	Universitas Negeri Surabaya Faculty of Languages and Arts Doctoral Study Program in Language and Literature Education	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Recent Language Research	8800103130	Compulsory Study Program Subjects	T=0	P=3	ECTS=7.56	1	May 1, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator		
	Prof. Slamet Setiawan, Ph.D. dan Dr. Widiastuti, M.Pd.		Prof. Slamet Setiawan, Ph.D.		Dr. Suhartono, M.Pd.		

Learning model	**Project Based Learning**

Program Learning Outcomes (PLO)	**PLO study program which is charged to the course**	
	PLO-8	Able to develop new scientific theories/concepts/ideas based on managing research data and information and contribute to the development of science and technology by paying attention to humanities values, scientific methodology and developments in the academic world
	PLO-11	Able to develop knowledge and technology in the field of language and literature education or professional practice through research to produce creative work in the field of language and literature education that is original and tested
	PLO-16	Mastering research methodology and development of language and literature science and its learning
	Program Objectives (PO)	
	PO - 1	Utilizing science and technology to compile a synthesis of research results in the field of language in the last five years from reputable international journals which supports and accelerates the completion of dissertation proposals
	PO - 2	Mastering the substantive aspects of research articles in the field of language that support and accelerate the completion of dissertation proposals
	PO - 3	Make strategic decisions in compiling a synthesis of research results in the field of language that supports and accelerates the completion of the dissertation proposal
	PO - 4	Responsible and with a character of faith, intelligent, independent, honest, caring, and tough in completing tasks related to preparing a synthesis of research results in the field of language for the last five years from reputable international journals that supports and accelerates the completion of dissertation proposals
	PLO-PO Matrix	

P.O	PLO-8	PLO-11	PLO-16
PO-1			
PO-2			
PO-3			
PO-4			

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																

Short Course Description	Use of articles resulting from research in the field of language in the last five years from reputable international journals that are relevant to the dissertation research topic to produce a comprehensive synthesis of research results that are useful in strengthening the content of chapters I, chapter II, and chapter III as well as accelerating the completion of the dissertation proposal. The topic of this course includes the study of topics, content, and the novelty of articles resulting from research in the field of language in the last five years from reputable international journals and their supporting capacity in dissertation proposals through independent study, presentations, discussions, or publications with the final product in the form of a synthesis of research results that can be accompanied by a paper or article

References	**Main :**	
	Supporters:	

Supporting lecturer	Prof. Slamet Setiawan, M.A., Ph.D. Dr. Widyastuti, S.S., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1							0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.