



**Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Accounting Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Entrepreneurship	6220102102	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	1	May 8, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Mariana, S.Pd. MA		Lintang Venusita, SE, Ak., M.Ak			Dr. Rohmawati Kusumaningias, S.E., Ak., MSA.	

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																			
	PLO-2	Demonstrate the character of being tough, collaborative, adaptive, innovative, inclusive, lifelong learning and entrepreneurial spirit																																																																		
	PLO-5	Able to apply and analyze basic principles of various economic theories; Accounting Science, Business; and Business Law																																																																		
	Program Objectives (PO)																																																																			
	PO - 1	Developing the character of an entrepreneur who is tough, adaptive, innovative and collaborative throughout life																																																																		
	PO - 2	Able to analyze business and prepare business plans in developing business ideas according to professional ethics																																																																		
	PLO-PO Matrix																																																																			
		<table border="1" style="margin-left: 40px;"> <tr> <td>P.O</td> <td>PLO-2</td> <td>PLO-5</td> </tr> <tr> <td>PO-1</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td style="text-align: center;">✓</td> </tr> </table>	P.O	PLO-2	PLO-5	PO-1	✓		PO-2		✓																																																									
	P.O	PLO-2	PLO-5																																																																	
	PO-1	✓																																																																		
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PO Matrix at the end of each learning stage (Sub-PO)																																																																				
	<table border="1" style="margin-left: 40px;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2	✓	✓														
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PO-1																																																																				
PO-2	✓	✓																																																																		

Short Course Description	This course includes a discussion of the concept of entrepreneurship in an effort to develop an entrepreneurial spirit, namely the ability to motivate oneself to be able to capture business opportunities, create services, production, marketing, partnerships and management, as well as being able to improve problem solving skills in business. Lectures are carried out using a system of discussions, project assignments and reflection.
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References	Main :	
		<ol style="list-style-type: none"> 1. Tim Kewirausahaan Unesa. 2016. Kewirausahaan. UNIPRESS. Surabaya 2. Hendro. M.M. 2011. Dasar-dasar Kewirausahaan. Jakarta: Erlangga 3. Leonardus Saiman.2009. Kewirausahaan, Teori, Praktik dan Kasus kasus. Salemba Empat 4. Osterwalder, Alexander dan Yves Pigneur., 2014. Business Model Generation, PT.Elex Media 5. Pedoman PKM 2023. Direktorat jenderal Pembelajaran dan Kemahasiswaan. Kemenristekdikti: Jakarta
	Supporters:	<ol style="list-style-type: none"> 1. Robert T Kyuosaki. 2004. Rich Dad, Poor Dad. Jakarta: PT SUN 2. Robert T Kiyosaki. 2017. Cashflow Quadrant. Jakarta: PT. Gramedia 3. Peter Thiel. 2023. Zero to One. Jakarta: PT. Gramedia 4. Hermawan Kartajaya. 2017. Citizen 4.0. Jakarta: PT. Gramedia 5. Siti Sri Wulandari & Mariana. 2021.Etika Profesi Dan Bisnis. Unipress Surabaya

