



Universitas Negeri Surabaya
Faculty of Languages and Arts
Doctoral Study Program in Language and Literature Education

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																																																																				
Cutting-Edge Language Research	8800103127	Compulsory Study Program Subject	T=0 P=3 ECTS=7.56	1	April 30, 2023																																																																																																				
AUTHORIZATION		SP Developer	Course Cluster Coordinator	Study Program Coordinator																																																																																																					
		Dr. Roni, M.Hum., M.A.	Dr. Suhartono, M.Pd.	Dr. Suhartono, M.Pd.																																																																																																					
Learning model	Project Based Learning																																																																																																								
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																																																								
	PLO-8	Able to develop new scientific theories/concepts/ideas based on managing research data and information and contribute to the development of science and technology by paying attention to humanities values, scientific methodology and developments in the academic world																																																																																																							
	PLO-11	Able to develop knowledge and technology in the field of language and literature education or professional practice through research to produce creative work in the field of language and literature education that is original and tested																																																																																																							
	PLO-16	Mastering research methodology and development of language and literature science and its learning																																																																																																							
	Program Objectives (PO)																																																																																																								
	PO - 1	Utilizing science and technology to compile a synthesis of research results in the field of language in the last five years from reputable international journals which supports and accelerates the completion of dissertation proposals																																																																																																							
	PO - 2	Mastering the substantive aspects of research articles in the field of language that support and accelerate the completion of dissertation proposals																																																																																																							
	PO - 3	Make strategic decisions in compiling a synthesis of research results in the field of language that supports and accelerates the completion of the dissertation proposal																																																																																																							
	PO - 4	Responsible and with a character of faith, intelligent, independent, honest, caring, and tough in completing tasks related to preparing a synthesis of research results in the field of language for the last five years from reputable international journals that supports and accelerates the completion of dissertation proposals																																																																																																							
	PLO-PO Matrix																																																																																																								
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>P.O</td> <td>PLO-8</td> <td>PLO-11</td> <td>PLO-16</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-4</td> <td></td> <td></td> <td></td> </tr> </table>				P.O	PLO-8	PLO-11	PLO-16	PO-1				PO-2				PO-3				PO-4																																																																																				
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Short Course Description	Use of articles resulting from research in the field of language in the last five years from reputable international journals that are relevant to the dissertation research topic to produce a comprehensive synthesis of research results which are useful in strengthening the content of chapters I, chapter II, and chapter III as well as accelerating the completion of the dissertation proposal. The topic of this course includes the study of topics, content, and the novelty of articles resulting from research in the field of language in the last five years from reputable international journals and their supporting capacity in dissertation proposals through independent study, presentations, discussions, or publications with the final product in the form of a synthesis of research results that can be accompanied by a paper or article.																																																																																																								
References	Main :																																																																																																								
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Supporting lecturer	Prof. Dr. Djodjok Soepardjo, M.Lit. Prof. Dr. Kisyani Laksono, M.Hum. Dr. Mulyono, M.Hum. Dr. Suhartono, M.Pd. Dr. Roni, M.Hum., M.A. Dr. Agusniar Dian Savitri, S.S., M.Pd.																																																																																																								
