. 3 X 50 structured assignment			5%
2	Students understand the development of simpeg and e-government	Students can understand and explain the development of simpeg and e-government	Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers Independent study 3 X 50			5%
3	Students are able to understand the basic principles of simpeg and e-government	Students can explain well the basic principles of simpeg and e-government	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Lectures, discussions and questions and answers. Independent study. Structured assignments 3 X 50			5%
4	Students have an understanding of the measures used to assess the level of digitalization in the public sector	Students can explain well regarding measuring and assessing the level of digitalization in the public sector	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Lectures, discussions and questions and answers Independent learning Structured assignments 3 X 50			5%
5	Students have an understanding of the impact of simpeg and e-government on more effective and efficient organizational performance	Students can explain well the impact of simpeg and e-government on more effective and efficient organizational performance	Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers Independent learning Structured assignments 3 X 50			5%
6	Students have an understanding of the impact of simpeg and e-government on community participation	Students can explain the impact of simpeg and e-government on community participation	Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers Independent learning Structured assignments 3 X 50			5%

7	Students have an understanding of ICT in e-Procurement	Students can explain using ICT in e-Procurement	Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers. Independent study. Structured assignments 3 X 50			5%
8	UTS		Form of Assessment : Project Results Assessment / Product Assessment	3 X 50			15%
9	Students have an understanding of E-Budgeting	Students can explain e-budgeting well	Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers Independent learning Structured assignments 3 X 50			5%
10	Students are able to understand simpeg and e-government and public service innovation	Students can explain about simpeg and e-government and public service innovation	Form of Assessment : Participatory Activities	Lectures, Discussions, questions and answers 3 X 50			5%
11	Students are able to understand collaboration in the simpeg and e-government	Students can explain collaboration in the simpeg and e-government	Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers Independent learning Structured assignments 3 X 50			5%
12	Students are able to understand private cooperation with the public sector through simpeg and e-government	Students can explain well how to develop private collaboration with the public sector through simpeg and e-government	Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers. Independent study. Structured assignments 3 X 50			5%
13	Students are able to understand community empowerment through simpeg and e-government	Students can explain well how to empower the community	Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers Independent learning Structured assignments 3 X 50			5%
14	Students are able to understand digitalization in international relations	Students can explain digitalization in international relations well	Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers Independent learning Structured assignments 3 X 50			5%
15	Students are able to understand and know how to build IT Governance	Students can explain and be able to design the use of IT in information management	Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers Independent learning Structured assignments 3 X 50			5%

16	UAS		Form of Assessment : Project Results Assessment / Product Assessment	3 X 50			15%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	65%
2.	Project Results Assessment / Product Assessment	35%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.