Supporting lecturer	Lintang Venusita, S.E., M.Si., Ak. Mariana, S.Pd., M.A. Ambar Kusumaningsih, S.E., Ak., CA., M.A.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Describe and internalize the basic concepts of entrepreneurship	<ol style="list-style-type: none"> 1. Accuracy in explaining the meaning of the concept of entrepreneurship 2. Accuracy in identifying the mental attitude and character of entrepreneurs 3. Accuracy in explaining and identifying types of entrepreneurship 	<p>Criteria: Descriptive rubric</p> <p>Form of Assessment : Participatory Activities</p>	<p>TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Individual Assignment 2 X 50</p>	vi-learning sidia 2 x 50	<p>Material: Character of an entrepreneur Reference: Unesa Entrepreneurship Team. 2016. <i>Entrepreneurship. UNIPRESS. Surabaya Unesa FE Entrepreneurship Team 2015. Entrepreneurship. UNIPRESS. Surabaya</i> StephenR Covey, 1997. <i>The 7 Habits of Highly Effective People (Indonesian edition)</i> Jakarta: Bina Rupa Literacy Robert T Kiyosaki. 2004. <i>Rich Dad, Poor Dad. Jakarta Hendro. MM2011. Basics of Entrepreneurship. Jakarta: Erlangga Alexander Osterwalder. 2012. Business Model Generation. Jakarta: Kompas Gramedia. Leonardus Saiman. 2009. Entrepreneurship, Theory, Practice and Cases. Salemba Empat 2016 PKM Guidelines. Directorate General of Learning and Student Affairs. Ministry of Research, Technology and Higher Education: Jakarta</i></p>	2%
2	Able to motivate yourself to make your dreams come true	<ol style="list-style-type: none"> 1. Accuracy in making dreams for himself 2. Accuracy in determining how to achieve that dream 3. Accuracy in combining dreams with the reality of community needs 4. Accuracy in formulating what you want in your career for yourself 	<p>Criteria: Descriptive rubric</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	<p>TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Individual Assignment 2 X 50</p>	Vi Learning SIDIA 2 x 50	<p>Material: Making a dream book Reference: Unesa Entrepreneurship Team. 2016. <i>Entrepreneurship. UNIPRESS. Surabaya Unesa FE Entrepreneurship Team 2015. Entrepreneurship. UNIPRESS. Surabaya</i> StephenR Covey, 1997. <i>The 7 Habits of Highly Effective People (Indonesian edition)</i> Jakarta: Bina Rupa Literacy Robert T Kiyosaki. 2004. <i>Rich Dad, Poor Dad. Jakarta Hendro. MM2011. Basics of Entrepreneurship. Jakarta: Erlangga Alexander Osterwalder. 2012. Business Model Generation. Jakarta: Kompas Gramedia. Leonardus Saiman. 2009. Entrepreneurship, Theory, Practice and Cases. Salemba Empat 2016 PKM Guidelines. Directorate General of Learning and Student Affairs. Ministry of Research, Technology and Higher Education: Jakarta</i></p>	2%

3	Describe business opportunities and business ideas	<p>1.Accuracy in explaining business opportunities and ideas</p> <p>2.Accuracy in developing business ideas - Finding - Analyzing - Deciding</p>	<p>Criteria: Descriptive rubric</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance</p>	<p>TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Individual Assignment 2 X 50</p>	<p>Vi-Learning: SIDIA 2 x 50</p>	<p>Material: Creating creative business ideas Reference: <i>Unesa Entrepreneurship Team. 2016. Entrepreneurship. UNIPRESS. Surabaya Unesa FE Entrepreneurship Team 2015. Entrepreneurship. UNIPRESS. SurabayaStephenR Covey, 1997. The 7 Habits of Highly Effective People (Indonesian edition) Jakarta: Bina Rupa LiteracyRobert T Kiyosaki.2004. Rich Dad, Poor Dad. Jakarta Hendro. MM2011. Basics of Entrepreneurship. Jakarta: Erlangga Alexander Osterwalder. 2012. Business Model Generation. Jakarta: Kompas Gramedia. Leonardus Saiman. 2009. Entrepreneurship, Theory, Practice and Cases. Salemba Empat 2016 PKM Guidelines. Directorate General of Learning and Student Affairs. Ministry of Research, Technology and Higher Education: Jakarta</i></p>	2%
4	Understand business ethics	<p>1.Accuracy in distinguishing and internalizing ethical business and unethical business</p> <p>2.Accuracy in analyzing and distinguishing entrepreneurial rights and obligations</p>	<p>Criteria: Descriptive rubric</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical / Performance</p>	<p>TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Individual Assignment 2 X 50</p>	<p>vi learning Sidia 2 x 50</p>	<p>Material: Understanding business ethics Reference: <i>Unesa Entrepreneurship Team. 2016. Entrepreneurship. UNIPRESS. Surabaya Unesa FE Entrepreneurship Team 2015. Entrepreneurship. UNIPRESS. SurabayaStephenR Covey, 1997. The 7 Habits of Highly Effective People (Indonesian edition) Jakarta: Bina Rupa LiteracyRobert T Kiyosaki.2004. Rich Dad, Poor Dad. Jakarta Hendro. MM2011. Basics of Entrepreneurship. Jakarta: Erlangga Alexander Osterwalder. 2012. Business Model Generation. Jakarta: Kompas Gramedia. Leonardus Saiman. 2009. Entrepreneurship, Theory, Practice and Cases. Salemba Empat 2016 PKM Guidelines. Directorate General of Learning and Student Affairs. Ministry of Research, Technology and Higher Education: Jakarta</i></p>	2%