Week	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																																																																		
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																																																																				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																																																																		

1	Introduction: The Meaning of Latest Language Research for Language Research	Students are able to understand the meaning of cutting-edge language research for language research	Criteria: Participation (25%), Presentation (25%), Final Examination: Submit final proposal (50%) Form of Assessment : Participatory Activities	Lectures, discussions		Material: The Meaning of Latest Language Research for Language Research Library: Language research journals at Language and literature learning research journals at http://Scopus.com/ ... https://mjl.clarivate.com/home https://www.tandfonline.com/ https://www.sciencedirect.com/ https://www.scimagojr.com https://sinta.kemdikbud.go.id/	0%
2	Look for the Latest Research References at http://Scopus.com , https://mjl.clarivate.com/home	Students can search for the Latest Research References at http://Scopus.com , https://mjl.clarivate.com/home	Criteria: Participation (25%), Presentation (25%), Final Examination: Submit final proposal (50%) Form of Assessment : Participatory Activities	Lectures, discussions, practice		Material: Looking for references to new articles Library: Language research journals at Language and literature learning research journals at http://Scopus.com/ ... https://mjl.clarivate.com/home https://www.tandfonline.com/ https://www.sciencedirect.com/ https://www.scimagojr.com https://sinta.kemdikbud.go.id/	0%
3	Look for references to the latest articles on the pages https://www.tandfonline.com/ , https://www.sciencedirect.com/	Students look for the latest article references on the pages https://www.tandfonline.com/ , https://www.sciencedirect.com/	Criteria: Participation (25%), Presentation (25%), Final Examination: Submit final proposal (50%) Form of Assessment : Participatory Activities	Lectures, discussions, practice		Material: Looking for references Library: Language research journals at Language and literature learning research journals at http://Scopus.com/ ... https://mjl.clarivate.com/home https://www.tandfonline.com/ https://www.sciencedirect.com/ https://www.scimagojr.com https://sinta.kemdikbud.go.id/	0%
4	Look for the latest research references on the pages https://www.scimagojr.com , https://sinta.kemdikbud.go.id/	Students can look for the latest research references on the pages https://www.scimagojr.com , https://sinta.kemdikbud.go.id/	Criteria: Participation (25%), Presentation (25%), Final Examination: Submit final proposal (50%) Form of Assessment : Participatory Activities	Lectures, discussions, practice		Material: Looking for references Library: Language research journals at https://www.researchgate.net/ ... http://gen.lib.rus.ec/ http://z-lib.org http://e-resources.perpusnas.go.id/index2.php	0%
5	Look for the Latest Research References at https://www.researchgate.net/ , http://gen.lib.rus.ec/	Students can search for references on the pages https://www.researchgate.net/ , http://gen.lib.rus.ec/	Criteria: Participation (25%), Presentation (25%), Final Examination: Submit final proposal (50%) Form of Assessment : Participatory Activities	Lectures, discussions, practice		Material: Looking for references Library: Language research journals at https://www.researchgate.net/ ... http://gen.lib.rus.ec/ http://z-lib.org http://e-resources.perpusnas.go.id/index2.php	5%
6	Look for references to the latest articles on the pages http://z-lib.org , http://e-resources.perpusnas.go.id/index2.php	Students can look for references on the pages http://z-lib.org , http://e-resources.perpusnas.go.id/index2.php	Criteria: Participation (25%), Presentation (25%), Final Examination: Submit final proposal (50%) Form of Assessment : Participatory Activities	Lectures, discussions, practice		Material: Looking for references Library: Language research journals at https://www.researchgate.net/ ... http://gen.lib.rus.ec/ http://z-lib.org http://e-resources.perpusnas.go.id/index2.php	5%
7	Compile the latest reference search results and include them in the background of the proposal.	Students are able to compile the latest reference search results and include them in the background of the proposal.	Criteria: Participation (25%), Presentation (25%), Final Examination: Submit final proposal (50%) Form of Assessment : Participatory Activities	Lectures, discussions, practice		Material: Compile the latest reference search results and include them in the background of the proposal. Library: Language research journals at Language and literature learning research journals at http://Scopus.com/ ... https://mjl.clarivate.com/home https://www.tandfonline.com/ https://www.sciencedirect.com/ https://www.scimagojr.com https://sinta.kemdikbud.go.id/	5%
