



Universitas Negeri Surabaya
Faculty of Social and Political Sciences,
Social Sciences Education Masters Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
PUBLICATION	8712002086	Compulsory Study Program Subjects	T=0 P=0 ECTS=0	3	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator
	Dr. Agus Suprijono, M.Si		Prof. Dr. Sarmini, M.Hum		Dr. Agus Suprijono, M.Si.

Learning model	Project Based Learning																																																																																																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																				
	Program Objectives (PO)																																																																																																				
	PO - 1 Determine an accredited national journal with a minimum index of Sinta 4																																																																																																				
	PO - 2 Determine a reputable international journal																																																																																																				
	PO - 3 Write reputable international journal articles according to the template																																																																																																				
	PO - 4 Upload or submit journal articles until they are accepted																																																																																																				
	PLO-PO Matrix																																																																																																				
	<table border="1" style="margin: auto;"> <tr><td>P.O</td></tr> <tr><td>PO-1</td></tr> <tr><td>PO-2</td></tr> <tr><td>PO-3</td></tr> <tr><td>PO-4</td></tr> </table>	P.O	PO-1	PO-2	PO-3	PO-4																																																																																															
	P.O																																																																																																				
	PO-1																																																																																																				
PO-2																																																																																																					
PO-3																																																																																																					
PO-4																																																																																																					
PO Matrix at the end of each learning stage (Sub-PO)																																																																																																					
<table border="1" style="margin: auto;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr><td>PO-1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
P.O		Week																																																																																																			
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																																																					
PO-1																																																																																																					
PO-2																																																																																																					
PO-3																																																																																																					
PO-4																																																																																																					

Short Course Description Publication courses are courses that provide facilities for students to publish the results of their research, namely theses, in accredited national journals of at least SINTA 4 or reputable international journals.

References	Main :	
	Supporters:	

Supporting lecturer	Prof. Dr. Ketut Prasetyo, M.S. Prof. Dr. Warsono, M.S. Dr. Sugeng Harianto, M.Si. Dr. Wisnu, M.Hum. Prof. Drs. Nasution, M.Hum., M.Ed., Ph.D. Dr. Agus Suprijono, M.Si. Prof. Dr. Sarmini, M.Hum. Dr. Harmanto, S.Pd., M.Pd. Dr. M. Jacky, S.Sos., M.Si. Prof. Dr. H. Muhammad Turhan Yani, M.A. Dr. Sukma Perdana Prasetya, S.Pd., M.T. Dr. Nuansa Bayu Segara, S.Pd., M.Pd. Dr. Kusnul Khotimah, S.Pd., M.Pd.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Determine an accredited national journal with a minimum index of Sinta 4	Identifying the suitability of accredited national journals of at least SINTA 4	Criteria: Benchmark assessment criteria Form of Assessment : Project Results Assessment / Product Assessment	Observation, documentation 2 x 50'	Observation, documentation 2x50'		6%
2	Determine an accredited national journal with a minimum index of Sinta 4	Identifying the suitability of accredited national journals of at least SINTA 4	Criteria: Benchmark assessment criteria Form of Assessment : Project Results Assessment / Product Assessment	Observation, documentation 2 x 50'	Observation, documentation 2x50'		6%
3	Determine an accredited national journal with a minimum index of Sinta 4	Identifying the suitability of accredited national journals of at least SINTA 4	Criteria: Benchmark assessment criteria Form of Assessment : Project Results Assessment / Product Assessment	Observation, documentation 2 x 50'	Observation, documentation 2x50'		6%
4	Determine an accredited national journal with a minimum index of Sinta 4	Identifying the suitability of a minimally accredited national journal with a Sinta 4 index	Criteria: Benchmark assessment criteria Form of Assessment : Project Results Assessment / Product Assessment	Observation, documentation 2 x 50'	Observation, documentation 2x50'		6%
5	Determine an accredited national journal with a minimum index of Sinta 4	Identifying the suitability of accredited national journals of at least SINTA 4	Form of Assessment : Project Results Assessment / Product Assessment	Observation, documentation 2 x 50'	Observation, documentation 2x50'		6%
6	Determine an accredited national journal with a minimum index of Sinta 4	Identifying the suitability of accredited national journals of at least SINTA 4	Criteria: Benchmark assessment criteria Form of Assessment : Project Results Assessment / Product Assessment	Observation, documentation 2 x 50'	Observation, documentation 2x50'		6%

7	Determine an accredited national journal with a minimum index of Sinta 4	Identifying the suitability of accredited national journals of at least SINTA 4	<p>Criteria: Benchmark assessment criteria</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Observation, documentation 2 x 50'	Observation, documentation 2x50'	6%
8	Determine an accredited national journal with a minimum index of Sinta 4	Identifying the suitability of a minimally accredited national journal with a Sinta 4 index	<p>Criteria: Benchmark assessment criteria</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Observation, documentation 2 x 50'	Observation, documentation 2x50'	6%
9	Determine a reputable international journal indexed by Scopus	Identifying the suitability of reputable international journals indexed in Scopus	<p>Criteria: Benchmark assessment criteria</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Observation, documentation 2 x 50'	Observation, documentation 2x50'	6%
10	Determine a reputable international journal indexed by Scopus	Identifying the suitability of reputable international journals indexed in Scopus	<p>Criteria: Benchmark assessment criteria</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Observation, documentation 2 x 50'	Observation, documentation 2x50'	6%
11	Determine a reputable international journal indexed by Scopus	Identifying the suitability of reputable international journals indexed in Scopus	<p>Criteria: Benchmark assessment criteria</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Observation, documentation 2 x 50'	Observation, documentation 2x50'	6%
12	Determine a reputable international journal indexed by Scopus	Identifying the suitability of reputable international journals indexed in Scopus	<p>Criteria: Benchmark assessment criteria</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Observation, documentation 2 x 50'	Observation, documentation 2x50'	6%
13	Determine a reputable international journal indexed by Scopus	Identifying the suitability of reputable international journals indexed in Scopus	<p>Criteria: Benchmark assessment criteria</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Observation, documentation 2 x 50'	Observation, documentation 2x50'	6%

14	Determine a reputable international journal indexed by Scopus	Identifying the suitability of reputable international journals indexed in Scopus	Criteria: Benchmark assessment criteria Form of Assessment : Project Results Assessment / Product Assessment	Observation, documentation 2 x 50'	Observation, documentation 2x50'	6%
15	Determine a reputable international journal indexed by Scopus	Identifying the suitability of reputable international journals indexed in Scopus	Criteria: Benchmark assessment criteria Form of Assessment : Project Results Assessment / Product Assessment	Observation, documentation 2 x 50'	Observation, documentation 2x50'	6%
16	Presenting reputable national and international journal articles in scientific forums	1.Able to disseminate scientific work in the form of journal articles 2.Benchmark assessment criteria	Form of Assessment : Practice / Performance	Presentation, question and answer, discussion 2 x 50'	Presentation, question and answer, discussion 2 x 50'	10%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	90%
2.	Practice / Performance	10%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