5	Understand business plans	<ol style="list-style-type: none"> 1. Accuracy in explaining and compiling business plans 2. Accuracy in interpreting the benefits of the business plan 3. Accuracy in setting business plan goals 4. Accuracy in producing systematic business plans 	<p>Criteria: Descriptive rubric</p> <p>Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance</p>	<p>TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Individual Assignment 2 X 50</p>	Vi-Learning: SIDIA 2 x 50	<p>Material: Business Planning Literature: <i>Unesa Entrepreneurship Team. 2016. Entrepreneurship. UNIPRESS. Surabaya Unesa FE Entrepreneurship Team 2015. Entrepreneurship. UNIPRESS. Surabaya Stephen R Covey, 1997. The 7 Habits of Highly Effective People (Indonesian edition) Jakarta: Bina Rupa Literacy Robert T Kiyosaki. 2004. Rich Dad, Poor Dad. Jakarta Hendro. MM2011. Basics of Entrepreneurship. Jakarta: Erlangga Alexander Osterwalder. 2012. Business Model Generation. Jakarta: Kompas Gramedia. Leonardus Saiman. 2009. Entrepreneurship, Theory, Practice and Cases. Salemba Empat 2016 PKM Guidelines. Directorate General of Learning and Student Affairs. Ministry of Research, Technology and Higher Education: Jakarta</i></p>	8%
6	Understand business plans	<ol style="list-style-type: none"> 1. Accuracy in explaining and compiling business plans 2. Accuracy in interpreting the benefits of the business plan 3. Accuracy in setting business plan goals 4. Accuracy in producing systematic business plans 	<p>Criteria: Descriptive rubric</p> <p>Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance</p>	<p>TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Individual Assignment 2 X 50</p>	Vi-Learning: SIDIA 2 x 50	<p>Material: Business Planning Literature: <i>Unesa Entrepreneurship Team. 2016. Entrepreneurship. UNIPRESS. Surabaya Unesa FE Entrepreneurship Team 2015. Entrepreneurship. UNIPRESS. Surabaya Stephen R Covey, 1997. The 7 Habits of Highly Effective People (Indonesian edition) Jakarta: Bina Rupa Literacy Robert T Kiyosaki. 2004. Rich Dad, Poor Dad. Jakarta Hendro. MM2011. Basics of Entrepreneurship. Jakarta: Erlangga Alexander Osterwalder. 2012. Business Model Generation. Jakarta: Kompas Gramedia. Leonardus Saiman. 2009. Entrepreneurship, Theory, Practice and Cases. Salemba Empat 2016 PKM Guidelines. Directorate General of Learning and Student Affairs. Ministry of Research, Technology and Higher Education: Jakarta</i></p>	5%

7	Describe the marketing plan for running a business	<p>1.Accuracy in explaining Segmenting Targeting Positioning (STP)</p> <p>2.Accuracy in explaining customer value</p>	<p>Criteria: Descriptive rubric</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance</p>	<p>TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Individual Assignment 2 X 50</p>	<p>Vi learning SIDIA 2 x 50</p>	<p>Material: Marketing planning Reference: Unesa Entrepreneurship Team. 2016. <i>Entrepreneurship</i>. UNIPRESS. Surabaya Unesa FE <i>Entrepreneurship Team 2015</i>. <i>Entrepreneurship</i>. UNIPRESS. Surabaya Stephen R Covey, 1997. <i>The 7 Habits of Highly Effective People (Indonesian edition)</i> Jakarta: Bina Rupa Literacy Robert T Kiyosaki.2004. <i>Rich Dad, Poor Dad</i>. Jakarta Hendro. MM2011. <i>Basics of Entrepreneurship</i>. Jakarta: Erlangga Alexander Osterwalder. 2012. <i>Business Model Generation</i>. Jakarta: Kompas Gramedia. Leonardus Saiman. 2009. <i>Entrepreneurship, Theory, Practice and Cases</i>. Salemba Empat 2016 PKM Guidelines. Directorate General of Learning and Student Affairs. Ministry of Research, Technology and Higher Education: Jakarta</p>	2%
8	MIDTERM EXAM	MIDTERM EXAM	<p>Criteria: Descriptive rubric</p> <p>Form of Assessment : Test</p>	<p>MID SEMESTER EXAMINATION 2 X 50</p>	<p>MID SEMESTER EXAMINATION 2 x 50</p>		10%

