



Universitas Negeri Surabaya
Faculty of Languages and Arts
Doctoral Study Program in Language and Literature Education

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Latest Research on Language and Literature Learning	8800103128	Compulsory Study Program Subjects	T=0	P=3	ECTS=7.56	1	May 1, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Dr. Mintowati, M.Pd., Didik Nurhadi, Ph.D., Dr. Yuniseffendri, M.Pd.		Prof. Dr. Bambang Yulianto, M.Pd.			Dr. Suhartono, M.Pd.	

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course
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PLO-8	Able to develop new scientific theories/concepts/ideas based on managing research data and information and contribute to the development of science and technology by paying attention to humanities values, scientific methodology and developments in the academic world
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PLO-11	Able to develop knowledge and technology in the field of language and literature education or professional practice through research to produce creative work in the field of language and literature education that is original and tested
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PLO-16	Mastering the research and development methodology of language and literature science and its learning
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Program Objectives (PO)

PO - 1	Utilizing science and technology to compile a synthesis of research results in the field of language and literature learning in the last five years from reputable international journals that support and accelerate the completion of dissertation proposals
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PO - 2	Mastering the substantive aspects of articles resulting from research in the field of language and literature learning which supports and accelerates the completion of dissertation proposals
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PO - 3	Make strategic decisions in compiling a synthesis of research results in the field of language and literature learning that supports and accelerates the completion of the dissertation proposal
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PO - 4	Responsible and with a character of faith, intelligent, independent, honest, caring and tough in completing tasks related to preparing a synthesis of research results in the field of language and literature learning for the last five years from reputable international journals that support and accelerate the completion of dissertation proposals
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PLO-PO Matrix

	<table border="1"> <thead> <tr> <th>P.O</th> <th>PLO-8</th> <th>PLO-11</th> <th>PLO-16</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-4</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	P.O	PLO-8	PLO-11	PLO-16	PO-1				PO-2				PO-3				PO-4			
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PO-2																					
PO-3																					
PO-4																					

PO Matrix at the end of each learning stage (Sub-PO)

	<table border="1"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>7</th> <th>8</th> <th>9</th> <th>10</th> <th>11</th> <th>12</th> <th>13</th> <th>14</th> <th>15</th> <th>16</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																		PO-2																		PO-3																		PO-4																	
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Short Course Description	Use of articles resulting from research in the field of language and literature learning in the last five years from reputable international journals that are relevant to the dissertation research topic to produce a comprehensive synthesis of research results that are useful in strengthening the content of chapters I, chapter II, and chapter III as well as accelerating the completion of the dissertation proposal. Topic This course includes the study of topics, content, and novelty articles resulting from research in the field of language and literature learning in the last five years from reputable international journals and their supporting capacity in dissertation proposals through independent study, presentations, discussions, or publications with the final product in the form of a synthesis research results that can be accompanied by papers or articles.						
References	Main :						
		<ol style="list-style-type: none"> 1. Jurnal-jurnal penelitian pembelajaran bahasa dan sastra pada http://Scopus.com 2. https://mjl.clarivate.com/home 3. https://sinta.kemdikbud.go.id/ 4. https://www.scimagojr.com/journalrank.php?country=ID 5. https://www.researchgate.net/ 6. http://e-resources.perpusnas.go.id/index2.php 7. http://gen.lib.rus.ec/ 8. http://z-lib.org 					
	Supporters:						
Supporting lecturer	Dr. Budinuryanta Yohanes, M.Pd. Dr. Mintowati, M.Pd. Dr. Yuniseffendri, S.Pd., M.Pd. Didik Nurhadi, M.Pd., M.A., Ph.D.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to find pages of reputable international journals which contain articles on the latest research results (the last five years) for language and literature learning. Students are able to find the latest topics and types of research in language and literature learning research in the last five years.	<ol style="list-style-type: none"> 1. able to find at least ten pages of reputable international journals containing articles on the latest research results (last five years) for language and literature learning. 2. able to open pages of reputable international journals which contain articles on the latest research results (last five years) for language and literature learning. 3. able to find the latest topics and types of research in language and literature learning research in the last five years. 	Criteria: Criteria for assessing selected and summarized articles: 1. up to date; 2. relevant; 3. concise-complete; 4. use of language; 5. systematic	Discovery learning and discussion 3 X 50			0%

