



**Universitas Negeri Surabaya
Faculty of Education,
Doctoral Study Program in Basic Education**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
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Seminar on research results	8602205016	Compulsory Study Program Subjects	T=5 P=0 ECTS=12.6	4	July 18, 2024
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AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Prof. Dr. Suryanti, M.Pd.

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course
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PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned
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PLO-5	Mastering the philosophy and learning methodology of basic education to produce learning innovations.
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PLO-9	Able to develop a research roadmap with an inter, multi and transdisciplinary approach, which accommodates complexity and contextuality, to produce novelty.
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Program Objectives (PO)	
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PO - 1	CPMK1 Have logic, ethics, honesty, and a critical and open attitude in presenting research results. CPMK2 Apply scientific concepts, theories and methodology in presenting research results. CPMK3 Presents problem solving through inter, multi and transdisciplinary approaches. CPMK4 Provides research management and development according to the scientific field so that accountable decisions are produced.
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PLO-PO Matrix	
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P.O	PLO-3	PLO-5	PLO-9
PO-1			

PO Matrix at the end of each learning stage (Sub-PO)	
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P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																

Short Course Description	The course is implemented through the presentation of dissertation research results, especially the presentation of research results according to the proposal that has been prepared. The presentation is supported by evidence of instruments, data, and documents or other products that demonstrate the authenticity of the research. The presentation is responded to and assessed by the team of lecturers who teach the course, and can also be attended by supervisors, discussants in the field of science, and other students.
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References	Main :
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1. Anwas, EOM dan Sugiarti, Y (2020). Strategi Menulis Artikel Jurnal Bereputasi. Bandung: PT Rosda Karya
2. Gastel, B & day, RA (2016). How to Write and Publish A Scientific Paper. California: Greenwood
3. Surat Edaran Direktorat Jenderal Pembelajaran dan Kemahasiswaan, Kemenristekdikti. No. B/323/B.B1/SE/2019 tentang Publikasi Karya Ilmiah Program Sarjana, Program Magister, dan Program Doktor.
4. Surat Edaran Direktur Pascasarjana Unesa Nomor B/59704/UN38.8/TU.00.02/2019 tentang Pedoman Publikasi Karya Ilmiah Mahasiswa sebagai Persyaratan Yudisium.
5. Tim (2019). Pedoman Penulisan Tesis dan Disertasi. Surabaya: Pascasarjana Unesa.

Supporters:	
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Supporting lecturer		Dr. Wiryanto, M.Si. Prof. Dr. Suryanti, M.Pd. Dr. Hendratno, M.Hum. Neni Mariana, S.Pd., M.Sc., Ph.D. Dr. Binar Kurnia Prahani, S.Pd., M.Pd.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Prepare the introductory part of the dissertation	Accuracy in preparing the introductory part of the dissertation	Criteria: Presentation with criteria: very good, good, and not so good Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	3 hours of discussion, questions and answers, assignments and presentations		Material: References [1], [3] References: Team (2019). <i>Guidelines for Writing Theses and Dissertations.</i> Surabaya: Unesa Postgraduate.	10%
2	Prepare the introductory part of the dissertation	Accuracy in preparing the introductory part of the dissertation	Criteria: Presentation with criteria: very good, good, and not so good Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	3 hours of discussion, questions and answers, assignments and presentations		Material: References [1], [3] References: Team (2019). <i>Guidelines for Writing Theses and Dissertations.</i> Surabaya: Unesa Postgraduate.	5%
3	Prepare the literature review section of the dissertation	Accuracy in compiling the literature review section of the dissertation	Criteria: Presentation with criteria: very good, good, and not so good Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Discussion, questions and answers, assignments and presentations, PjBL 3 hours	Prepare the literature review section of the dissertation	Material: References [1], [3] References: Team (2019). <i>Guidelines for Writing Theses and Dissertations.</i> Surabaya: Unesa Postgraduate.	5%
4	Prepare the literature review section of the dissertation	Accuracy in compiling the literature review section of the dissertation	Criteria: Presentation with criteria: very good, good, and not so good Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Discussion, questions and answers, assignments and presentations, PjBL 3 hours	Prepare the literature review section of the dissertation	Material: References [1], [3] References: Team (2019). <i>Guidelines for Writing Theses and Dissertations.</i> Surabaya: Unesa Postgraduate.	5%
5			Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Presentations, questions and answers, PjBL model, assignments			5%
6			Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment		Presentations, questions and answers, PjBL model, assignments		10%
7	Compile the research results section in the dissertation		Form of Assessment : Participatory Activities	Presentations, Assignments, questions and answers; PjBL Model		Material: References: [1], [2], [3], References:	7%

8	Compile the research results section in the dissertation		Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Presentations, Assignments, questions and answers; PjBL Model		Material: References: [1], [2], [3], References:	8%
9	Prepare the discussion section of research results in the dissertation	Able to prepare the discussion section of research results in a dissertation	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment		Presentations, questions and answers, assignments, and PjBL models	Material: [2], [4], and [5] References:	10%
10	Prepare the discussion section of research results in the dissertation	Able to prepare the discussion section of research results in a dissertation	Criteria: Minimum learning completeness 85% Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment		Presentations, questions and answers, assignments, and PjBL models	Material: [2], [4], and [5] References:	5%
11	Compile the conclusion and bibliography sections in the dissertation	Able to compose the conclusion and bibliography sections in the dissertation	Form of Assessment : Participatory Activities	Presentations, questions and answers, assignments; PjBL Model	Presentations, questions and answers, assignments; PjBL Model		5%
12	Compile the attachment section in the dissertation	Accuracy in preparing the attachment section in the dissertation	Form of Assessment : Participatory Activities	Presentations, questions and answers, assignments; PjBL	Presentations, questions and answers, assignments; PjBL	Material: References: [1], [2], [3], [4], [5], and [6] References :	5%
13	Compile the attachment section in the dissertation	Accuracy in preparing the attachment section in the dissertation	Form of Assessment : Participatory Activities	Presentations, questions and answers, assignments; PjBL	Presentations, questions and answers, assignments; PjBL	Material: References: [1], [2], [3], [4], [5], and [6] References :	5%
14	Able to carry out seminars on research results in front of course lecturers	Accuracy in carrying out research results seminars in front of course lecturers	Form of Assessment : Participatory Activities	Presentations, questions and answers, assignments; PjBL	Presentations, questions and answers, assignments; PjBL	Material: [2], [3], and [5] References:	10%
15	Able to revise the dissertation manuscript based on input from lecturers who teach seminar courses on research results	Accuracy in revising the dissertation manuscript based on input from lecturers who teach seminar courses on research results	Form of Assessment : Participatory Activities	Presentations, questions and answers, assignments; PjBL Model	Presentations, questions and answers, assignments; PjBL Model	Material: References: [1], [2], [3], References:	5%
16	Able to revise the dissertation manuscript based on input from lecturers who teach seminar courses on research results	Accuracy in revising the dissertation manuscript based on input from lecturers who teach seminar courses on research results	Form of Assessment : Participatory Activities	Presentations, questions and answers, assignments; PjBL Model	Presentations, questions and answers, assignments; PjBL Model	Material: References: [1], [2], [3], References:	0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	68.5%
2.	Project Results Assessment / Product Assessment	31.5%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.