9	Describe the production plan in a business	<ol style="list-style-type: none"> 1. Accuracy in explaining and describing how the product is made 2. Accuracy in identifying material needs and how to obtain them 3. Accuracy in identifying required machines/equipment 4. Accuracy in determining production targets 	<p>Criteria: Descriptive rubric</p> <p>Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment</p>	<p>TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Individual Assignment 2 X 50</p>	Vi learning Sidia 2 x 50	<p>Material: Production planning Reference: <i>Unesa Entrepreneurship Team. 2016. Entrepreneurship. UNIPRESS. Surabaya Unesa FE Entrepreneurship Team 2015. Entrepreneurship. UNIPRESS. Surabaya Stephen R Covey, 1997. The 7 Habits of Highly Effective People (Indonesian edition) Jakarta: Bina Rupa Literacy Robert T Kiyosaki. 2004. Rich Dad, Poor Dad. Jakarta Hendro. MM2011. Basics of Entrepreneurship. Jakarta: Erlangga Alexander Osterwalder. 2012. Business Model Generation. Jakarta: Kompas Gramedia. Leonardus Saiman. 2009. Entrepreneurship, Theory, Practice and Cases. Salemba Empat 2016 PKM Guidelines. Directorate General of Learning and Student Affairs. Ministry of Research, Technology and Higher Education: Jakarta</i></p>	5%
10	Describe Human Resources in a business	<ol style="list-style-type: none"> 1. Accuracy in identifying workforce needs 2. Accuracy in identifying required skills 3. Accuracy in determining working hours 4. Accuracy in designing compensation systems (salaries, wages, incentives) 5. Accuracy in preparing personnel composition 	<p>Criteria: Descriptive rubric</p> <p>Form of Assessment : Participatory Activities</p>	<p>TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Individual Assignment 2 X 50</p>	Vi Learning SIDIA 2 x 50	<p>Material: HR Planning Reference: <i>Unesa Entrepreneurship Team. 2016. Entrepreneurship. UNIPRESS. Surabaya Unesa FE Entrepreneurship Team 2015. Entrepreneurship. UNIPRESS. Surabaya Stephen R Covey, 1997. The 7 Habits of Highly Effective People (Indonesian edition) Jakarta: Bina Rupa Literacy Robert T Kiyosaki. 2004. Rich Dad, Poor Dad. Jakarta Hendro. MM2011. Basics of Entrepreneurship. Jakarta: Erlangga Alexander Osterwalder. 2012. Business Model Generation. Jakarta: Kompas Gramedia. Leonardus Saiman. 2009. Entrepreneurship, Theory, Practice and Cases. Salemba Empat 2016 PKM Guidelines. Directorate General of Learning and Student Affairs. Ministry of Research, Technology and Higher Education: Jakarta</i></p>	5%

11	Planning finances in a business	<ol style="list-style-type: none"> 1.Accuracy in identifying needs and sources of funds 2.Accuracy in preparing cash flow plans 3.Accuracy in preparing financial report plans (Balance Sheet and Profit and Loss) 	<p>Criteria: Descriptive rubric</p> <p>Form of Assessment : Portfolio Assessment</p>	<p>TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Individual Assignment 2 X 50</p>	Vi learning SIDIA 2 x 50	<p>Material: Financial Planning Reference: <i>Unesa Entrepreneurship Team. 2016. Entrepreneurship. UNIPRESS. Surabaya Unesa FE Entrepreneurship Team 2015. Entrepreneurship. UNIPRESS. Surabaya Stephen R Covey, 1997. The 7 Habits of Highly Effective People (Indonesian edition) Jakarta: Bina Rupa Literacy Robert T Kiyosaki. 2004. Rich Dad, Poor Dad. Jakarta Hendro. MM2011. Basics of Entrepreneurship. Jakarta: Erlangga Alexander Osterwalder. 2012. Business Model Generation. Jakarta: Kompas Gramedia. Leonardus Saiman. 2009. Entrepreneurship, Theory, Practice and Cases. Salemba Empat 2016 PKM Guidelines. Directorate General of Learning and Student Affairs. Ministry of Research, Technology and Higher Education: Jakarta</i></p>	2%
12	Drawing up a business plan	<ol style="list-style-type: none"> 1.Accuracy in identifying needs and sources of funds 2.Accuracy in preparing cash flow plans 	<p>Criteria: Descriptive rubric</p> <p>Form of Assessment : Participatory Activities</p>	<p>TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Individual Assignment 2 X 50</p>	Vi Learning SIDIA 2 x 50	<p>Material: Business Planning Literature: <i>Unesa Entrepreneurship Team. 2016. Entrepreneurship. UNIPRESS. Surabaya Unesa FE Entrepreneurship Team 2015. Entrepreneurship. UNIPRESS. Surabaya Stephen R Covey, 1997. The 7 Habits of Highly Effective People (Indonesian edition) Jakarta: Bina Rupa Literacy Robert T Kiyosaki. 2004. Rich Dad, Poor Dad. Jakarta Hendro. MM2011. Basics of Entrepreneurship. Jakarta: Erlangga Alexander Osterwalder. 2012. Business Model Generation. Jakarta: Kompas Gramedia. Leonardus Saiman. 2009. Entrepreneurship, Theory, Practice and Cases. Salemba Empat 2016 PKM Guidelines. Directorate General of Learning and Student Affairs. Ministry of Research, Technology and Higher Education: Jakarta</i></p>	2%