2	Criticize and present the results of searching ten reputable international journal articles on the latest research on language and literature learning.	Able to criticize the results of searching ten reputable international journal articles on the latest research on language and literature learning. Mamu presents the results of the critique of ten reputable international journal articles on the latest research on language and literature learning.	Criteria: 1. sharpness of criticism; 2. accuracy of criticism; 3. smooth presentation	Critical Approach; presentation 3 X 50			0%
3	Criticize and present the results of searching ten reputable international journal articles on the latest research on language and literature learning.	1. Able to criticize the results of searching ten reputable international journal articles on the latest research on language and literature learning.2. Able to present the results of searching ten reputable international journal articles on the latest research on language and literature learning.	Criteria: 1. sharpness of criticism; accuracy of criticism; 3. smooth presentation	Critical approach and presentation 3 X 50			0%
4	Criticize and present the results of searching ten reputable international journal articles on the latest research on language and literature learning.	1. Able to criticize the results of searching ten reputable international journal articles on the latest research on language and literature learning.2. Able to present the results of searching ten reputable international journal articles on the latest research on language and literature learning.	Criteria: 1. sharpness of criticism; accuracy of criticism; 3. smooth presentation	Critical approach and presentation 3 X 50			0%
5	Criticize and present the results of searching ten reputable international journal articles on the latest research on language and literature learning.	1. Able to criticize the results of searching ten reputable international journal articles on the latest research on language and literature learning.2. Able to present the results of searching ten reputable international journal articles on the latest research on language and literature learning.	Criteria: 1. sharpness of criticism; accuracy of criticism; 3. smooth presentation	Critical approach and presentation 3 X 50			0%

6	Critique and present the results of searching ten reputable international journal articles on the latest research on language and literature learning.	1. Able to criticize the results of searching ten reputable international journal articles on the latest research on language and literature learning. 2. Able to present the results of searching ten reputable international journal articles on the latest research on language and literature learning.	Criteria: 1. sharpness of criticism; accuracy of criticism; 3. smooth presentation	Critical approach and presentation 3 X 50			0%
7	Critique and present the results of searching ten reputable international journal articles on the latest research on language and literature learning.	1. Able to criticize the results of searching ten reputable international journal articles on the latest research on language and literature learning. 2. Able to present the results of searching ten reputable international journal articles on the latest research on language and literature learning.	Criteria: 1. sharpness of criticism; accuracy of criticism; 3. smooth presentation	Critical approach and presentation 3 X 50			0%
8	Midterm exam	Able to present the results of criticism of ten reputable international journal articles.	Criteria: 1. Accuracy of article selection; 2. Depth of criticism; 3. Sharpness of criticism	- 3 X 50			0%