8	Compile the latest reference search results and include them in the research method in the proposal	Students are able to compile the latest reference search results and include them in the research method in the proposal	Criteria: Participation (25%), Presentation (25%), Final Examination: Submit final proposal (50%) Form of Assessment : Participatory Activities	Lectures, discussions, practice		Material: Compile the results of the latest reference searches and include them in the research method in the proposal. Library: Language research journals at Language and literature learning research journals at http://Scopus.com/ ... https://mjl.clarivate.com/home https://www.tandfonline.com/ https://www.sciencedirect.com/ https://www.scimagojr.com https://sinta.kemdikbud.go.id/	5%
9	Compile the latest reference search results and include them in the research theory review in the proposal	Students are able to compile the latest reference search results and include them in the research theory study in the proposal.	Criteria: Participation (25%), Presentation (25%), Final Examination: Submit final proposal (50%) Form of Assessment : Participatory Activities	Lectures, discussions, practice		Material: Compile the results of the latest reference search and include them in the research theory study in the proposal Library: Language research journals at https://www.researchgate.net/ ... http://gen.lib.rus.ec/ http://z-lib.org http://e-resources.perpusnas.go.id/index2.php	5%
10	Proposal Presentation (1)	Students are able to present their dissertation proposal.	Criteria: Participation (25%), Presentation (25%), Final Examination: Submit final proposal (50%) Form of Assessment : Participatory Activities	Presentations, discussions		Material: Discussion of presentation material Library: Language research journals at Language and literature learning research journals at http://Scopus.com/ ... https://mjl.clarivate.com/home https://www.tandfonline.com/ https://www.sciencedirect.com/ https://www.scimagojr.com https://sinta.kemdikbud.go.id/	5%

11	Proposal Presentation (2)	Students are able to present their dissertation proposal.	Criteria: Participation (25%), Presentation (25%), Final Examination: Submit final proposal (50%) Form of Assessment : Participatory Activities	Presentations, discussions		Material: Discussion of presentation material Library: Language research journals at Language and literature learning research journals at http://Scopus.com/ ... https://mjl.clarivate.com/home https://www.tandfonline.com/ https://www.sciencedirect.com/ https://www.scimagoji.com https://sinta.kemdikbud.go.id/	5%
12	Proposal Presentation (3)	Students are able to present their dissertation proposal.	Criteria: Participation (25%), Presentation (25%), Final Examination: Submit final proposal (50%) Form of Assessment : Participatory Activities	Presentations, discussions		Material: Discussion of presentation material Library: Language research journals at Language and literature learning research journals at http://Scopus.com/ ... https://mjl.clarivate.com/home https://www.tandfonline.com/ https://www.sciencedirect.com/ https://www.scimagoji.com https://sinta.kemdikbud.go.id/	5%
13	Proposal Presentation (4)	Students are able to present their dissertation proposal.	Criteria: Participation (25%), Presentation (25%), Final Examination: Submit final proposal (50%) Form of Assessment : Participatory Activities	Presentations, discussions		Material: Discussion of presentation material Bibliography: Language research journals at https://www.researchgate.net/ ... http://gen.lib.rus.ec/ http://z-lib.org http://e-resources.perpusnas.go.id/index2.php	0%
14	Proposal Presentation (5)	Students are able to present their dissertation proposal.	Criteria: Participation (25%), Presentation (25%), Final Examination: Submit final proposal (50%) Form of Assessment : Participatory Activities	Presentations, discussions		Material: Discussion of presentation material Bibliography: Language research journals at https://www.researchgate.net/ ... http://gen.lib.rus.ec/ http://z-lib.org http://e-resources.perpusnas.go.id/index2.php	5%
15	Proposal Presentation (6)	Students are able to present their dissertation proposal.	Criteria: Participation (25%), Presentation (25%), Final Examination: Submit final proposal (50%) Form of Assessment : Participatory Activities	Presentations, discussions		Material: Discussion of presentation material Library: Language research journals at Language and literature learning research journals at http://Scopus.com/ ... https://mjl.clarivate.com/home https://www.tandfonline.com/ https://www.sciencedirect.com/ https://www.scimagoji.com https://sinta.kemdikbud.go.id/	5%
16	UAS (Submit the results of the final revision of the dissertation proposal)	Students are able to make proposals with references to the latest articles.	Criteria: Participation (25%), Presentation (25%), Final Examination: Submit final proposal (50%) Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment			Material: UAS Library: Language research journals at Language and literature learning research journals at http://Scopus.com/ ... https://mjl.clarivate.com/home https://www.tandfonline.com/ https://www.sciencedirect.com/ https://www.scimagoji.com https://sinta.kemdikbud.go.id/	50%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Project Results Assessment / Product Assessment	25%
3.	Portfolio Assessment	25%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

