



**Universitas Negeri Surabaya
Faculty of Economics and Business
Islamic Economics Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
DIGITAL SHARIA FINANCE	6020203109		T=3	P=0	ECTS=4.77	7	April 3, 2021
AUTHORIZATION	SP Developer	Course Cluster Coordinator			Study Program Coordinator		
	Rachma Indrarini			Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.		

Learning model	Case Studies
-----------------------	--------------

Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																					
	PLO-2	Demonstrate the character of being tough, collaborative, adaptive, innovative, inclusive, lifelong learning and entrepreneurial spirit																																																																																																				
	PLO-4	Develop yourself continuously and collaborate.																																																																																																				
	PLO-5	Mastering theoretical concepts in the fields of Islamic Economics, Islamic Business and Islamic Finance in general and specifically to solve problems procedurally in accordance with the scope of work.																																																																																																				
	PLO-6	Able to master the basic concepts of research methodology and data analysis techniques in the fields of Islamic Economics, Islamic Business and Islamic Finance.																																																																																																				
	Program Objectives (PO)																																																																																																					
	PO - 1	Able to be responsible at work																																																																																																				
	PO - 2	Able to analyze theories about digital Sharia finance																																																																																																				
	PO - 3	Able to adapt to digital financial technology																																																																																																				
	PO - 4	Able to apply digital Sharia finance																																																																																																				
	PLO-PO Matrix																																																																																																					
		<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>P.O</th> <th>PLO-2</th> <th>PLO-4</th> <th>PLO-5</th> <th>PLO-6</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>PO-3</td> <td style="text-align: center;">✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-4</td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td></td> </tr> </tbody> </table>	P.O	PLO-2	PLO-4	PLO-5	PLO-6	PO-1		✓			PO-2				✓	PO-3	✓				PO-4			✓																																																																												
	P.O	PLO-2	PLO-4	PLO-5	PLO-6																																																																																																	
	PO-1		✓																																																																																																			
	PO-2				✓																																																																																																	
PO-3	✓																																																																																																					
PO-4			✓																																																																																																			
PO Matrix at the end of each learning stage (Sub-PO)																																																																																																						
	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
P.O	Week																																																																																																					
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																																																						
PO-1																																																																																																						
PO-2																																																																																																						
PO-3																																																																																																						
PO-4																																																																																																						

Short Course Description	This course discusses the digital economy and digital sharia finance starting from the applicable rules and usage applications such as payment systems, digital banking, digital sharia financing, digital sharia funding and so on.
---------------------------------	--

References	Main :
-------------------	---------------

1. Huda, Nurul dan Mohamad Heykal, Lembaga Keuangan Islam: Tinjauan Teoritis dan Praktis, (Jakarta: Kencana. 2010)							
Supporters:							
1. Ilmi, Makhlakul. Teori dan Praktek Lembaga Keuangan Mikro Syariah, (Yogyakarta: UII Pres, 2002) 2. Muhammad, Lembaga-Lembaga Keuangan Umat Kontemporer, (Yogyakarta: UII Press, 2000) 3. Rivai, Veithzal dan Arviyan Arifin, Islamic Banking, (Jakarta: Bumi Aksara, 2010)							
Supporting lecturer		Ach. Yasin, S.Pd., M.SEI. Rachma Indrarini, S.EI., M.SEI.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Explore the concepts of digital economy, digital finance and digital sharia finance	1.Able to study the meaning of the digital economy 2.Able to examine the function of the digital economy 3.Able to examine current digital economic applications 4.Examining the meaning of digital Sharia finance 5.Examining the function and role of digital Sharia finance	Criteria: Criteria: Scoring guidelines Non-test techniques: Participation in class discussions Form of Assessment : Participatory Activities	Lectures and Case Studies (Case Based Learning) Student Assignment: Analyze the role and development of digital sharia finance in Indonesia 3 X 50	WAG (Discussion) Google Meet (Materials) Student Assignment: Analyze the role and development of digital sharia finance in Indonesia	Material: Digital economy, function and role of the digital economy Reference: <i>Muhammad, Contemporary Community Financial Institutions, (Yogyakarta: UII Press, 2000)</i>	3%
2	Explore the concepts of digital economy, digital finance and digital sharia finance	1.Able to study the meaning of the digital economy 2.Able to examine the function of the digital economy 3.Able to examine current digital economic applications 4.Examining the meaning of digital Sharia finance 5.Examining the function and role of digital Sharia finance	Criteria: Criteria: Scoring guidelines Non-test techniques: Participation in class discussions Form of Assessment : Participatory Activities	Lectures and Case Studies (Case Based Learning) Student Assignment: Analyze the role and development of digital sharia finance in Indonesia 3 X 50	WAG (Discussion) Google Meet (Materials) Student Assignment: Analyze the role and development of digital sharia finance in Indonesia	Material: Digital economy, function and role of the digital economy Reference: <i>Muhammad, Contemporary Community Financial Institutions, (Yogyakarta: UII Press, 2000)</i>	3%

