



**Universitas Negeri Surabaya
Faculty of Economics and Business
Islamic Economics Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Advanced Muamalah Fiqh	6020203075		T=3 P=0 ECTS=4.77	4	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator
		Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.
Learning model	Case Studies				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course				
	Program Objectives (PO)				
	PLO-PO Matrix				
		P.O			
Short Course Description	<p>Fiqh Muamalah is a course that examines Islamic law which regulates relationships between human beings in order to fulfill their daily needs. This course is an important instrument to be given to sharia 19ah students as a provision for developing basic concepts (embryos) of Islamic economic law both in the business world, banking world and sharia 19ah financial institutions. The material in this course is a continuation of the fiqhmuamalah 1 course which discusses various forms of Syirkah (cooperation), Wadi 19ah, Grants, Gifts, Alms, Waqf, Luqathah, Ji 19alah, Ihya 19ul Mawat, faraidh to Insurance Fiqh and Fiqh Sukuk. The learning method that is often used is Contextual Teaching and Learning (CTL), namely contextual learning/teaching that is holistic and aims to help students understand the meaning of the subject matter they are studying by relating the material to the context of their daily lives (personal, social and cultural context). Apart from that, in order to improve students' academic abilities, the debate method is also used.</p>				
	<p>References Main :</p> <ol style="list-style-type: none"> 1. Al-Zuhaily, Wahbah, al-Fiqhual-Islamy wa adillatuhu, Beirut : Dara al-fikr 2. Antonio, Muhammad Syafi 19i, 2001, BankSyari 19ah; Dari Teori ke Praktek, Jakarta : Gema Insani 3. Chapra, M. Umer. 2001. The Future of Economics: An Islamic Perspective Jakarta. Shari, ah Economics and Banking Institute (SEBI). 4. Choudhury, Masudul Alam, 1997, MoneyIn Islam, London : Routledge 5. Farhad Nomani, 1994, Islamic Economic System, London : Zed Book 6. Haneef, Mohamed Aslam. 2006. Pemikiran Ekonomi Islam Kontemporer. Surabaya. Airlangga. University Press. 7. Hosen, M. Nadrattuzaman. , HasanAli dan Bahrul Muhtasib. 2008. Ekonomi Syariah. Jakarta. Pusat Komunikasi Ekonomi Syariah (PKES) 8. Jusmaliani, dkk, 2005, Kebijakan Ekonomi Dalam Islam, Yogyakarta : Kreasi Wacana 8. Kamil Musa, Ahkam al-Muamalah, Beirut : Muassasah Risalah 9. Mannan, Abdul, 1997, Teori dan Praktek Ekonomi Islam, Yogyakarta : Dana Bhakti Wakaf 10. Muslimin H. Kara, 2005, BankSyari 19ah di Indonesia ; Analisis Kebijakan Pemerintah Indonesia terhadap perbankan Syari 19ah, Yogyakarta : UII Press 11. Mustafa Edwin, dkk, 2006, Pengenalan Eksklusif Ekonomi Islam, Jakarta : Kencana 12. Nik Mohamed Efendi, 2002, Islam and Business, Malaysia : Pelanduk Publications 13. Qardhawi, Yusuf, 1997, Normadan Etika Ekonomi Islam, Jakarta : Gema Insani Press. 14. Rachmat Syafi 19i, 2004, Fiqih Muamalah, Bandung : Pustaka Setia <p>Supporters:</p>				
Supporting lecturer	Dr. H. Moch. Khoiril Anwar, S.Ag., MEI. Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.				

