



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Doctoral Study Program in Language and Literature Education**

Document Code

### SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Literature in Education	8800102074	Compulsory Study Program Subjects	T=2 P=0 ECTS=5.04	1	May 1, 2023
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>	
	Prof. Dr. Darni, M.Si.		Prof. Dr. Setya Yuwana, M.A.	Dr. Suhartono, M.Pd.	

<b>Learning model</b>	<b>Case Studies</b>
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<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>																																																																																																						
	<b>PLO-8</b>	Able to develop new scientific theories/concepts/ideas based on managing research data and information and contribute to the development of science and technology by paying attention to humanities values, scientific methodology and developments in the academic world																																																																																																					
	<b>PLO-12</b>	Able to solve science and technology problems in the field of language and literature education through interdisciplinary, multidisciplinary and transdisciplinary approaches																																																																																																					
	<b>Program Objectives (PO)</b>																																																																																																						
	<b>PO - 1</b>	Utilizing science and technology to develop logical, critical, systematic, creative and innovative thinking through literary content analysis in the field of language and literature education																																																																																																					
	<b>PO - 2</b>	Mastering literary theoretical concepts in the field of language and literature education																																																																																																					
	<b>PO - 3</b>	Making strategic decisions in literary content analysis in the field of language and literature education																																																																																																					
	<b>PO - 4</b>	Responsible for work in the field of language and literature education independently, intelligently, honestly, committed, sincere and sincere in analyzing literary content in the field of language and literature education																																																																																																					
	<b>PLO-PO Matrix</b>																																																																																																						
		<table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <tr> <th style="width: 15%;">P.O</th> <th style="width: 15%;">PLO-8</th> <th style="width: 15%;">PLO-12</th> </tr> <tr> <td>PO-1</td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> <td></td> </tr> <tr> <td>PO-4</td> <td></td> <td></td> </tr> </table>	P.O	PLO-8	PLO-12	PO-1			PO-2			PO-3			PO-4																																																																																								
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	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																																																						
		<table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <tr> <th rowspan="2" style="width: 10%;">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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<b>Short Course Description</b>	Use of theories and research results that are relevant for analyzing literary content in language and literature education to reconstruct elements related to language and literature education into an original integrative language and literature learning model. The topic of this course includes literary analysis and its reconstruction in a language and literature education model through independent study, presentations, discussions, or publications with the final product in the form of a paper/article
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<b>References</b>	<b>Main :</b>
	<ol style="list-style-type: none"> <li>1. buku</li> <li>2. E-book</li> <li>3. Jurnal Ilmiah</li> </ol>
	<b>Supporters:</b>

Supporting lecturer		Prof. Dr. H. Haris Supratno Dr. Tengsoe Tjahjono, M.Pd. Prof. Dr. Darni, M.Hum.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to understand the concepts and objectives of learning literature	<ol style="list-style-type: none"> <li>1.Students are able to explain the concept of literary learning.</li> <li>2.Students are able to explain the objectives of learning literature.</li> </ol>	<b>Form of Assessment :</b> Participatory Activities	Lectures/discussions 2x45		<b>Material:</b> Gani, R. (1981). Teaching Literature: Response and Analysis. Jakarta: P3G Department of Education and Culture. <b>Library:</b> books ----- <b>Material:</b> Suryaman, M. (2006). "Literature Teaching Strategy". Lecture Diklat (Not Yet Published). Yogyakarta: Department of Indonesian Language and Literature Education FBS UNY. <b>Library:</b> books ----- <b>Material:</b> Joyce, B. and M. Weil. (1982). Models of Teaching. New Jersey: Prentice/Hall International Inc. <b>Library:</b> books	0%
2		<ol style="list-style-type: none"> <li>1.Assessing the Appropriateness of Presentation Objectives and Content</li> <li>2.Judging in terms of presentation appearance</li> <li>3.Assessing the Validity of Presentation Content</li> <li>4.Assessing the Validity of Presentation Content</li> <li>5.Assess from the perspective of props/support</li> <li>6.Judging in terms of the size of the sound</li> </ol>	<b>Criteria:</b> 1.100-90: Very good 2.89-70: OK 3.69-60: Fairly Good 4.59-50: not good  <b>Form of Assessment :</b> Practice / Performance	Presentation 2x45		<b>Material:</b> Johnson, E. B. (2006). Contextual Teaching & Learning. (Translator by Ibn Setiawan). Bandung: MLC <b>Library:</b> books ----- <b>Material:</b> Gani, R. (1981). Teaching Literature: Response and Analysis. Jakarta: P3G Department of Education and Culture. <b>Library:</b> books ----- <b>Material:</b> Joyce, B. and M. Weil. (1982). Models of Teaching. New Jersey: Prentice/Hall International Inc. <b>Library:</b> books ----- <b>Material:</b> Moody, HLB (1971). The Teaching of Literature with Special Reference to Developing Countries. London:	0%

						<p>Longman. <b>Library:</b> books</p> <hr/> <p><b>Material:</b> Waluyo, HJ (2001). Drama: Its Theory and Teaching. Yogyakarta: Hanindita. <b>Library:</b> E-books</p> <hr/> <p><b>Material:</b> Sari, Indah. 2023. SINCERITY VALUE IN MERINDU CAHAYA DE AMSTEL MOVIE (STUDY SOCIOLOGY OF LITERATURE). Disastri: Jombang. vol 5, no 1. <b>Bibliography:</b> Scientific Journal</p> <hr/> <p><b>Material:</b> Supratno, Haris. Raharjo, Resdianto Permata. 2022. Religious Values Internalization of Indonesian and Malaysian Literary Novels as Educational Media to Strengthen Local Culture for Culture-Community. Atlantis Press: Unima International Conference on Social Sciences and Humanities. <b>Library:</b> Scientific Journal</p>	
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**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
		0%

**Notes**

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.