3	Examining the role of financial services authorities in digital sharia finance	<ol style="list-style-type: none"> Examining the functions and roles of financial services authorities Menelaah digital financial institutions 	<p>Criteria: Criteria: Scoring guidelines Non-test techniques: Participation in class discussions</p> <p>Form of Assessment : Participatory Activities</p>	Case Study, Problem-based Learning, Lecture Course 3 X 50	WAG (Discussion) Google Meet (Material)	<p>Material: Digital Sharia Finance</p> <p>Reference: <i>Muhammad, Contemporary Community Financial Institutions, (Yogyakarta: UII Press, 2000)</i></p>	3%
4		<ol style="list-style-type: none"> Able to study the Digital Sharia Bank system Able to study P2P systems Able to examine digital investments Able to study other digital sharia financial institutions 	<p>Criteria: Criteria: Scoring guidelines Non-test techniques: Participation in class discussions</p> <p>Form of Assessment : Participatory Activities</p>	<p>Lectures and Case Studies (Case Based Learning)</p> <p>Student Assignment: Analyze the role and function of digital Islamic financial institutions 3 X 50</p>	<p>WAG (Discussion) Google Meet (Materials)</p> <p>Student Assignment: Analyze the role and function of digital Islamic financial institutions</p>	<p>Material: Function and role of OJK, digital Sharia financial institutions.</p> <p>Reference: <i>Muhammad, Contemporary Community Financial Institutions, (Yogyakarta: UII Press, 2000)</i></p>	4%
5	Examining digital sharia financial institutions	<ol style="list-style-type: none"> Able to study the Digital Sharia Bank system Able to study P2P systems Able to examine digital investments Able to study other digital sharia financial institutions 	<p>Criteria: Criteria: Scoring guidelines Non-test techniques: Participation in class discussions</p> <p>Form of Assessment : Participatory Activities</p>	<p>Lectures and Case Studies (Case Based Learning)</p> <p>Student Assignment: Analyze the role and function of digital Islamic financial institutions 3 X 50</p>	<p>WAG (Discussion) Google Meet (Materials)</p> <p>Student Assignment: Analyze the role and function of digital Islamic financial institutions</p>	<p>Material: Function and role of OJK, digital Sharia financial institutions.</p> <p>Reference: <i>Muhammad, Contemporary Community Financial Institutions, (Yogyakarta: UII Press, 2000)</i></p>	4%
6	Examining digital sharia financial institutions	<ol style="list-style-type: none"> Able to study the Digital Sharia Bank system Able to study P2P systems Able to examine digital investments Able to study other digital sharia financial institutions 	<p>Criteria: Criteria: Scoring guidelines Non-test techniques: Participation in class discussions</p> <p>Form of Assessment : Participatory Activities</p>	<p>Lectures and Case Studies (Case Based Learning)</p> <p>Student Assignment: Analyze the role and function of digital Islamic financial institutions 3 X 50</p>	<p>WAG (Discussion) Google Meet (Materials)</p> <p>Student Assignment: Analyze the role and function of digital Islamic financial institutions</p>	<p>Material: Function and role of OJK, digital Sharia financial institutions.</p> <p>Reference: <i>Muhammad, Contemporary Community Financial Institutions, (Yogyakarta: UII Press, 2000)</i></p>	4%