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to explain the importance of advanced muamalah fiqh lectures	a. Explain the purpose and function of advanced muamalah fiqh lectures (KI 3/knowledge aspect) b. Conveying academic and/or professional arguments for the purpose and function of advanced muamalah fiqh lectures (KI 4/skills aspect) c. Demonstrate a positive attitude towards muamalah fiqh lectures as a mandatory subject in the Islamic economics study program (KI 2/social aspects)	Criteria: 1.Total score 100, criteria: 2.Complete and Clear 100 3.Incomplete/unclear 50 4.Wrong 0	expository, question and answer, discussion 3 X 50			0%
2	Able to explain the concept of syirkah and its application in economic activities	a. Explain the sharia foundation regarding syirkah and various types of syirkah b. Practicing syirkah in accordance with the pillars and conditions c. Have a positive attitude in practicing syirkah	Criteria: 1.Total score 100, criteria: 2.Complete and Clear 100 3.Incomplete/unclear 50 4.Wrong 0	Expository, question and answer, discussion, assignment 3 X 50			0%
3	Able to apply mudharabah in economic and business activities	a. Explain the sharia basis for mudharabah. b. Practicing mudharabah in accordance with the pillars and conditions c. Have a positive attitude in the practice of mudharabah		CLN, questions and answers, discussions, assignments 3 X 50			0%
4	Able to apply muzara'ah, mukhabarah and musaqah in economic and business activities	a. explain the basis of sharia regarding muzara'ah, mukhabarah and musaqah b. Practicing muzara'ah, mukhabarah and musaqah in accordance with the pillars and conditions c. Have a positive attitude in the practice of muzara'ah, mukhabarah and musaqah		CTL, question and answer, discussion, assignment 3 X 50			0%

5	Able to apply wadi'ah in economic and business activities	a. explain the sharia basis regarding wadi'ah b. Practicing wadi'ah in accordance with the pillars and conditions c. Having a positive attitude in the practice of wadi'ah		CTL, question and answer, discussion, assignment 3 X 50			0%
6	Able to apply grants, gifts and alms in accordance with sharia rules	a. explains the basis of sharia regarding grants, gifts and alms. b. Practicing grants, gifts and alms in accordance with the pillars and conditions c. Have a positive attitude in the practice of grants, gifts and alms		CTL, question and answer, discussion, assignment 3 X 50			0%
7	Able to apply waqf in economic and business activities	a. explain the sharia basis for waqf b. Practicing waqf in accordance with the pillars and conditions c. Having a positive attitude in the practice of waqf		CTL, question and answer, discussion, assignment 3 X 50			0%
8	UTS			written test / essay 3 X 50			0%
9	Able to apply al shulhu and tahkim in economic and business activities	a. Understand the meaning and basis of sharia regarding al shulhu and tahkim b. Present the results of conceptual and/or empirical studies of al shulhu and tahkim in economic and business activities Have a positive attitude in the practice of al shulhu and tahkim		questions and answers, discussions, assignments 3 X 50			0%
10	Able to understand and master the concepts of Luqathah and Ji'alah in economic and business activities	a. Understand the meaning and basis of sharia regarding Luqathah and Ji'alah b. Present the results of conceptual and/or empirical studies of Luqathah and Ji'alah in economic and business activities c. have a positive attitude in the practice of Luqathah and Ji'alah		questions and answers, discussions, assignments 3 X 50			0%

11	Able to apply the values of ihya'ul mawat in economic and business activities	a. Understand the meaning and basis of sharia regarding ihya'ul mawat b. Presents the results of conceptual and/or empirical studies of Ihya'ul Mawat in economic and business activities. c. Have a positive attitude in the practice of ihya'ul mawat		CTL questions and answers, discussions, assignments 3 X 50			0%
12	Able to understand and master the concept of insurance in Islam	a. Understand the concept of insurance and its sharia basis. b. Practicing insurance schemes in economic and business activities. c. Have a positive attitude in insurance practices.		CTL, question and answer, discussion, assignment 3 X 50			0%
13	Able to understand and master the concept of sukuk in Islam	a. Understand the concept of sukuk in Islam and its sharia basis b. Practicing sukuk schemes in economic and business activities. c. Have a positive attitude in the practice of sukuk		CTL, question and answer, discussion, assignment 3 X 50			0%
14	Able to calculate inheritance according to Islamic teachings	a. explain the concept of inheritance in Islam b. practice calculating inheritance in Islam c. have a positive attitude in calculating inheritance		CTL, question and answer, discussion, assignment 3 X 50			0%
15	Able to carry out a SWOT analysis regarding the implementation of muamalah fiqh in sharia financial institutions	a. Understanding the challenges and opportunities for implementing muamalah fiqh b. Presenting the results of conceptual and/or empirical studies regarding the implementation of muamalah fiqh in sharia financial institutions a. Have a positive attitude in implementing muamalah fiqh in sharia financial institutions.	Criteria: 1.Total score 100, criteria: 2.Complete and Clear = 100 3.Incomplete/unclear = 50 4.False = 0	CTL, question and answer, discussion, assignment 3 X 50			0%
16	UAS	UAS		2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
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Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.