



**Universitas Negeri Surabaya**  
**Faculty of Social and Political Sciences,**  
**Social Sciences Education Masters Study Program**

Document Code

### SEMESTER LEARNING PLAN

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																
History and Changes in Human Life	8712002053	Compulsory Study Program Subjects	T=2	P=0	ECTS=4.48	1	July 17, 2024																																
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																	
	Dr. Wisnu, M.Hum		Dr. Wisnu, M.Hum			Dr. Agus Suprijono, M.Si.																																	
<b>Learning model</b>	<b>Case Studies</b>																																						
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>																																						
	<b>PLO-3</b>	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned																																					
	<b>PLO-5</b>	Able to develop logical, critical, systematic and creative thinking in social studies learning through interdisciplinary or multidisciplinary research and scientific publications																																					
	<b>PLO-7</b>	Able to develop social science knowledge and technology through interdisciplinary or multidisciplinary research and scientific publications																																					
	<b>Program Objectives (PO)</b>																																						
	<b>PLO-PO Matrix</b>																																						
		<table border="1" style="margin: auto;"> <tr> <td style="width: 25%;">P.O</td> <td style="width: 25%;">PLO-3</td> <td style="width: 25%;">PLO-5</td> <td style="width: 25%;">PLO-7</td> </tr> </table>						P.O	PLO-3	PLO-5	PLO-7																												
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																							
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 10%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																							
<b>Short Course Description</b>	Throughout human history, experiencing change and development is something that cannot be separated from human life which is continuously carried out in order to achieve goals and a better life. In essence, history is a change. History studies human activities based on time. By looking at this aspect of time, you will see changes in human life. These changes in life can take the form of social, cultural, geographic, economic or political aspects.																																						
<b>References</b>	<b>Main :</b>																																						
	<ol style="list-style-type: none"> <li>1. Aminudin Kasdi.2007. Memahami Sejarah. Surabaya: Unesa University Press</li> <li>2. M. Ali. 1961. Pengantar Ilmu Sejarah. Jakarta: Bathara</li> <li>3. Lucas Henry, Henry S., A Short History of Civilitarian. New York and London: Mc. Graw Hill Book Company Inc.</li> <li>4. Rand Mc Nally. Atlas of World History. New York: Rand Mc Nally and Co.</li> <li>5. Taufik Abdullah. Ilmu Sejarah dan Historiografi. Jakarta: Yayasan Ilmu-Ilmu Sosial (YIIS) Leknas LIPI dan PT Gramedia</li> </ol>																																						
	<b>Supporters:</b>																																						
<b>Supporting lecturer</b>	Dr. Wisnu, M.Hum. Prof. Drs. Nasution, M.Hum., M.Ed., Ph.D.																																						

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Critically analyze historical concepts from various perspectives	Critically analyze historical concepts from various perspectives	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly  <b>Form of Assessment :</b> Participatory Activities	Lectures, Discussions, Questions and Answers 2 X 50			10%
2	Critically analyze historical concepts from various perspectives	Critically analyze historical concepts from various perspectives	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Lectures, Discussions, Questions and Answers 2 X 50			0%
3	Identify ancient cultures in the world that influenced the world	Identify ancient cultures in the world that influenced the world	<b>Criteria:</b> Full marks are obtained if you do the questions correctly  <b>Form of Assessment :</b> Participatory Activities	Lectures, Discussions, Assignments, Presentations 2 X 50			0%
4	Identify ancient cultures in the world that influenced the world	Identify ancient cultures in the world that influenced the world	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Lectures, Discussions, Assignments, Presentations 2 X 50			0%
5	Critically analyze prehistoric life and Hindu-Buddhist kingdoms in Indonesia	Critically analyze prehistoric life and Hindu-Buddhist kingdoms in Indonesia	<b>Criteria:</b> Full marks are obtained if all questions are done correctly  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions, 2 X 50 Presentation Assignments			10%
6	Critically analyze prehistoric life and Hindu-Buddhist kingdoms in Indonesia	Critically analyze prehistoric life and Hindu-Buddhist kingdoms in Indonesia	<b>Criteria:</b> Full marks are obtained if all questions are done correctly	Lectures, discussions, 2 X 50 Presentation Assignments			0%
7	Identify and critically analyze the periods of the Islamic kingdom	Identify and critically analyze the periods of the Islamic kingdom	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions, assignments, presentations 2 X 50			10%
8	Identify and critically analyze the periods of the Islamic kingdom	Identify and critically analyze the periods of the Islamic kingdom	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly  <b>Form of Assessment :</b> Test	Lectures, discussions, assignments, presentations 2 X 50			15%
9	Critically analyze the period of Western Domination in Indonesia	Critically analyze the period of Western Domination in Indonesia	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Lectures, discussions, assignments, presentations 2 X 50			0%

10	Critically analyze the period of Western Domination in Indonesia	Critically analyze the period of Western Domination in Indonesia	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions, assignments, presentations 2 X 50			10%
11	UTS	UTS	<b>Criteria:</b> UTS	UTS 2 X 50			0%
12	Identify and critically analyze the development of Indonesia around the 1945s	Identify and critically analyze the development of Indonesia around the 1945s	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions, assignments, presentations 2 X 50			10%
13	Identify and critically analyze the development of Indonesia around the 1945s	Identify and critically analyze the development of Indonesia around the 1945s	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Lectures, discussions, assignments, presentations 2 X 50			0%
14	Identify and critically analyze the development of Indonesia around the 1960s	Identify and critically analyze the development of Indonesia around the 1960s	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly  <b>Form of Assessment :</b> Participatory Activities	Exercises, discussions, presentations 2 X 50			10%
15	Identify and critically analyze life on the Brantas River from historical, economic, geographical and sociological perspectives	Identify and critically analyze life on the Brantas River from historical, economic, geographical and sociological perspectives	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Exercises, discussions, presentations 2 X 50			0%
16			<b>Form of Assessment :</b> Project Results Assessment / Product Assessment				25%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	60%
2.	Project Results Assessment / Product Assessment	25%
3.	Test	15%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of

the course.

5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.