7	Examining digital sharia financial institutions	<p>1.Able to study the Digital Sharia Bank system</p> <p>2.Able to study P2P systems</p> <p>3.Able to examine digital investments</p> <p>4.Able to study other digital sharia financial institutions</p>	<p>Criteria: Criteria: Scoring guidelines Non-test techniques: Participation in class discussions</p> <p>Form of Assessment : Participatory Activities</p>	<p>Lectures and Case Studies (Case Based Learning)</p> <p>Student Assignment: Analyze the role and function of digital Islamic financial institutions 3 X 50</p>	<p>WAG (Discussion) Google Meet (Materials)</p> <p>Student Assignment: Analyze the role and function of digital Islamic financial institutions</p>	<p>Material: Function and role of OJK, digital Sharia financial institutions.</p> <p>Reference: <i>Muhammad, Contemporary Community Financial Institutions, (Yogyakarta: UII Press, 2000)</i></p>	5%
8	UTS	UTS	<p>Form of Assessment : Test</p>	3 X 50			20%
9	Examining the role of Bank Indonesia in the Payment System	<p>1.Able to study the function and role of Bank Indonesia in payment traffic</p> <p>2.Menelaah digital financial institutions</p>	<p>Criteria: Criteria: Scoring guidelines Non-test techniques: Participation in class discussions</p> <p>Form of Assessment : Participatory Activities</p>	Lectures and group discussions	WAG (Discussion) Google Meet (Material)	<p>Material: Digital loan system, function and role of digital loan system</p> <p>Reference: <i>Muhammad, Contemporary Community Financial Institutions, (Yogyakarta: UII Press, 2000)</i></p>	3%
10	Able to study digital payment systems	Able to study block chain systems	<p>Criteria: Criteria: Scoring guidelines Non-test techniques: Participation in class discussions</p> <p>Form of Assessment : Participatory Activities</p>	<p>Lectures and Case Studies (Case Based Learning)</p> <p>Student Assignment: Analyze the role and function of digital payment systems</p>	<p>WAG (Discussion) Google Meet (Materials)</p> <p>Student Assignment: Analyze the role and function of digital payment systems</p>	<p>Material: Digital funding systems, types of funding systems, functions and roles of funding systems</p> <p>Reference: <i>Muhammad, Contemporary Community Financial Institutions, (Yogyakarta: UII Press, 2000)</i></p>	4%
11		Examining the understanding of the sharia digital payment system	<p>Criteria: Criteria: Scoring guidelines Non-test techniques: Participation in class discussions</p> <p>Form of Assessment : Participatory Activities</p>	<p>Lectures and Case Studies (Case Based Learning)</p> <p>Student Assignment: Analyze the role and function of digital payment systems</p>	<p>WAG (Discussion) Google Meet (Materials)</p> <p>Student Assignment: Analyze the role and function of digital payment systems</p>	<p>Material: Digital funding systems, types of funding systems, functions and roles of funding systems</p> <p>Reference: <i>Muhammad, Contemporary Community Financial Institutions, (Yogyakarta: UII Press, 2000)</i></p>	4%

12	Able to study digital payment systems	Able to examine social payment systems	<p>Criteria: Criteria: Scoring guidelines Non-test techniques: Participation in class discussions</p> <p>Form of Assessment : Participatory Activities</p>	Lectures and Case Studies (Case Based Learning) Student Assignment: Analyze the role and function of digital payment systems	WAG (Discussion) Google Meet (Materials) Student Assignment: Analyze the role and function of digital payment systems	<p>Material: Digital funding systems, types of funding systems, functions and roles of funding systems</p> <p>Reference: <i>Muhammad, Contemporary Community Financial Institutions, (Yogyakarta: UII Press, 2000)</i></p>	4%
13	Able to study digital payment systems	Able to examine the government's financial system	<p>Criteria: Criteria: Scoring guidelines Non-test techniques: Participation in class discussions</p> <p>Form of Assessment : Participatory Activities</p>	Lectures and Case Studies (Case Based Learning) Student Assignment: Analyze the role and function of digital payment systems	WAG (Discussion) Google Meet (Materials) Student Assignment: Analyze the role and function of digital payment systems	<p>Material: Digital funding systems, types of funding systems, functions and roles of funding systems</p> <p>Reference: <i>Muhammad, Contemporary Community Financial Institutions, (Yogyakarta: UII Press, 2000)</i></p>	4%
14	Examining Cybersecurity & Personal Data Protection in fintech	Examining Cybersecurity systems	<p>Criteria: Criteria: Scoring guidelines Non-test techniques: Participation in class discussions</p>	Lectures and group discussions	WAG (Discussion) Google Meet (Material)	<p>Material: Payment systems in Indonesia, payment system products</p> <p>Reference: <i>Muhammad, Contemporary Community Financial Institutions, (Yogyakarta: UII Press, 2000)</i></p>	0%
15	Examining Cybersecurity & Personal Data Protection in fintech	Able to examine Personal Data Protection in fintech	<p>Criteria: Criteria: Scoring guidelines Non-test techniques: Participation in class discussions</p> <p>Form of Assessment : Participatory Activities</p>	Lectures and group discussions	WAG (Discussion) Google Meet (Material)	<p>Material: Payment systems in Indonesia, payment system products</p> <p>Reference: <i>Muhammad, Contemporary Community Financial Institutions, (Yogyakarta: UII Press, 2000)</i></p>	5%
16	uas		<p>Form of Assessment : Test</p>				30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Test	50%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.