



**Universitas Negeri Surabaya
Faculty of Economics and Business,
Doctoral Management Study Program**

**Document
Code**

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
MANAGEMENT PHILOSOPHY	6100102001		T=2 P=0 ECTS=5.04	1	July 19, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator	
	Dr. Nadia Asandimitra Haryono, S.E., M.M.		Prof. Dr. Dewie Tri Wijayati Wardoyo, M.Si.	

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																				
	Program Objectives (PO)																																																																																				
	PO - 1	Able to internalize the character of "intelligent, innovative, noble, independent, caring, academically ethical and committed to developing new ideas in accordance with the roles and functions carried out inside and outside the work environment, as well as in the context of society, nation and state based on values Science phylosophy																																																																																			
	PO - 2	Having knowledge at an advanced level about the core substance and extensions of the Philosophy of Science, discussing concepts and theories in the field of philosophy of science, students will study the history of the development of thought in the philosophy of science as well as contemporary issues in epistemology and scientific methodology. to produce creative, original and tested work based on the theory of the Philosophy of Science.																																																																																			
	PO - 3	Able to solve contemporary issues in epistemology and scientific methodology based on the theory of Philosophy of Science																																																																																			
	PLO-PO Matrix																																																																																				
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																					
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Short Course Description	The Philosophy of Science course is a compulsory course with a weight of 2 credits, containing the study of ontology, epistemology and axiology of science in the constellation of various other knowledge as well as the development of scientific knowledge. Doctoral program students must be able to have the competence to carry out analysis, interpret oral and written information and abstract to create work
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References	<p>Main :</p> <ol style="list-style-type: none"> 1. Hitchcock. 1981 Philospoy of Science. 2. Ladyman.J. 1920 Understanding Philosophy of Science. 3. Hickey T, 1968 Introduction to Philosophy 4. Wren, Daniel A. and Bedeian, Arthur G. 2009 The Evolution of Management Thought <p>Supporters:</p>
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16. John Sheldrake (2014) Management Theory
17. Oliver Sheldon (1923) Philosophy of management
18. Christina Neesham, Markus Reihlen dan Dennis Schoeneborn (2022) Handbook of philosophy management
19. Turan Akman Erkılıç (2021) A Study on Management Philosophy in the Context of Philosophy and Basic Concepts of Management. International Journal of Society Research, 18 (40).

Supporting lecturer
 Prof.Dr. Waspodo Tjipto Subroto, M.Pd.
 Prof. Dr. Hariyati, Ak., M.Si., CA.
 Dr. Nadia Asandimitra Haryono, S.E., M.M.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to understand the concept of philosophy of science theoretically and practically	1.Students are able to abstract the concept of philosophy of science 2.Interpreting the elements that are keywords in the philosophy of science	Criteria: Activeness and participation in the learning process and assignments Form of Assessment : Participatory Activities	Presentations, discussions and questions and answers	Vinesa with link.....	Material: Defining the physiocolgy Bibliography:	0%
2	Students are able to identify the scope of the philosophy of science	1.Students are able to: Abstract the scope of the philosophy of science 2.Identify the elements included in the philosophy of science	Criteria: Activeness and participation in the learning process and assignments Form of Assessment : Participatory Activities	Presentations, discussions and questions and answers	Vinesa with link.....	Material: Philosophy of Science Library:	0%
3	Students are able to solve basic problems in management	1.Students are able to: Analyze and develop alternative solutions in case studies of book review activities regarding Philosophical Methods and Philosopical Problems 2.Present the results of the analysis and solution findings	Criteria: Activeness and participation in the learning process and assignments Form of Assessment : Participatory Activities	Presentations, discussions and questions and answers	Vinesa with link.....	Material: Philosophical Methods Philosophical Problems Library:	0%

4	Students are able to solve basic problems in management	<p>1. Students are able to: Analyze and develop alternative solutions in case studies of book review activities regarding Ethical issues in science Epistemological issues in science</p> <p>2. Present the results of the analysis and solution findings</p>	<p>Criteria: Activeness and participation in the learning process and assignments</p> <p>Form of Assessment : Participatory Activities</p>	Presentations, discussions and questions and answers	Vinesa with link.....	<p>Material: Ethical issues in science Epistemological issues in science</p> <p>References:</p>	0%
5	Students are able to solve basic problems in management	<p>1. Students are able to: Analyze and develop alternative solutions in case studies of book review activities regarding Ethical issues in science Epistemological issues in science</p> <p>2. Present the results of the analysis and solution findings</p>	<p>Criteria: Activeness and participation in the learning process and assignments</p> <p>Form of Assessment : Participatory Activities</p>	Presentations, discussions and questions and answers	Vinesa with link.....	<p>Material: Metaphysical issues in Science The Science</p> <p>Library:</p>	0%
6	Students are able to solve basic problems in management	<p>1. Students are able to: Analyze and develop alternative solutions in case studies of book review activities regarding The Contested Character of Science and the Fundamental Questions of Philosophy</p> <p>2. Present the results of the analysis and solution findings</p>	<p>Criteria: Activeness and participation in the learning process and assignments</p> <p>Form of Assessment : Participatory Activities</p>	Presentations, discussions and questions and answers	Vinesa with link.....	<p>Material: "The Contested Character of Science and the Fundamental Questions of Philosophy</p> <p>Library:</p>	0%
7	Students are able to solve basic problems in management	<p>1. Students are able to: Analyze and develop alternative solutions in case studies of book review activities regarding Psychology The social sciences Introduction: Philosophy of Science</p> <p>2. Present the results of the analysis and solution findings</p>	<p>Criteria: Activeness and participation in the learning process and assignments</p> <p>Form of Assessment : Participatory Activities</p>	Presentations, discussions and questions and answers	Vinesa with link.....	<p>Material: Psychology The social sciences Introduction: Philosophy of Science (James Landyman)</p> <p>References:</p>	0%