13	Drawing up a business plan	<p>1.Accuracy in preparing a business plan</p> <p>2.Accuracy in including aspects of human resources, finance and marketing</p>	<p>Criteria: Descriptive rubric</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance</p>	<p>TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Individual Assignment 2 X 50</p>	<p>vi learning SIDIA 2 x 50</p>	<p>Material: Integration of all business plans Reference: <i>Unesa Entrepreneurship Team. 2016. Entrepreneurship. UNIPRESS. Surabaya Unesa FE</i> <i>Entrepreneurship Team 2015. Entrepreneurship. UNIPRESS. Surabaya Stephen R Covey, 1997. The 7 Habits of Highly Effective People (Indonesian edition) Jakarta: Bina Rupa Literacy Robert T Kiyosaki. 2004. Rich Dad, Poor Dad. Jakarta Hendro. MM2011. Basics of Entrepreneurship. Jakarta: Erlangga Alexander Osterwalder. 2012. Business Model Generation. Jakarta: Kompas Gramedia. Leonardus Saiman. 2009. Entrepreneurship, Theory, Practice and Cases. Salemba Empat 2016 PKM Guidelines. Directorate General of Learning and Student Affairs. Ministry of Research, Technology and Higher Education: Jakarta</i></p>	2%
14	Business plan presentation	Business plan presentation skills	<p>Criteria: Descriptive rubric</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	<p>TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Individual Assignment 2 X 50</p>	<p>Vi Learning SIDIA 2 x 50</p>	<p>Material: Finalization of business planning References:</p>	2%

15	Business plan presentation	Confidence in business plan presentation	Criteria: Descriptive rubric Form of Assessment : Project Results Assessment / Product Assessment	TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Individual Assignment 2 X 50	Vi Learning SIDIA 2 x 50	Material: Finalization of business planning Reference: <i>Unesa Entrepreneurship Team. 2016. Entrepreneurship. UNIPRESS. Surabaya Unesa FE Entrepreneurship Team 2015. Entrepreneurship. UNIPRESS. Surabaya Stephen R Covey, 1997. The 7 Habits of Highly Effective People (Indonesian edition) Jakarta: Bina Rupa Literacy Robert T Kiyosaki. 2004. Rich Dad, Poor Dad. Jakarta Hendro. MM2011. Basics of Entrepreneurship. Jakarta: Erlangga Alexander Osterwalder. 2012. Business Model Generation. Jakarta: Kompas Gramedia. Leonardus Saiman. 2009. Entrepreneurship, Theory, Practice and Cases. Salemba Empat 2016 PKM Guidelines. Directorate General of Learning and Student Affairs. Ministry of Research, Technology and Higher Education: Jakarta</i>	38%
16	FINAL EXAMS	FINAL EXAMS	Criteria: Descriptive rubric Form of Assessment : Test	FINAL EXAMINATION OF SEMESTER 2 X 50	FINAL EXAMINATION OF SEMESTER 2 x 50		10%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	12.9%
2.	Project Results Assessment / Product Assessment	48.9%
3.	Portfolio Assessment	6.4%
4.	Practical Assessment	0.4%
5.	Practice / Performance	10.4%
6.	Test	20%
		99%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