9	Analyze, implement, and present the implementation of topics, content, types of methods, and results of the latest research on language and literature learning to strengthen Chapters I, II, III of the dissertation research proposal.	Able to analyze topics, content, types of methods, and results of the latest research on language and literature learning to strengthen Chapters I, II, III of dissertation research proposals. Able to implement topics, content, types of methods, and results of the latest research on language and literature learning to strengthen Chapters I, II, III dissertation research proposal. Present the implementation of topics, content, types of methods, and the results of the latest research on language and literature learning to strengthen Chapters I, II, III of the dissertation research proposal.	Criteria: 1.1. Accuracy of the results of analysis of topics, content, types of methods, and results of the latest research on language and literature learning articles from various reputable international journals. 2.2. Accurate implementation of topics, content, types of methods, and results of the latest research on language and literature learning from various reputable international journals in Chapters I, II, and III of the dissertation research proposal. 3.3. Smooth presentation of the implementation of topics, content, types of methods, and results of the latest research on language and literature learning from various reputable international journals in Chapters I, II, and III of the dissertation research proposal.	Problem based learning and 3 X 50 presentations			0%
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10	Analyze, implement, and present the implementation of topics, content, types of methods, and results of the latest research on language and literature learning to strengthen Chapters I, II, III of the dissertation research proposal.	Able to analyze topics, content, types of methods, and results of the latest research on language and literature learning to strengthen Chapters I, II, III of dissertation research proposals. Able to implement topics, content, types of methods, and results of the latest research on language and literature learning to strengthen Chapters I, II, III dissertation research proposal. Presents the implementation of topics, content, types of methods, and the results of the latest research on language and literature learning to strengthen Chapters I, II, III of the dissertation research proposal.	Criteria: 1.1. Accuracy of the results of analysis of topics, content, types of methods, and results of the latest research on language and literature learning articles from various reputable international journals. 2.2. Accurate implementation of topics, content, types of methods, and results of the latest research on language and literature learning from various reputable international journals in Chapters I, II, and III of the dissertation research proposal. 3.3. Smooth presentation of the implementation of topics, content, types of methods, and results of the latest research on language and literature learning from various reputable international journals in Chapters I, II, and III of the dissertation research proposal.	Problem based learning and 3 X 50 presentations			0%
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11	Analyze, implement, and present the implementation of topics, content, types of methods, and results of the latest research on language and literature learning to strengthen Chapters I, II, III of the dissertation research proposal.	Able to analyze topics, content, types of methods, and results of the latest research on language and literature learning to strengthen Chapters I, II, III of the dissertation research proposal. Able to implement topics, content, types of methods, and results of the latest research on language and literature learning to strengthen Chapters I, II, III of the dissertation research proposal. Presents the implementation of topics, content, types of methods, and the results of the latest research on language and literature learning to strengthen Chapters I, II, III of the dissertation research proposal.	Criteria: 1.1. Accuracy of the results of analysis of topics, content, types of methods, and results of the latest research on language and literature learning articles from various reputable international journals. 2.2. Accurate implementation of topics, content, types of methods, and results of the latest research on language and literature learning from various reputable international journals in Chapters I, II, and III of the dissertation research proposal. 3.3. Smooth presentation of the implementation of topics, content, types of methods, and results of the latest research on language and literature learning from various reputable international journals in Chapters I, II, and III of the dissertation research proposal.	Problem based learning and 3 X 50 presentations			0%
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12	Analyze, implement, and present the implementation of topics, content, types of methods, and results of the latest research on language and literature learning to strengthen Chapters I, II, III of the dissertation research proposal.	Able to analyze topics, content, types of methods, and results of the latest research on language and literature learning to strengthen Chapters I, II, III of the dissertation research proposal. Able to implement topics, content, types of methods, and results of the latest research on language and literature learning to strengthen Chapters I, II, III of the dissertation research proposal. Presents the implementation of topics, content, types of methods, and the results of the latest research on language and literature learning to strengthen Chapters I, II, III of the dissertation research proposal.	Criteria: 1.1. Accuracy of the results of topic analysis, types of methods, and results of the latest research on language and literature learning articles from various reputable international journals. 2.2. Accurate implementation of topics, types of methods, and results of the latest research on language and literature learning from various reputable international journals in Chapters I, II, and III of the dissertation research proposal. 3.3. Smooth presentation of the implementation of topics, types of methods, and results of the latest research on language and literature learning from various reputable international journals in Chapters I, II, and III of the dissertation research proposal.	Problem based learning and 3 X 50 presentations			0%
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13	Analyze, implement, and present the implementation of topics, content, types of methods, and results of the latest research on language and literature learning to strengthen Chapters I, II, III of the dissertation research proposal.	Able to analyze topics, content, types of methods, and results of the latest research on language and literature learning to strengthen Chapters I, II, III of the dissertation research proposal. Able to implement topics, content, types of methods, and results of the latest research on language and literature learning to strengthen Chapters I, II, III of the dissertation research proposal. Presents the implementation of topics, content, types of methods, and the results of the latest research on language and literature learning to strengthen Chapters I, II, III of the dissertation research proposal.	Criteria: 1.1. Accuracy of the results of analysis of topics, content, types of methods, and results of the latest research on language and literature learning articles from various reputable international journals. 2.2. Accurate implementation of topics, content, types of methods, and results of the latest research on language and literature learning from various reputable international journals in Chapters I, II, and III of the dissertation research proposal. 3.3. Smooth presentation of the implementation of topics, content, types of methods, and results of the latest research on language and literature learning from various reputable international journals in Chapters I, II, and III of the dissertation research proposal.	Problem based learning and 3 X 50 presentations			0%
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14	Analyze, implement, and present the implementation of topics, content, types of methods, and results of the latest research on language and literature learning to strengthen Chapters I, II, III of the dissertation research proposal.	Able to analyze topics, content, types of methods, and results of the latest research on language and literature learning to strengthen Chapters I, II, III of the dissertation research proposal. Able to implement topics, content, types of methods, and results of the latest research on language and literature learning to strengthen Chapters I, II, III of the dissertation research proposal. Presents the implementation of topics, content, types of methods, and the results of the latest research on language and literature learning to strengthen Chapters I, II, III of the dissertation research proposal.	Criteria: 1.1. Accuracy of the results of analysis of topics, content, types of methods, and results of the latest research on language and literature learning articles from various reputable international journals. 2.2. Accurate implementation of topics, content, types of methods, and results of the latest research on language and literature learning from various reputable international journals in Chapters I, II, and III of the dissertation research proposal. 3.3. Smooth presentation of the implementation of topics, content, types of methods, and results of the latest research on language and literature learning from various reputable international journals in Chapters I, II, and III of the dissertation research proposal.	Problem based learning and 3 X 50 presentations			0%
15	Comprehensively revise Chapters I, II, III of the dissertation proposal regarding the implementation of topics, content, types of methods, and results of the latest research on language and literature learning from various reputable international journals.	Able to comprehensively revise the implementation of topics, content, types of methods, and results of the latest research on language and literature learning from various reputable international journals in Chapters I, II, III of the dissertation proposal.	Criteria: 1.1. Accuracy, suitability and completeness of the review results. 2.2. Accuracy, suitability and completeness of the revised results.	Problem-based learning and critical approach 3 X 50			0%
16	Final exams	Able to apply the results of critical analysis of topics, content, types of methods, and results of the latest research on language and literature learning from reputable international journal articles in Chapters I, II, and III of a dissertation proposal.	Criteria: 1. accuracy; 2. suitability; 3. logicity; 4. completeness	Problem based and 3 X 50 assignments			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
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Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.