8	UTS						0%
9	Students are able to solve basic problems in management	<p>1. Students are able to analyze and develop alternative solutions in case studies of book review activities The Evolution of Management Thought: Early Management Thought (Wren & Bedeian)</p> <p>2. Present the results of the analysis and solution findings</p>	<p>Criteria: Activeness and participation in the learning process and assignments</p> <p>Form of Assessment : Participatory Activities</p>	Presentations, discussions and questions and answers	Vinesa with link.....	<p>Material: The Evolution of Management Thought: Early Management Thought • Prologue to the past • Management before industrialization • Industrial Evolution Library:</p>	0%
10	Students are able to solve basic problems in management	<p>1. Students are able to: Analyze and develop alternative solutions in case studies of book review activities The Evolution of Management Thought: Early Management Thought (Wren & Bedeian)</p> <p>2. Present the results of the analysis and solution findings</p>	<p>Criteria: Activeness and participation in the learning process and assignments</p> <p>Form of Assessment : Participatory Activities</p>	Presentations, discussions and questions and answers	Vinesa with link.....	<p>Material: The Evolution of Management Thought: Early Management Thought • Management Pioneers • Industrial Revolution • Industrial Growth and Systematic Management Literature:</p>	0%
11	Students are able to solve basic problems in management	<p>1. Students are able to analyze and develop alternative solutions in case studies of book review activities The Evolution of Management Thought: The Scientific Management Era</p> <p>2. Present the results of the analysis and solution findings</p>	<p>Criteria: Activeness and participation in the learning process and assignments</p> <p>Form of Assessment : Participatory Activities</p>	Presentations, discussions and questions and answers	Vinesa with link.....	<p>Material: The Evolution of Management Thought: The Scientific Management Era • The Advent of Scientific Management • Spreading The Gospel of Efficiency • The Human Factor: Preparing the way References:</p>	0%
12	Students are able to solve basic problems in management	<p>1. Students are able to: Analyze and develop alternative solutions in case studies of book review activities The Evolution of Management Thought: The Scientific Management Era</p> <p>2. Present the results of the analysis and solution findings</p>	<p>Criteria: Activeness and participation in the learning process and assignments</p> <p>Form of Assessment : Participatory Activities</p>	Presentations, discussions and questions and answers	Vinesa with link.....	<p>Material: The Evolution of Management Thought: The Scientific Management Era • The Emergence of the Management Process and Organization Theory • Scientific Management in Theory and Practice • The Science Management in Retrospect Literature:</p>	0%

13	Students are able to solve basic problems in management	1. Students are able to: Analyze and develop alternative solutions in case studies of book review activities The Evolution of Management Thought: The Social Era 2. Present the results of the analysis and solution findings	Criteria: Activeness and participation in the learning process and assignments Form of Assessment : Participatory Activities	Presentations, discussions and questions and answers	Vinesa with link.....	Material: The Evolution of Management Thought: The Social Era • The Hawthorne Studies • The Search for Organizational Integration • People and Organization References:	0%
14	Students are able to solve basic problems in management	1. Students are able to: Analyze and develop alternative solutions in case studies of book review activities The Evolution of Management Thought: The Social Era 2. Present the results of the analysis and solution findings	Criteria: Activeness and participation in the learning process and assignments Form of Assessment : Participatory Activities	Presentations, discussions and questions and answers	Vinesa with link.....	Material: The Evolution of Management Thought: The Social Era • Organization and people • Human Relations in concept and practice • The Social Era in Retrospect Literature:	0%
15	Students are able to solve basic problems in management	1. Students are able to: Analyze and develop alternative solutions in case studies of book review activities The Evolution of Management Thought: The Modern Era 2. Present the results of the analysis and solution findings	Criteria: Activeness and participation in the learning process and assignments Form of Assessment : Participatory Activities	Presentations, discussions and questions and answers	Vinesa with link.....	Material: The Evolution of Management Thought: The Modern Era • Management theory and practice • Organizational behavior and organizational theory • Science and Systems in Management • Obligation and Opportunities References:	0%
16	UAS						0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.